

HISTORY 11 - HISTORY OF THE UNITED STATES TO 1877 (Course Code: 59066)

FALL 2014 – meets Tues/Thurs, 11:00-12:15am, Forum 1

INSTRUCTOR: Randy Genera

Office: CCI - 210 **Office Hours:** Mon, Wed, Fri: 11:00am to 12:00pm; Tues, Thurs: 9:30am to 10:45am
Voice Mail: (559 - 638 -3641, Ext 3296); **Email address:** randy.genera@reedleycollege.edu

HISTORY 11 COURSE DESCRIPTION: This course will examine the key events, individuals, and forces that shaped the development of the United States from its earliest Pre-Columbian and colonial origins up to the Civil War and the Reconstruction era ending in 1877.

BASIC SKILL ADVISORIES FOR HISTORY 11: Eligibility for English 125 and 126.

STUDENT LEARNING OUTCOMES FOR HISTORY 11: Upon completing this course, students will be able to:

1. Identify the origins of America's distinctive political traditions and governmental institutions.
2. Analyze the fundamental changes in the American economy from pre-industrial times to the late 1800s.
3. Identify the key trends and movements in American cultural, social and intellectual life through 1877.
4. Analyze the causes and consequences of America's foreign policy, wars, and its geographical expansion through 1877.
5. Identify the contributions and changing roles of gender and ethnic groups in American history to 1877.

REQUIRED TEXT: *American History: Connecting with the Past, Volume 1*, 14th Edition, by Alan Brinkley. **Every student must have this textbook.** Note: The 13th edition of this textbook is also acceptable. Some copies of older editions are available for short-term checkout at the Reedley College Library. **ALSO REQUIRED:** A set of "History 11 Homework Assignments and Study Guides." This comes in a shrink-wrapped package and must be purchased at the Reedley College Bookstore. **EVERY STUDENT MUST PURCHASE THIS ITEM.**

SEATING CHART: A seating chart will be prepared during the first week of the semester. You will be assigned to a specific seat in the classroom. If you want to towards the front of the classroom for better hearing or viewing, inform the instructor. Once the seating chart is finalized, all students must sit in their assigned seats

CELL PHONE ALERT: This class is a **NO CELL PHONE ZONE**. All electronic devices for communication or music-playing must be off and away from sight. Headphones and earbuds are also not allowed. If you must have access to your phone for emergency reasons, inform the instructor before class. Otherwise, all cell phone use is prohibited, including checking a device for messages, allowing a phone to ring, or leaving class to use a phone.

Every violation of the "no cell phone policy" will result in a five point penalty for the student responsible for the incident. The student may also be penalized with: (1) suspension from class, and (2) loss of access to the course Blackboard site.

COURSE ASSIGNMENTS: The overall course grade for History 11 depends on the components below.

- **FIVE EXAMINATIONS (100 points each): (100 points each):** five examinations based on assigned readings and course lectures. The fifth (and final) exam is NOT comprehensive. All five exams count toward the overall course grade; **no exam score will be dropped.**
- **ONE TERM PAPER (100 points plus the possibility of bonus points):** a brief (three to five pages) term paper. The instructor will provide students with a list of topics from which to choose.
- **ADDITIONAL ASSIGNMENTS: (65 points):** There will be a variety of additional assignments, consisting of quizzes, homework, or turning in class lecture notes for credit. These assignments will count for approximately **65 points**. Quizzes in this class will be conducted with **815-E QUIZSTRIPS** (available at the college bookstore).
- **HISTORY HOTEBOOK (35 points with the possibility of bonus points):** Get a thin binder in which to keep your History 11 homework and notes. This will constitute your "History Notebook" and must include the following:
 - **Classroom Lecture Notes:** STUDENTS ARE REQUIRED TO TAKE NOTES ON LECTURES IN THIS COURSE. Thorough, clear lecture notes help students succeed on exams.
 - **Homework Assignments:** (PURCHASE THE HOMEWORK PACKAGE AT THE REEDLEY COLLEGE BOOKSTORE.) The instructor has developed a set of homework assignments for each chapter of the textbook; these are intended to help students understand the textbook readings as well as study for the exams given in this class. **Students should read each chapter of the text and answer --in writing-- the questions contained in the homework package.** The homework is tied directly to questions on examinations, so the homework package serves as a study guide to prepare and review for each exam.
 - **BOTTOM LINE:** Read one chapter of the textbook per week and **complete the accompanying homework assignment** while reading the chapter. Take lecture notes every day, and complete one chapter's worth of homework per week. The notebooks will be collected and graded later in the semester.

HOW YOUR OVERALL COURSE GRADE IS CALCULATED:

Total points for the semester: 700. The 700 points include the following elements:

- 500 points (five examinations) +
- 100 points (term paper) +
- 65 points (additional assignments such as quizzes) +
- 35 points (History Notebook including textbook homework worksheets and classroom notes) =

Based on 700 points as the maximum for the class, students who earn 90% or more of the possible points will receive an A; 89% to 80% equals a B; 79% to 70% represents a C; 69% to 60% amounts to a D; 59% or lower translates into a failing grade.

