

HISTORY 12 - HISTORY OF THE UNITED STATES SINCE 1865, SPRING 2015

9:30 to 10:45am, T/Th

(Course Code: HIST-12 - 55354)

INSTRUCTOR: Randy Genera **Phone:** (559-638-3641, Ext 3296); **Email address:** randy.genera@reedleycollege.edu

Office: CCI - 210 210 **Office Hours:** Monday: 10:00am to 12noon; Tuesday: 11:00am to 12noon; Wednesday: 10:00am to 12noon; Friday: virtual office hour, 10:00 to 11:00am via email

HISTORY 12 COURSE DESCRIPTION: This course traces the development of the United States from 1865 to the present, evaluating the events, individuals, and factors that have transformed America into a complex, multicultural, twenty-first century global superpower.

BASIC SKILL ADVISORIES FOR HISTORY 12: Eligibility for English 125 and 126.

STUDENT LEARNING OUTCOMES FOR HISTORY 12: Upon completing this course, students will be able to:

1. Identify the changing characteristics of American political and governmental institutions since 1865.
2. Analyze the fundamental changes in the American economy since 1865.
3. Identify the key trends and movements in American cultural, social and intellectual life since 1865.
4. Analyze the causes and consequences of America's foreign policy, wars, and rise to global prominence since 1865.
5. Identify the contributions and changing roles of gender and ethnic groups in American history since 1865.

REQUIRED TEXT: *American History: Connecting with the Past, Volume 2*, 14th Edition, by Alan Brinkley. **Every student must have this textbook.** Note: the 13th edition of the textbook is acceptable, and some copies of earlier editions of the textbook are available for short-term checkout at the Reedley College Library.

ALSO REQUIRED: A set of "History 12 Homework Assignments and Study Guides." This comes in a shrink-wrapped package and must be purchased at the Reedley College Bookstore. **EVERY STUDENT MUST PURCHASE THIS ITEM.**

SEATING CHART: A seating chart will be prepared during the first week of the semester. You will be assigned to a specific seat in the classroom. If you want to move towards the front of the classroom for better hearing or viewing, inform the instructor. Once the seating chart is finalized, all students must sit in their assigned seats.

CELL PHONE ALERT: This class is a **NO CELL PHONE ZONE**. All electronic devices for communication or music-playing must be off and away from sight. Headphones and earbuds are also not allowed. If you must have access to your phone for emergency reasons, inform the instructor before class. Otherwise, all cell phone use is prohibited, including checking a device for messages, allowing a phone to ring, or leaving class to use a phone.

Every violation of the "no cell phone policy" will result in a five point penalty for the student responsible for the incident. The student may also be penalized with: (1) suspension from class, and (2) loss of access to the course Blackboard site.

COURSE ASSIGNMENTS: The overall course grade for History 12 depends on the components below.

- **FIVE EXAMINATIONS (100 points each): (100 points each):** five examinations based on assigned readings and course lectures. The fifth (and final) exam is NOT comprehensive. All five exams count toward the overall course grade; **no exam score will be dropped.**
- **ONE TERM PAPER (100 points plus the possibility of bonus points):** a brief (three to five pages) term paper. The instructor will provide students with a list of topics from which to choose.
- **ADDITIONAL ASSIGNMENTS: (65 points):** There will be a variety of additional assignments, consisting of quizzes, homework, or turning in class lecture notes for credit. These assignments will count for approximately **65 points**. Quizzes in this class will be conducted with **815-E QUIZSTRIPS** (available at the college bookstore).
- **HISTORY HOTEBOOK (35 points with the possibility of bonus points):** Get a thin folder or binder (one-half inch thick or thinner) in which to keep your History 11 materials. The binder should have brads or rings to hold the sheets of paper. The notebook will include:
 - **Classroom Lecture Notes:** STUDENTS ARE REQUIRED TO TAKE NOTES ON LECTURES IN THIS COURSE. Thorough, clear lecture notes help students succeed on exams.
 - **Homework Assignments.** (PURCHASE THE HOMEWORK PACKAGE AT THE REEDLEY COLLEGE BOOKSTORE.) The instructor has developed a set of homework assignments for each chapter of the textbook; these are intended to help students understand the textbook readings as well as study for the exams given in this class. **Students should read each chapter of the text and answer --in writing-- the questions contained in the homework package.** The homework is tied directly to questions that will appear on examinations, so the homework package serves as a study guide to prepare and review for each exam.
 - **BOTTOM LINE:** Read one chapter of the textbook per week and complete the accompanying homework assignment while reading the chapter. Each student must do his or her own homework; do not copy answers from another student's work. Bring your History Notebook, with lecture notes and homework assignments, to every class session. Take lecture notes every day, and complete one chapter's worth of homework per week. The notebooks will be collected and graded later in the semester.

