



*Your complimentary use period has ended. Thank you for using PDF Complete.*

[Click Here to upgrade to Unlimited Pages and Expanded Features](#)

TOP:	102.40 - Equine Science	Discipline:	AS - Animal Science
CC Approval:	10/30/2014	CB21:	Y = Not Applicable
BOT Approval:	12/09/2014	Effective Date:	01/12/2015
State Approval:		Degree/Transfer Status:	B = Transfer CSU
C-ID #:		State ID:	CCC000560516

**COURSE OUTLINE OF RECORD**

**Course Numbering:**

1-99 Associate degree applicable, transferable	200-299 Non-degree, non-transferable
100-199 Associate degree applicable, non-transferable	300-399 Noncredit

**I. CATALOG INFORMATION**

**CourseID:** AS 25                      **Title:** Basic Equine Handling                      **Effective Term:** Spring 2015

**Discipline:** AS - Animal Science

**Catalog Description:**

Introduction to the fundamentals of horse handling, with an emphasis on safety. Course covers identification of equine behavioral patterns, handling skills such as catching, haltering, tying, lunging and round-pen training, and recognizing how human/horse interactions affect equine behavior.

**Pedagogical Course Cap:** 24

**Unit(s):** 1

**Weekly Lecture Hours:**

**Grading Basis:**  Graded only (A-F)  Pass/No Pass option  Pass/No Pass only

**Advisories:** English 125 and English 126

**Open entry/exit:**  Yes  No

**Repeatable Course:**  Yes  No

*Only courses that meet one of the three following criteria are repeatable, select appropriate area:*

- Repeatability necessary to meet lower division major requirements at a CSU / UC (Music, Performing Arts must provide appropriate documentation)
- Intercollegiate athletics course
- Academic or Vocational competition course

**Meets RC GE, Graduation, or Competency requirements:**  Yes  No

Area A

Area B

Area B1

Area B2

Area C

Area D

Area D1

Area D2

Competence in writing

Competence in reading

Competence in oral communication

Competence in mathematics

Computer Familiarity

Awareness of lifetime physical and mental wellness

Physical Education

**Included in a degree or certificate program:**  Yes  No

**Noncredit Category:**  Y-Not Applicable

## II. COURSE CONTENT

### **Student Learning Outcomes:**

*Upon completion of this course, students will be able to:*

- Identify basic equine behaviors.
- Demonstrate safe horse handling techniques.

### **Objectives:**

course, students will:

- Identify and explain the parts, use, and proper care and storage of essential riding equipment.
- Demonstrate basic handling of the horse including catching, haltering, leading and tying.
- Groom the horse properly before and after riding.
- Saddle and bridle the horse properly.
- Mount and dismount the horse properly and safely.
- Demonstrate basic control of the horse in a round-pen situation at the walk and trot (jog) and recognize the footfall sequence for each gait.
- Recognize and practice basic horse handling safety skills while on the ground and when mounted.
- Safely load a horse into and unload from a trailer.
- Demonstrate effective horse restraint.

**Lab Content:**

- Working safely around horses
  - Visual capabilities of the horse related to horse handling safety
  - Approaching the horse in a stall
- Common behaviors and traits
- Interactions between horses and humans
- Points of the horse (conformation terms)
- Basic English/Western Equipment
  - Halters
    - Types
    - Uses
  - Parts of the saddle
  - Parts of the bridle
  - Proper care and storage
    - Bridle
    - Saddle
    - Saddle pad
    - Halter
- Basic Handling of the Horse
  - Catching
  - Haltering
  - Leading
  - Tying
  - Tying a quick release knot
- Grooming Techniques
  - Brushes
    - Types
    - Uses
  - Use of the currycomb
  - Use of the hoof pick



**PDF Complete**

*Your complimentary use period has ended. Thank you for using PDF Complete.*

[Click Here to upgrade to Unlimited Pages and Expanded Features](#)

- Lecture
- Laboratory
- Online
- Hybrid
- Live Interactive Two-Way Presentation

**IV. METHODS OF INSTRUCTION**

*May include but not limited to:*

- Demonstrations
- Discussion
- Guest Presenters
- Role Playing
- Guided Practice
- Guided Research
- Guided Writing
- Media/Audiovisual
- Small Group
- Other (Specify)

**V. SPECIAL FACILITIES**       Yes    No

Pavilion horse stalls, school farm riding arena, round pen, and pastures.