BE AWARE OF THE DROP DEADLINE DATE. Students may withdraw from this course without a letter grade until the **NINTH WEEK OF THE SEMESTER**. After **Friday, October 10, 2014**, everyone enrolled in the class **WILL RECEIVE A LETTER GRADE**. Students who miss more than six class sessions prior to this date may be dropped from the course.

CLASS PARTICIPATION AND ABSENCES: In this course, student participation is defined as being present in class, listening to lectures, and taking notes on class lectures. The instructor will take roll every session by distributing a sign-in sheet for signature by all students present. Students who walk out of class early will be marked as absent.

Regular, consistent class attendance is essential to success in this class. **Students with excellent participation (no more than one absence) will receive the benefit of five bonus participation points at the end of the semester.**

EVERY STUDENT MAY MISS **TWO WEEKS OF CLASS WITHOUT PENALTY**. Students who miss more than two weeks of class before the ninth week of the semester may be dropped from the class. After the ninth week drop date has passed, students whose absences exceed the two-week limit will lose **five participation points** from their point total in class for each absence over the six class limit. Students with poor participation (excess absences) may also have their access to the course Blackboard suspended until they establish a pattern of regular class attendance.

ACCOMMODATION: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

UNACCEPTABLE, DISRUPTIVE BEHAVIOR IN CLASS: Basic courtesy and respect for the classroom setting are required in order to allow all students an equal opportunity to learn and succeed. Students in class who check their cell phones, sleep, walk out early, read magazines or books, carry on private conversations, or engage in other distracting behavior during class are engaging in disruptive behavior. Such behavior is not acceptable and is subject to any or all of the following penalties: suspension from class, loss of access to the course Blackboard site, relocation to a different seat in the classroom, or loss of five participation points for each case of disruptive behavior.

CLASS POLICY ON PLAGIARISM AND CHEATING: Verified instances of cheating or plagiarism occurring during the first nine weeks will result in the student being dropped from the course. Instances of plagiarism occurring during the second nine weeks will result in an automatic F for the course. In both cases, the student responsible will be reported to the office of the Vice President for Instruction, the Dean of Humanities, and the Vice President for Student Services.

POLICY REGARDING TEST AND QUIZ MAKEUPS: Tests represent the primary basis for your grade in this course. It is your responsibility to be prepared and present in class on the day of a scheduled exam. **THIS IS AN ABSOLUTE PRIORITY FOR THIS COURSE.** Nothing should prevent you from taking an exam on the scheduled day except the most urgent kind of personal emergency.

EXCEPTIONS: There may be occasions when you have a school activity or personal appointment that conflicts with the scheduled date for a test. In this case, contact the instructor several days **IN ADVANCE** and arrange to take the test at another time.

IF YOU MISS AN EXAM OR QUIZ:

- (1) The exam or quiz must be made up **WITHIN ONE WEEK**. No test scores are dropped in this class. Contact the instructor right away and set a time to complete the make up assignment. **AGAIN, ANY MISSED EXAM, QUIZ, OR HOMEWORK ASSIGNMENT MUST BE MADE-UP WITHIN ONE WEEK.**
- (2) In the case of exams, **the makeup exam will be different from the one taken by the rest of the class** on the regularly scheduled test date. It will cover the same chapters, but it will consist of essay questions and fill-in-the-blank identification questions. Your best chance for success is to be in class on the day scheduled for the regular exam.

KEYS TO SUCCESS AND FINAL COMMENTS: You don't have to be a rocket scientist or a history major to succeed in this class. You simply need to do the work of a serious college student: read the textbook chapters (one per week), complete the homework assignments, come to class, and take notes on the lecture material. Feel free to ask questions concerning the material presented in lectures and the textbook. If you do these things, you are bound to be successful. A successful class requires a commitment from the students and the instructor to be meaningful and informative for everyone involved. Let's work together to make this class a genuine success. Welcome to History 11.

TENTATIVE SCHEDULE FOR INSTRUCTION
HISTORY 11 - US HISTORY TO 1877 (SECTION # 59066) - FALL 2014 - COURSE BY RANDY GENERA

