## ACCTG. 40-Fall 13

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## OBJECTIVES OF THE COURSE:

1. To introduce the students to the basic components of introductory accounting and the role of accountants in the business world.
2. To teach the students how to recognize basic business forms, to journalize and post transactions and prepare general purpose financial statements.
3. To teach the students to use the ten-key office calculator using both speed and correct touch.

## UPON COMPLETION OF THIS COURSE STUDENTS WILL BE ABLE TO:

1. define accounting terms and to use them properly.
2. identify and properly use business forms: journals, ledgers, worksheets, and financial statements.
3. journalize and post accounting transactions using journals and ledgers.
4. prepare financial statements from accumulated data.
5. compute basic payroll information.
6. demonstrate the ability to use the ten-key office calculator, emphasizing both speed and accuracy

## TEXT AND OTHER ITEMS TO BE USED-EACH STUDENT MUST HAVE:

1. College Accounting, A Practical Approach; Chapters 1 - 12, Slater, Jeffrey, Prentice Hall $12{ }^{\text {th }}$ Edition, 2012.
2. Working Papers applicable to the above textbook.
3. No. 882 scantrons as needed, mechanical pencil and a calculator (note a cell phone is not a substitute calculator and must be turned off during class time.)

## METHODOLOGY:

Accounting is an information and measurement system that identifies, records and communicates relevant information to decision makers. Accounting is the language of business. The ability to understand and use this language is essential in today's competitive market place regardless of your role. In this class particular emphasis is placed on learning the functions of financial accounting.

Accountants often work in a team setting to solve business problems. In this class homework will be discussed and questions answered in a team setting.

## ASSIGNMENTS:

1. Chapters should be read before the class discussions.
2. All assignments will be checked at the BEGINNING of class for completeness. NO credit will be given to assignments turned in late. If you must be miss class the day an assignment is due, submit it to
the instructor early.

## ATTENDANCE:

You need to attend class regularly and participate (points are allocated to this). One point will be deducted for each day missed. Attendance is taken during the first 5 minutes of class. If you know you will miss class the day of an exam, make arrangements with the instructor before hand, there will be no makeup exams.

Dropping from this class is YOUR RESPONSIBILITY; however under some circumstances the instructor may drop a student who fails to attend class regularly. Failure to drop will result in a grade being issued.

## ACADEMIC HONESTY/INTEGRITY

Everyone who participates in the educational process at Reedley College is expected to pursue honesty and integrity in all aspects of their academic work. Cases of academic dishonesty are first handled between instructors and students. A student will receive no credit on an assignment, if in the opinion of the instructor the student has cheated (not completed the work based on their own effort, this includes homework assignments).

## GRADING:

| $90-100 \%$ | A |  |
| :--- | :--- | :--- |
| $80-89$ | B | your total points will be computed |
| $65-79$ | C | and a grade will be assigned |
| $55-64$ | D | according to this grade scale. |
| Below 55 | F |  |

10 key grading scale:

| Pts | Strokes Per Minute |  |
| :---: | :--- | :--- |
| 10 | $180+$ | 6 errors |
| 9 | $130+$ | 5 errors |
| 8 | $100+$ | 4 errors |
| 7 | $90+$ | 3 errors |
| 6 | $80+$ | 2 errors |
| 5 | $70+$ | 1 errors |
| 4 | $60+$ | 0 errors |

If you have a verified need for an academic accommodation, per the Americans with Disabilities Act (ADA) please contact me or Disabled Students Services at 559-638-0332 as soon as possible.

A student may be excused for the day for behavior that is disruptive to the class.
The instructor reserves the right to modify this syllabus and the attached schedule at his discretion.

