

“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything”

Child Development 30

Child, Family, Community—Tuesday/Thursday 11:00-12:15

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OFFICE HOURS: Mon: 8:30-9:30 Tue/Thu: 9:00-10:00 Friday 8:30-9:00 &10:15-10:45

Virtual Office Hour Via Email and Blackboard Collaborate Wed. 9:00-10:00

****If you need another meeting time contact me via email to set up an apt.****

Course Outcomes:

- A. Analyze theories of socialization that address the interrelationship of child family and community.
- B. Assess the impact of educational political and socioeconomic factors on children and families.
- C. Describe social issues, changes and transitions that affect children, families schools and communities
- D. Describe effective strategies that empower families and encourage family involvement in children’s development
- E. Identify and evaluate community support services and agencies available to families and children
- F. Analyze one’s own values, goals and sense of self and related to family history and life experiences, assessing how this impacts relationships with children and families.

Required Text:

Child, Family, School, Community

Berns

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ACCOMODATIONS

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.), per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Act, please contact me ASAP. I am happy to work with students to ensure and support your academic success.

Blackboard Companion Course:

Blackboard is a **REQUIRED** component of this course. This course syllabus as well as all assignments and reading assignments will not be printed out but available to you via blackboard. Turnitin will be utilized for assignment submission. Course powerpoints presentations and discussion topics for any class meeting will also be available for your review. Blackboard will also be used to post reminders and notifications of class session cancelations. To visit Blackboard, simply click on the Bb link near the bottom of the Reedley College Web-page at www.reedleycollege.edu. As a child development student you may access black board by using the Child Development resource room hours of operation will be posted on blackboard. You may also use the on campus computer center.

Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the material, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Class Policies and Procedures:

Attendance:

Learning through sharing and classroom activities is a VERY large part of this class. You will not pass this class if you do not attend regularly. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline. If you miss more than 2 consecutive class lectures within the first 4 weeks of class you **MAY** be dropped from the course. Late arrivals and early departures will have a negative effect on your grade.

Arriving Late:

Life happens and occasionally arriving late is un-avoidable. One of the elements I strongly stress in this course is respect. Arriving late is a great opportunity to demonstrate respect. If you arrive late choose a seat in the row closest to the door. DO NOT CROSS IN FRONT OF THE LECTURE AREA. Doing so is disrespectful to me as your instructor as well as to your peers. Habitually arriving late reveals a deficiency in time management skills; as an instructor I feel one of my responsibilities is to help guide students in this skill set. After your 3rd late arrival you will need to make an appointment with me to map out some strategies to help build better time management. Failure to meet with me results in the loss of 25 points.

The statements below are taken directly from the Reedley College Catalog

Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.



Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on

Cheating/Plagiarism: Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. It is **NOT** my responsibility to “fill you in” on what you missed. If you are absent you may come to my office hour and collect any handouts given during class. I will not bring extra handouts to class the next lecture. You need to get the phone number or email address of a fellow student(s) in order to get information in case of your absence.

Name _____ Phone#/ email _____

Name _____ Phone#/ email _____

Late Work: All assignments must be turned in on the due date at the **beginning** of class for full credit. If assignments are turned in after the first 5 minutes of class they are considered **LATE** and will lose points. Assignments must be turned in within 7 days of the due date and will automatically lose 50% of the available points for the assignment. Assignments submitted electronically have until 11:55pm on the date due.

Submitting Assignments: Most papers must be turned in using the “turnitin” link found on blackboard. If the assignment does not require an electronic submission you can submit the assignments to the instructor during class, to the main switch board before the class period. **NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! YOU MAY NOT TURN ASSIGNMENTS INTO THE CHILD DEVELOPMENT OFFICES!**

Retaining Returned Assignments: Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

Accommodations for Students with Disabilities: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

- ✓ This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
- ✓ The policy that late assignments will not be accepted
- ✓ The changing syllabus statement
- ✓ The expectations of this course as outlined in this syllabus
- ✓ That final grades are determined on the basis of accumulated points from required assignments
- ✓ The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