HOW YOUR OVERALL COURSE GRADE IS CALCULATED:

Total points for the semester: 700. The 700 points include the following elements:

- 500 points (five examinations) +
- 100 points (term paper) +
- 65 points (additional assignments such as quizzes) +
- 35 points (History Notebook including textbook homework worksheets and classroom notes) =

Based on 700 points as the maximum for the class, students who earn 90% or more of the possible points will receive an A; 89% to 80% equals a B; 79% to 70% represents a C; 69% to 60% amounts to a D; 59% or lower translates into a failing grade.

BE AWARE OF THE DROP DEADLINE DATE. Students may withdraw from this course without a letter grade until the **NINTH WEEK OF THE SEMESTER**. After **Friday, March 13, 2015**, everyone enrolled in the class **WILL RECEIVE A LETTER GRADE**. Students who miss more than two weeks of class sessions prior to this date may be dropped from the course.

CLASS PARTICIPATION AND ABSENCES: In this course, student participation is defined as being present in class, listening to lectures, and taking notes on class lectures. The instructor will take roll every session by distributing a sign-in sheet for signature by all students present. Students who walk out of class early will be marked as absent.

Regular, consistent class attendance is essential to success in this class. **Students with excellent participation (no more than one absence) will receive the benefit of five bonus participation points at the end of the semester.**

EVERY STUDENT MAY MISS **TWO WEEKS OF CLASS** (four class session for the T/Th class) **WITHOUT PENALTY**. Students who miss more than two weeks of class before the ninth week of the semester may be dropped from the class. After the ninth week drop date has passed, students whose absences exceed the two-week limit will lose **five participation points** from their point total in class for each absence over the six class limit. Students with poor participation (excess absences) may also have their access to the course Blackboard suspended until they establish a pattern of regular class attendance.

ACCOMMODATION: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

UNACCEPTABLE, DISRUPTIVE BEHAVIOR IN CLASS: Basic courtesy and respect for the classroom setting are required in order to allow all students an equal opportunity to learn and succeed. Students in class who check their cell phones, sleep, walk out early, read magazines or books, carry on private conversations, or engage in other distracting behavior during class are engaging in disruptive behavior. Such behavior is not acceptable and is subject to any or all of the following penalties: suspension from class, loss of access to the course Blackboard site, relocation to a different seat in the classroom, or loss of five participation points for each case of disruptive behavior.

CLASS POLICY ON PLAGIARISM AND CHEATING: Verified instances of cheating or plagiarism occurring during the first nine weeks will result in the student being dropped from the course. Instances of plagiarism occurring during the second nine weeks will result in an automatic F for the course. In both cases, the student responsible will be reported to the office of the Vice President for Instruction, the Dean of Humanities, and the Vice President for Student Services.

POLICY REGARDING TEST AND QUIZ MAKEUPS: Tests represent the primary basis for your grade in this course. The instructor will notify you well in advance as to the date of an upcoming test. It is your responsibility to be prepared and present in class on the day of a scheduled exam. **THIS IS AN ABSOLUTE PRIORITY FOR THIS COURSE.** Nothing should prevent you from taking an exam on the scheduled day except the most urgent kind of personal emergency.

EXCEPTIONS: There may be occasions when you have a school activity or personal appointment that conflicts with the scheduled date for a test. In this case, contact the instructor several days IN ADVANCE and arrange to take the test at another time.

IF YOU MISS AN EXAM OR QUIZ:

- (1) The exam or quiz must be made up **WITHIN ONE WEEK**. No test scores are dropped in this class. Contact the instructor right away and set a time to complete the make up assignment. **AGAIN, ANY MISSED EXAM, QUIZ, OR HOMEWORK ASSIGNMENT MUST BE MADE-UP WITHIN ONE WEEK.**
- (2) In the case of exams, **the makeup exam will be different from the one taken by the rest of the class** on the regularly scheduled test date. It will cover the same chapters, but it will consist of essay questions and fill-in-the-blank identification questions. Your best chance for success is to be in class on the day scheduled for the regular exam.

KEYS TO SUCCESS AND FINAL COMMENTS: You don't have to be a rocket scientist or a history major to succeed in this class. You simply need to do the work of a serious college student: read the textbook chapters (one per week), complete the homework assignments, come to class, and take notes on the lecture material. Feel free to ask questions concerning the material presented in lectures and the textbook. If you do these things, you are bound to be successful. A successful class requires a commitment from the students and the instructor to be meaningful and informative for everyone involved. Let's work together to make this class a genuine success. Welcome to History 12.

