

“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything”

Child Development 20

Observation and Assessment: Online

Amanda.taintor@reedleycollege.edu 638-3641ext. 3152

OFFICE HOURS:

****If you need another meeting time contact me via email to set up an apt.****

Course Outcomes:

- ❖ Critically compare the purpose, value and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings
- ❖ Describe and evaluate the characteristics, strengths and limitations of common assessment tools with all children’s developmental, cultural and linguistic characteristics.
- ❖ Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children’s learning and development.
- ❖ Assess the value of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching responses and strategies
- ❖ Embed activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children.

Required Text:

Early Childhood Env Rating Scale Revised Ed *Harms* -ISBN 978-0-8077-4549-6 Copyright 05 Publisher Univofnc **Required**
You can check the ECERS book out from the Reedley College Child Development Department instead of purchasing

Week By Week *Nilsen* ISBN 978-1-1336-0557- 7 Copyright 14 Publisher Wad Edition 6 **Required**
Reserve copy can be found in the Reedley College Library

Focused Observations *Gronlund* ISBN 978-1-60554-106-8 Copyright 13 Publisher Redleaf Ed. 2 **Required**
Reserve copy can be found in the Reedley College Library

Links will be provided to download DRDP-2015, CA Preschool and IT learning foundations as well as the DRDP 2015 (both documents will be utilized throughout this course)

Blackboard Course:

Utilizing Blackboard is a **REQUIRED** component of this course. All course material including (but not limited to) syllabus, assignments, and reading requirements will only be available through blackboard. All assignments must be completed within the blackboard system. Course power points presentations (either video or pptx) and discussion topics for any class meeting will also be available for your review. As a child development student you may access black board by using the Child Development resource room; hours of operation will be posted on blackboard. You may also use the on campus computer center.

Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the material, please see me. There are a number of services available to assist Reedley College students in succeeding in their coursework. Please do not wait until the end of the semester if you are having difficulty.

Class Policies and Procedures:

Attendance:

Learning through sharing and completing all activities is a VERY large part of this class. You will not pass this class if you do not access class multiple times per week. If you stop accessing class after the drop deadline, you will get an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline.

The statements below are taken directly from the Reedley College Catalog

Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.



Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on

Cheating/Plagiarism: Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated

Late Work: All assignments must be turned in using the Turnitin link found on blackboard. Late assignments will automatically lose 50% of the available points and must be turned in within 7 days after the due date. Not all assignments can be submitted late, please review each assignment individually.

Submitting Assignments: NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! All assignments must be submitted electronically using the median specified in each assignment instructions.

Retaining Returned Assignments: Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

Accommodations for Students with Disabilities: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

- ✓ This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
- ✓ The policy that late assignments will not be accepted
- ✓ The changing syllabus statement
- ✓ The expectations of this course as outlined in this syllabus
- ✓ That final grades are determined on the basis of accumulated points from required assignments
- ✓ The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

Important Dates:

August 17 (M)	Start of Fall 2015 semester
August 28 (F)	Last day to drop a Fall 2015 full-term class for full refund
September 4(F)	Last day to register for a Fall 2015 full-term class in person
September 4 (F)	Last day to drop a Fall 2015 full-term class to avoid a "W" in person
September 7 (M)	Last day to drop a Fall 2015 full-term class to avoid a "W" on WebAdvisor
September 7 (M)	Labor Day Holiday (no classes held, campus closed)
October 16 (F)	Last Day to drop a full-term class (letter grades assigned after this date)
November 11 (W)	Veterans Day (no classes held, campus open)
November 26-27 (Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 14-18 (M-f)	Fall 2015 final exams week
December 18 (F)	End of Fall 2015 semester

	Total Points	Final Grade
	(90-100%)	A
	(80-89%)	B
	(70-79%)	C
	(60-69%)	D
	(0-59%)	F

Assignments

- 1. Quiz/Exam** **18 x 15 = 270 points**

There will be 18 quizzes given each worth 15 pt. One quiz EACH week. The quizzes will be made up of multiple choice, short answer or fill in questions. These quizzes are available to you through blackboard. The quizzes are due EACH WEEK. The quizzes are NOT timed but each must be completed in one sitting. You will **not** be able to open the quiz and save for late
- 2. Discussion Board Observation Practice** **17x10= 200 points**

Each week you will practice your observation skills through the discussion of specifically chosen video clips. Corresponding questions must be answered in a discussion board post for each of the clips. Knowledge gained through the weekly readings must be demonstrated for full points. In addition to creating an original thread in response to the video observation you will also respond to two peers. Discussion board posts are worth 10 points (6 for original post and 2 points for each peer response) ****Week 1 discussion board will not have a video****
- 3. Anecdotal Observations** **3 x 20 pts = 60 pts**

To practice the skill of documentation using anecdotal observations you will choose 3 observations listed under the assignments tab. This can be found under the Assignments tab. Part 1 will be completing the observation and Part 2 will be identifying the DRDP 2015 measures. Detailed requirements can be found under the assignments tab.
- 4. Analyzing an Assessment Tool** **25 points**

Choose one of the provided assessment tools to analyze. This assignment will evaluate how the chosen tool will be used in a play based environment, the tools strengths and weaknesses. . More detailed requirements can be found on blackboard under the assignment tab.
- 5. ECERS** **50 points**

Complete the ERS 101 training and choose either ECERS-R/ITERS-R or FCCERS-R training to complete on the California Early Childhood Online (CECO) website. Specific instructions will be posted under Week 11.
- 6. DRDP -Module Training** **50 points**

Complete all 4 module training found on the California Early Childhood Online website. Specific instructions will be posted under Week 12.
- 7. Making Connections** **25 points**

Students will be provided with a short vignette. Using the information provided in the vignette you will practice making connections between the Foundations book, DRDP and Curriculum Frameworks.
- 8. DRDP - Parent Conference** **50 points**

Create a script of a parent/teacher conference discussing the results of the provided DRDP. You will submit this script for peer review and be required to review a peers' script. You can find the exact requirements for this assignment in blackboard under the assignments tab.

