**SYLLABUS**



**CRIM JUS 5– Community Relations**



**REEDLEY COLLEGE**

**Criminology 5 – Community Relations (3 units)**

**Spring 2012 (Course #54394)**

**T-TH 12:00-1:15 FEM 12**

**Department**: Criminology

**School**: Social Sciences

**Instructor:** Daniel Cervantes

**Office location/ telephone:** HUM 61/ (559) 638-3641 x3732

**Office hours:**  **T-TH 1:15-1:45**

**E-Mail**: [daniel.cervantes@reedleycollege.edu](mailto:daniel.cervantes@reedleycollege.edu)

Students are encouraged to meet with the instructor during office hours. Taking advantage of office hours is an excellent opportunity for students to receive individual assistance, discuss career goals, and benefit from constructive feedback.

**COURSE DESCRIPTION**

This course examines proactive community-oriented policing and problem solving (COPPS) in the context of changes in police departments and communities. Students will be provided with the knowledge needed to understand the COPPS philosophy and its applications for police and society. Students will examine the evolution of community policing, the relationship of the police and the community in the community policing philosophy, the implementation of COPPS, and methods of evaluating COPPS initiatives.

**REQUIRED TEXT**

Peak, K.J. and R.W. Glensor (2012). *Community Policing and Problem Solving: Strategies and Practices*, 6th edition. Upper Saddle River, New Jersey: Prentice Hall.

Please note that as this is a required text, no provisions or accommodations will be made for students who fail to obtain a copy of the correct (5th) edition of the textbook.

**STUDENT OUTCOMES**

Upon successfully completing this course, students will be familiar with the philosophy of community policing and problem solving in the United States and will develop an understanding of the processes involved in implementing COPPS in a law enforcement agency. Students will be able to:

* Define community-oriented policing and problem solving
* Explain the COPPS philosophy and how it differs from traditional policing
* Understand the various problems that are involved in implementing COPPS in a police department and local community
* Apply their understanding of problem solving to specific crime problems in the community

**COURSE ASSIGNMENTS/EVALUATION**

**Exams:** There will be three noncumulative exams, which may include a combination of multiple choice, true/false, and essay questions. Each exam will be worth 50 points and will include material from the textbook and lecture.

**Written assignments**: COPPS Project #1. Students are to apply the objectives of situational crime prevention to develop three low-cost situational prevention methods to reduce one of the following crimes on campus: theft from the bookstore, assaults in the dorms, underage drinking on campus, or auto theft from the campus. Crime prevention methods already being used on campus are not acceptable for this paper. The paper is worth 50 points.

Project #2 to be determined at a later date. The paper will be worth 50 points.

**CLASS ATTENDANCE**

To gain the most from this course, it is essential that you attend class regularly. Exams will include both text and lecture material, and not all lecture material is in the text. The material in this course is complex and repeated absences will make it difficult, if not impossible, for the student to master essential information. Arriving late or leaving early, in addition to resulting in lost class time for the student, can also be extremely disruptive to the class; please be considerate of your classmates.

Frequent tardiness is disrespectful and a disruption to the class. Therefore, to reduce interruptions, **every three (3) tardies will be counted as one (1) absence.**

While attendance is not weighed in the final grade equation, it is an important component for those students who have an interest in learning. Being present in class enables the students to participate academically in class discussions, gain exposure to new found knowledge, and greatly improve the likelihood of performing more successfully on course assignments and examinations.

Within the first nine weeks of the course, **students who miss a total of seven (7) classes will be dropped.** Consideration for re-admittance will require the student write a seven page paper on the topic of my choice.

**ACADEMIC INTEGRITY**

Academic honesty and integrity are expected of all students at the university. All acts of academic misconduct will be dealt with as described in the Student Code of Conduct.

Plagiarism involves taking credit for another individual’s original ideas, or exact words, without using proper citations to acknowledge the author. It will not be tolerated and it is essential that you avoid plagiarism when preparing your written assignment.

**SEXUAL HARASSMENT**

In accordance with university policy and state and federal laws, any and all forms of sexual harassment are prohibited from any classroom or university activity, including anything related to this course. Any student concerned with these issues should discuss the matter privately with the instructor or contact the Office of Equal Opportunity Programs.

