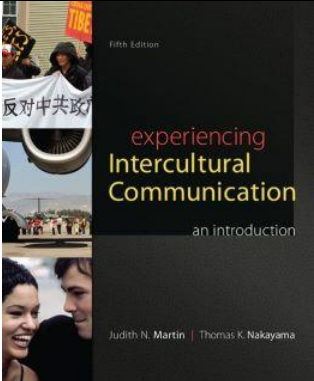




Communication ~ Reedley College ~ Fall 2015
Communication 10: Intercultural Communication

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	<p>Required Materials:</p> <ul style="list-style-type: none"> ➤ Textbook: Martin, J.N. & Nakayama, T.K. (2013). Experiencing Intercultural Communication: An Introduction 5th Edition. ➤ Three scan-tron forms (882)
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Course Description

Intercultural Communication introduces students to the cultural variables and factors in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations. C-id designation Comm 150. (note: subject advisory eligibility for English 1A)

Student Rights

Students are encouraged to become familiar with the “Campus Policies” section of the Schedule of Courses. This material includes information regarding cheating and plagiarism, disruptive classroom behavior, and other instructional issues. Students caught cheating or plagiarizing in my class will receive a zero on the assignment and any assignment connected to that assignment (e.g. cheating or plagiarism on a speech will result in a zero on the speech, the outline, the reference page, the reflection and on all audience evaluations). Any student caught cheating or plagiarizing will also forfeit all participation points, all audience evaluation points and will not be allowed any extra credit points.

Students with disabilities: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

Student Learning Outcomes

Upon completion of this course, students will be able to:

- A. Apply theories of intercultural communication to real life encounters.
- B. Identify and explain differences in language, perception, listening and conflict resolution as they pertain to intercultural communication skills.
- C. Identify and analyze cultural issues affecting a minimum of three ethnic groups.

Specific Objectives

In the process of completing this course, students will:

- A. Recognize and articulate how core values, worldview, and communication patterns shape cultural and individual identity.
- B. Identify the components of culture and communication and their interrelationship.
- C. Explain how culture influences verbal and nonverbal communication.
- D. Comprehend the social and psychological variables of culture and its expression.
- E. Discuss the diverse ways of thinking, perceptions and interpretations.
- F. Compare and contrast cultural communication strategies in various contexts.
- G. Recognize barriers to effective intercultural competencies such as stereotyping, prejudice, and ethnocentrism.
- H. Identify elements of common ground among diverse cultures.

Classroom Department

Students must respect the rights of the other students in the class. The exploration of controversial ideas is an essential component of this class. Students who are not respectful will be asked to drop the class. When presentations are in progress students arriving late are to stay outside until the presentation is complete. Interrupting a presentation for any reason other than a severe emergency is inconsiderate and will not be tolerated. Cell phones should be turned off before coming to class. If a student interrupts a speech for any reason other than a severe emergency they will be confronted by the instructor and their speech grade will be lowered one letter grade. Cell phone usage during class is rude and will result in a loss of participation points.

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***The schedule is subject to change at the discretion of the instructor – it is the responsibility of the student to check on announcements made during any absence. Also if class is cancelled please refer to the webpage for instructions.***

## Assignments

| Graded Item                                                                            | Points Possible | Score |
|----------------------------------------------------------------------------------------|-----------------|-------|
| Group Island **<br>Symbolic Identity Speech<br>Individual outlines and Reference pages | 150             |       |
| Intercultural Communication Report **<br>Outline<br>Reference page                     | 200             |       |
| Movie Analysis Papers (2 @ 50 pts each)                                                | 100             |       |
| Intercultural Journal (25 pts each)                                                    | 50              |       |
| Participation                                                                          | 100             |       |
| Power Point Seat Speeches (4 @ 25 pts each)                                            | 100             |       |
| Quiz 1 **                                                                              | 100             |       |
| Quiz 2 **                                                                              | 100             |       |
| Final                                                                                  | 100             |       |
| <b>Total Points Possible</b>                                                           | <b>1000</b>     |       |

\*\* indicates a signature assignment –

these assignments are required in order to earn extra credit or take the final exam

The following numerical guidelines will be used in the assignment of final grades.

900-1000 = A  
800-899 = B  
700-799 = C  
600-699 = D  
599- 0 = F

The instructor reserves the right to increase points for students who are on the margin; this will be done on the basis of attitude and participation throughout the semester and is solely at the discretion of the instructor.

**Grade Checks** Students can email the instructor during the semester to get their current grade. The instructor does NOT give grade checks the last two weeks of school. Please keep this form to track your grades during the semester.

### Late and Missed Assignments

***I will NOT accept any emailed or handwritten papers.***

***I have a very strict policy on late work.***

***ALL WORK IS DUE AT THE BEGINNING OF THE CLASS –  
DO NOT COME IN LATE AND ASSUME I WILL ACCEPT YOUR WORK.***

“Per Title V Regulation 58170(e), students must be referred to academic support services by counselors or instructors. With this statement on my course syllabus, I am referring any students in my class in need of academic support to tutorial services. Tutorial services may include: the tutorial center, writing center or the communication lab. Referral reason: Mastering the content, study skills, and basic skills of this course is aided by the use of trained peer tutors.”

