

**Reedley College - Fall 2015 - Course Syllabus**  
**Math 201, Elementary Algebra, Section #56030**

**Instructor:** Ms. Monica Cuevas   **Class time:** Daily; 8:00 - 8:50am   **Class Location:** CCI-200  
**Office Hours:** by appt. or email   **Email:** [monica.cuevas1@reedleycollege.edu](mailto:monica.cuevas1@reedleycollege.edu)

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**Basic Skills Advisories:** Eligibility for English 126 (A)

**Subject Prerequisites:** Mathematics 250 or equivalent - *students should not enroll in this class if they have not fulfill the prerequisites.*

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**Required Material:**

- **Textbook:** George Woodbury. Elementary & Intermediate Algebra, 4th edition.
- **Online Access code:** In addition to the textbook, students are required to purchase the MyMathLab access code which will be used later in the course to complete homework assignments.
- **Technology:** Students are required to have access to a computer with high-speed internet. Your browser (i.e. Google Chrome, Firefox, etc.) must have specific plug ins. Clearing your cookies and always allowing pop-ups avoids issues. Most labs on campus have computers with high-speed internet, in addition to the MATH CENTER in FEM1. **Technology problems are not an excuse to missing homework.**
- **Additional Material:** 3 spiral graph notebooks, a yellow highlighter, ruler, sharpened pencils, erasers, and a mini-stapler.

**Attendance and Tardy Policy:**

- All students are expected to attend every class, be on time, and stay for the **entire** class.
- Any late arrival and leaving class early will be considered an absent.
- If a student is tardy or absent, it is his/her responsibility to catch up by obtaining notes from a fellow classmate.
- If a student is late it is their responsibility to inform the instructor, so that the absence can be changed to a tardy.
- If a student is absent for 10 or more days (not necessarily consecutive days), then the student will be dropped from the class.
- If a student wants to drop the class, it is their responsibility to drop the class by going to WebAdvisor or Admissions and Records.

**Behavioral, Campus, and Class Policy:**

Students engaging in disruptive behavior which interferes with the learning of others will be asked to leave the classroom. Such behavior includes engaging in conversation with another student, regular tardiness, sleeping in the classroom, and not following directions. Cell phone, pagers, or any electronic device must be turned off or silence, and need to be put away. No earphones/headphones can be worn during class. **Cell phones cannot be used as calculators.** No food or drinks will be allowed in the classroom, except for water.

### **Plagiarism and Cheating:**

Reedley College rules on plagiarism will be enforced. Students that are caught cheating and students that allow others to copy their work will receive 0% on that assignment (homework, chapter exams, final exam, or any other assignment). Using a cell phone during the test will be considered cheating regardless of the reason for using it.

**Grading Policy:**       30% - Homework  
                                  70% - Chapter Exams and Final Exam

### **Homework:**

ONLINE HOMEWORK: In the beginning of the course a few of the homework will be assigned from the textbook, then homework will be assigned on MyMathLab. This will give students time to purchase the online access code. PLEASE DO NOT WAIT UNTIL THE LAST MINUTE. I will let you know in advance when the online homework will be assigned and when the deadline is to purchase the access code. Online homework will be available at MyMathLab and should be turn in before the deadline. Late online homework loses 30% of the points possible for every day it is late.

NOTEBOOK HOMEWORK: In addition to answering questions online, students must submit the problems worked out on a notebook used exclusively for this class. All homework is due at the beginning of class. To receive full credit all work must be shown and it must be legible. The section number must be written at the top of the first page and answers must be in a box or highlighted. Graphs should be drawn neatly, labeled correctly, have a title, and should be drawn to scale. **No LATE notebooks will be accepted.**

EMERGENCIES: Technology is not an excuse to missing homework. To account for such emergencies two of the lowest homework scores will be dropped.

### **Chapter Exams:**

All exams are weighted equally and there will be a total of six to seven exams. To receive full credit students must show all their work and it must be legible. Graphs should be drawn neatly, labeled correctly, have a title, and should be drawn to scale. Students that do not show up for the exam will receive 0%. **Students who are caught cheating will receive 0% on the exam.**

EMERGENCIES: If a student knows in advance that they will not be able to take the exam on the schedule date, then they must schedule a time to take the test in advance. It is the student's responsibility to make arrangements with the instructor at least two days in advance. Students are not allowed to take the exam after the scheduled time.

### **Final Exam:**

The final exam is comprehensive and mandatory. The final exam will be used to replace your lowest chapter exam. A chapter exam cannot replace the final exam. Students that miss the final exam will receive 0% on the final exam and will not be allowed to makeup the final exam.

<b>Grading Scale:</b>	90% - 100%	A	70% - 79%	C	Below 60%	F
	80% - 89%	B	60% - 69%	D		

## **Important Dates: FALL 2015**

August 17 (M) Start of Fall 2015 semester

August 17 - October 16 (M-F) Short-term classes, first nine weeks

August 28 (F) Last day to drop a Fall 2015 full-term class for full refund

September 4 (F) Last day to register for a Fall 2015 full-term class in person

**September 4 (F) Last day to drop a Fall 2015 full-term class to avoid a “W” in person**

**September 7 (M) Last day to drop a Fall 2015 full-term class to avoid a “W” on WebAdvisor**

September 7 (M) Labor Day Holiday (no classes held, campus closed)

September 18 (F) Last day to change a Fall 2015 class to/from Pass/No-Pass grading basis

**October 16 (F) Last Day to drop a full-term class (letter grades assigned after this date)**

October 19 - December 18 (M-F) Short-Term classes, second nine weeks

November 11 (W) Veterans Day (no classes held, campus open)

November 26-27 (Th-F) Thanksgiving holiday (no classes held, campus closed)

December 14-18 (M-F) Fall 2015 final exams week

**The Final is scheduled for Wednesday, December 16 from 8am to 9:50am in CCI-200.**

December 18 (F) End of Fall 2015 semester

### **Accommodation for students with disabilities:**

- If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the teacher as soon as possible.
- It is the student's responsibility to schedule their appointments (for tests, finals, etc.) with the DSPS office as soon as they are announced in class. **Any special arrangements need to be done in advance and in writing.** No last minute or same day arrangements will be tolerated.

### **Course Description:**

As stated in the Reedley College course outline, Math 201 involves the study of operations with signed numbers, algebraic expressions, linear equations and their graphs, inequalities, exponents, radical expressions and equations, factoring, rational expressions and equations, as well as quadratic equations.

### **Course Objectives:**

As a result of successfully completing this course, students should be able to:

- A. To solve linear, quadratic, rational and radical equations, systems of equations, and inequalities.
- B. To graph linear equations and inequalities and to understand the relationship between a graph and the equation that it generates.
- C. To understand, set up, solve, and interpret solution of application problems.

It is the student's responsibility to put forward the time, effort, and ability needed to master these course objectives upon completion of this course. The lower the student's math ability, the higher will be the student's effort and time needed to master the objectives.

- Instructor reserves the right to make minor changes to the syllabus.