**BIOLOGY 11B: Biology for Science Majors II Spring 2012**

Instructor: Ms. Smith Bush

Office Hours: Monday 10:00am-12:00pm, Wednesday 10:00am-11:00am; LFS 13

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Lecture: M, W, & F 12:00-12:50 pm; LFS 17.

Lab: M & W 1:00-3:50; LFS 17.

**I. COURSE DESCRIPTION**

**A. Title:** Biology 11B – Biology for Science Majors II

**B. Prerequisite:** BIOL 11A

**C. Catalog Description:** This course is the second-semester course of a two-semester sequence of general biology. Students will study the origins of life, the evolutionary history of biological diversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and for pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

**D. Course Outcomes**

Upon completion of this course, students will be able to:

1. identify life from an evolutionary approach, from basic organic molecules to whole organ systems;

2. evaluate the biological sciences through references to historical discoveries and contributions which have led to the current use of scientific methods;

3. use scientific methods in performing experiments and collecting data;

4. apply knowledge of evolutionary principles to their understanding of living organisms and species response to environmental change;

5. evaluate comparative anatomy and physiology in living organisms;

6. compare and contrast functional systems of living organisms;

7. use inductive and deductive reasoning in any environmental or ecological issue;

8. evaluate scientific literature and current biological advances;

9. distinguish how all body systems work together to maintain homeostasis;

**E. Course Objectives:**

In the process of completing this course, students will:

1. understand the structure and functions of living organisms;

2. understand scientific method and be able to apply the process to any situation that needs evaluation and recommendations;

3. identify environmental and ecological issues;

4. identify and describe physiological processes of plants including growth, nutrition, reproduction and responses to environmental conditions;

5. describe applications for biotechnology related to plants;

6. explain the evolutionary processes that have resulted in present day species;

7. identify major components of the nervous systems of various organisms;

8. identify characteristics used to classify organisms;

9. illustrate how energy flows through an ecosystem;

10. list the major body systems of animals and describe the purpose of each;

11. explain how various phyla of fungi differ;

**II. REQUIRED MATERIALS:**

**A.**  **Required Texts:**

Biology by Raven et al., ninth Edition, 2011

Biology: Laboratory Manual by Vodopich & Moore, ninth Edition 2011

**B.**  **Required Equipment and Materials:**

1. Three-ringed notebook (at least 1.5 in. thick) for lecture notes with a separate section for laboratory work.

2. Biology drawing paper. You will not receive credit for any drawing turned in on anything other than biology drawing paper.

3. Scantron form 886 E and quiz strips (6 minimum each).

**III. COURSE WORK AND EXAMS**

**A. Reading assignments:** You are responsible for learning the material in the assigned readings regardless if it was discussed in lecture. If you have any problems understanding reading material, I encourage you to seek my assistance. It is encouraged that you read the material to be discussed for the day before the class meeting. Doing this will not only make you a more active participant in the entire learning process, it will greatly increase what you get out of the class.

**B. Writing assignments (30 pts. each):** Each student will be required to turn in two research/writing assignments during the semester. The assignment will be evaluated based on understanding and accuracy of the material, language and grammar, effort, formatting and neatness. Directions will be provided.

**C. Semester Project (100 pts.):** A semester project will be required. Students may be asked to incur the cost of photograph developing, gas and presentation materials. More on this later.

**D.** **Field Trips: Field trips are required.** Two major field trips will be required during the course. I am aware that you may have classes on the trip date so I will let you know some time in advance so that you may make the appropriate arrangements. Information and concepts discussed during these meetings are fair game on quizzes and exams. If a field trip cannot be made, prior notification is required and you will be responsible for making up the activity on your own.

**E. Lecture/lab Exams:** There will be 5 major exams worth 100 points each. Additionally, there will be one cumulative final exam worth 150 points. Exams will be multiple choice, short answer and essay. Exams will include information from lecture, lab and your reading assignments. Additionally, lab exam material may include photographic slides or be of the practical type where questions and specimens are at various stations throughout the room. The lab portion of the exam will only be available during the scheduled exam time. Because of this fact, students are encouraged not to miss class exam days.

**F. Labs:** Laboratory work is a crucial component of this course. Do not treat laboratory material as separate material from the lecture component of the course. I have constructed this class so that the materials in these two components complement each other. Various points will be assigned for lab work. **Always bring lecture notes, textbook and lab notebook to laboratory sessions.**

**G. Quizzes:** I will give announced and unannounced quizzes throughout the semester as I feel necessary. Quizzes will cover reading assignments and recent class material. Stay up on your reading and you will do fine. Missed quizes

**H. Extra Credit:** Up to 25 extra credit points will be assigned throughout the semester. *If you have over four absences within the semester you will not be eligible for these points.*

**I. Other Assignments: (about 100 points)** Various assignments to be announced.

**IV. Class Disturbances:** Disruptive behavior will result in removal of the student for up to 2 class meetings. Further disruptions will be handled by the college. Beepers and cell phones are not allowed to be on in the classroom.

**V. ATTENDANCE:** You are expected to be on time for each laboratory and lecture session. Tardiness may be construed as an absence from the class. Be aware that 3 tardies = 1 absence. If you are late, it is your responsibility to see the instructor after class. This is very important because **if you miss more hours than this class meets in two weeks you will be dropped** unless your instructor has been informed of the extenuating circumstances causing your absences. Any missed lab counts for three hours absence. Attendance in this class is closely monitored due to safety issues. It is your responsibility to keep track of your absences/tardies.