| Date | Assignment | Points |
| :---: | :---: | :---: |
| 8/12/2013 | Introduction/10 key |  |
| 8/13/2013 | 10-Key exercise 1 | 10 |
| 8/14/2013 | 10-Key exercise 2 | 10 |
| 8/15/2013 | 10-Key exercise 3 | 10 |
| 8/16/2013 | 10-Key exercise 4 | 10 |
| 8/19/2013 | 10-Key exercise 5 | 10 |
| 8/20/2013 | 10-Key exercise 6 | 10 |
| 8/21/2013 | 10-Key exercise 7 | 10 |
| 8/22/2013 | 10-Key exercise 8 | 10 |
| 8/23/2013 | 1 Read Chapter 1 |  |
| 8/26/2013 | 1 Exercises done in class | 2 |
| 8/27/2013 | 1 P 1,3 | 6 |
| 8/28/2013 | 1 P 4,5 | 6 |
| 8/29/2013 | Exam | 50 |
| 8/30/2013 | 2 Read Chapter 2 |  |
| 9/3/2013 | 2 Exercises done in class | 2 |
| 9/4/2013 | 2 P 2,3 | 6 |
| 9/5/2013 | 2 P 5 | 6 |
| 9/6/2013 | Exam | 50 |
| 9/9/2013 | 3 Read Chapter 3 |  |
| 910/2013 | 3 Exercises done in class | 2 |
| 9/11/2013 | 3 P 1,2 | 6 |
| 9/12/2013 | 3 P 3 | 6 |
| 9/13/2013 | Exam | 50 |
| 9/16/2013 | 4 Read Chapter 4 |  |
| 9/17/2013 | 4 Exercises done in class | 2 |
| 9/18/2013 | 4 P 1,2 | 6 |
| 9/19/2013 | $4 \mathrm{P} 3,4$ | 6 |
| 9/20/2013 | Exam | 50 |
| 9/23/2013 | 5 Read Chapter 5 |  |
| 9/24/2013 | 5 Exercises done in class | 2 |
| 9/25/2013 | 5 P 1,2 | 6 |
| 9/26/2013 | 5 P 3 | 6 |
| 9/27/2013 | Exam | 50 |
| 9/30/2013 | Pg 204-212 |  |
| 10/1/2013 | Pg 204-212 |  |
| 10/2/2013 | Pg 204-212 |  |
| 10/3/2013 | Pg 204-212 | 25 |
| 10/4/2013 | Pg 212-219 |  |
| 10/7/2013 | Pg 212-219 | 35 |
| 10/8/2013 | 6 Read Chapter 6 |  |
| 10/9/2013 | 6 Exercises done in class | 2 |
| 10/10/2013 | 6 P 1,2 | 6 |
| 10/11/2013** | 6 P 3,4 | 6 |
|  |  | 474 |


| Date | Assignment | Points |
| :---: | :---: | :---: |
| 10/14/2013 | Exam | 50 |
| 10/15/2013 | 7 Read Chapter 7 |  |
| 10/16/2013 | 7 Exercises done in class | 2 |
| 10/17/2013 | 7 P 1,2 | 6 |
| 10/18/2013 | 7 P 3,4 | 6 |
| 10/21/2013 | Exam | 50 |
| 10/22/2013 | 8 Read Chapter 8 |  |
| 10/23/2013 | 8 Exercises done in class | 2 |
| 10/24/2013 | 8 P 1,2 | 6 |
| 10/25/20132 | 8 P 3,4 | 6 |
| 10/28/2013 | Exam | 50 |
| 10/29/2013 | 9 Read Chapter 9 |  |
| 10/30/2013 | 9 Exercises done in class | 2 |
| 10/31/2013 | 9 P 1,2 | 6 |
| 11/1/2013 | 9 P 4 | 6 |
| 11/4/2013 | Exam | 50 |
| 11/5/2013 | 10 Read Chapter 10 |  |
| 11/6/2013 | 10 Exercises done in class | 2 |
| 11/7/2013 | 10 P 2,3 | 6 |
| 11/8/2013 | 10 P 4 | 6 |
| 11/12/2013 | Exam | 50 |
| 11/13/2013 | 11 Read Chapter 11 |  |
| 11/14/2013 | 11 Exercises done in class | 2 |
| 11/15/2013 | 11 P 1,2 | 6 |
| 11/18/2013 | 11 P 3,4 | 6 |
| 11/19/2013 | Exam | 50 |
| 11/20/2013 | 12 Read Chapter 12 |  |
| 11/21/2013 | 12 Exercises done in class | 2 |
| 11/22/2013 | 12 P 3 | 6 |
| 11/25/2013 | 12 P 4 | 8 |
| 11/26/2013 | Exam | 50 |
| 11/27/2013 | Comprehensive Problem |  |
| 12/2/2013 | Comprehensive Problem |  |
| 12/3/2013 | Comprehensive Problem | 20 |
| 12/4/2013 | Comprehensive Problem |  |
| 12/5/2013 | Comprehensive Problem |  |
| 12/6/2013 | Comprehensive Problem | 30 |
| 12/9;11:00 | Final required | *** |
|  | Homework Folder | 20 |
|  | Class Participation | 20 |
|  | Subtotal | 526 |
|  | Total | 1000 |
|  | **Last day to drop |  |
|  | ***Final replaces lowest 2 exams No makeup exams |  |

