

BIOLOGY 3: INTRODUCTION TO LIFE SCIENCE
Spring 2012

Instructor: Mr. Bryon Spicci
Office Hours: To be arranged
Phone: 559-824-2006
E-mail: bryon.spicci@reedleycollege.edu
Lecture: T 6:00-8:15 pm; LFS 17.
Lab: Th 6:00-8:15 pm, LFS 17

I. COURSE DESCRIPTION

A. Title: Biology 3 – Introduction to Life Science

B. Prerequisites: None

C. Basic Skills Advisories: Eligibility for ENGL 125 & 126

D. Summary: Biology 3 is an introductory course using biological concepts that satisfies the general education science requirements. This is a 4 unit class with approximately 2.5 hours of lecture and 2.5 hours of laboratory each week. This course is recommended for non-biological science majors.

E. Objectives: To become familiar with the study of anatomical and physiological similarities and differences of living systems as they relate to heredity, evolutionary history and ecology. When completed, the student will have awareness and an appreciation of some of the choices the field of Biology has to offer, as well as a solid background to pursue the career of their choice.

II. COURSE OBJECTIVES

In the process of completing this course, students will be able to:

- A.** Identify life from an evolutionary approach, from basic organic molecules to whole organ systems.
- B.** Evaluate the biological sciences through references to historical discoveries and contributions which have led to the current use of scientific methods.
- C.** Use scientific methods in performing experiments and collecting data.
- D.** Apply the classical principles of Mendelian genetics to understand DNA as hereditary material and the application to evolutionary thought.
- E.** Understand chemical and energy relationships of the levels of biological organization.
- F.** Compare and contrast functional systems of living organisms.
- G.** Identify environmental and ecological issues.
- H.** Evaluate scientific literature and current biological advances.

III. COURSE OUTCOMES:

Upon completion of this course, students will be able to:

- A.** Understand the structure and functions of living organisms.
- B.** Understand scientific method and be able to apply the process to any situation that needs evaluation and recommendations.
- C.** Work at different levels in biological organization.

D. Evaluate comparative anatomy and physiology in living organisms. This applies to the normal vs. abnormal anatomy and physiology as well as comparing totally different organisms.

E. Use inductive and deductive reasoning in any environmental or ecological issue.

IV. REQUIRED MATERIALS:

1. Text: Mader, S., ESSENTIALS of BIOLOGY, 2nd edition, McGraw-Hill.
2. Laboratory handouts will be provided on Blackboard.
3. Scantron form 882 (X6) and quiz strips #815-E
4. E-mail address. This can be obtained free through the school

V. *I reserve the right to make changes in this syllabus with notification*

VI. NO FOOD, BEVERAGE, CELLULAR PHONES OR PROFANITY AT ANY TIME!!!

You will be dismissed from class for using a cell phone any time during class without permission. Use of a cell phone during a quiz or exam is grounds for an automatic zero on that quiz or test, and the incident will be considered to be a violation of Reedley College's policy on academic dishonesty.

VII. ATTENDANCE:

You are expected to be on time for each laboratory and lecture session. Tardiness may be construed as an absence from the class. Be aware that 3 tardies = 1 absence. If you are late, it is your responsibility to see the instructor after class. This is very important because **if you miss more hours than this class meets in two weeks (i.e. 10), you will be dropped** unless your instructor has been informed of the extenuating circumstances causing your absences. Any missed lab counts for two hours absence. Attendance in this class is closely monitored

VIII. TESTS AND EVALUATIONS:

A. Grading

<u>Description</u>		<u>Points Possible</u>
12 Lab Exercises	(20 pts. each)	240
16 Lecture Quizzes	(16 @ 15 pts. each)	240
10 Pop Quizzes	(Point totals vary)	100
4 Lecture Exams (150 pts. each)	lowest score dropped	450
Connect/Learn Smart Assignments		170
Approximate Total Points		= 1200

B. Grading scale:

90% = A 80% = B 70% = C 60% = D 50% and below = F

At any point you can check your grades on web grade via our Blackboard site: <http://blackboard.reedleycollege.edu> go to the external links section and click on 'webgrade' to view your grades. Your webgrade password will be emailed to you by your teacher. You are encouraged to check this site regularly and keep track of your own grades! Your Blackboard username and password is your 7 digit student ID number. If you need assistance with Blackboard, the helpdesk hours are 8-5 M-F. The help address is bbhelp@fresnocitycollege.edu and phone is 265-5760. Additionally, all handouts and class notes for our class will be available on this site.

C. *Lecture Exams* will include multiple choices; fill in the blank, true/false and short answer questions.

D. *Lab Exercises* will consist of lab questions taken directly from the lab handouts. They will be collected after the laboratory was completed in class. These will consist of the answers to laboratory questions on handouts or any problems to work or tables to fill in. You are responsible for your work.

E. *Quizzes* will consist of questions concerning the previous labs/lectures and/or the current day's lab/lecture. These quizzes are closed note. Quizzes missed due to **absences or tardies for any reason may NOT be made up**. Attendance Pop Quizzes may also be given at the **end of a laboratory or lecture or any time the instructor wants to**. Quizzes are never announced ahead of time. They may be given any time that the instructor chooses to.

