*“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything”*

**Child Development 7**

Infant and Toddler Development—Monday 4:00-5:50

[Amanda.taintor@reedleycollege.edu](mailto:Amanda.taintor@reedleycollege.edu) 638-3641ext. 3152

Office hours: M 10:30-11:30 W 8:00-9:00 T/TH 12:30-1:30

Virtual Office Hour Via Email and Blackboard Collaborate Fri. 8:30-9:30

**Course Outcomes:**

* Practice quality care and educate parents on the importance of continuity of care, individualized care, primary care, small groups, inclusion, and being culturally responsive.
* Plan and prepare non-biased activities that are developmentally appropriate for typically and atypically developing infants and toddlers.
* Express many forms and aspects of communication (verbal speech, intonation, sign language, pictorial, body language, facial expressions, accurate interpretation, and timing).
* Modify environments that are either over stimulating or under stimulating, and understand the hazards of either extreme.
* Develop accommodations and provide a plan for children with special needs.

**Required Text:**

Infants, Toddlers, and Caregivers: A Curriculum of Respectful, Responsive, Relationship-Based Care and Education, 9th Edition

ISBN-13:  978-0-07-802435-1

Author(s): Gonzalez-Mena, Janet; Eyer, Dianne Widmeyer

**Blackboard Companion Course:**

Blackboard is a **REQUIRED** component of this course. This course syllabus as well as all assignments and reading assignments will not be printed out but be available to you via blackboard. There will also be assingments that must be completed within the blackboard system. Course powerpoints presentations and discussion topics for any class meeting will also be available for your review. Blackboard will also be used to post reminders and notifications of class session cancelations. To visit Blackboard, simply click on the Bb link near the bottom of the Reedley College Web-page at [www.reedleycollege.edu](http://www.reedleycollege.edu). As a child development student you may access black board by using the Child Development resource room hours of operation will be posted on blackboard. You may also use the on campus computer center.

**Having Problems?**

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the material, please see me. There are a number of services available to assist Reedley College students in succeeding in their coursework. Please do not wait until the end of the semester if you are having difficulty.

**Class Policies and Procedures:**

*Attendance:*

Learning through sharing and classroom activities is a VERY large part of this class. You will not pass this class if you do not attend regularly. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline. If you miss more than 2 consecutive class lectures within the first 4 weeks of class you MAY be dropped from the course. Late arrivals and early departures will have a negative effect on your grade.

**The statements below are taken directly from the Reedley College Catalog**

***Academic Dishonesty***

*Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur*

*serious consequences.*



***Cheating***

*Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from*

*another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or*

*failing to disclose research results completely.*

***Plagiarism***

*Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved,*

*or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range*

*from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on*

***Cheating/Plagiarism:* Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated**

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. It is NOT my responsibility to “fill you in” on what you missed. If you are absent you may come to my office hour and collect any handouts given during class. I will not bring extra handouts to class the next lecture. You need to get the phone number/email address of a fellow student(s) in order to get information in case of your absence.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#/email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#/email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Late Work***: All assignments must be turned in using the Turnitin link found on blackboard. If the assignment requires an in class turn in then the assignment is due at the **beginning** of class. If in class submitted assignments are turned in after the first 5 minutes of class they are considered **LATE** and will lose points. Assignments due using turnitin must be submitted by 11:55pm. Assignments will automatically lose 50% of the available points and must be turned in within 7 days after the due date.

**Submitting Assignments**: Most assignments must be submitted via blackboard in the course turnitin assignments section (if the assignment permits). NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! YOU MAY NOT TURN ASSIGMENTS INTO THE CHILD DEVELOPMENT OFFICES!

***Missed Tests***: Inform the instructor as soon as you know you will miss a test day and arrangements will be made for you to take the test at another time. If you fail to inform the instructor before the test date, it will be too late for you to make up that test. Do not take this lightly. No excuses will be accepted.