**VI. SAMPLE HOMEWORK/OUT OF CLASS ASSIGNMENTS**

- Reading Assignments
- Writing Assignments
  - Essays
  - Journals
- Projects
- Research
- Reading Reports
- Lab Reports
- Problem Solving
  - Computational

## VII. METHODS OF EVALUATION/GRADING

Indicate percentage:

- |  |   |
|--|---|
| <input type="checkbox"/> Case Studies                      | <input type="checkbox"/> Presentations                          |
| <input type="checkbox"/> Computational Problem Solving     | <input type="checkbox"/> Project(s)                             |
| <input type="checkbox"/> Field Work                        | <input checked="" type="checkbox"/> 10 % Quizzes                |
| <input checked="" type="checkbox"/> 20 % Final Exam        | <input type="checkbox"/> Research                               |
| <input type="checkbox"/> Laboratory Exams                  | <input checked="" type="checkbox"/> 20 % Skill Demonstration(s) |
| <input type="checkbox"/> Laboratory Reports                | <input checked="" type="checkbox"/> 10 % Essays                 |
| <input type="checkbox"/> Exams                             | <input checked="" type="checkbox"/> 30 % Class Participation    |
| <input type="checkbox"/> Non Computational Problem Solving | <input checked="" type="checkbox"/> 10 % Written assignments    |
| <input type="checkbox"/> Other, please specify             |   |

## VIII. RECOMMENDED MATERIALS OF INSTRUCTION

- Credit, degree applicable course, textbooks are college level
- Credit, non-degree applicable course
  - Textbooks:
    - **Recommended** Henderson, C. . *Bring Out The Best In Your Horse*, 1st ed. London: J.A.Allen & Co Ltd, 2009
  - Materials Other than textbooks:

## IX. ATTACHED FILES

## X. ADVISORY/PREREQUISITE/COREQUISITE JUSTIFICATION CONTENT CONTENT REVIEW FOR ALL COURSES IN ADDITION TO BASIC SKILLS COURSES

<b>Advisory -- ENGL 125 Writing Skills for College</b>	
<p>1. Apply a variety of vocabulary skills for increased comprehension during reading. 2. Apply pre-reading and active reading strategies to increase success with and comprehension of unfamiliar texts. 3. Analyze expository texts to determine explicit/implicit main ideas and logical support, leading to author's intended meaning. 4. Determine basic organizational writing patterns to increase comprehension of expository texts. 5. Distinguish between fact and opinion and determine author's tone and purpose in non-fiction writings.</p>	<p>1. Apply a variety of vocabulary skills for increased comprehension during reading of Basic Equine Handling textbooks. 2. Apply pre-reading and active reading strategies to increase success with and comprehension of Basic Equine Handling textbooks. 3. Analyze Basic Equine Handling texts to determine explicit/implicit main ideas and logical support.</p>
<b>Advisory -- ENGL 125 Writing Skills for College</b>	
<p>1. Write specific examples to support ideas within each body paragraph. 2. Develop an understanding of basic writing conventions, including parts of sentences, usage, spelling, vocabulary, etc. 3. Evaluate and analyze ideas at a rudimentary level.</p>	<p>1. Write journal entries and essays that support ideas within each body paragraph. 2. Create journal entries and essays that incorporate basic writing conventions, including parts of sentences, usage, spelling, vocabulary, etc. 3. Evaluate and analyze ideas when writing journals, essays, and exam answers.</p>