# ENGLISH 126 (Fall 2013)

# College Reading Skills

#  Course #50356 MTT 11:00-12:00 Phy 75 W CCI 200

# Instructor: Mrs. L. White

TEXTS: *The Master Reader*  by D. J. Henry

 A good college-level dictionary

MATERIALS: Black or blue ink pens—no pencils

 Folder with pockets for all class assignments

 Standard 8 ½ x 11 college ruled paper

COURSE DESCRIPTION: This course is to develop students’ basic reading skills into college-level proficiencies in the areas of vocabulary usage, literal comprehension, and critical reading skills. Students will be trained to use various reading and analyzing strategies for different writing styles. The class emphasizes reading and writing as a problem-solving process.

COURSE REQUIREMENTS:

1. Class participation.
2. Only 4 absences without them affecting your grade.
3. Habitual lateness will lead to dismissal.
4. Assignments must be on time. Late assignments will be penalized.
5. Outside reading and research are required along with extensive writing assignments.
6. Critical thinking skills will be necessary for all reading assignments.
7. Evidence of plagiarism or cheating will result in an F, and removal from school.

GRADING:

1. Each assignment will be given a point value.
2. Outside reading and writing assignments will carry more weight.
3. 100-90% A

 89-80 % B

 79-70% C

 69-60% D

 59-0% F

4)Quizzes and tests 20% of total grade

5)Summaries, responses, opinions 70% of total grade

6)Class participation and effort 10% of total grade

GENERAL INFORMATION:

1. Writing for this class will be in an academic style—this is not a creative writing class.
2. All written opinions and positions must be supported by accepted scholarship.
3. Cell phones and text-messaging will be dealt with
4. All papers and homework will be MLA format.
5. If you have special needs (physical, visual, auditory, etc.), please let me know.
6. I reserve the right to alter this syllabus as it is meant only as a guide.