

SYLLABUS FOR ONLINE HISTORY 12 (HIST-12- 55593)

HISTORY OF THE UNITED STATES SINCE 1865, **SPRING 2015**

INSTRUCTOR: Randy Genera **Office:** CCI - 210 **Office Hours:** Monday: 10:00am to 12noon; Tuesday: 11:00am to 12noon; Wednesday: 10:00am to 12noon; Friday: virtual office hour, 10:00 to 11:00am via email
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HISTORY 12 COURSE DESCRIPTION: This course traces the development of the United States from 1865 to the present, evaluating the events, individuals, and factors that have transformed America into a complex, multicultural, twenty-first century global superpower.

HOW THE ONLINE CLASS WILL FUNCTION: This class will be conducted in a “hybrid” mode in the sense that there will be TWO MANDATORY FACE-TO-FACE MEETINGS in addition to the online content of the course.

All of the required learning materials (except the course textbook) for this web-based version of History 12 will be made available online through the course site established on the “Blackboard” learning management system used by the State Center Community College District. On the course site, students will have access to recorded class lectures, homework assignments, quizzes, and the analytical essay assignment. Also, three of the five major course exams will be posted on the course Blackboard sit (Students will be required to take two of the exams, Test # 2 and Test # 4, in a face-to-face session at Reedley College). The requirements for this course in terms of assignments and grading system are virtually identical to the face-to-face version of History 12 with the exception of the online mode of delivery.

THERE ARE TWO MANDATORY FACE- TO-FACE MEETINGS REQUIRED FOR THIS COURSE. The two dates are: Tuesday, February 24, 2015 (for Test # 2) and Tuesday, April 14, 2014 (for Test # 4). The test sessions will take place from 3:30 until 4:45 in Forum Hall 1 on the Reedley College campus.

OPTIONAL, VOLUNTARY FACE-TO-FACE CLASS SESSIONS: I will also hold several voluntary, optional face-to-face sessions for students who prefer the live mode of delivery for the course orientation and for taking exams. The optional face-to-face exam sessions listed below allow the student to take a hard copy exam rather than the online exam.. The optional, voluntary sessions will take place on the Reedley College campus in Forum Hall 1 from 3:30 to 4:45pm on the dates and times shown below:

1. Tuesday, January 13: Class Orientation Session; Overview of assignments, How the class will work.
2. Tuesday, February 3: Test # 1
3. Tuesday, March 17: Test # 3
4. Tuesday, May 19 (from 3:00pm to 4:50)

REQUIRED TEXTBOOK: This required textbook for this course is entitled *American History, Volume 2*, by Alan Brinkley. **ALL STUDENTS IN ONLINE HISTORY 12 MUST HAVE THIS TEXTBOOK.** The 14th edition is the most recent. The 13th edition of the Brinkley textbook is acceptable also.

Students may obtain the required textbook in a variety of ways, including:

1. Purchasing the textbook at the Reedley College Bookstore. Remember that the 13th edition is acceptable.
2. Finding the textbook (new or used) through some online source
3. Purchasing the text from student who has taken this class.
4. Purchasing the online version of the textbook (for those students who do not want to use a conventional hardcopy textbook). To purchase the online version of the textbook, students may go to www.coursesmart.com and search for “Brinkley American History Volume 2.”

It is always good to find the most economical copy of the textbook, but every student must have the textbook. It provides the background and framework for the course lectures; homework assignments are based on the text also.

BASIC SKILLS ADVISORIES FOR HISTORY 12: Eligibility for English 125 and 126.

STUDENT LEARNING OUTCOMES FOR HISTORY 12: : Upon completing this course, students will be able to:

1. Identify the changing characteristics of American political and governmental institutions since 1865.
2. Analyze the fundamental changes in the American economy since 1865.
3. Identify the key trends and movements in American cultural, social and intellectual life since 1865.
4. Analyze the causes and consequences of America’s foreign policy, wars, and rise to global prominence since 1865.
5. Identify the contributions and changing roles of gender and ethnic groups in American history since 1865.

