

SYLLABUS FOR ONLINE HISTORY 11 (Course Code 59052)

HISTORY OF THE UNITED STATES TO 1877, FALL 2014

INSTRUCTOR: Randy Genera

Office: CCI - 210 **Office Hours:** Monday, Wednesday, Friday: 11:00am to 12:00pm; Tues, Thurs: 9:45am to 10:45am

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HISTORY 11 COURSE DESCRIPTION: This course will examine the key events, individuals, and forces that shaped the development of the United States from its earliest Pre-Columbian and colonial origins up to the Civil War and the Reconstruction era ending in 1877.

HOW THE ONLINE CLASS WILL FUNCTION: Except for the course textbook, all of the learning materials required for this web-based version of History 11 will be made available online through the course site established on the "Blackboard" learning management system used by the State Center Community College District. On the course site, students will have access to recorded class lectures, homework assignments, quizzes, an analytical essay assignment, and five major exams. The requirements for this course in terms of assignments and grading system are virtually identical to the face-to-face version of History 11 with the exception of the online mode of delivery.

There are NO mandatory face-to-face meetings required for this course. However, some specific requirements will apply to the five online exam sessions (See the section below on "COURSE ASSIGNMENTS FOR ONLINE HISTORY 11, FIVE EXAMINATIONS. Find the explanation concerning "proctored examinations").

OPTIONAL, VOLUNTARY FACE-TO-FACE CLASS SESSIONS: For students who wish to receive a live orientation from the instructor concerning how the class will operate, there will be a voluntary live orientation session during the first week of the semester. The instructor will also hold optional face-to-face sessions for every exam to accommodate students who prefer to take a hardcopy exam in a live class session. The optional, voluntary sessions will take place on the Reedley College campus in CCI-203 from 2:30 to 3:45pm on the dates and times shown below:

1. Wednesday, August 13: Orientation; Overview of assignments, How the class will work.
2. Wednesday, September 3: Test # 1
3. Wednesday, October 1: Test # 2
4. Wednesday, October 22: Test # 3
5. Wednesday, November 12: Test # 4
6. Monday, December 8: Test # 5 (FINAL EXAM from 2:00pm to 3:50)

REQUIRED TEXTBOOK: This required textbook for this course is entitled *American History, Volume 1*, by Alan Brinkley. **ALL STUDENTS IN ONLINE HISTORY 11 MUST HAVE THIS TEXTBOOK.** The 14th edition is the most recent. The 13th edition of the Brinkley textbook is acceptable also.

Students may obtain the required textbook in a variety of ways, including:

1. Purchasing the textbook at the Reedley College Bookstore. Remember that the 13th edition is acceptable.
2. Finding the textbook (new or used) through some online source
3. Purchasing the text from student who has taken this class.
4. Purchasing the online version of the textbook (for those students who do not want to use a conventional hardcopy textbook). To purchase the online version of the textbook, students may go to www.coursesmart.com and search for "Brinkley American History Volume 1."

It is always good to find the most economical copy of the textbook, but every student must have the textbook. It provides the background and framework for the course lectures; homework assignments are based on the text also.

BASIC SKILLS ADVISORIES FOR HISTORY 11: Eligibility for English 125 and 126.

STUDENT LEARNING OUTCOMES FOR HISTORY 11: Upon completing this course, students will be able to:

1. Identify the origins of America's distinctive political traditions and governmental institutions.
2. Analyze the fundamental changes in the American economy from pre-industrial times to the late 1800s.
3. Identify the key trends and movements in American cultural, social, and intellectual life through 1877.
4. Analyze the causes and consequences of America's foreign policy, war, and its geographical expansion through 1877.
5. Identify the contributions and changing roles of gender and ethnic and racial groups in American history through 1877.