F. Make-up lecture exams will not be given. Your lowest test score will be automatically dropped.

G. Connect/Learn Smart Online Study Resource.

You are expected to register and utilize the connect/learn smart online study resource. There are assignments posted for you to complete during the semester. The instructions for registration are as follows:

- Sign into Blackboard.
- Go to your instructor's course.
- Go to the "Tools" menu.
- Click on the "McGraw-Hill Higher Education" link.
- Below "My Connect Section", click **Go to My Connect Section**.
- Follow the on-screen instructions to register.

G. There will not be any extra credit given during this semester. Nor does the instructor give out study guides for tests.

IX. Other information:

Drops: You have until the 9th week of school to drop. If you elect to do so, be sure to drop yourself. Do not assume you have been automatically dropped. This is very important, as after the 9th week a grade must be given, by state law, whether you attend class or not.

X. Help:

If you should have difficulty grasping the material presented during the course be sure to see your instructor at the first sign of trouble. Often, a few minutes can clear up many problems! If you are having trouble studying, perhaps you need a few study hints or a tutor at the Tutorial Center. Please come in for help!

Always keep in mind that this is a four-unit course. As a general rule, each hour of lecture requires two hours of additional study outside of the classroom each week. Each hour of lab requires one hour of study time, outside the laboratory each week. This equals eight hours of study each week in order to pass this class. Do your planning

accordingly. Success comes before work only in the dictionary. Overall, I hope you have a fun semester and learn Biology along the way. Good Luck.

XI. Academic Dishonesty

Academic dishonesty is unacceptable and will not be tolerated by Reedley College. Cheating, plagiarism and collusion in dishonest activities erode the college's educational and social role in the community.

Cheating is the act of deception by which a student misleadingly demonstrates that he/she has mastered information on an academic exercise. Examples include but are not limited to:

1. Copying or allowing another to copy a test, paper, project, or performance.
2. Using unauthorized materials during a test, for example, notes, formula lists, or "cheat sheets."
3. Taking a test for someone else or permitting someone to take a test for you.

Plagiarism is the act of representing the work of another as one's own without giving credit. Plagiarism includes but is not limited to:

1. Incorporating the ideas or words of another's work without giving appropriate credit.
2. Representing another's artistic or scholarly works, such as musical compositions, computer programs, photographs, etc., as one's own.
3. Copying another's lab report and turning it in as your own work.

Disciplinary Procedures are outlined in your Reedley College student catalog and are summarized as follows when a faculty member discovers a violation:

1. Conference with student to address allegations
2. Notification of division dean, report for permanent record of student.
3. May give student "F" for assignment or course.
4. If more than one infraction has occurred, the student may go on probation, be suspended, or expelled. An appeal may be made within 15 days of notification.

XII. If you have a verified need for an academic accommodation or material in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, you must inform me as soon as possible.

This syllabus should not be construed to be a legal contract between the instructor and student, or the college and the student. It is merely an informal publication as to how the course will be conducted. The instructor reserves the right to make changes to this syllabus at any time with notice to the class.

**Tentative Lecture and Lab Schedule
Biology 3 – Spring 2012**

Week	Dates	Topic	Readings	Lab Assignments
1	1/10, 12	Orientation, grading, goals attendance. How do biologists study life?	Ch. 1	Metric System Conversions
2	1/17, 19	Chemistry	Ch. 2, 3	Cellular Chemistry
3	1/24, 26	Biochemistry Cellular Metabolism	Ch. 3 Ch. 5	Microscopes, safety and use. Letter e slides
4	1/31, 2/2	Inside the Cell Cellular Reproduction	Ch. 4 Ch. 8	Cheek Cells, Onion Cells
5	2/7, 9	Cellular Respiration Photosynthesis	Ch. 7 Ch. 6	Exam 1 (Ch. 1-5, 8)
6	2/14, 16	DNA and Protein Synthesis Sexual Reproduction	Ch. 11 Ch. 9	Protein Synthesis worksheet
7	2/21, 23	Patterns of Inheritance Genetic Counseling	Ch. 10 Ch. 13	Genetics Problems
8	2/28, 3/1	Evolution Microevolution	Ch. 14 Ch. 15	Allele Frequency Lab
9	3/6, 8	Macroevolution/Classification	Ch.16	Exam 2 (Ch. 9, 10, 11, 13, 14, 15)
10	3/13, 15	Viruses/Prokaryotes/Protists	Ch. 17	Disease Lab
11	3/20, 22	Fungi/Plants	Ch. 18	Plant Lab
12	3/27, 29	Animals	Ch. 19	Animal Diversity
	4/3, 5	Spring Recess		No Lab
13	4/10, 12	Animal Organization	Ch.22	Exam 3 (Ch. 16, 17, 18, 19)
14	4/17, 19	Circulation	Ch. 23	Circulation Lab
15	4/24, 26	Animal Digestion/Respiration/ Excretion	Ch. 24	Excretion Lab
16	5/1, 3	Ecology of Populations	Ch. 30	To be determined
17	5/8, 10	Communities and Ecosystems Human Impact	Ch. 31 Ch. 32	An Inconvenient Truth
18	5/15	Test 4 (Ch. 20-24, 30-32)		No class