COURSE ASSIGNMENTS FOR ONLINE HISTORY 12:

CRITICAL TASK: MUST BE COMPLETED BY THE SECOND DAY OF THE SEMESTER: By the end of Tuesday, January 13, 2015, every student enrolled in online History 12 must contact the course Blackboard site, read the course syllabus, and view the orientation video that is required for this course. There is a clearly marked "Check-in Here" file on the course sidebar menu where students can confirm that they have completed these two vital tasks. This is the way students demonstrate that they are genuine students who are "present" for the semester's work. **STUDENTS WHO HAVE NOT LOGGED INTO THE COURSE SITE AND COMPLETED THESE TASKS BY 5:00PM ON JANUARY 13 MAY BE DROPPED FROM THE COURSE.**

VIEWING RECORDED CLASS LECTURES: The primary learning component of this course consists of **recorded lectures delivered by the instructor in front of a live class during a previous semester.** These recordings are posted on the course Blackboard site for students to view.

Unlike other online courses that rely on reading materials posted on the course website with links to film clips, **this course requires the student to spend an average of three hours per week viewing recordings of actual History 12 class sessions filmed during a recent semester.** The lectures make the student's educational experience in this online course very similar to a face-to-face class. You will see the same presentations (power point slides, lectures, and video clips) that are delivered to a face-to-face class. However, you will have the flexibility to access course materials at any hour, day or night.

The recorded lectures constitute the foundation for this course; they are the principal learning tool for students to prepare for five major exams scheduled throughout the semester. Viewing all of the lectures is a mandatory activity for all students in the class.

No specific points are awarded for this activity. However, viewing the lectures is each student's main responsibility in this online course; it is the basic learning activity underlying all of the other course assignments.

Student lecture viewing activity will be monitored closely by the instructor each week through the student contacts registered in the Blackboard system. **Students who do not demonstrate regular lecture viewing activity will receive a warning from the instructor; failure to satisfy the lecture viewing requirement will result in the student being dropped from the course.**

(NOTICE: the lecture materials presented in this course are intended solely for the use of students enrolled in this course. Reproduction or retransmission of the lectures without the express authorization of the instructor is prohibited.)

- **GRADED ASSIGNMENTS FOR ONLINE HISTORY 12:** The overall course grade for History 12 depends on the components detailed below.
- **FIVE EXAMINATIONS (100 points each):** There are **five major** examinations in this course. Each exam consists of approximately 65 multiple choice questions. The questions are based on the information provided in course lectures and assigned reading from the course textbook. The fifth (and final) exam is NOT comprehensive. All five exams count toward the overall course grade; **no exam score will be dropped.**

Three of the exams will be offered in the online mode on the course Blackboard site; two exams will be held on the Reedley College campus in face-to-face sessions. THE MANDATORY TWO FACE-TO-FACE SESSIONS WILL BE HELD ON THE FOLLOWING DAYS: Tuesday, February 24, 2015 (for Test # 2) and Tuesday, April 14, 2014 (for Test # 4).

The instructor will also hold optional, voluntary live testing sessions on the Reedley campus for students who prefer to take the exam in hard copy form rather than online. The face-to-face exam sessions will take place in Forum Hall 1, Reedley College, from 3:30 to 4:45pm on the following dates: Test # 1: Tuesday, February 3; Test # 3: Tuesday, March 17; Test # 3; Test # 5 (FINAL EXAM): Tuesday, May 19 (from 3:00pm to 4:50)

- **ONE ANALYTICAL ESSAY or TERM PAPER (100 points plus the possibility of ten bonus points):** The instructor will provide a list of predetermined topics for the term paper; students must choose one topic from this list. Each topic will involve reading one or more specific articles required for the term paper topic. After reading the required articles, students will write a three-to-five page term paper summarizing, comparing, and critiquing the views presented in the articles. No research is required for this assignment; it is a task involving the summary, analysis, and comparison of contrasting ideas in articles by prominent historians. The specific articles will be supplied by the instructor.
- **FOUR QUIZZES: (40 points):** There will be **four quizzes** conducted on the Blackboard site at arranged times. Each quiz counts for 10 points