Week	Dates	Topics and Textbook Chapters to be covered for the week	Comments
1	AUG 12- 14	Introduction and <i>Chapter 1: The Collision of Cultures</i> . Native societies of the western hemisphere before the arrival of Europeans; Europe and factors leading to exploration; Columbus and the Age of Discovery; the conquest of native civilizations and founding of colonial empires by European powers.	CLASSES ARE HELD TUES & THURS FROM 11:00AM TO 12:15PM IN FORUM 1
2	AUG 19 - 21	<i>Chapter 2: Transplantations and Borderlands</i> . The competition for colonies in North America; motives and background to founding England's colonies in the South, New England, and Middle Atlantic regions.	
3	AUG 26- 28	<i>Chapter 3: Society and Culture in Provincial America</i> . The development of the colonial society and economy in British North America; comparisons between the traits of the northern colonies and the southern colonies.	
4	SEPT 2 - 4	<i>Chapter 3 (continued)</i> . The expansion of slavery, trends in religion, economic and population growth patterns in the American colonies during the 1700s. - TEST # 1 IS SCHEDULED FOR THIS WEEK;	Test # 1 is scheduled for this week. 65 multiple choice questions. Bring an 884 scantron.
5	SEPT 9 - 11	<i>Chapter 3 (last 5 pages)</i> . American political traditions in the colonial period. <i>Chapter 4: The Empire in Transition</i> . Factors leading to the Revolution. INSTRUCTIONS, DUE DATES, AND TOPICS FOR THE TERM PAPER WILL BE PROVIDED THIS WEEK.	Instructions, topics, and due dates for the term paper will be intoruced this week.
6	SEPT 16 - 18	<i>Chapter 5: The American Revolution</i> . Main events and historical figures of the American Revolution; political and social impact of the war.	
7	SEPT 23 - 25	<i>Chapter 5 (continued)</i> . America after the revolution; the USA under the Articles of Confederation. <i>Chapter 6: The Constitution and the New Republic (Pt 1)</i> . The drive for a stronger national government; the elements of the U.S. Constitution.	Monday is the Washington holiday. "Early " term papers (turned in by the end of this week) will receive 10 bonus points.
8	SEPT 30 - OCT 2	<i>Chapter 6: Constitution (continued)</i> . The debate over the Constitution and the process for its ratification (Covered in first 6 pages of Chapter 6). - TEST # 2 IS SCHEDULED FOR THIS WEEK.	Test #2 is scheduled for this week. <u>All "on-time" term papers are due at the end of the week.</u>
9	OCT 7 - 9	<i>Chapter 6 (Pt 2): The Constitution and the New Republic</i> . Washington's Presidency; Hamilton's economic program, political parties, political philosophies of Jefferson and Hamilton; the Adams presidency; the election of 1800. <i>Chapter 7: The Jeffersonian Era</i> . Jefferson's policies as president; factors leading to the War of 1812; the events and impact of the war.	
10	OCT 14 - 16	<i>Chapter 8: Varieties of American Nationalism (read only the last 8 pages)</i> . The Era of Good Feelings, changes in politics, the election of 1824. <i>Chapter 9: Jacksonian America</i> . Reforms in the American political system, the Jackson presidency, and the expansion of democratic institutions.	Read only the last 8 pages of Chapter 8.
11	OCT 21 - 23	<i>Chapter 9: Jacksonian America</i> . Finish the Jackson presidency. -TEST # 3 IS SCHEDULED FOR THIS WEEK;	Test # 3 is scheduled for this week.
12	OCT 28 - 30	<i>Chapter 10: America's Economic Revolution</i> . Patterns of economic growth in the Northeast, West, & South, 1820-1860. <i>Chapter 11: Cotton, Slavery, and the Old South</i> . The structure of slavery in the United States, 1800 to 1860, and its social, economic, and political impact.	
13	NOV 4 - 6	<i>Chapter 11: Cotton, Slavery, and the Old South (continued)</i> . <i>Chapter 12: Antebellum Culture and Reform</i> . (Read only the last 9 pages of Chap 12) <i>Chapter 13: The Impending Crisis</i> . Territorial expansion and Manifest Destiny in the 1840s, the Texas Revolution.	Read only the last 9 pages of Chapter 12.
14	NOV 11 (Vet's Day) NOV 13	<i>Chapter 13: The Impending Crisis (continued)</i> . The Texas Revolution, and migration to the far west; factors leading to the Mexican War; the main events and consequences of the war. -TEST # 4 IS SCHEDULED FOR THIS WEEK.	Test # 4 is scheduled for this week. Read only the first 12 pages of Chapter 13.
15	NOV 18 - 20	<i>Chapter 13: The Impending Crisis (Read the rest of Chapter 13)</i> . The California Gold Rush; political and social factors leading to the crisis between the North and the South.	
16	NOV 25 - 27	<i>Chapter 14: The Civil War</i> . Main events, figures, and impact of the Civil War.	Nov 27 is the Thanksgiving Holiday
17	DEC 2 - 4	<i>Chapter 15: Reconstruction and the New South</i> . Politics and legislation of the Reconstruction period, the impact of emancipation on African Americans, the Compromise of 1877.	
18	FINAL EXAM:	FINAL EXAM FOR HISTORY 11: Thursday, Dec 11, 11:00am - 12:50pm	Final Exam is scheduled for Thursday, Dec 11, 11:00am-12:50pm.