Important Dates:

August 17 (M)	Start of Fall 2015 semester
August 28 (F)	Last day to drop a Fall 2015 full-term class for full refund
September 4(F)	Last day to register for a Fall 2015 full-term class in person
September 4 (F)	Last day to drop a Fall 2015 full-term class to avoid a “W” in person

September 7 (M) Last day to drop a Fall 2015 full-term class to avoid a “W” on WebAdvisor
 September 7 (M) Labor Day Holiday (no classes held, campus closed)
 October 16 (F) Last Day to drop a full-term class (letter grades assigned after this date)
 November 11 (W) Veterans Day (no classes held, campus open)
 November 26-27 (Th-F) Thanksgiving holiday (no classes held, campus closed)
 December 14-18 (M-f) Fall 2015 final exams week
 December 18 (F) End of Fall 2015 semester

	Total Points	Final Grade
	(90-100%)	A
	(80-89%)	B
	(70-79%)	C
	(60-69%)	D
	(0-59%)	F

Grades are confidential and will, under no circumstances, be discussed in class. I will be happy to discuss grades during my office hours listed in this syllabus.

	Total Points	Final Grade
	(90-100%)	A
	(80-89%)	B
	(70-79%)	C
	(60-69%)	D
	(0-59%)	F

Assignments

- Journal Entries** **10 x 15pts = 150pts**
10 times during the semester you will create a journal entry based on the chapter readings for that week or supplemental information. Each journal entry will have specific questions to answer, pay close attention that you are addressing each question thoroughly. The question must be answered completely and with thought to concepts discussed in class and in your text book.
- Community Resource** **(25 points)**
You will need to research and document a community resource that supports children and families. A one page written informational page will be expected. More information can be found under the assignments tab on blackboard.
- Quiz/Exam** **(180 points)**
There will be 18 quizzes given each worth 10 pt. One quiz EACH week. The quizzes will be made up of multiple choice questions. These quizzes are available to you through blackboard. The quizzes are due EACH WEEK. The quizzes are NOT timed but each must be completed in one sitting. You will **not** be able to open the quiz and save for late
- In-Class Assignments** **(75 points)**
We will have many opportunities for in class participation during the semester. I will randomly award points for your participation in these assignments. If you are not in class you can't participate which means you miss the points for that assignment.
- Waiting for Superman Questions** **(10 x 5pts each) 50 pts**
To better examine the influence of school, teachers and teaching on the socialization of young children we will watch a Documentary titled "waiting for superman" during two class periods. Choose 10 of the questions provided on blackboard to answer. Make sure to apply the knowledge gained from lecture, textbook, video presentations and supplemental reading. Answer each question by first restating the question and then providing your answer. Document must be typed, free from major spelling and grammar errors and submitted using the turnitin link found in the assignments tab.
- Article Evaluation: Worlds Apart** **50 pts**
Read the article found under the assignment tab in blackboard. Answer each question listed by first retyping the question and then answering in essay format. Questions to be answered:
 - Discuss your reaction to the article
 - Choose 3 concepts explored in this course and apply them in the information presented in the text. (Devote at least one full paragraph to each concept)
 - What are the implications of the longitudinal study reviewed in the article?

Minimum one page TYPED and submitted using the turnitin link provided on blackboard. This article applies to every aspect of socialization we have discussed in this course, take your time and really think about the implications of these findings.
- Consuming Kids Questions** **(10 x 5pts each) 50pts**

To better examine the influence of Mass Media on the socialization of young children we will watch a Documentary titled “consuming kids” during two class periods. Choose 10 of the questions provided on blackboard to answer. Make sure to apply the knowledge gained from lecture, textbook, video presentations and supplemental reading. Answer each question by first restating the question and then providing your answer. Document must be typed, free from major spelling and grammar errors and submitted using the turnitin link found in the assignments tab.

8. **Socialization Project** **(125 points)**

This will be the culminating experience of the class. Additional information will be provided.

Total 705 points