Biology 31 (BIOL31) Microbiology

| | Semester: Fall 2016 | Reedley Community College | |
|-------------------------------|--|---|--|
| Instructor: Andrew Strankman | | Office: LFS 5 | |
| | Email: | Office Hours: | |
| andrew.sti | rankman@reedleycollege.edu | | |
| Phone: 559-638-0300 ext. 3499 | | Monday: 9:00-10AM | |
| | Class No. 51195 | Tuesday: 4:30-5:30PM | |
| | Date: 08/15/16 - 12/16/16 | Friday: 12:00-1:00PM (Digital) | |
| | Lecture: Tuesday/Thursday | 5:30PM - 6:45PM | |
| | Lab: Tuesday/Thursday | 7:00PM - 9:50PM | |
| I. | U | ology, 5 units, 3 hours lecture, 6 hours lab, hology, identification, and physiology of e a field trip. | |
| II. | Pre requisites: Successful completion of Biology 1 or Biology 5 and Chemistry 1A or 3A. Recommended: Successful completion of Biology 20 and Biology 22. | | |
| III. | Required Texts: A. Tortora, Gerard J. et al., Microbiology, 11th Edition, 2012. Benjamin Cummings Publishing Company Inc ISBN-10: 0321929152 | | |
| | | 0 | |
| IV. | Other required materials: | | |
| | A. White Laboratory Coat | | |
| | B. Assorted color pencilsC. Seven scantron miniblue books (form 886) | | |
| | | no polish, acrylic, or gel coverings are | |
| V. | Course Objectives: | | |
| | | ding of microbes as living organisms. | |
| | | aboratory techniques necessary to work with | |
| | microorganisms. | | |
| | C. To understand and practic | 1 1 | |
| | D. To become familiar with r identification. | nicrobial morphology, classification, and | |
| | E. To understand the role of | microorganisms in health and disease and | |

E. To understand the role of microorganisms in health and disease and the mechanisms used to control microbial populations.

VI. Student Projects:

- A. Students will be required to complete a reading assignment. Specific details will be given to you in a separate hand out.
- B. A research paper on a subject in Microbiology, chosen by the student, will be required. Specific details will be given to you in a separate hand out. Project will include a digital deliverable component as well.

VII. Evaluation of Student Progress

I reserve the right to change evaluation, assessments, and all aspects of this syllabus with notification.

A. Lecture Points

B.

| 1. Three midterm exams | 300 | |
|------------------------------------|-----|--|
| 2. One final examination | | |
| 3. Lecture or lab quizzes/homework | | |
| 4. Reading Assignment & Term Paper | 125 | |
| Total Lecture Points | 625 | |
| | | |
| Laboratory Points | | |
| 1. Three lab exams | 300 | |
| 2. Laboratory Quizzes | 50 | |
| 3. Unknowns | 25 | |
| Total Laboratory Points | 375 | |
| | | |

Total Points for the Semester1000

C. Grades will be assigned on a percentage basis:

A= 100-90% B=89-80% C=79-70% D=69-60% F= < 60%Tests **CANNOT** be made up unless arrangement is made prior to the exam or under extenuating circumstances with prior arrangement. Any absence from the class can result in reduction of course grade. If you are late please report your tardy to the instructor at the end of class and it will be changed from as absence to a tardy.

- D. Any student doing unsatisfactory work, failing, lack of participation (attitude), lack of following safety rules etc. may be dropped from the course at the discretion of the instructor. Plagiarism, **in any form**, will have consequences from earning a zero on an assignment to dismissal from the class.
- E. If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

