**Course Section:** 56972 **Instructor:** Nancy Marsh

**Unit load:** 3 **Phone:** 638-3641ext. 3249

**Class Meets:** T, TH 9:30 – 10:45 AM **E-Mail:** nancy.marsh@reedleycollege.edu

**Room:** CCI 205  **Office:** Child Dev. Center Office

**Office Hours:** Mondays, Wednesdays, and Fridays from 8:00 – 9:00 am; immediately before or after class; or by appointment.

**Basic Skills Advisories:** Eligibility for ENGL 125 or ENGL 126

**Course Description:** This course studies basic theories, research, concepts and principles of physical, emotional, cognitive and social development at each stage of life from conception through adolescence.

**Student Learning Outcomes:** Upon “successful” completion of this course, students will be able to:

1. Describe the developmental changes that take place in children with typical and atypical development from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.
2. Identify the impact of biological, environmental, social, cultural, political, and nutritional factors on health and well-being of children and families.
3. Analyze children’s development based on various theoretical frameworks.
4. Apply current theories of child development to assess children in all developmental domains.
5. Identify those variables that lead to typical development and those that contribute to atypical development at various stages.
6. Describe the importance of early development and the effects of genetic and environmental factors on development.

**Required Text:**

* Martorell, G. (2012). *Child: From Birth to Adolescence, PLUS Connect Access.* New York: McGraw-Hill.

*\*This book comes with an online service, Connect. You must access the online service for completion of this course.* ***Purchasing your textbook at the Reedley College will ensure that you receive access to Connect and the book at the lowest price.*** *You are responsible for reading and understanding all of the information in the text.*

**Required Supplies:**

* You will need a total of five (5) Scantron 882-E forms.

**Course Details:**

1. There are 18 weeks in this semester. The last week is Final’s Week, and we will only meet on one day during Final’s Week.
2. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study/work time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying the course materials and completing assignments outside of the classroom (study/work time).
3. There are 16 chapters in the textbook, divided into 5 parts (as noted in the Course Outline and Schedule section of this syllabus).
4. **Extra Credit is not available for this course.**
5. PowerPoint presentations related to the text chapters can be found on Blackboard. These presentations are provided to help you understand the information in the textbook. We will discuss some of the slides in these presentations during class meetings.
6. **You have access to all of the course information that will be covered during class meetings, and all of the information to help you master this course. You can access this information using the online service Blackboard. Some of your assignments will be completed and submitted on Blackboard and some of them will be completed using McGraw-Hill Connect, which can be accessed through the link on Blackboard.** To visit Blackboard, simply click on the Bb link under the “On-Line Services” tab on the Reedley College Web-page at [www.reedleycollege.edu](http://www.reedleycollege.edu). You will need a computer or device that had internet capabilities to access Blackboard. If you do not have one, you can use one of the computers in the Reedley College Library. You will find a link to Connect on Blackboard.
7. Because we have a limited time together during class meetings, you need to understand that we **will not** be able to discuss everything during class meetings. If you need extra instruction come and visit me during my office hours.
8. Final Grades are determined on the basis of accumulated points from required assignments.

**Percentage Points Range Grade Percentage Points Range Grade**

90 – 100% 1350 - 1500 A 60 – 69% 900 - 1049 D

80 – 89% 1200 - 1349 B 0 – 59% 0 – 899 F

70 – 79% 1050 - 1199 C

**Required Assignments:**

**Connect:** Connect is an online service provided through McGraw-Hill which includes the textbook, ebook, study guide and learning tools necessary for success in the course. You will need to purchase your textbook with an access code to Connect at the Reedley College Bookstore to ensure you get the best price for the bundle. You will need to register for Connect using the access code. Each week you will be required to use the study tools on Connect to assist you with reading the textbook and understanding the materials. There are 16 chapters total, and you will receive 50 points toward your final grade for completing chapters 4 – 16. The first 3 chapters of Connect are due during the first 3 weeks of the semester and are worth more points (ch 1 = 150, ch 2 = 100, ch 3 = 100). **You MUST complete these first 3 chapters by the due dates to receive full points. *DO NOT*** take this lightly. **NO** excuses will be accepted!

**Observation and Assessment Entries:** Every student is required to complete observations and assessment journal entries worth a total of 250 points. Observations will be discussed during class using videos. If you are absent on the day an observation is viewed, then you will **NOT** be able to complete the assignment. ***DO NOT*** take this lightly. **NO** excuses will be accepted!

