**Interpersonal Communication**

Fall Semester 2013

Instructor: Vanessa Buldo

Speech 2: Interpersonal Communication

Class Code: 50422

Class Meeting MW 9:30-10:45 am

Room: Soc. 39

E-mail address: vanessab@cos.edu

Required Materials

* Textbook: Adler and Adler (2013). Looking Out Looking In. (14th ed.)
* (5) scan-tron froms #882

Class Description:

This class is designed to create applicable discussion of everyday communication encounters. And provide tools to help students communicate more effectively within relationships and various contextual settings. The following topics will be discussed: interpersonal communication, the self, perception, listening, non-verbal communication, verbal communication, conflict, conflict management, gender and cultural differences.

**Student Learning Outcomes**

Upon completion of this course students will be able to:

1. Identify and apply effective communication strategies within the context of various relationships.

2. Construct and deliver dynamic and competent presentations that are adapted to the purpose and audience.

3. Utilize research materials that incorporate sufficient, credible, and relevant evidence.

4. Choose appropriate organizational patterns.

5. Analyze the effectiveness of communication through constructive critique

**Specific Objectives**

Upon completion of this course students will be able to:

1. Demonstrate an ability to work effectively with other students in the completion of specific projects.

2. Explore at least one area of interpersonal communication in depth.

3. Evaluate various communication situations for effectiveness.

4. Evaluate their own communication patterns.

5. Read and discuss summaries of the research related to interpersonal communication effectiveness.

6. Develop skill in extemporaneous speaking; students will present a minimum of three speeches in front of an audience.

7. Explore interpersonal conflict management strategies.

8. Listen to others effectively, attending to both factual and emotional information while providing appropriate feedback.

 **Assignments**:

Group outline (2) 50

Group Speech (2) 300

Participation 100

Quizzes (4) 200

Midterm 100

Final Paper/Presentation 100

Final 150

The following numerical guidelines will be used in the assignment of final grades.

900-1000 = A

899-800 = B

799-700 = C

699-600 = D

 599-0 = F

Dropping and adding classes

It is the student’s responsibility to add or drop a class by the designated date. Failure to drop a class prior to the drop date will result in an F in the class. Add and drop dates can be found in the schedule of courses.

Late and missed assignments:

1. A presentation that is not presented on the assigned date will receive zero points for that assignment. **NO LATE WORK ACCEPTED**. No attachments by e-mail accepted for any assignment. If a student wants an assignment reviewed prior to the date it is due he/she must provide a hard copy.
2. It is the responsibility of the student to contact the instructor and inform him or her of any problem.
3. Accommodations will be made for students with a verifiable medical excuse.

**Plagiarism and cheating will not be tolerated and will result in a zero on an assignment and proper consequences for all students involved.**

Student Rights:

So that students are fully aware of their rights and responsibilities they are encouraged to become familiar with the Schedule of Courses. Students with disabilities should identify themselves so that appropriate accommodations can be made.

Classroom Deportment:

Each student is expected to respect the rights of the other students in the class and the instructor. The exploration of controversial ideas is an essential component of this class. Students who do not behave in a respectful manner will be asked to drop the class. Turn cell phones and laptops off before coming to class. Text messaging during class is not appropriate. Since this class is built on an interactive environment, student attendance is critical and required.

Student Rights:

So that students are fully aware of their rights and responsibilities they are encouraged to become familiar with the Schedule of Courses. Students with disabilities should identify themselves so that appropriate accommodations can be made.

Daily Schedule

|  |  |  |
| --- | --- | --- |
| 8-12 | Orientation to class  |  |
| 8-14 | Introduction to interpersonal communication  |  |
| 8-19 | Creation of self Identity |  |
| 8-21 | Review for Quiz #1Quiz #1  |  |
| 8-26 | Perception  | Outlines due |
| 8-28 | Presentation GuidelinesMini Presentations |  |
| 9-2 | **Holiday Labor Day** | **No class** |
| 9-4 | Emotions |  |
| 9-8 | Review for Quiz #2Quiz # 2 |  |
| 9-11 | Informative speech assignedGroups Meet |  |
| 9-16 | Language  |  |
| 9-18 | Nonverbal Communication |  |
| 9-23 | ListeningGroups meet  | Outlines Due |
| 9-25 | Movie Speeches begin  |  |
| 9-30 | Continue Speeches  |  |
| 10-2 | Finish Speeches |  |
| 10-7 | Review for Midterm and Discuss Final Papers  |  |
| 10-9 | Midterm  |  |
| 10-14 | Relational Dialectics  |  |
| 10-16 | Intimacy |  |
| 10-18 | Persuasive Class Presentations AssignedGroups meet |  |
| 10-23 | Review for Quiz #3Quiz #3 |  |
| 10-25 | Communication Climates |  |
| 10-30 | Share and present final essays |  |
| 11-4 |  Conflict |  |
| 11-6 | Read Tannen Essay |  |
| 11-11 | **Veteran’s Day Holiday** |  |
| 11-18 | Groups Meet |  |
| 11-20 | Review for Quiz #4Quiz #4 | Outlines Due |
| 11-25 | Begin Final Speeches |  |
| 11-27 | Continue Speeches |  |
| 12-2 | Finish Speeches |  |
| 12-4 | Review for Final Exam |  |
| 12-9 | Final Exam 9-10:50 |  |

\*Note: this syllabus is subject to change depending on the needs of the class.