Reedley College

Comparative World Civilizations

History 20

**INSTRUCTOR:**

Randall Miller

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**COURSE DESCRIPTION AND OBJECTIVES:**

This is a survey of the political, social, economic, cultural and intellectual developments of world history from prehistoric times to around 1600. The course meets the requirements for students pursuing CSUF’s Liberal Studies Blended Program (for future kindergarten through eighth grade teachers).

**MATERIALS:**

The Earth and It’s Peoples Vol. 1 By: Richard Bulliet

Scantron 882-E (13)

**COURSE SCHEDULE:**
Monday, Wednesday and Friday 2:00 pm – 2:50 pm

Textbook Multiple Choice Test: Feb 4, March 4, April 15, May 13

Textbook Multiple Choice Quiz: Feb 4, March 4, April 15, May 13

Lecture Multiple Choice Exams: Feb 4, March 4, April 15, May 13

Research Paper: May 6

Final Exam: Wednesday May 20 2:00 – 3:50 pm

**ATTENDANCE:**

Attendance will be recorded for each class meeting. If you are late to a class you must inform the instructor that you were present for the class at the END of the day’s class meeting.

Dropping a class is the students’ responsibility. Do not assume that the instructor will do it for you. If you fail to drop the class by the drop deadline and simply stop coming to class, you will receive a failing grade.

**BASIS FOR GRADE:**

Research Paper: 80 points 340 – 306 A

Textbook M.C. (4 X 25 points) 100 points 305 – 272 B

Textbook M.C. quiz (4 X 10 points) 40 points 271 – 238 C

Lecture M.C. (4 X 20 points) 80 points 237 – 204 D

Final Exam:  40 points 203 – 000 F

**TOTAL: 340 points**

**MISSED EXAMS:**

You may turn in a **Textbook M.C. Test** one class period late. However; this will result in a 3 point reduction. Failure to turn in a **Textbook M.C. Test** will result in a failing grade. Failure to take the **Lecture M.C. Exam** will result in a failing grade. Failure to take the Final Exam on time will result in the student receiving a failing grade.

**Lecture Multiple Choice Exams:**

Exams are based on class lectures, not on the textbook or any other material. Therefore; good attendance and note taking are very important.

If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Act, please contact me as soon as possible.