COURSE ASSIGNMENTS FOR ONLINE HISTORY 11:

CRITICAL TASK: MUST BE COMPLETED BY THE FIRST DAY OF THE SEMESTER: By the end of August 11, 2014, every student enrolled in online History 11 must contact the course Blackboard site, read the course syllabus, and view the orientation video that is required for this course. There is a clearly marked "Check-in Here" file on the course sidebar menu where students can confirm that they have completed these two vital tasks. This is the way students demonstrate that they are genuine students who are "present" for the semester's work. **STUDENTS WHO HAVE NOT LOGGED INTO THE COURSE SITE AND COMPLETED THESE TASKS BY 5:00PM AUGUST 11 MAY BE DROPPED FROM THE COURSE.**

VIEWING RECORDED CLASS LECTURES: The primary learning component of this course consists of recorded lectures delivered by the instructor in front of a live class during a previous semester. These recordings are posted on the course Blackboard site for students to view.

Unlike other online courses that rely on reading materials posted on the course website with links to film clips, **this course requires the student to spend an average of three hours per week viewing recordings of actual History 11 class sessions filmed during Spring 2014.** The lectures make the student's educational experience in this online course very similar to a face-to-face class. You will see the same presentations (power point slides, lectures, and video clips) that are delivered to a face-to-face class. However, you will have the flexibility to access course materials at any hour, day or night.

The recorded lectures constitute the foundation for this course; they are the principal learning tool for students to prepare for five major exams scheduled throughout the semester. Viewing all of the lectures is a mandatory activity for all students in the class.

No specific points are awarded for this activity. However, viewing the lectures is each student's main responsibility in this online course; it is the basic learning activity underlying all of the other course assignments.

Student lecture viewing activity will be monitored closely by the instructor each week through the student contacts registered in the Blackboard system. **Students who do not demonstrate regular lecture viewing activity will receive a warning from the instructor; failure to satisfy the lecture viewing requirement will result in the student being dropped from the course.**

(NOTICE: the lecture materials presented in this course are intended solely for the use of students enrolled in this course. Reproduction or retransmission of the lectures without the express authorization of the instructor is prohibited.)

- **GRADED ASSIGNMENTS FOR ONLINE HISTORY 11:** The overall course grade for History 11 depends on the components detailed below.
- **FIVE EXAMINATIONS (100 points each):** There are **five major** examinations in this course. Each exam consists of approximately 65 multiple choice questions. The questions are based on the information provided in course lectures and assigned reading from the course textbook. The fifth (and final) exam is NOT comprehensive. All five exams count toward the overall course grade; **no exam score will be dropped.**

The exams will be offered in the online mode and also in face-to-face sessions conducted on the Reedley College campus.

All the exams must be taken in a "proctored" setting (that is, under the observation of an acceptable proctor or observer).

For students who take the exams on the Reedley College campus, the instructor will serve as the exam proctor. The face-to-face exam sessions will take place in Forum Hall 1, Reedley College, from 2:30 to 3:45pm on the following dates: Test # 1: Wednesday, September 3; Test, # 2: Wednesday, October 1; Test # 3: Wednesday, October 22; Test # 4: Wednesday, November 12; Test # 5 (FINAL EXAM): Monday, December 8; Test # 5 (2:00 to 3:50pm)

Students who wish to take one or all of the exam in the online mode will need to make arrangements to take a "Proctored Exam" and submit a request form, signed by the proctoring official, to Mr. Genera, the course instructor.

Full instructions for satisfying the "Proctored Exam" requirements are provided below in the section entitled **"INSTRUCTIONS FOR TAKING THE EXAMS ONLINE."** **Be sure to read this section closely if you intend to take all or most of the five exams in the online mode.**

- **ONE ANALYTICAL ESSAY or TERM PAPER (100 points plus the possibility of ten bonus points):** The instructor will provide a list of predetermined topics for the term paper; students must choose one topic from this list. Each topic will involve reading one or more specific articles required for the term paper topic. After reading the required articles, students will write a three-to-five page term paper summarizing, comparing, and critiquing the views presented in the articles. No research is required for this assignment; it is a task involving the summary, analysis, and comparison of contrasting ideas in articles by prominent historians. The specific articles will be supplied by the instructor.