*\*All written entries must be in English, free from spelling and grammar errors and written in a professional manner (NO Text-writing or slang). A grading matrix is available on Blackboard.*

**Exams:** There are 5 exams each is made up of multiple-choice questions related to the text chapters that are covered for that exam. Exams are giving during class meeting times and if you are absent on the day of an exam then you will **NOT** be able to make up the exam. ***DO NOT*** take this lightly. **NO** excuses will be accepted!

**Optional Final Exam:**

There is an optional final exam that can be used to replace your lowest test score. **No make-up Final Exam will be given.**

**Point Breakdown and Tally Sheet: Points Possible Points Earned**

**Connect Assignments** 1000 \_\_\_\_\_

 *(Ch 1 = 150, Ch 2 = 100, Ch 3 = 100, Ch 4 – 16 = 50 each)*

 **Observations** 250 \_\_\_\_\_

 **Exams:**

#1 50 \_\_\_\_\_

 #2 50 \_\_\_\_\_

 #3 50 \_\_\_\_\_

 #4 50 \_\_\_\_\_

 #5 50 \_\_\_\_\_

Total Points Possible: 1500 Total:\_\_\_\_\_

**Course Calendar:**

A copy of the calendar was passed out in class on the first day and there is a copy from Blackboard. *The discussion topics listed on the calendar are an estimate; daily topics will depend on individual class performances and understanding of the materials. However, the due dates will remain as listed.*

**Having Problems?** If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

**Important Information:**

1. **Blackboard and Connect:** Some of your assignments will be completed using Blackboard. You can also access Connect from Blackboard. If you do not have a home computer or device for accessing Blackboard and Connect, you can use the computers available to students in the Reedley College Library. **Blackboard and Connect do NOT always work using some phones. If you choose to use your phone for accessing and completing assignments and it does not submit properly OR you are unable to complete the assignment then you WILL NOT receive the points for the assignments NOR will you be allowed to submit the assignment late, NOR have extended time to complete the assignment.**
2. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Blackboard. It is your responsibility to read and understand all of the important documents on Blackboard. Blackboard can be accessed on-line at [www.blackboard.reedleycollege.edu](http://www.blackboard.reedleycollege.edu).
3. **Email:** Your @myscccd.edu email address is the only addressed used by the instructor for this course.
4. **Attendance:** This class is based on learning through sharing and experiences. Regular attendance is EXPECTED. Students will be dropped after missing 2 weeks of class meetings.
5. **Late Work:** All assignments must be turned in on the due date. Late work can have all possible points deducted at the discretion of the instructor.
6. **Missed Tests/Exams/Quizzes/Activities:** Tests, exams, quizzes, and activities must be taken on the day scheduled. You will not be allowed to make up a missed test/exam/quiz/activitiy. **Do not take this lightly. No excuses will be accepted.**
7. **Late to an Exam:** You will NOT be allowed to complete it if you are 10 or more minutes late.
8. **Grading:** All assignments will be graded and returned as quickly as possible, but can take two weeks or more. Please be patient. All exams will be graded and returned by the next class meeting.
9. **Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after final grades have been posted.
10. **Cell Phone Use:** Cell phones are forbidden to be used during class. If you are seen using your phone during class, or if your phone rings during class you will lose points. Each time you use your cell phone in class you will have 10 points deducted from your possible points. **Do not take this lightly.**
11. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
12. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
13. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Blackboard site for the class, 3—Notification emailed to students using email addresses from Blackboard. If possible, the canceled class notification will also appear on the Reedley College Web page.
14. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.
15. I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Blackboard. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if** you let me know of your color distinguishing difficulties.

**Important Dates:**

1. **August 17, 2015:** Semester begins
2. **September 4, 2015:** Last day to register for a full-term class
3. **September 7, 2015:**  Holiday—No classes held, campus closed
4. **October 16, 2015:** Last day to drop a full-term class (letter grade assigned after this date)
5. **November 11, 2015:** Holiday—No classes held
6. **November 26 and 27, 2015:** Holiday—No classes held, campus closed
7. **December 14-18, 2015**: Final Exams Week
8. **December 14, 2015**: Final Day of class
9. **December 18, 2015:** Final Grades for full-term courses will be submitted to A & R promptly at 8:00 AM. Any discrepancies must be addressed before this time.

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will have some or all of the points deducted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments
7. That grades will be submitted on the last day of the semester at 8:00 AM, and discrepancies need to be addressed before this time, preferably during the final class meeting

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.