Music 21 - Beginning Piano Level II

Reedley College –Spring Semester 2012 Syllabus

Course Number – 52067 Meeting Time/Place – Thursday 6:00 – 9:50pm / Forum 10 REMINDER DATES:

Last day to drop: (F) 1/20 (refund), (F) 1/27 (no refund)

School Holidays: (M) 1/16 - MLK Jr. Day, (F) 2/17 and (M) 2/20 - President's Weekend,

(M-F) 4/2-4/6 - Spring Break

Last day to withdraw: 3/9 – After 3/9 a letter grade will be assigned.

Instructor Information: Name – Sarah Basiletti

Phone - 559.341.1390

Email - sarah.basiletti@reedleycollege.edu

Office Hours - By Arrangement

Required Materials: Alfred's All in One Adult Piano Course/Theory Book

Check out the RC Fundamentals of Piano Theory Level I

Bookstore. Manuscript Paper/Notebook Paper/Folder or Binder

www.mycampushub.com Headphones and 1/8" to 1/4" audio adaptor or call 638-0334 PENCIL - work done in pen will not be accepted

Course Description: This class is an introduction to proper piano playing technique and

basic music theory skills.

Attendance: Regular attendance and punctuality are strongly recommended and

will greatly affect your grade. More than eight combined hours of absence will result in a failing grade. If a student is tardy, it is the student's responsibility to make sure he or she is marked present (after class). Any student with marked absences in the first three weeks may be dropped. Students may be dropped at the withdraw date (3/9) at the discretion of the instructor if they have missed a significant number of

class or practice hours.

Grading: Your grade will be determined from a combination of homework, a

midterm exam, playing tests, a final exam, and a final recital.

Completion of all portions of the class is mandatory. The rubric is as

follows:

Homework: 20% Midterm Exam: 10% Playing Tests: 30% Final Exam: 20%

Recital: 20% (THURSDAY 5/17, 6:00pm, FORUM 1)

A = 90% and above, B = 80-89.99%, C = 70-79.99%, D = 60-69.99%, F = 59.99% and below

Objectives and Outcomes:

Students will continue to develop basic knowledge of the piano keyboard, including correct posture and hand positioning, note names for all of the black and white keys, half steps and whole steps, and scale patterns, now to include minor scale patterns.

Students will learn to interpret how basic music notation on the grand staff is applicable to their instrument. This will include written notes, time signatures, key signatures, accidentals, dynamics, and rhythm. Rhythms included will be sixteenth, eighth, quarter, half, and whole notes and dotted notes and rests. Music 21 students will also begin playing in compound meter.

Students will demonstrate a practical understanding of music notation by reading and playing notes on the piano, counting out loud, and dictating simple notes and rhythms.

Students will apply their knowledge of the piano keyboard by playing five-finger patterns in all twelve diatonic major and minor keys. Additionally, Music 21 students will begin playing full scales over two octaves.

Students will understand and apply the process of transposition of songs to different keys.

Students will come to know the process behind preparing a piece of music for public performance by preparing and memorizing a piece and performing it in recital.

Classroom work will include lecture/demonstration, performance-based quizzes, and group drill at the keyboards. Homework will include assignments from the theory workbooks and class text.

Homework will not be accepted after the week it is due.

All skills tests must be attempted.

The recital is mandatory. Students who miss the recital may receive an Incomplete or failing grade.

The Midterm will be administered during class.

The Final exam will be a cumulative take-home exam due at the recital.

The Midterm and Final Exams will be open note exams. If you would like your final exam back at the end of the semester, provide a self addressed stamped envelope with your completed exam.

Accomodations for Students with Disabilities:

If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Act, please contact

| Lab Hours | | | | | | |
|-----------|----------------------------------|-----------------------|--|--|--|--|
| Date | Time (smallest increment ½ hour) | Initials (Instructor) | | | | |
| | (Smariest increment 72 nour) | (mstructor) | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Playlist | | | | |
|------------------------------------|--|--|--|--|
| Mary Ann C/D | | | | |
| What Can I Share C/C# | | | | |
| Day Is Done C/G | | | | |
| When The Saints Go Marching In C/E | | | | |
| When The Saints Go Marching In C/A | | | | |
| Waltzing Chords C/Eb | | | | |
| Love Somebody C/F | | | | |
| Friend Like You G/Gb | | | | |
| Money – as written | | | | |
| Cuckoo G/Bb | | | | |
| Harp Song G/g | | | | |
| Beautiful Brown Eyes G/Ab | | | | |
| Tiger Chase – as written (2) | | | | |
| Jolly Good Fellow – as written (2) | | | | |
| Silver Bugles – as written (2) | | | | |
| Extra Tunes: | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| Week | Dates | Material | HW | Important! |
|------|-----------|--|--------------------------|-----------------------------------|
| 1 | 1/9-1/13 | Introduction to Course Review | Review Unit 1 | |
| 2 | 1/16-1/20 | Two Octave Scales | Unit 2 | 1/20 – LAST DAY REFUND |
| 3 | 1/23-1/27 | Intervals (again) | Unit 3 | 1/27 – LAST DAY DROP |
| 4 | 1/30-2/3 | Sharps/Flats/Half and Whole Steps | Unit 4 & 5 | |
| 5 | 2/6-2/10 | Major and minor 5-finger Patterns | Unit 6 | |
| 6 | 2/13-2/17 | Building Major Scales | Unit 7 | |
| 7 | 2/20-2/24 | Key Signatures/Circle of Fifths/Silver Bugles/JGF | Unit 8 | |
| 8 | 2/27-3/2 | Primary Triads/When the Saints Go Marching In | Unit 9 | |
| 9 | 3/5-3/9 | MIDTERM | | 3/9 - LAST DAY TO "W" |
| 10 | 3/12-3/16 | Inversions | Unit 10 | |
| 11 | 3/19-3/23 | Accompanying | Unit 11 | |
| 12 | 3/26-3/30 | Transposing | Unit 12 | |
| 13 | 4/2-4/6 | SPRING BREAK | | SPRING BREAK |
| 14 | 4/9-4/13 | Signs and Terms | Unit 13 | |
| 15 | 4/16-4/20 | Form in Music | Unit 14 | |
| 16 | 4/23-4/27 | Music History | Unit 15 | |
| 17 | 4/30-5/4 | Ear Training and Sight Reading/Practice Recital | Unit 16 & 17 In Class | |
| 18 | 5/7-5/11 | Practice Recital | | |
| 19 | 5/14-5/18 | Recital | | RECITAL/FINAL DUE THURS. NIGHT |