***Retaining Returned Assignments***: Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

***Accommodations for Students with Disabilities****:* If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

***Changing Syllabus Statement***: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

* This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
* The policy that late assignments will not be accepted
* The changing syllabus statement
* The expectations of this course as outlined in this syllabus
* That final grades are determined on the basis of accumulated points from required assignments
* The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

**Important Dates:**

August 23 Last day to drop with a refund

September 1 Last day to drop w/o “W”

August 30 Last day to ADD

September 2 Labor Day no class

*October 11 Last day to drop w/o grade*  *November 11 Veterans day NO CLASS*

*November 28-29 Thanksgiving Holiday December 9-13 Finals Week*

|  |  |  |
| --- | --- | --- |
|  | **Total Points** | **Final Grade** |
|  | (90-100%) | A |
|  | (80-89%) | B |
|  | (70-79%) | C |
|  | (60-69%) | D |
|  | (0-59%) | F |

**ASSIGNMENTS**

Lab Attendance (50 points)

During the course of the semester you will complete **48** hours of practicum experience. Attendance is mandatory in a lab class. You WILL NOT pass the course if you have not completed the required lab hours. Lab must be completed for 3 consecutive hours on the same day of the week each week of the semester. You can only complete practicum hours at **APPROVED MENTOR SITES**! There is no exception to this rule! If you miss more than one lab, you may be dropped from the course. If you are unable to make it to lab you must notify Megan Sweeney or Marcy Davidson. If you do not call prior to your absence you will not be able to make up those hours. You must make up the lab hours missed to receive full credit. Please see last page for break -down of points

Lab Self Evaluation and Reflection (50 points)

During the semester your performance in the lab will be evaluated by your mentor teacher. Following the first evaluation you will write a plan of action on how you will improve your scores. Your grade on this assignment will not be based on the scores you receive but rather on the amount of reflection and thought put into your plan of improvement and on the amount of improvement between evaluations.

First Evaluation Completed by Mentor: Oct 7

Reflection Completed by Student: Oct 21

Principles of Care (50points)

In class we will be discussing the 9 basic principles of care for Infants and toddlers. You will be required to observe these principles and apply them to your practicum hours. For more information review the assignment sheet found on blackboard under the assignment tab.

Questions to Consider (10 entries x 10 points) (10 points)

In the blackboard tab titled Assignments you will find a folder labeled “Questions to Consider”. You will need to choose 10 of these reflective questions to discuss with classmates using the discussion board forum. Answer each of the questions completely, with thought and reflecting on the course content. The questions must be answered completely to receive full credit. As the semester progress I will be looking for your application of terms and concepts discussed in class. Not following the required format will result in the loss of points. There will be a new discussion board available every week, you can choose when to answer these discussion board posts but I caution you to avoid waiting until the last week of the semester.

*In* ***addition*** *to answering the questions you must respond to* ***two*** *classmates.*

Childs Portfolio (150 points)

Additional information will be provided

In Class Activities: (50 points)

We will have many opportunities for in class participation during the semester. I will randomly award points for your participation in these assignments. If you are not in class you can’t participate which means you miss the points for that assignment.

Quiz/Exam (150 points)

Each week beginning week 3 through week 16 there will be a 10 pt quiz available to you on blackboard. You can choose to take these quizzes which will replace your midterm and final or you can choose to take the midterm and final

|  |  |
| --- | --- |
| Total Points | Final Grade |
| 90-100% | A |
| 80 – 89 | B |
| 70–79 | C |
| 60 – 69 | D |
| 59 or below | F |

Assignments

**Points Points Possible**

Lab Evaluation \_\_\_\_\_ (50 points)

Questions to Consider (10points)

RR 1 \_\_\_

RR 2 \_\_\_

RR 3 \_\_\_

RR 4 \_\_\_

RR 5 \_\_\_

RR 6 \_\_\_

RR 7 \_\_\_

RR 8 \_\_\_

RR 9 \_\_\_

RR 10 \_\_\_

In Class Activities: Date/Activity Name (50 points)