- **HOMEWORK ASSIGNMENTS: (60 points total, with the possibility of bonus points):** The online History 12 Blackboard site includes a file labeled “**HOMEWORK**” where the instructor will post a Microsoft Word document containing a series of homework questions relating to each chapter of the course textbook.
 - There will be a specific due date for each set of homework questions leading to each exam. Students will submit their homework will to the instructor through Blackboard. The completed homework questions for Tests # 1, 2, 3, and 4 will count for 15 points each for a total of 60 points.
 - Students will complete the homework by reading the assigned textbook chapter, finding the information in the textbook to answer the homework questions, and typing (and saving) their answers to the homework questions into the blank spaces in the Microsoft Word document. The questions contained in the homework assignments also relate to questions that will appear on the course tests, so the homework assignments function as a study guide for each exam.
 - The homework for Test #5, which is the final exam, will be treated as an extra credit assignment.
- **WEEKLY TIME COMMITMENT FOR ONLINE HISTORY 12:** Students can anticipate the following tasks each week of the semester: (1) View three hours of recorded lectures on the course Blackboard site; (2) Read one chapter of the textbook (approximately 30 pages); (3) complete the related chapter homework questions at the same time (13 to 20 questions). The homework answers should reflect a thorough knowledge of the information in the textbook chapters. **ESTIMATED HOURS PER WEEK: SIX TO NINE HOURS OF LECTURE VIEWING, READING, AND HOMEWORK.**

HOW YOUR OVERALL COURSE GRADE IS CALCULATED:

Total points for the semester: 700. The 700 points include the following elements:

- 500 points (five examinations) +
- 100 points (term paper) +
- 40 points (four quizzes) =
- 60 points (four sets of textbook chapter homework questions, with each set counting for 15 points)

Based on 700 points as the maximum for the class, students who earn 90% or more of the possible points will receive an A; 89% to 80% equals a B; 79% to 70% represents a C; 69% to 60% amounts to a D; 59% or lower translates into a failing grade.

ACCESSING THE ONLINE HISTORY 12 BLACKBOARD SITE: If you are a regular user of the “Blackboard” system, you already know how to login to Blackboard, and this class should appear as a class for you to access. If you are a new user of Blackboard, to access the course site, go to: <http://blackboard.reedleycollege.edu>. Login using your seven-digit student ID for your username and password. Go to Personal Information and enter your email address. You will need to be officially enrolled before you will be allowed to enter the site.

REQUIRED E-MAIL ADDRESS FOR ONLINE HISTORY 12: In this class, **the email address assigned to you by Reedley College is the only way I will communicate with you.** The Community College District has assigned every student a free email account that consists of the following format: **yourlastname_studentID@my.scccd.edu**

For example, if I were a student, my email address would be **genera_0123456@my.scccd.edu**.

If you are already checking and using your “my.scccd.edu” email address, you are ready to receive my emails. If not, you must activate and use your “my.scccd.edu” account **right away**. To do this, go to the Reedley College homepage on the internet (<http://reedleycollege.edu>) and look for instructions on how to activate your college email account. **To repeat, all students enrolled in online History 12 must use the college-provided “my.scccd.edu” email account, not their personal accounts with other providers such as Yahoo, Comcast, Hotmail, gmail, etc.**

★ REQUIREMENTS FOR “ACTIVE PARTICIPATION:”

Aside from the textbook reading assignments, all the learning components of this course will take place online. Assignments, announcements, quizzes, exams, and lectures will be available by logging in to the course site on Blackboard. The instructor will not record attendance because there is no weekly “attendance” such as would exist in a face-to-face class.

However, **this class does require all students to demonstrate that they are actively participating** in the course; **each student is expected to engage in several hours of study activity for this course every week of the semester.**

To demonstrate “active participation” in this course, students must:

- (1) **Login to the course site and check their “my.scccd.edu” email accounts at least every two days.**
- (2) **Make steady and timely progress in completing the reading and homework assignments.**
- (3) View the course recorded lectures **each week** as the lectures are posted on the course Blackboard site. **Students should spend an average of at least three hours per week viewing the recorded lectures.**

These requirements are intended to assure that students are actively engaged in the class and performing the required assignments in the course, just as would be required in a face-to-face class.