SCHEDULE FOR INSTRUCTION
 HISTORY 12, **SPRING 2015** - 9:30am TUES/THURS (HIST - 12 - 55354))

| Week | Dates (Tues/Thurs) | Topics and Textbook Chapters to be covered for the week | Comments |
|------|--------------------|---|--|
| 1 | JAN 13 - 15 | Introduction to History 12; Chapter 17, Industrial Supremacy. Industrialization and modernization in the USA during the late 1800s. The impact of industrialization on American society, the union movement, philosophies and culture of the era. | |
| 2 | JAN 20 - 22 | Chapter 18: The Age of the City. New immigration patterns; the impact of immigration on American society; expansion, modernization and advances in technology transform America's cities. | January 19 is the MLK, Jr. Holiday |
| 3 | JAN 27 - 29 | Chapter 19: From Crisis to Empire. American politics and government during the late 1800s; the Populist Movement. | |
| 4 | FEB 3 - 5 | Chapter 19: From Crisis to Empire. The Spanish American War: origins, main events, consequences for the USA. TEST # 1 THIS WEEK. | Test #1 scheduled for this week. |
| 5 | FEB 10 - 12 | Chapter 20: The Progressives. Reforms in the USA's economy, society, politics and government; the presidencies of T. Roosevelt and W. Wilson. Chapt 21: America and the Great War. Origins of WW1. | Instructions, due dates and topics for the term paper will be discussed this week. |
| 6 | FEB 17 - 19 | Chapter 21: America and the Great War (continued). America's entry into the war and its impact on American society. "Early" term papers (turned in by the end of this week) will receive bonus pts. | Friday, Feb 13 and Monday Feb 16 are the Lincoln and Washington Holidays. |
| 7 | FEB 24-26 | Chapter 22: "The New Era". 1920s changes in American culture, living standards, politics. Test #2 scheduled for this week. THE END OF THIS WEEK IS THE DEADLINE FOR "ON TIME" TERM PAPERS (no bonus points). TEST # 2 THIS WEEK. | Test #2 scheduled for this week. All "on time" term papers are due at the end of this week. |
| 8 | MARCH 3 - 5 | Chapter 23: The Great Depression. Causes and impact of the economic depression of the 1930s. Chapter 24: The New Deal. FDR's presidency, the programs of the New Deal and their impact. ALL "ON TIME" TERM PAPERS ARE DUE AT THE END OF THIS WEEK. | |
| 9 | MARCH 10-12 | Chapter 25: The Global Crisis. The origins of WWII; events leading to the Pearl Harbor attack. Chapter 26: America in a World at War. The USA's role in WWII; the war's impact on American society. | Read only the last 12 pages of Chapter 25 Read all of Chap. 26. |
| 10 | MARCH 17-19 | Chapter 26: America in a World at War (continued). TEST # 3 THIS WEEK. | Test #3 scheduled for this week. |
| 11 | MARCH 24-26 | Chapter 27: The Cold War. Main events leading to the Cold War; its impact on American society, politics, and foreign policy. Chapter 28: The Affluent Society: Postwar America through the early 1960s. | |

SPRING BREAK, MARCH 30 - APRIL 3

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| 12 | APRIL 7-9 | Chapter 28: The Affluent Society (continued). suburbanization, the baby boom, politics, civil rights. Chapter 29: The Ordeal of Liberalism. The Kennedy and Johnson presidencies. | |
| 13 | APRIL 14 - 16 | Chapter 31: The Ordeal of Liberalism (cont'd). LBJ's Great Society, Civil Rights movement, Vietnam War' 1968 election. TEST # 4 THIS WEEK. | Test #4 scheduled for this week. |
| 14 | APR 21 - 23 | Chapter 30: The Crisis of Authority. Social movements of the era, Nixon's foreign and domestic policies, the Watergate scandal. Chapter 31: From the "Age of Limits" to the Age of Reagan. The Ford and Carter presidencies, economic problems of the 1970s. | |
| 15 | APR 28 - 30 | Chapter 31: From the "Age of Limits" to the Age of Reagan. The Ford and Carter presidencies, economic problems of the 1970s. Policies and impact of the Reagan and Bush presidencies. Chapter 32: The Age of Globalization. Domestic, foreign policies of the Clinton years; changes in the global | |
| 16 | MAY 5 - 7 | Chapter 32: The Age of Globalization. The 2000 election, the G.W. Bush presidency, the 9/11 attacks, and Bush Administration responses after 9/11. U.S. intervention in Afghanistan and Iraq. | |
| 17 | MAY 12 - 14 | Chapter 32 (cont'd). Iraq and Afghanistan campaigns, the election of 2004, Bush policies to 2008, the election of 2008, Obama Administration policies to the present from 2005 to 2012, the election of 2012, and events to the present. | |
| 18 | FINAL EXAM: | FINAL EXAM FOR 9:30am T/Th CLASS :Tuesday, May 19, 9:00 to 10:50am | Final exam covers chapters 30, 31, and 32 of the textbook. |