- VIII. Attendance Policy
 - A. Students are required to attend all class sections.
 - B. Students must be in their seat on time. Class begins promptly.
 - C. If a student misses more than 8 class hours (lab and/or lecture) before the ninth week of class, the student may be dropped from the class. I consider 3 tardies as an absence.
 - D. If you must miss class, you should alert me as soon as possible via email, or you can contact me at 638-0300 ext. 3499.
 - E. Plan your schedule so that you will arrive to class on time. This is particularly important with regards to the lab as explanations and directions are given in the first 30 minutes. You are required to read the lab exercises before the lab period in which it is to be performed.
 - F. No formal break period is scheduled during the lab period. If it is necessary to leave, you must leave your lab coat in the lab, wash and dry your hands, and fit this short break in to the lab work schedule so all work is completed during the allotted time. If you leave the classroom wearing your lab coat, your grade will be reduced... repeat offenders will be severely punished.
 - G. If you should decide to drop this course for any reason, it is **YOUR** responsibility to make the drop official. This can be done by requesting a drop in person or by filling out the appropriate form in the admissions office. Failure to officially drop this course could result in receiving the grade of "F". The drop deadline for this semester is_____.
- IX. Student Conduct in the Laboratory- Safety Handout
 - A. Students are to maintain clean areas at all times. Keep unnecessary books, papers, purses, etc., off the laboratory tables.
 - B. Disinfectant laboratory tables at the beginning and at the end of every lab period.
 - C. Aseptic techniques are to be followed at all times.
 - D. Lab coats are to be worn in the lab at all times. Students with long hair must keep it contained with pins, clips, headbands, or rubber bands, etc. so that it will not sweep across desks, Bunsen burners, and/or microscopes. Legs are to be covered at all times. Close toed-shoes and socks are to be worn at all times.
 - E. Caution must be exercised in handling stains and other reagents, as they may be harmful to clothing, skin, eyes, floor, etc. Safety glasses

must be worn when handling and using caustic or other dangerous chemicals. They are available in the classroom.

- F. Any spills of living organisms must be reported to your instructor **immediately!** Should a spill occur and not be reported immediately, these are grounds for removal from the class.
- G. Food and drinks are NOT allowed in the laboratory! NEVER eat or drink in the laboratory and avoid putting objects in your mouth. Some organisms used in class are potentially pathogenic or are pathogenic.
- H. Wash your hands thoroughly and dry them before you leave the laboratory.
- I. Adhere to the Reedley Community College rules of student dress and conduct.
- J. All backpacks, bags, jackets, accessories, or any other item must be stored away from the laboratory benches! If it gets spilled on, its going in the autoclave!
- X. Tutorial Services: If you f the material presented talk to your instructor as soon as possible. Often, a few minutes can clear up many problems! If you are having trouble studying, perhaps you need a few study hints or a tutor at the Tutorial Center. Please go in for help!
 Always keep in mind that this is a three-unit course. As a general rule, each hour of lecture requires two hours of additional study outside of the classroom each week. Do your planning accordingly. Success comes before work only in the dictionary. Overall, I hope you have a fun semester and learn Biology along the way. Good Luck
 I. "With this statement on my course syllabus. I am referring each of
 - I. "With this statement on my course syllabus, I am referring each of my enrolled students in need of academic support to tutorial services. Referral reason: Mastering the content, study skills, and basic skills of this course is aided by the use of trained peer tutors".
 - II. Miscellaneous
 - A. Laboratory and Field Trip Safety
 - 1. Follow directions in the student conduct section.
 - 2. Report all accidents or injuries immediately.
 - 3. Wear appropriate clothing as indicated above and on field trips wear appropriate footwear. This would be oxford or walking shoes or leather closed toe tennis shoes.

NO SANDALS OR OPEN TOED LOOSE FOOTWEAR OR SHORTS WILL BE ALLOWED IN CLASS OR ON FIELDTRIPS.

- b. If you should experience difficulty understanding the material presented in the class or lab, please see your instructor in her office at the earliest possible date, either during scheduled office hours or by appointment.
- c. If you have a verified need for an academic accommodation or material in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.
- d. Absolutely, NO pagers, beepers, or cell phones will be allowed to ring or be used in the class. If this occurs, the student will receive a 0 for the assignment or exam. You may NOT have a pager, etc on your person during lab or an exam or a quiz.

| Week | Day | Lecture Topic Re | eading Assignment |
|------|----------|--|-------------------|
| 1 | Tu Th | Introduction – Syllabus Historical Developments in Microbiolo | gy Ch 1 |
| 2 | Tu | Microscopes & Staining Techniques | Ch 3 |
| | Th | Anatomy of Bacteria | Ch 4 |
| 3 | Tu | Microbial Growth I | Ch 6 |
| | Th | Microbial Growth II | Ch 6 |
| 4 | Tu Th | Lecture Exam 1 – Chs: 1, 3, 4, & 6 Physical Control of Microbial Growth | Ch 7 |
| 5 | Tu | Physical Control of Microbial Growth | Ch 7 |
| | Th | Chemical Control of Microbial Growth | Ch 7 |
| 6 | Tu | Important Biological Molecules | Ch 2 |
| | Th | Microbial Metabolism I | Ch 5 |
| 7 | Tu | Microbial Metabolism II | Ch 5 |
| | Th | Microbial Genetics I | Ch 8 |
| 8 | Tu | Microbial Genetics II | Ch 9 |
| | Th | Classification of Microorganisms | Ch 10 |