- **FOUR QUIZZES: (40 points):** There will be **four quizzes** conducted on the Blackboard site at arranged times. Each quiz counts for 10 points
- **HOMEWORK ASSIGNMENTS: (60 points total, with the possibility of bonus points):** The online History 11 Blackboard site includes a file labeled **"HOMEWORK"** where the instructor will post a Microsoft Word document containing a series of homework questions relating to each chapter of the course textbook.
 - There will be a specific due date for each set of homework questions leading to each exam. Students will submit their homework will to the instructor through Blackboard. The completed homework questions for Tests # 1, 2, 3, and 4 will count for 15 points each for a total of 60 points.
 - Students will complete the homework by reading the assigned textbook chapter, finding the information in the textbook to answer the homework questions, and typing (and saving) their answers to the homework questions into the blank spaces in the Microsoft Word document. The questions contained in the homework assignments also relate to questions that will appear on the course tests, so the homework assignments function as a study guide for each exam.
 - The homework for Test #5, which is the final exam, will be treated as an extra credit assignment.
- **WEEKLY TIME COMMITMENT FOR ONLINE HISTORY 11:** Students can anticipate the following tasks each week of the semester: (1) View three hours of recorded lectures on the course Blackboard site; (2) Read one chapter of the textbook (approximately 30 pages); (3) complete the related chapter homework questions at the same time (13 to 20 questions). The homework answers should reflect a thorough knowledge of the information in the textbook chapters. **ESTIMATED HOURS PER WEEK: SIX TO NINE HOURS OF LECTURE VIEWING, READING, AND HOMEWORK.**

- **INSTRUCTIONS FOR TAKING THE EXAMS ONLINE:** The online version of the exam will be on the course Blackboard site for two days, typically a Tuesday and Wednesday (except for the final exam).

NOTE: students who wish to take the online version of the exam must take a "PROCTORED EXAM." In other words, students will NOT be able to take the exam in an unmonitored situation; they must find a test-taking environment that provides for their testing to be observed by a suitable proctor.

There are two ways to take the exams online and satisfy the "PROCTORED EXAM" requirement:

1. You may find a suitable proctor in a testing center located at an accredited institution of higher learning (that is, university, college, community college; or a public school; or an academic or public library where a library official is willing to act as a proctor. **The most reliable location to find a suitable proctor is at one of the campuses of the State Center Community College District.** Here is a list of the designated contacts within the SCCCD: Reedley College: Janine Nkosi (Tutorial Center) SCCCD—ext. 3430, LuAnn Aldape (DSP&S)—ext. 3601; Willow/International: Stephanie Adams —ext. 5276; Madera Center: John Hirstein (MC Library)—675-4835 ; Oakhurst Center: Vikki Piper—ext. 6813; Fresno City College: Carole Shimer (Assessment Center)— 442-8280

Students who wish to take the online exams will need to complete a "Proctored Exam Request Form" signed by the official proctor and submitted to the course instructor one week before the exam takes place. The signed form may be scanned, converted into a pdf file, and submitted to the course instructor. The request form is posted in the Course Documents file on the History Blackboard site. **THIS PROCESS MUST BE REPEATED FOR EACH ONLINE EXAM.**

2. You may take your test using the approved software solution, a private firm that will, for a fee, proctor an online exam for a student. . In order to select this option, you must have a working webcam and be prepared to pay a fee (approximately \$15 per test). Instructions are available on Proctored Exam Request Form posted in the Course Documents file on the History 11 Blackboard site. page three of this form. If you select this option, please complete and return pages one and three of this form.

HOW YOUR OVERALL COURSE GRADE IS CALCULATED:

Total points for the semester: 700. The 700 points include the following elements:

- 500 points (five examinations) +
- 100 points (term paper) +
- 40 points (four quizzes) =
- 60 points (four sets of textbook chapter homework questions, with each set counting for 15 points)

Based on 700 points as the maximum for the class, students who earn 90% or more of the possible points will receive an A; 89% to 80% equals a B; 79% to 70% represents a C; 69% to 60% amounts to a D; 59% or lower translates into a failing grade.

ACCESSING THE ONLINE HISTORY 11 BLACKBOARD SITE: If you are a regular user of the “Blackboard” system, you already know how to login to Blackboard, and this class should appear as a class for you to access. If you are a new user of Blackboard, to access the course site, go to: <http://blackboard.reedleycollege.edu>. Login using your seven-digit student ID for your username and password. Go to Personal Information and enter your email address. You will need to be officially enrolled before you will be allowed to enter the site.