Students who fail to demonstrate “active participation” will initially receive a warning from the instructor. Continued non-compliance will result in suspension from access to course assignments. **Students who demonstrate a persistent pattern of non-participation will be dropped from the course.**

BE AWARE OF THE DROP DEADLINE DATE. Students may withdraw from this course without a letter grade until **Friday, March 13, 2015**. After that date everyone enrolled in the class **WILL RECEIVE A LETTER GRADE**.

ACCOMMODATION: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

CLASS POLICY ON PLAGIARISM AND CHEATING: In this class, cheating on an exam or quiz will typically result in a grade of “zero” points on the exam or quiz. In the case of a plagiarized term paper or homework assignment, the student will typically receive a score of “zero” points on the assignment. The student will also be referred to the Vice President of Student Services for disciplinary action.

IF YOU MISS AN EXAM OR QUIZ:

- (1) No test scores are dropped in this class. **ANY MISSED EXAM MUST BE MADE-UP WITHIN ONE WEEK.** Contact the instructor and set a time to complete a make-up exam. Quizzes and homework assignments are posted for a specific period; once they have expired, there is no makeup option.
- (2) The makeup exam will be different from the “regular,” scheduled test. It will cover the same chapters, but it will usually consist of short-answer essay questions, fill-in-the-blank questions, and multiple choice questions. **Makeup exams may have to be taken in a face-to-face session scheduled with the instructor on the Reedley College campus. They may not be offered online.**

FINAL COMMENTS AND KEYS TO SUCCESS: You need not be a history major or have any special prior knowledge of American history to perform well in this class. All the information you need for success is available in the recorded lectures, homework assignments, and reading materials, and study guides prepared for this course.

Every student can succeed by working steadily on the assignments (that is, reading the textbook, completing the homework, and viewing the recorded course lectures on Blackboard every week). If you have questions or need an explanation, contact me via email. Welcome to History 12. Let’s make this a meaningful and successful semester.

