

ASL 1
Reedley College (4 units)
FALL 2014 – Course No: 59522
Beginning American Sign Language

SYLLABUS

Instructor: ET Harvey
Office Phone: NONE
E-mail: etienne.harvey@fresnocitycollege.edu
Class Hours: Tuesday, and Thursday 12:00 pm – 1:50 pm
Room: AGR 15

I. Course Description

This is a beginning course in everyday communication with persons who are Deaf and severely hearing impaired. It is intended for students with no knowledge of American Sign Language (ASL). In this class the target language ASL is the only language used. Students will practice structured conversational exercises using ASL at a level appropriate for beginning signers. Students will learn vocabulary, idioms, grammar, and about the Deaf community, its culture, as well as appropriate behavior for social interaction with its members.

II. Course Objectives:

The goal of ASL 1 is to provide students with visual training to enhance their receptive and expressive skills development, vocabulary and appropriate social skills/behaviors used within the deaf community. In the process of completing this course, students will view signed video presentations, complete signed exercises, communicate with the instructor and other students in prescribed situations, using ASL, observe two deaf events, complete 6 quizzes, take a Midterm, and Final Exam.

Upon successful completion of this course you will:

- Use basic structures and principles of ASL to respond to short, simple sign instructions.
- Use the basic structures and principles of ASL to ask simple questions for information.
- Engage in spontaneous but limited conversation and discussions using ASL at a level expected for beginning signers.
- Recognize and state the basic aspects of the Deaf community and its Culture, and state the differences between deaf and hearing cultures.

III. Required Text & Items

1. Learning American Sign Language Level I and II, HUMPHRIES, Tom and PADDEN, Carol

V. CLASSROOM RULES OF CONDUCT

- Turn off (or place on vibrate) cell phones and pagers during class.
- No texting, No radios, iPod, headphones, etc.
- Listen courteously when others are speaking.
- Respect others' opinions
- Arrive to class on time, Participate in class
- Ask questions
- No cheating
- Maintain communication with the teacher
- No visitors allowed
- Maintain a positive attitude
- No food (bottled drinks allowed)
- Do your best to communicate, gesture, sign, and practice.
- When you have questions or if you are sick and cannot make class you must email your teacher.

VI. STUDENTS WITH DISABILITIES

If you have a verified need for an academic accommodation or materials in alternate media, (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please let your counselor know immediately. Also, contact the Disabled Students Programs and Services Office at Reedley College.

VII. ACADEMIC DISHONESTY STATEMENT

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

VIII. CHEATING

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage.

Cheating may include, but is not limited to copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

IX. **PLAGIARISM**

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

X. **REACTION PAPER or DEAF EVENT:**

Ways you can earn 80 points:

1. Attend 2 Deaf Events and write about the experience (must have the event form signed).
2. Attend 1 Deaf Event (must have event form signed) and write 1 – research paper.
3. Write 2 research papers on a Deaf person.

DUE DATES: 1ST event or research paper due Tuesday, October 7th (Week 9)
2ND event or research paper due Tuesday, November 18TH (Week 15)

WHERE TO FIND DEAF EVENTS:

Deaf Events: www.fresnodeafevents.com, or www.dhhsc.org

You must type three full page about your experience at the special event. You must state the following:

- What date did you attend the event?
- Where did the event happen?
- What were the names of the people attending the event with you?
- Did you see deaf participants at the event?
- Did you enjoy the event? If so, explain. If no, explain.
- Did you see any other classmate at the event?
- Did you see someone you knew at the event?

RESEARCH ASSIGNMENT:

Choose a famous Deaf person (alive or dead). You must type two (3) full pages (double space 14pts font) about the deaf person's life; include two or more references. Explain why you chose this person; include their contributions to the deaf community. Express your thoughts/opinions (point value up to 40 points).

IMPORTANT DATES:

August 22	Last day to drop a full-term class for a full refund
August 29	Last day to register for a full-term Fall 201 class in person
August 29	Last day to drop a FALL 2014 full-term class to avoid a "W" in person
August 31	Last day to drop a FALL 2014 full-term class to avoid a "W" on Web Advisor
September 12	Last day to change a FALL 2014 class to or from a Pass/No-Pass grading basis
October 7	1 st Event or Research Paper DUE
October 10	Last day to drop a full term class (letter grades assigned after this date)
November 11	Veterans Day – no class
November 18	2 nd Event or Research Paper DUE
November 27 – 28	Thanksgiving holiday no class
December 8 – 12	Final exam week
December 9	ASL 1 FINAL EXAM
December 12	End of semester

Check with your counselors or the Administration Office regarding campus related dates above.

ATTENDANCE:

Students are expected to attend all class meetings, be on time, and remain in class the entire class session. Calling or emailing your teacher to tell them you will be absent does not excuse you. Students leaving class before the end of the scheduled time will be counted as being tardy and charged a deduction of 5 points. Four consecutive absences may result in a drop from the course. If you decide to drop the course, it is your responsibility to make the drop official in the Administration and Records Office.

REEDLEY COLLEGE ASL 1 COURSE OUTLINE

DATE	TOPIC/ACTIVITY
Week 1	Introduction to course - ASL 1 Unit 1 <i>Introduction and Personal Information</i>
Week 2	Unit 1 review, class activity Unit 2 <i>Learning ASL</i> , class activity
Week 3 QUIZ	Review for Quiz # 1 (Units 1 and 2) Quiz # 1
Week 4	Unit 8 <i>Family and Friends</i> , class activity Unit 4 <i>Descriptions</i>
Week 5	Unit 4 class activity Review for Quiz # 2 (Units 8 and 4)
Week 6 QUIZ	QUIZ # 2 Unit 6 <i>Expressing Yourself</i> - Class activity
Week 7	Unit 9 <i>More Descriptions</i>
Week 8 QUIZ	Review for Quiz # 3 (Units 6 and 9) Quiz # 3
Week 9 MID TERM	MIDTERM (UNITS 1, 2 , 4, 6, & 9)

Week 10	Unit 3 <i>Politeness</i> , class activity Unit 5 <i>Requests</i>
Week 11	Unit 5 class activities Review for Quiz #4 (Units 3, 5)
Week 12 QUIZ	Quiz # 4 Unit 7 <i>More Descriptions</i> , class activity
Week 13	Unit 10 <i>At Home and Daily Living</i> , class activity Review for Quiz # 5 (Units 7, 10)
Week 14 QUIZ	Quiz # 5 Unit 11 Food and Food Shopping
Week 15	Unit 12 <i>Offering and Declining</i> , class Activity Review for Quiz # 6 (Units 11, 12)
Week 16 QUIZ	Quiz # 6 Review Units 1 through 12 for Final
Week 17	Class activity – review for Final
Week 18	Final Week
	<i>THIS IS A TENTATIVE SCHEDULE; IT MAY BE CHANGED ACCORDING TO THE PROGRESS OF THE CLASS</i>

Deaf Event – Signature Form

Student Name:

College: Reedley College

Type/Name of Deaf Event attended: _____

Date of event attended: _____

Signature of deaf person present at deaf event

Print name