REQUIRED E-MAIL ADDRESS FOR ONLINE HISTORY 11: In this class, the email address assigned to you by Reedley College is the only way I will communicate with you. The Community College District has assigned every student a free email account that consists of the following format: **yourlastname_studentID@my.scccd.edu**

For example, if I were a student, my email address would be genera_0123456@my.scccd.edu.

If you are already checking and using your “my.scccd.edu” email address, you are ready to receive my emails. If not, you must activate and use your “my.scccd.edu” account right away. To do this, go to the Reedley College homepage on the internet (<http://reedleycollege.edu>) and look for instructions on how to activate your college email account. **To repeat, all students enrolled in online History 11 must use the college-provided “my.scccd.edu” email account, not their personal accounts with other providers such as Yahoo, Comcast, Hotmail, gmail, etc.**



REQUIREMENTS FOR “ACTIVE PARTICIPATION:”

Aside from the textbook reading assignments, all the learning components of this course will take place online. Assignments, announcements, quizzes, exams, and lectures will be available by logging in to the course site on Blackboard. The instructor will not record attendance because there is no weekly “attendance” such as would exist in a face-to-face class.

However, **this class does require all students to demonstrate that they are actively participating** in the course; **each student is expected to engage in several hours of study activity for this course every week of the semester.**

To demonstrate “active participation” in this course, students must:

- (1) **Login to the course site and check their “my.scccd.edu” email accounts at least every two days.**
- (2) **Make steady and timely progress in completing the reading and homework assignments.**
- (3) **View the course recorded lectures each week as the lectures are posted on the course Blackboard site.**

Students should spend an average of at least three hours per week viewing the recorded lectures.

These requirements are intended to assure that students are actively engaged in the class and performing the required assignments in the course, just as would be required in a face-to-face class.

Students who fail to demonstrate “active participation” will initially receive a warning from the instructor. Continued non-compliance will result in suspension from access to course assignments. **Students who demonstrate a persistent pattern of non-participation will be dropped from the course.**

BE AWARE OF THE DROP DEADLINE DATE. Students may withdraw from this course without a letter grade until **Friday, October 10, 2014**. After that date everyone enrolled in the class **WILL RECEIVE A LETTER GRADE**.

ACCOMMODATION: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact the instructor as soon as possible.

CLASS POLICY ON PLAGIARISM AND CHEATING: Verified instances of cheating or plagiarism occurring during the first nine weeks will result in the student being dropped from the course. Instances of plagiarism occurring during the second nine weeks will result in an automatic F for the course. In both cases, the student responsible will be reported to the office of the Vice President for Instruction, the Dean of Humanities, and the Vice President for Student Services.

IF YOU MISS AN EXAM OR QUIZ:

- (1) No test scores are dropped in this class. **ANY MISSED EXAM, QUIZ, OR HOMEWORK ASSIGNMENT MUST BE MADE-UP WITHIN ONE WEEK.** Contact the instructor and set a time to complete a make-up exam.
- (2) The makeup exam will be different from the “regular,” scheduled test. It will cover the same chapters, but it will usually consist of short-answer essay questions, fill-in-the-blank questions, and multiple choice questions. **All makeup exams must be taken in a face-to-face session scheduled with the instructor; they will not be offered online.**

FINAL COMMENTS AND KEYS TO SUCCESS: You need not be a history major or have any special prior knowledge of American history to perform well in this class. All the information you need for success is available in the recorded lectures, homework assignments, and reading materials, and study guides prepared for this course.

Every student can succeed by working steadily on the assignments (that is, reading the textbook, completing the homework, and viewing the recorded course lectures on Blackboard every week). If you have questions or need an explanation, contact me via email. Welcome to History 11. Let’s make this a meaningful and successful semester.