TENTATIVE SCHEDULE FOR INSTRUCTION
 ONLINE HISTORY 12 (HIST -12-55593) - **SPRING 2015** - COURSE BY RANDY GENERA

WEEK	DATES	TOPICS AND TEXTBOOK CHAPTERS FOR THE WEEK	INSTRUCTIONS & ASSIGNMENTS
1	JAN 12 - 16	Introduction to History 12; Chapter 17, Industrial Supremacy. Industrialization and modernization in the USA during the late 1800s. The impact of industrialization on American society, the union movement, philosophies and culture of the era. NOTE: There will be an OPTIONAL FACE-TO-FACE ORIENTATION SESSION on TUESDAY, JAN 13 , from 3:30 to 4:45pm in Forum Hall 1 on the Reedley College campus. Attendance is OPTIONAL .	1. Confirm that you read the syllabus and viewed the orientation video. 2. View the ORIENTATION VIDEO 3. View recorded lectures for Chapter 17 4. Read Chapter 17, complete homework The face-to-face orientation is for students who prefer a live, in-person explanation of how this online course will operate.
2	JAN 19 - 23	Chapter 18: The Age of the City. New immigration patterns; the impact of immigration on American society, expansion, modernization and advances in technology transform America's cities. INSTRUCTIONS, DUE DATES, AND TOPICS FOR THE "ANALYTICAL ESSAY" ASSIGNMENT (also known as the term paper) WILL BE POSTED ON BLACKBOARD BY THIS WEEK.	1. Finish viewing Chapt 17 recorded lectures 2. View Chapter 18 recorded lectures 3. Read Chapter 18, complete homework 4. BEGIN WORK ON THE ANALYTICAL ESSAY ASSIGNMENT (read instructions, pick a topic, read required articles, etc)
3	JAN 26 - 30	Chapter 19: From Crisis to Empire. American politics and government during the late 1800s; the Populist Movement.	1. View Chapter 19 recorded lectures 2. Read Chapter 19, complete homework 3. Take quiz on Chapter 3 4. Submit completed homework through Blackboard
4	FEB 2 - 6 TEST # 1 WILL TAKE PLACE THIS WEEK	Chapter 19: From Crisis to Empire. The Spanish American War: origins, main events, consequences for the USA. TEST # 1 THIS WEEK. OPTIONAL FACE TO FACE SESSION ON TUES, FEBRUARY 3 TO TAKE TEST # 1. Go to Forum Hall 1 on the Reedley College campus. The exam will take place from 3:30 to 4:45pm.	1. Complete study for Test # 1: finish viewing all lectures, review homework and lecture notes. FACE-TO-FACE VERSION OF TEST # 1 WILL TAKE PLACE ON TUES, FEB 3 from 3:30 to 4:45pm in FORUM HALL 1 on the Reedley College campus. Bring an 884 scantron for the exam 2. After Test #1, begin work on next unit.
5	FEB 9 - 13	Chapter 20: The Progressives. Reforms in the USA's economy, society, politics and government; the presidencies of T. Roosevelt and W. Wilson. Chapt 21: America and the Great War. Origins of WW1.	1. View Chapter 20 recorded lectures 2. Read Chapter 20, complete homework for both chapters
6	FEB 16 - 20	Chapter 21: America and the Great War (continued). America's entry into the war and its impact on American society. ALSO, EARLY ANALYTICAL ESSAYS (TERM PAPERS) ARE DUE THIS WEEK. BONUS POINTS FOR EARLY PAPERS.	1. View recorded lectures on Chapter 21 material. 2. Read Chapter 21, complete Chapter 21 homework. 2. "EARLY ESSAYS" (for bonus points) ARE DUE BY FRIDAY OF THIS WEEK.
7	FEB 23 - 27 TEST # 2 WILL TAKE PLACE THIS WEEK 	Chapter 22: "The New Era". 1920s changes in American culture, living standards, politics. "ON TIME" ANALYTICAL ESSAYS (term papers considered on time, without bonus points) ARE DUE BY FRIDAY OF THIS WEEK. MANDATORY FACE-TO-FACE CLASS SESSION ON TUES, FEB 24 for students to take Test # 2. I will administer Test # 2 in hardcopy form in Forum Hall 1 from 3:30 to 4:45pm. Bring an 884 scantron for the exam.	1. View Chapter 22 recorded lectures 2. Read Chapter 22 of the textbook 3. Complete the homework questions, submit through Blackboard. 1. TEST # 2 THIS WEEK 2. "ON TIME" ANALYTICAL ESSAYS (no bonus points) ARE DUE BY FRIDAY OF THIS WEEK
8	MAR 2 - 6	Chapter 23: The Great Depression. Causes and impact of the economic depression of the 1930s. Chapter 24: The New Deal. FDR's presidency, the programs of the New Deal and their impact.	1. View Chapter 23 and 23 recorded lectures 2. Complete homework for Chpts 23 and 24 3. Take quiz on Chapt 24 (The New Deal)