**Topics Covered**

* The evolution of policing
  + Historical developments in police operations
  + Theories and concepts associated with the law enforcement operations
* COPPS: Partnerships in a changing society
* COPPS: Problem Oriented Policong
  + Problem solving
  + S.A.R.A. The problem solving process
  + Difficulties with problem solving
  + Tailoring strategies to neighborhoods
* Crime Prevention
  + Creating safe neighborhoods
  + Situational crime prevention
  + Reactive versus proactive patrol tactics
* Collecting and analyzing information
  + Crime mapping
  + Crime analysis
  + Management and analysis tools
* Changing the Police Culture
  + Human resources
  + Changes in police organizations
  + Role of key leaders
* Planning and Implementation
  + Ideas into Action
  + Strategic thinking and planning
  + Ten ways to undermine COPPS
* Assessing and evaluating COPPS initiatives
  + Looking at what works
  + Challenges involved and Tech support needed
  + Training of police officers
  + New knowledge and retention retention of learned skills
  + mentoring
* Police in a diverse society
  + Police and minorities
  + Minorities and the criminal justice system
  + Responses to hate crimes
  + Understanding cultural customs
* COPPS on the beat
  + Gangs, drugs and youth
  + Dealing with crime
* COPPS: selected American cities
  + Community application
* COPPS: Forign Venues
  + Different approaches
* The Future of COPPS
  + Major challenges ahead
  + “Crisis Stage” preparing future leaders
* Final exam preparation

**Grading**

**Exams 50%**

**Projects and Assignments 40%**

**Participation 10%**

A grade of 89.50% percent or higher earns an A grade; 79.50% to 89.49% percent earns a B grade; 69.50% to 79.49% percent earns a C grade; 59.50% to 69.49% percent earns a D grade. A minimum grade of C is required in major courses or courses that are prerequisites for advanced courses.

* Makeup Policy

Each student has the opportunity to make up one missed major in-class graded event. Your instructor will inform you of which graded events fall into this category in this course.

* **Homework**One credit hour is equivalent to approximately 30 hours of academic activities over the duration of an academic quarter. Such academic activities include class time, homework, lab activities, and/or internship/externship hours. Generally, students should expect to spend two hours on class related activities for every one hour spent in class.

**Instructor’s Classroom Policies**

The classroom policies described below must be followed and are in addition to Heald’s standard policies (please refer to the Heald Academic Catalog).

* Late assignment policies: Assignments turned in late are accepted at half credit.
* Use of cell phones/pagers are not allowed during class period.
* Food, drink, and gum chewing are allowed as long as any mess is cleaned.
* Professional behavior is expected at all times.
* Homework is expected on time, everytime!!!

**Instructor’s Biography**

**Instructor: Daniel Cervantes**

* **Batchelors of Science Degree in Criminology: California State University, Fresno.**
* **Fresno Native.**
* **Retired Sergeant, Fresno County Sheriff’s Office. 30 years of service. Total of 39 years of law enforcement experience. Assignments include Patrol, Undercover Investigator, Homicide Detective, D.A.R.E. Instructor, Public Information Officer, Court Services Supervisor and Field Supervisor.**
* **Married to the same lovely lady for 33 years. She is the retired Fresno County Coroner. We have one daughter in college and Five cats. Love Teaching, playing the congas, woodworking and competitive shooting.**

Course at a Glance

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| Week 1  1/10-1/12 | * Introductions, * Course overview |
| Week 2  1/17-1/19 | * Chapter 1, The evolution of Policing: Past Wisdom and Future Direction |
| Week 3  1/24-1/26 | * Chapter 2, COPPS: Partnerships in a changing Society |
| Week 4  1/31-2/2 | * Chapter 3, COPPS: Problem Oriented Policing |
| Week 5  2/7-2/9 | * Chapter 4, Crime Prevention: Creating Safe Communities |
| Week 6  2/14-2/16 | * Chapter 5, Technologies and Tools for the Task |
| Week 7  2/21-2/23 | * Test on first five chapters |
| Week 8  2/28-3/1 | * Chapter 6, From Recruit to Chief: Changing the Agency Culture * Campus COPPS Project started |
| Week 9  3/6-3/8 | * Chapter 7, Planning and Implementation: Ideas into action * Campus COPPS Project Brainstorming session |
| Week 9  3/13-3/15 | * Chapter 8, Assessing and Evaluating COPPS Initiatives * Campus COPPS Project first draft due |
| Week 10  3/20-3/22 | * Chapter 9, Training for COPPS: Approaches and Challenges * Campus COPPS Project Final draft due |
| Week 11  3/27-3/29 | * Chapter 10, Police in a Diverse Society * Campus COPPS Project Completed and due |
| Week 12  3/27-3/29 | * Test on chapters 6-10 |
| 4/2-6 | Spring Break  No classes |
| Week 13  4/10-4/12 | * Chapter 11, COPPS on the Beat: Drugs, Gangs, and Youth Ctimes * Project #2 started |
| Week 14  4/17-4/19 | * Chapter 12, More COPPS on the Beat: Selected Issues and Problems * Project #2 first draft due |
| Week 15  4/24-4/26 | | * Chapter 13, COPPS: Selected American Approches * Project #2 Final Draft Due |
| Week 16  5/1-5/3 | | * Chapter 14, COPPS Abroad: Forign Venues * Project #2 Completed and Due |
| Week 17  5/8-5/10 | | * Chapter 15, The Future: Bright or Bleak |
| 5/15 | | Final Exam chapters 11-15 |