TENTATIVE SCHEDULE FOR INSTRUCTION

ONLINE HISTORY 11 (SECTION # 59052) - FALL 2014 - COURSE BY RANDY GENERA

WEEK	DATES	TOPICS AND TEXTBOOK CHAPTERS FOR THE WEEK	INSTRUCTIONS & ASSIGNMENTS
1	AUG 11 - 15	<p>Chapter 1: <i>The Collision of Cultures</i>. Native societies of the western hemisphere before the arrival of Europeans; Europe and factors leading to exploration; Columbus and the Age of Discovery; the conquest of native civilizations and founding of colonial empires by European powers.</p> <p>NOTE: There will be an OPTIONAL FACE-TO-FACE ORIENTATION SESSION on WEDNESDAY, AUG 13, from 2:30 to 3:45pm in CCI-203 on the Reedley College campus. Attendance is OPTIONAL.</p>	<p>1. Confirm that you read the syllabus and viewed the orientation video.</p> <p>3. View recorded lectures for Chapter 1</p> <p>4. Read Chapter 1, complete homework</p> <p>The face-to-face orientation is for students who prefer a live, in-person explanation of how this online course will operate.</p>
2	AUG 18 - 22	<p>Chapter 2: <i>Transplantations and Borderlands</i>. The competition for colonies in North America; motives and background to founding England's colonies in the South, New England, and Middle Atlantic regions.</p>	<p>1. View Chapter 2 recorded lectures</p> <p>2. Reach Chapter 2, complete homework</p>
3	AUG 25 -29	<p>Chapter 3: <i>Society and Culture in Provincial America</i>. The development of the colonial society and economy in British North American; comparisons between the characteristics of the northern colonies versus the southern colonies.</p>	<p>1. View Chapter 3 recorded lectures</p> <p>2. Read Chapter 3, complete homework</p> <p>3. Take quiz on Chapter 3</p> <p>4. Submit completed homework through Blackboard (according to instructor instructions).</p>
4	SEP 1 -5 TEST # 1 WILL TAKE PLACE THIS WEEK	<p>Chapter 3 (continued). The expansion of slavery, trends in religion, economic and population growth patterns in the American colonies during the 1700s.</p> <p>OPTIONAL FACE TO FACE SESSION ON WED, SEPT 3</p> <p>TO TAKE THE HARDCOPY VERSION OF TEST # 1.</p> <p>CCI - 203 on the Reedley College campus. The exam will be given from 2:30 to 3:45pm.</p>	<p>1. Complete study for Test # 1: finish viewing all lectures, review homework and lecture notes.</p> <p>FACE-TO-FACE VERSION OF TEST # 1 WILL TAKE PLACE ON WED, SEPT 3 from 2:30 to 3:45pm in cci-203 on the Reedley College campus.</p> <p>Bring an 884 scantron for the LIVE exam</p> <p>2. After Test #1, begin work on next unit.</p>
5	SEPT 8 - 12	<p>Chapter 3 (last 5 pages). American political traditions in the colonial period.</p>	<p>1. View recorded</p>

