Tentative Course Schedule - Fall 2015

Page 1 Work Due Relevant CH

Week/Dates Class Topic/Activity HW Assignments Quizzes/Tests Back-up Rdg.

 1 (8/18) Explain Lab Hours/Journals (1) Why Teach Essay

 Tues. Deadlines, Time Sheets

 (8/20) Syllabus; Review Lab (2) Me Box/typed list of contents

 Thurs. Requirements; Demo Me Box

2 (8/25) Solidify Attendance, Seating (1) Due

 Tues. Chart

 (8/27) Share Me Boxes in groups (2) Due

 Thurs.

3 (9/1) InTASC Standards Worksheet (3) Compare InTASC wkst. to text and Textbook inside

 Tues. Explain credential website: printed copy of desired credential pages Front & Back

 www.ctc.ca.gov Covers

 (9/3) Group Work - Compare: (4) CH 1: Pp. 4-11, 18-23 (3) Due

 Thurs. CSTP, TPEs, NBTPS

4 (9/8) Philosophical Perspectives (5) CH 9: Pp. 276-281 (4) Due (4) Quiz #1

 Tues. CH 9: P. 282 Self-inventory Metaphysics, Epistemology, Axiology, Logic

 CH 9: P. 274 Intro paragraph

 (9/10) 4 Schools of Educational (6) CH 9: Pp. 281-302 (5) Due

#1 - $ Thurs. Philosophy (Groups)

 Pp. 285, 288, 290,294 *{Hand out info on Mid-Term Essay}*

5 (9/15) Review how to glean info from

 Tues. textbook; hierarchy of ideas;

 notetaking ideas

 (9/17) Discuss educational philos. (6) Due (6) Quiz #2

 Thurs. Chart Pp. 298-299

Page 2

 Work Due Relevant CH

Week/Dates Class Topic/Activity Assignments Quizzes/Tests Back-up Rdg. 6 (9/22) Learning Styles Inventory (7) Complete Multiple Intelligence Test CH 3

 Tues. Left/Right Brain Test and Personality Style Test Pp. 67-70

 Handouts/Discussion

 (9/24) Multiple Intelligences (8) CH 3 Pp. 55-66 (top) Student Diversity (7) Due

 Thurs. and Personality Tests

 Handouts/Discussion

7 (9/29) Student Diversity: ELL/ELD Quiz #3 (9/22 & 9/24)

 Tues. Teacher Handouts: Blackboard (8) Due

 *{ (10) Handout Student Interview - Due 10/13 }*

 (10/1) Student Diversity:

#2 - $ Thurs. CELDT/SDAIE

 Teacher Handouts: Blackboard

8 (10/6) Student Diversity: Quiz #4 on 9/29 & 10/1 CH 3

 Tues. Students with Disabilities (9) CH 3 Pp. 86-88 (8) & Handouts Pp. 71-77

 Pp. 77-86 top

 (10/8) (9) Due

 Thurs.

9 (10/13) Student Interviews Reminder: MID-TERM (10) Due

 Tues. Activity

 (10/15) Mid-Term (11) CH 4 Pp. 91-115 read for general Personal Philosophy

 Thurs. background knowledge of Education

 Statement Due

10 (10/20) Social Issues: (11) Due

 Tues. Factors Affecting Student

 Learning Activity

 (10/22) Social Issues: (12) CH 6 Pp. 156-157 (top),

#3 - $ Thurs. Continued Discussion Pp. 159 (Factors at bottom) - 161 (top)

 Pp. 166-167 both “UP CLOSE”

Page 3

 Work Due Relevant CH

Week/Dates Class Topic/Activity Assignments Quizzes/Tests Back-up Rdg.

11 (10/27) Effective Teachers: (12) Due CH 6

 Tues. Discussion - Up Close segments Pp. 161-165

 Pp. 167-172

 (10/29) Effective Teachers: (13) CH 6 Pp. 173 Bottom - 182

 Thurs. Continued Discussion

12 (11/3) Teaching Skills: (13) Due

 Tues. Classroom Management

 (11/5) Teaching Skills: (14) CH 5 Pp. 118-122 (top)

 Thurs. Classroom Management

 Discipline Scenarios

13 (11/10) Curriculum: Quiz #5 (12) (13) CH 5

 Tues. CH 5 Pp. 122-131 (“lecture”) and classwork Pp. 122-131

 Pp. 132 Figure 5.1 - conclusions (14) Due

 (11/12) Curriculum: (15) CH 5 Pp. 153 top/blue CH 5

#4 - $ Thurs. CH 5 Pp. 136-151 (“lecture) Pp. 136-151

14 (11/17) Curriculum (cont.d) (15) Due

 Tues. CH 5 Pp. 136-151

 Pp. 153 top/blue

 (11/19) Ethics (16) CH 8 “Scenarios” Pp.223-225, 8-2a & 8-2b CH 8

 Thurs. CH 8 Pp.222-237 (“lecture”) Pp. 227, 8-2e Pp. 228, 8-2f Pp. 222-257

 Type responses: What would you do?

15 (11/24) Ethics (cont’d) (17) CH 11 Review Pp. 249-250, Table 8.1; (16) Typed Responses

 Tues. CH 8 Pp. 238-257 Pp. 255-256, Table 8.2; P. 260, Voices….. to 3 scenarios

 In class Write your responses to this; Pp. 268-269, Table 8.3

 (11/26) Governing Public Education (18) CH 12 Pp. 365-366, Pp. 371, 12-2g, Pp. 340-363

 Thurs. CH 11 IN CLASS Pp. 388-389, 12-5d, (17) Written

 P. 341 Figure 11.1 Pp. 389, UP CLOSE, Response

 Pp. 390-392, 12-5e Due

Page 4

 Work Due Relevant CH

Week/Dates Class Topic/Activity Assignments Quizzes/Tests Back-up Rdg.

16 (12/1) Educational Reform (19) Pp. 397-400, Pp. 407, Table 13.1, (18) CH 12

 Tues. CH 12 Pp. 410-411, UP CLOSE Pp. 364-393

 (12/3) Job Options in Education (20) Read CH 14: Pp. 420-451 (19)

 Thurs. CH 13 Be prepared to discuss and ask questions

17 (12/8) What New Teachers Can Expect (20)

 Tues. CH 14

 (12/10) What New Teachers Can Expect

 #5 - $ Thurs. CH 14

18 (12/15) Breathe and Review Review for

 Tues. Questions Final Exam

 Poem: Pp. 485-486 “What Teachers Make”

 (12/17) Final Exam

 Thurs.

Chapters not covered completely or directly:

Chapter 2: What is School? What is it for? (Some covered through discussion and indirectly in other chapters.)

 Pp. 26-53

Chapter 7: What Should Teachers Know about Technology and Its Impact on Schools?

 Pp. 184-220

Chapter 10: What is the History of America’s Struggle for Educational Opportunity?

 Pp. 304-338 See Pp. 335-336, Table 10.1 for summary information on Key Events & Curriculum Trends

 in American Education

Chapter 15: What Does It Mean to Be a Professional

 Pp. 453-481

Textbook Summary: Pp. 482-485