**Attendance:** Due to the nature of this course, attendance is important. Roll will be taken at each class session. I will drop anyone who misses the first day of class. I will also drop anyone who misses the second day of class. Per college policy I can drop any student who misses 4 class periods. If a student misses 4 classes prior to the drop date I will drop that student. Roll will be taken at each class session. Class points will be drastically reduced by absences. I will subtract 25 points for each absence. Understanding that perfect attendance can only happen in a utopian world each student is allowed 2 absences. I will no longer investigate or decide if an absence is excused or not. Every student has two freebies – after that I will deduct 25 points for EVERY absence regardless of reason. These points will come from your participation points first. If your absences exceed the participation points I will deduct points from other areas. Once participation points are depleted students will NOT be allowed to earn extra credit OR take the final exam. NO EXCEPTIONS!! Arriving late to class and leaving early are unacceptable and will result in a reduction of participation points. Two tardies or early departures are equivalent to one absence. It is the student's responsibility to keep track of their absences. If you know in advance that you will be absent please inform the instructor so that accommodations can be made for speeches or quizzes **prior** to your absence. Also understand that notifying the instructor does not excuse the absence and any assignment due during that absence **MUST** be made up **prior** to, not after the fact.

**Please be aware that I WILL enforce this policy and will not make exceptions!**

It is your responsibility to keep track of your absences and tardies

**I will not give warnings.**

**Group Island Speeches:** This class will have one formal presentation. This will be a group assignment but students will be graded individually on their efforts. The details of the presentation will be explained in class. Students will be required to submit individual outlines and reference pages. This is a signature assignment and cannot be made up. All signature assignments are required in order to earn taking the final exam or to submit extra credit.

**Power Point Seat Speeches:** Students will submit four different power point homework slides. They must be emailed to the instructor by the due date and contain all of the required information. Students must also be able to verbally articulate the information requested from their seat during presentation days. These are informal mini speeches and more details will be shared in class.

**Outlines:** Must follow the template provided in class. Two outlines are due for this class. One outline is for the Group Island Speech, the other is for the Intercultural Communication Report. Deadlines will be given and outlines must be given on time. Without an outline students will not be allowed to complete the assignments. Both the Group Island Speech and the Intercultural Communication Report are signature assignments.

**Reference Pages:** APA style reference pages are required for both the Group Island Speech and the Intercultural Communication Report. Deadlines will be given and reference pages need to be submitted on time.

**Intercultural Journal:** Students will be asked to write their perceptions on two interactive intercultural assignments. Prompts will be given but they will both require out of class time either watching a movie, watching international news sources, attending a festival or eating at an ethnic restaurant.

Intercultural Communication Report: This report is a 4 to 6 page essay on a culture in which you are not an active participant. Details will be shared in class but this paper must be a collegial level paper, properly written in APA format. The assignment is a signature assignment and is required in order to earn extra credit or an opportunity to take the final exam. The paper will include an outline and a reference page that will be submitted as separate preliminary work. Details will be shared in class.

Movie Analysis Papers: We will watch movies in class and students are to write brief 2 page papers on elements of intercultural communication observed in the movie. Papers should have in text citations from our textbook. This will be excellent practice for the Intercultural Communication Report.

Participation Points: This class is interactive, participation is vital to the classroom environment. Each student is expected to attend class each day and be prepared to discuss ideas, and participate in class activities. Please come to class prepared to engage the material. Absences, late arrivals and leaving early, in addition to a lack of participation in class discussions and activities will adversely affect participation points. Participation points are strictly given on days with no speeches or quizzes. Please note that your participation points can be completely exhausted on the basis of attendance or missed assignments.

Additional Point Assignments: In addition to the assignments I will be offering limited extra credit assignments. They will be briefly announced in class and posted on the classroom web page. It is the student's responsibility to look them up and turn them in by the deadline posted on the webpage. Extra credit assignments submitted by students who have missed a speech, a quiz or the professional speech critique will not be accepted. Extra credit who have less than 6 unexcused absences. Extra credit can buffer grades it cannot replace them.

Quizzes: Students are responsible to bring their OWN scan tron – students without a scan tron will not be allowed to take quizzes. Doors will be locked when quizzes are handed out to avoid interruptions. Be on time and be prepared or get a zero.

Finals: Finals are held in the same classroom but not necessarily at the same time. Please note schedule on calendar so that you are aware of the time and date of your final, the door will be locked. Please be aware and be on time. I will NOT allow anyone to take the final prior to finals week without a documented medical excuse. Accommodations will not be made for holiday, vacation or travel reasons. Again students are required to bring their own scan tron to the final.

### **Just a Note Regarding My Teaching Philosophy**

If you are absent do not approach me to ask “what did we do when I was gone?” Each student must assume full responsibility for all notes, assignments or announcements made during class. I cannot and will not re-teach a lesson in my office or in the hallway before or after a class. My power point presentations are for students who come to class – students who are not in class will have to rely on the book or notes from a friend. Just because you miss class when an assignment is given out or when an assignment is due does NOT excuse you or extend the due date.