		<p>Chapter 4: <i>The Empire in Transition.</i> Events and factors create conflict between Great Britain and the American colonies, ultimately leading to revolution.</p> <p style="text-align: center;">INSTRUCTIONS, DUE DATES, AND TOPICS FOR THE "ANALYTICAL ESSAY" ASSIGNMENT (also known as the term paper) WILL BE POSTED ON BLACKBOARD BY THIS WEEK.</p>	<p>lectures on Colonial Politics and Government and Chapter 4 lectures</p> <p>2. Read Chapter 3 Part 2, read Chapter 4, complete homework for both chapters</p> <p>3. BEGIN WORK ON THE ANALYTICAL ESSAY ASSIGNMENT (read instructions, pick a topic, read required articles, etc)</p>
6	SEPT 15-19	<p>Chapter 5: <i>The American Revolution.</i> Main events and historical figures of the American Revolution; political and social impact of the war.</p>	<p>1. View recorded lectures on Chapter 5 material.</p> <p>2. Read Chapter 5, complete Chapter 5 homework</p>
7	SEPT 22 - 26	<p>Chapter 5 (continued). America after the revolution; the USA under the Articles of Confederation.</p> <p>Chapter 6: <i>The Constitution and the New Republic (Pt 1).</i> The drive for a stronger national government; the elements of the U.S. Constitution.</p> <p style="text-align: center;">NOTE: THE "EARLY DUE DATE" for analytical essays is this week. Essays submitted this week will receive ten extra credit points.</p>	<p>1. From Chp 6, read the first nine pages up to and including the section titled "The Limits of the Constitution."</p> <p>2. View recorded lectures on Articles of Confederation and the Constitution (end of Chapt 5, first half of Chpt 6)</p> <p>3. Complete the homework questions, submit through Blackboard.</p>
8	SEPT 29- OCT 3 TEST # 2 WILL TAKE PLACE THIS WEEK	<p>Chapter 6: Constitution (continued). The debate over the Constitution and the process for its ratification (Covered in first nine pages of Chapter 6).</p> <p style="text-align: center;">TEST # 2 WILL BE TAKE PLACE THIS WEEK.</p> <p>OPTIONAL FACE-TO-FACE CLASS SESSION ON WEDNESDAY, OCT 1: For students who prefer to take Test # 2 in a face-to-face classroom setting, I will administer Test # 2 in hardcopy form in CCI-203 from 2:30 to 3:45pm. Again, this is an OPTIONAL SESSION. Bring an 884 scantron if you attend this meeting.</p>	<p>FRIDAY, OCT 3 IS THE DEADLINE FOR SUBMITTING ANALYTICAL ESSAYS. Papers submitted by this date are considered "on-time;" no bonus points.</p> <p>A FACE-TO-FACE SESSION (OPTIONAL) FOR TEST # 2 will take place Wed, Oct 1 at 2:30 in CCI-203, Reedley College.</p> <p>1. After exam, begin work on material for next unit (finish Chapter 6 material).</p>
9	OCT 6 - 10	<p>Chapter 6 (Pt 2): <i>The Constitution and the New Republic.</i> Washington's Presidency; Hamilton's economic program, political parties, political philosophies of Jefferson and Hamilton; the Adams presidency; the election of 1800.</p> <p>Chapter 7: <i>The Jeffersonian Era.</i> Jefferson's policies as president; factors leading to the War of 1812; the events and impact of the war.</p>	<p>1. View Chapter 6 and Chapt 7 recorded lectures</p> <p>2. Read Chapters 6 and 7, complete homework</p> <p>3. Take quiz on Chapter 6 (part 2) material</p>

