

*“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything”*

## **CHILD DEVELOPMENT 17B**

Advanced Infant and Toddler Development

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### **Course Description**

A study of infants and toddlers focusing on birth to age three including physical, cognitive, language, social, and emotional growth and development. Includes an overview of pre-conception, conception, prenatal development and birth. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development

### **Course Outcomes**

Upon completion of this course, students will be able to:

1. Demonstrate knowledge of biological and environmental factors that influence pre-conception and prenatal health and development.
2. Connect observed behaviors of children from birth to 36 months to developmental concepts and theories in the physical, cognitive, language, social and emotional domains.
3. Analyze the multiple contextual influences of infant and toddler development including diverse family practices and environments

### **TEXTS/MATERIALS**

Infants & Toddlers Development and Curriculum Planning 2<sup>nd</sup> ed.

Penny Low Deiner

Cengage

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### **Blackboard Course:**

Utilizing Blackboard is a **REQUIRED** component of this course. All course material including (but not limited to) syllabus, assignments, and reading requirements will only be available through blackboard. All assignments must be completed within the blackboard system. Course power points presentations (either video or pptx) and discussion topics for any class meeting will also be available for your review. As a child development student you may access black board by using the Child Development resource room; hours of operation will be posted on blackboard. You may also use the on campus computer center.

### **Having Problems?**

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the material, please see me. There are a number of services available to assist Reedley College students in succeeding in their coursework. Please do not wait until the end of the semester if you are having difficulty.

## Class Policies and Procedures:

### Attendance:

Learning through sharing and completing all activities are a VERY large part of this class. You will not pass this class if you do not access class multiple times per week. If you stop accessing class after the drop deadline, you will get an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline. If you fail to complete 2 consecutive class lectures within the first 4 weeks of class you MAY be dropped from the course. Late arrivals and early departures will have a negative effect on your grade.

**The statements below are taken directly from the Reedley College Catalog**

### **Academic Dishonesty**

*Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.*



### **Cheating**

*Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.*

### **Plagiarism**

*Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on*

**Cheating/Plagiarism: Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated**

**Late Work:** All assignments must be turned in using the Turnitin link found on blackboard. Late assignments will automatically lose 50% of the available points and must be turned in within 7 days after the due date. Not all assignments can be submitted late, please review each assignment individually.

**Submitting Assignments:** NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! All assignments must be submitted electronically using the median specified in each assignment instructions.

**Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

**Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Changing Syllabus Statement.** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

- ✓ This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
- ✓ The policy that late assignments will not be accepted
- ✓ The changing syllabus statement
- ✓ The expectations of this course as outlined in this syllabus
- ✓ That final grades are determined on the basis of accumulated points from required assignments
- ✓ The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

### **Important Dates:**

August 17 (M)	Start of Fall 2015 semester
August 28 (F)	Last day to drop a Fall 2015 full-term class for full refund
September 4(F)	Last day to register for a Fall 2015 full-term class in person
September 4 (F)	Last day to drop a Fall 2015 full-term class to avoid a "W" in person
September 7 (M)	Last day to drop a Fall 2015 full-term class to avoid a "W" on Webadvisor
September 7 (M)	Labor Day Holiday (no classes held, campus closed)
October 16 (F)	Last Day to drop a full-term class (letter grades assigned after this date)
November 11 (W)	Veterans Day (no classes held, campus open)
November 26-27 (Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 14-18 (M-f)	Fall 2015 final exams week
December 18 (F)	End of Fall 2015 semester

# ASSIGNMENTS

- 1. Discussion Board** **18 x 10 = 180 points**  
Each week you will engage in a discussion with classmates. The topics will vary but will pertain to the weekly readings, videos or other resources provided. Knowledge gained through the weekly readings must be demonstrated for full points; this will be demonstrated through citation of sources. In addition to creating an original thread you will also respond to two peers. Discussion board posts are worth 10 points (6 for original post and 2 points for each peer response)
- 2. Quizzes** **18 x 15pts = 270 pts**  
There will be a total of 18 quizzes; one quiz each week. Each multiple choice quiz will be worth a total of 15 points. The content within the quiz relates to the materials read in the chapter as well as any additional information I have directed you to read. Make sure you are studying and reading each week. The quizzes are due the week they are assigned. **NO LATE QUIZZES.** The quizzes are NOT timed but each must be completed in one sitting. You will **not** be able to open the quiz and save for late.
- 3. Weekly Journal** **17 x 15pts = 255pts**  
Each week (excluding the week research presentations are due) you will create a journal entry based on the chapter readings for that week or supplemental information. Each journal article will have specific questions to answer, pay close attention that you are addressing each question thoroughly.
- 4. Group research paper** **(2 x 150 pts) = 300 pts**  
Throughout the semester you will complete 2 group research presentations. Each group will create a research based presentation in the form of PowerPoint, Prezi or other pre-approved presentation format. These research presentations will revolve around the following two topic areas (these are also our Student Learning Outcome for the course).

Each group will be given a choice of sub topics to research and present. Detailed requirements for the assignment can be found under the assignments tab.

1. Analyze and evaluate biological and environmental factors that influence pre-conception and prenatal health and development
2. Analyze environmental influences of infant and toddler development including diverse family practices and environments

Points for the research presentation will be divided accordingly.

a) Weekly group participation 5 x 10 50pts  
*Each week you will be required to demonstrate your individual contribution towards the group completion of the project. There will be numerous modalities available for students to demonstrate this.*

b) Peer evaluation of group members 50pts  
*You will evaluate the contribution of your fellow group members as well as evaluate your own contribution. These awarded points will come from both YOUR completed evaluation of your group members AS WELL as your group members evaluation of YOU.*

c) Presentation 50 pts  
*This will be the grade I assign your group based on the provided rubric.*

**5. Peer evaluation of other groups 3 x 25 = 30 pts**

During a face to face section of the course students have the ability to view their peers research presentations and gain from their peers' research. Why should an online course be any different? You will have the opportunity to view and evaluate other groups' presentation. The score you will receive is based on the quality of your evaluation. A rubric will be provided.

Total Points	Final Grade
90-100%	A
80 – 89	B
70–79	C
60 – 69	D
59 or below	F