XI Tentative Lecture Schedule – I reserve the right to change this schedule with notice.

| 9 | Tu Th | Lecture Exam 2 ch. 7, 2, 5, 8, 9 Bacteria | Ch 11 |
|----|----------|---|-------|
| 10 | Tu | Fungi and Protozoa | Ch 12 |
| | Th | Viruses I | Ch 13 |
| 11 | Tu | Viruses II | Ch 13 |
| | Th | Principles of Disease and epidemiology | Ch 14 |
| 12 | Tu | Lecture Exam 3 – Ch 10, 11, 12, 13, & List of Dise | eases |
| | Th | Mechanisms of Pathogenicity | Ch 15 |
| 13 | Tu | Non-Specific Defenses of the Host I | Ch 16 |
| | Th | Non-Specific Defenses of the Host II | Ch 16 |
| 14 | Tu | The Immune Response I | Ch 17 |
| | Th | The Immune Response II | Ch 17 |
| 15 | Tu Th | The Immune Response III THANKSGIVING NO CLASS | Ch 17 |
| 16 | Tu | Microbiology of Water | Ch 27 |
| | Th | Microbiology of Water | Ch 27 |
| 17 | Tu Th | Chapter 20 Final Chapters Covered – 14, 15, 16, 17, 27, 20 | Ch 20 |

18 Final Examination

Chapters: 21, 22,, 23, 24, 25, & 26. Read for Content. This material will NOT be covered in lecture. You will be tested on this material in Examination 3. I would suggest that you begin reading this material at your earliest convenience. Further instructions will follow in lecture.

| Week | Day | Lab Exercise | Reading Assignment |
|------|-----|--------------------------------------|--------------------|
| 1 | Tu | Syllabus- handouts: microscopy | |
| | Th | Microscopy and Aseptic Technique | pg 23 |
| 2 | Tu | Viewing Live Organisms | pg 33 |
| | Th | Microscopic Measurements | Handout |
| | | | |
| 3 | Tu | Simple Staining and Media Making | pg 43 |
| | Th | Negative Staining | pg 49 |
| 4 | Tu | Gram Stain | pg 53 |
| | Th | Acid Fast and Endospore Stains | Pgs 59 & 65 |
| 5 | Tu | Lab Exam #1 | 8 |
| | Th | Environmental Microorganisms | pg 83 |
| 6 | Tu | Transfer of Bacteria | pg 91 |
| | Th | Isolation of Bacteria by Dilution | 101 |
| | | And Streak Plate Techniques | pg 101 |
| 7 | Tu | Carbohydrate Catabolism | pg 113 |
| | Th | Fermentation of Carbohydrates | pg 119 |
| | _ | | |
| 8 | Tu | Differential/Selective Media | Handout |
| | Th | DNA | Handout |
| 9 | Tu | Protein Metabolism I & II | pg 127 & 133 |
| | Th | Respiration- nitrate/cat/Entero/Oxid | |
| 10 | T | - | C C |
| 10 | Tu | Lab Exam #2 | 152 0 262 |
| | Th | Oxygen Requirements and | pgs 153 & 363 |
| | | And pH/Osmotic Pressure | |
| 11 | Tu | Physical Methods of Control: Heat | pg 177 |
| | Th | Ultraviolet Radiation | pg 185 |
| 10 | Т | | |
| 12 | Tu | Disinfectants and Antiseptics | pg 191 |
| | Th | Chemical Methods of Control: | pg 195 |
| | | Antimicrobial Drugs | |
| 10 | - | | 6 .22 |
| 13 | Tu | Effectiveness of Hand Scrubbing | pg 203 |
| | Th | Yeasts and Molds | pg 253 & 259 |
| | | | |

XII. Tentative Laboratory Schedule- I reserve the right to change this with notice.

| 14 | Tu | Protozoans | HO |
|----|----------|---|-------------------|
| | Th | Flora of the Mouth, Throat, & Skin | pgs 331, 335, 339 |
| 15 | Tu | Isolation of Unknowns | pg 247, 390 |
| | Th | NO CLASS THANKSGIVING | 391 |
| 16 | Tu Th | Isolation of Unknowns Laboratory Exam #3 | |
| 17 | Tu Th | PowerPoint Presentations Unknowns/Presentations/Clean up | |

Important Dates

- September 2 Last day to add/drop a class (no "W" on transcript)
- October 14 Last day to be dropped with a "W"