9	MARCH 9 - 13	Chapter 25: The Global Crisis. The origins of WWII; events leading to the Pearl Harbor attack. Chapter 26: America in a World at War. The USA's role in WWII; the war's impact on American society.	1. View Chapter 25 and 26 recorded lectures 2. Read Chapters, complete homework 3. Submit Chpt 23, 24, 25 & 26 homework.
10	MARCH 16 - 20 TEST # 3 WILL TAKE PLACE THIS WEEK	Chapter 26: America in a World at War (continued). War on the Homefront; winning the war. TEST # 3 THIS WEEK. OPTIONAL FACE-TO-FACE CLASS SESSION ON TUESDAY, MARCH 17: For students who prefer to take Test # 2 in a face-to-face classroom setting, I will administer Test # 2 in hardcopy form in Forum Hall 1 from 3:30 to 4:45pm. Again, this is an OPTIONAL SESSION. Bring an 884 scantron if you attend this meeting.	Finish study and lecture viewing for Test # 3 A FACE-TO-FACE SESSION (OPTIONAL) FOR TEST # 3 will take place Tues, March 17 at 3:30 in Forum Hall 1, Reedley College. 1. After exam, begin work on material for Chapter 27.
11	MARCH 23 - 27	Chapter 27: The Cold War. Main events leading to the Cold War; its impact on American society, politics, and foreign policy. Chapter 28: The Affluent Society: Postwar America through the early 1960s.	1. Read Chapter 27 material 2. Finish Homework for Chapter 27 3. View recorded lectures for Chapter 27
SPRING BREAK - MARCH 30 - APRIL 3			
12	APRIL 6 - 10	Chapter 28: The Affluent Society (continued). suburbanization, the baby boom, politics, civil rights. Chapter 29: The Ordeal of Liberalism. The Kennedy and Johnson presidencies.	1. View recorded lectures on Chapter 28. 2. Finish reading Chapter 28, complete homework. 3. View recorded lectures on Chapter 29 4. Read Chapter 29, complete homework questions
13	April 13 - 17 TEST # 4 WILL TAKE PLACE THIS WEEK 	Chapter 31: The Ordeal of Liberalism (cont'd). LBJ's Great Society, Civil Rights movement, Vietnam War 1968 election. TEST # 4 THIS WEEK. MANDATORY FACE-TO-FACE CLASS SESSION ON TUESDAY, APRIL 14 for students to take Test # 4. Test will be administered live, in hard copy, in Forum Hall 1 from 3:30 to 4:45pm on the Reedley College campus. Bring and 884 scantron for the exam.	A FACE-TO-FACE SESSION FOR TEST # 4 will take place Tues, April 14 at 3:30 in Forum Hall 1, Reedley College. 1. After exam, begin work on material for next unit.
14	APRIL 20 - 24	Chapter 30: The Crisis of Authority. Social movements of the era, Nixon's foreign and domestic policies, the Watergate scandal. Chapter 31: From the "Age of Limits" to the Age of Reagan. The Ford and Carter presidencies, economic problems of the 1970s.	1. Take quiz on Chapter 30 2. View recorded lectures on Chpt 30 material. 3. Read Chapter 30 Part 1; finish homework questions.
15	APRIL 27 - MAY 1	Chapter 31: From the "Age of Limits" to the Age of Reagan. The Ford and Carter presidencies, economic problems of the 1970s. Policies and impact of the Reagan and Bush presidencies.	1. View recorded lectures on Chapter 31 material. 2. HOMEWORK FOR CHAPTERS 30, 31, and 32 IS EXTRA CREDIT. WATCH FOR THE DUE DATE.
16	MAY 4 - 8	Chapter 32: The Age of Globalization. Domestic, foreign policies of the Clinton years; changes in the global economy. The election of 2000; the presidency of George W. Bush; the 9/11 attacks, and the response of the Bush administration; military interventions in Afghanistan and Iraq	1. View recorded lectures on Chpt 32 material. 2. Complete Chapter 32 homework.
17	MAY 11 - 15	Chapter 32: The Age of Globalization. The election of 2008; the Obama Administration and its policies; the election of 2012; events and trends in the United States to the present.	1. Finish viewing recorded lectures on Chpt 32 material.
18	FINAL EXAM WILL TAKE PLACE THIS WEEK	OPTIONAL FACE-TO-FACE SESSION ON TUES, MAY 19, TO TAKE THE FINAL EXAM. Go to Forum Hall 1 on the Reedley College campus. The exam will take place from 3:00 to 4:50pm.	1. Complete study for the Final Exam: finish viewing all lectures, review homework and lecture notes. THE OPTIONAL FACE TO FACE SESSION FOR THE FINAL EXAM WILL TAKE PLACE ON TUES, MAY 19 from 3:00 to 4:50 pm in FORUM HALL 1 on the Reedley College campus. Bring an 884 scantron if you attend the live session