10	OCT 13 - 17	<p>Chapter 8: <i>Varieties of American Nationalism</i> (read only the last 8 pages). The Era of Good Feelings, changes in politics, the election of 1824.</p> <p>Chapter 9: <i>Jacksonian America</i>. Reforms in the American political system, the Jackson presidency, and the expansion of democratic institutions.</p>	<ol style="list-style-type: none"> 1. Read only the last 8 pages of Chapter 8. 2. Finish Homework for Chapters 8 and 9 in preparation for Test # 3. 3. View recorded lectures, Chpt 8 and 9 material.
11	OCT 20 - 24 TEST # 3 WILL TAKE PLACE THIS WEEK	<p>Chapter 9: <i>Jacksonian America</i>. Main events of the Jackson presidency.</p> <p style="text-align: center;">TEST # 3 WILL TAKE PLACE THIS WEEK.</p> <p style="text-align: center;">OPTIONAL FACE TO FACE SESSION FOR TEST # 3 ON WED, OCT 22</p> <p style="text-align: center;">For students who prefer to take the hardcopy exam: Go to CCI-203 on the Reedley College campus on Wed, Oct 22.</p> <p style="text-align: center;">The exam will take place from 2:30 to 3:45pm.</p>	<ol style="list-style-type: none"> 1. Complete study for Test # 3: finish viewing all lectures, review homework and lecture notes. <p style="text-align: center;">For students taking the Wed, Oct 22 face-to-face exam, bring an 884 scantron.</p> <ol style="list-style-type: none"> 2. After Test #3, begin work on next unit.
12	OCT 27 - 31	<p>Chapter 10: <i>America's Economic Revolution</i>. Patterns of economic growth in the Northeast, West, & South, 1820-1860.</p> <p>Chapter 11: <i>Cotton, Slavery, and the Old South</i>. The structure of slavery in the United States, 1800 to 1860, and its social, economic, and political impact.</p>	<ol style="list-style-type: none"> 1. View recorded lectures on Chapter 10. 2. Finish reading Chapter 10, complete homework. 3. View recorded lectures on Chapter 11. 4. Read Chapter 11 and only the last 9 pages of Chapter 12, complete homework questions
13	NOV 3 - 7	<p>Chapter 11: <i>Cotton, Slavery, and the Old South (continued)</i>.</p> <p>Chapter 12: <i>Antebellum Culture and Reform</i>. (Read only the last 9 pages of Chapt 12)</p> <p>Chapter 13: <i>The Impending Crisis</i>. Territorial expansion and Manifest Destiny in the 1840s, the Texas Revolution.</p>	<ol style="list-style-type: none"> 1. Take quiz on Chapter 11 2. View recorded lectures on Chpt 13 material. 3. Read Chapter 13 Part 1 (the first 12 pages of the chapter; finish homework questions.
14	NOV 10 - 14 TEST # 4 WILL TAKE PLACE THIS WEEK	<p>Chapter 13: <i>The Impending Crisis (continued)</i>. The Texas Revolution, and migration to the far west; factors leading to the Mexican War; the main events and consequences of the war.</p> <p style="text-align: center;">TEST # 4 WILL TAKE PLACE THIS WEEK.</p> <p style="text-align: center;">65 multiple choice questions.</p> <p>OPTIONAL FACE-TO-FACE CLASS SESSION ON WEDNESDAY, NOV 12:</p> <p>For students who prefer to take Test # 4 in a face-to-face classroom setting, I will administer Test # 2 in hardcopy form in CCI-203 from 2:30 to 3:45pm. Again, this is an OPTIONAL SESSION. Bring an 884 scantron if you attend this meeting.</p>	<p style="text-align: center;">OPTIONAL FACE-TO-FACE SESSION FOR TEST # 3 will take place Wed, Nov 12 at 2:30 in CCI-203, Reedley College.</p> <p>1. After exam, begin work on material for next unit.</p>
15	NOV 17 - 21	<p>Chapter 13: <i>The Impending Crisis</i> (Read the rest of Chapter 13). The</p>	<ol style="list-style-type: none"> 1. View recorded

16	NOV 24 - 28	California Gold Rush; political and social factors leading to the crisis between the North and the South.	lectures on Chapter 14 material - Lincoln and the Civil War. 2. HOMEWORK FOR CHAPTERS 13 PRT 2, 14, AND 15 IS EXTRA CREDIT. WATCH FOR THE DUE DATE.
		Chapter 14: <i>The Civil War</i>. Main events, figures, and impact of the Civil War.	1. View recorded lectures on Chpt 14 material. 2. Complete Chapter 14 homework.
17	DEC 1 - 5	Chapter 15: <i>Reconstruction and the New South</i>. Politics and legislation of the Reconstruction period, the impact of emancipation on African Americans, the Compromise of 1877.	FINAL EXAM COVERS CHAPTERS 13 PART 2, CHAPTER 14, CHAPTER 15. 1. View recorded lectures on Chpt 15 material. 2. Read Chapter 15, complete homework.
18	FINAL EXAM TAKES PLACE THIS WEEK	<p>OPTIONAL FACE- TO- FACE SESSION ON MONDAY, DEC. 8, 2014</p> <p>TO TAKE THE FINAL EXAM.</p> <p>MONDAY DEC 8 IS THE FACE-TO-FACE FINAL EXAM SESSION.</p> <p>Go to CCI-203 on the Reedley College campus.</p> <p>The exam will take place from 2:00 to 3:50pm.</p> <p>Bring an 884 scantron is you take the face-to-face final exam.</p>	1. Complete study for the Final Exam: finish viewing all lectures, review homework and lecture notes. OPTIONAL FACE TO FACE SESSION FOR FINAL EXAM WILL TAKE PLACE ON MON, DEC 8 from 2:00 to 3:50pm