**Criminology 28 Fall 2014 Course Syllabus**

**Probation and Parole**

**Instructor: Kathleen Fernandez**

**E-mail:** **kathleen.fernandez@scccd.edu** **or** **kfernandez23@comcast.net**

**Advisory:** Eligibility for ENGL 125 and ENGL 126 (A, CSU, UC) (C-ID AJ 200 CRIM-20 & CRIM 28)

**Catalog Description:** This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

**Required Items:** Text: Community Based Corrections,10th Edition By: Leanne Fiftal Alarid, 2013, Sold at the Bookstore

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| **II.** | **COURSE CONTENT** |
|  | **Student Learning Outcomes:** |
|  | *Upon completion of this course, students will be able to:*  |
|  | 1. Explain the various historical and developmental concepts of the probation and parole systems.
2. Compare and contrast the related systems of probation and parole.
3. Use the vocabulary of probation and parole.
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|  | **Objectives:** |
|  | *In the process of completing this course, students will:*  |
|  | 1. Gather and organize material to complete the work and research required for the case brief and/or project.
2. Evaluate the historical and developmental concepts of the probation and parole systems.
3. Compare and contrast the systems of probation and parole.
4. Learn the vocabulary of probation and parole by articulately discussing content of the course with appropriate terminology.
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**Policies**

**Attendance**: You can be dropped from the course for missing class for two continuous days or irregular or frequent tardies. Three tardies can count as one absence. Leaving class early three times can be counted as one absence. If you miss any lecture in the first week of class your space will be given to another student. If you’re late, it’s your responsibility to make sure you aren’t listed as absent on my role sheet. If you do not sign the roll sheet, you were not present. If you are not profiting from instruction you can be dropped.

**Missed exams and quizzes:** There will be **NO** make-up exams or quizzes without making prior arrangements with the instructor.

**Withdrawal from the course**: Do not depend on your instructor to drop you. Doing so may result in a semester F grade.

**Please refer to the school catalog schedule for complete information regarding:**

 A. Cheating and Plagiarism

 B. Drug/Alcohol Free Campus

 C. Sexual harassment

 D. Student Conduct

*Each student is expected to assist in the overall environment of the classroom and making it conducive to learning.*

**Disabled Students**: “If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic texts, etc.) per the Americans with Disabilities Act or Section 504 of the Rehabilitation Act, please contact your instructor as soon as possible.”

**Disruptive Behavior Policy:**

Lap tops may be used in class, but only for class related functions, such as note taking and research. I will roam the class from time to time. If I see computers being used for something other than class business, the student will no longer be allowed to use a laptop in class. Phones should remain on silent mode during class.

**Grades:**

 **Quizzes:** There will be four quizzes each worth 25 points each. The quizzes will mainly cover the most recent topics, but can have some comprehensive questions. Types of questions will include multiple choice, essay, matching, and diagrams.  **If you miss a quiz your score for that exam is zero.** If you know you are going to miss a quiz you need to let me know prior to the exam and make arrangements to take it at a later date. One quiz score will be dropped (lowest).

 **Comprehensive Final**: The final can include anything from lecture, homework and other questions from the text covered during the semester. It will be worth 25 points.

 **Letter Grade**: Your course grade is computed based upon a weighted average of all your exams, the final, quizzes and homework. The percent score will be converted to a letter grade as follows:

 90-100% A

 80-89% B

 70-79% C

 60-69% D

 Below 60% F

 These may be changed slightly at the discretion of your instructor.

Criminology 28 Fall 2014 Preliminary Exam and Lecture Schedule\*

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| **Week 1 (August 12)**Review Syllabus and Policies IntroductionsBrief Overview of the Course Add/Drop | **Week 2 (August 19)**Chapter 1: *An Overview of Community Corrections: Goals and Evidence-Based Practices* | **Week 3 (August 26)**Chapter 2: *How Probation Developed: Chronicling its Past and Present* | **Week 4 (September 2)**Chapter 3: *History of Parole and Mandatory Release* |
| **Week 5 (September 9)***Guest Speaker, DPO Sanders and Bear***Quiz #1Chpts.1-3** | **Week 6 (September 16)**Chapter 4: *Pretrial Supervision, Sentencing and the Presentence Investigation Report*  | **Week 7 (September 23)**Chapter 5: *Classification and Supervision* | **Week 8 (September 30)**Chapter 6: *Community Supervision for Offenders with Special Needs*Chapter 7: *Community Supervision Modification and Revocation* |
| **Week 9 (October 7)**Chapter 8: *Residential Community Supervision Programs*Chapter 9: *Nonresidential Graduated Sanctions***Quiz#2 Chpts. 4-7** | **Week 10 (October 14)**Chapter 10: *Economic and Restorative Justice Reparations* | **Week 11 (October 21)**Chapter 11: *Prisoner Reentry: Collateral Consequences, Parole and Mandatory Release***Quiz #3 Chpts. 8-10** | **Week 12 (October 28)***Guest Speaker, Brian Fowlie* |
| **Week 13 (November 4)**Chapter 12: *Career Pathways in Community Corrections* | **Week 14 (November 11)**Veteran’s Day- No class | **Week 15 (November 18)** Chapter 13: *Juvenile Justice, Probation, Parole*Chapter 14: *Bringing it all together: Practical Solutions for Community-Based Corrections*  | **Week 16 (November 25)**To be announced |
| **Week 17 (December 2)**Catch up/Review for Final**Quiz #4 Chpts 11-14** | **Week 18 (December 9)**Final Exam |  |  |

\*it is expected that you will have read the chapter being covered that week prior to class so you will be able to participate in discussion. This schedule may be modified to fit the needs of the class. You will receive notice of changes.