Activity 1 \_\_\_

Activity 2 \_\_\_

Activity 3 \_\_\_

Activity 4 \_\_\_

Activity 5 \_\_\_

Principles of Care \_\_\_ (50points)

Lab Hours \_\_\_ (50points)

50 points = 48 hours

45 points = 45 hours

40 points = 42 hours

25 points = 35-42 hours

0= points=anything below 35 hours

Child’s Portfolio \_\_\_\_ (150 points)

Weekly Quiz or Midterm and Final Exam \_\_\_\_ (150) ( points)

Quiz 1 \_\_\_

Quiz 2 \_\_\_

Quiz 3 \_\_\_

Quiz 4 \_\_\_

Quiz 5 \_\_\_

Quiz 6 \_\_\_

Quiz 7 \_\_\_

Quiz 8 \_\_\_

Quiz 9 \_\_\_

Quiz 10 \_\_\_

Midterm 75points \_\_\_\_

COMPREHENSIVE FINAL EXAM (75 Points) \_\_\_\_

*Tentative* Course Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week | Dates | Topic(s) | Readings | Assignments DUE |
| **1** | **8/12** | Syllabus/Class Expectations  Introduction to class | CH 1 |  |
|  | **8/14** | Lab Signup |  |  |
| **2** | **8/19** | Principles, Practice, and Curriculum | Ch. 1 |  |
|  | **8/21** | Principles, Practice and Curriculum |  |  |
| **3** | **8/26** | Principles, Practice |  |  |
|  | **8/28** | **Observation** | Ch 2 pg 31-33 ONLY Additional reading on blackboard |  |
| **4** | **9/2** | No Class |  |  |
|  | **9/4** | Observation | Ch 2 pg 31-33 ONLY additional reading on blackboard |  |
| **5** | **9/9** | Social/Emotional Development | CH 3 |  |
|  | **9/11** | Social/Emotional Development Ch3 |  |  |
| **6** | **9/16** | Primary Care, Continuity of Care | CH 3 | Principles of Care |
|  | **9/18** | Primary Care, Continuity of Care | Ch. 3 |  |
| **7** | **9/23** | Caregiving Routines | Ch 3 |  |
|  | **9/25** | Caregiving Routines | Ch 3 |  |
| **8** | **9/30** | Infant Play | Ch. 4 |  |
|  | **10/2** | Infant Play | Ch. 4 |  |
| **9** | **10/7** | Attachment | Ch. 5 |  |
|  | **10/9** | Attachment | Ch 5 |  |
| **10** | **10/14** | Perception | Ch. 6 |  |
|  | **10/16** | Motor Skills | Ch 7 |  |
| **11** | **10/21** | Cognition | Ch 8 | LAB EVALUATION |
|  | **10/23** | Cognition | Ch 8 |  |
| **12** | **10/28** | Language | Ch 9 |  |
|  | **10/30** | Language | Ch. 9 |  |
| **13** | **11/4** | Temperament | Ch 10 |  |
|  | **11/6** | Temperament | Ch 10 |  |
| **14** | **11/11** | Guidance/Discipline and Socialization | Ch 11 &13 |  |
|  | **11/13** | Guidance/Discipline and Socialization | **Ch 11 & 13** |  |
| **15** | **11/18** | Environment | Ch 12 |  |
|  | **11/20** | Environment | Ch 12 |  |
| **16** | **11/25** | Curriculum | Ch 2 & 4 Supplemental Reading |  |
|  | **11/27** | Curriculum | Ch 2 & 4 Supplemental Reading |  |
| **17** | **12/2** | Foundations |  |  |
|  | **12/4** | Foundations |  |  |
| **18** | **12/9** | Portfolio Turn in | **Portfolio Turn-in** | **Portfolios Due** |