**VI. GRADING:**

**A.**

87 – 100% =A, 77 – 86% =B, 67 – 76% =C, 57 – 66% =D, 56% and Below =F

At any point you can check your grades on webgrade via our Blackboard site:

[***http://www.blackboard.reedleycollege.edu***](http://www.blackboard.reedleycollege.edu)go to the external links section andclick on 'webgrade' to view your grades. You are encouraged to check this site regularly and keep track of your own grades! Your Blackboard username and password is your 7 digit student ID number. Your webgrade password can be obtained from your teacher. Additionally, all handouts and class notes for our class will be available on this site.

**B.**  **Policy for missed exams:** Make-up lecture exams will be oral or essay at the discretion of the instructor. The lab practical portion of an exam cannot be made up due to the equipment, time, space availability, and the preparation needed to do so. You will not be able to earn these points if you need to make up an exam. It is highly recommended that you call before an absence! You have one week to make-up any missed lecture exam. After one week any missed grade may not be made up unless prior written arrangements have been made to ensure quality work and fairness to the instructor and the other students.

**C. Policy for missed labs:** If a lab is missed you will not be allowed to make it up. Attending the lab is mandatory. No points will be given for lab work if you were not present during the lab meeting.

**VII. Other information:**

**A:** **Drops:** You have until the 9th week of school to drop. If you elect to do so, be sure to drop yourself. Do not assume you have been automatically dropped. This is very important, as after the 9th week a grade must be give, by state law, whether you attend class or not.

**B.** **Adds:** If you are given an add slip, be sure to turn it into Student Services within two days of receipt. After this date, you will not be allowed to add the class with that add slip.

**VIII. Academic Dishonesty :**

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entire honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. See college catalog for details.

**VIII.** If you have a verified need for an academic accommodation or material in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**VIV. Help:** If you should have difficulty grasping the material presented during the course be sure to see your instructor at the first sign of trouble. Often, a few minutes can clear up many problems! If you are having trouble studying, perhaps you need a few study hints or a tutor at the Tutorial Center. Please come in for help!

Always keep in mind that this is a five-unit course. As a general rule, each hour of lecture requires two hours of additional study outside of the classroom each week. Each hour of lab requires one hour of study time, outside the laboratory each week. This equals twelve hours of study each week in order to pass this class. Do your planning accordingly.

Success comes before work only in the dictionary. Overall, I hope you have a fun semester and learn Biology along the way. Good Luck.

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| **Biology 11B Lecture Outline** | | | | | | | | |
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| **Spring 2012** | | | | | | | | |
|  |  |  |  |  |  |  |  |  |
| **Week** | **Date** | **Topic** |  |  |  |  |  | **Chapter** |
|  |  | **UNIT 1** | | | | | | |
|  | 1/9 | The Tree of Life | |  |  |  |  | 26 |
| 1 | 1/11 | Viruses |  |  |  |  |  | 27 |
|  | 1/13 | Prokaryotes | |  |  |  |  | 28 |
|  | 1/16 | **MLK Holiday** | |  |  |  |  |  |
| 2 | 1/18 | Protista |  |  |  |  |  | 29 |
|  | 1/20 | Plants |  |  |  |  |  | 30 |
|  | 1/23 | Plants cont. | |  |  |  |  | 30 |
|  | 1/25 | Fungi |  |  |  |  |  | 31 |
| 3 |  | **UNIT 2** | | | | | | |
|  | 1/27 | Animal Diversity | |  |  |  |  | 32 |
|  | 1/30 | Noncoelomate Invertebrates | | |  |  |  | 33 |
| 4 | 2/1 |  |  |  |  |  |  |  |
|  | 2/3 | Coelomate Invertebrates | | |  |  |  | 34 |
|  | 2/6 | Vertebrates | |  |  |  |  | 35 |
| 5 | 2/8 | **UNIT 3** | | | |  |  |  |
|  | 2/10 | Plant Form | |  |  |  |  | 36 |
|  | 2/13 | Plant Development | |  |  |  |  | 37 |
| 6 | 2/15 | Transport in Plants | |  |  |  |  | 38 |
|  | 2/17 | **Presidents' Holiday** | |  |  |  |  |  |
|  | 2/20 | **Presidents' Holiday** | |  |  |  |  |  |
| 7 | 2/22 | Plant Nutrition & Soils | | |  |  |  | 39 |
|  | 2/24 | Sensory Systems in Plants | | |  |  |  | 41 |
|  | 2/27 | Pollination Video | |  |  |  |  |  |
| 8 | 2/29 | **UNIT 4** | | | |  |  |  |
|  | 3/2 | Animal Body | |  |  |  |  | 43 |
|  | 3/5 | Nervous System | |  |  |  |  | 44 |
| 9 | 3/7 | Sensory System | |  |  |  |  | 45 |
|  | 3/9 | ***Last day to drop*** | |  |  |  |  |  |
|  | 3/12 | Musculoskeletal Systems | | |  |  |  | 47 |
| 10 | 3/14 | Endocrine System | |  |  |  |  | 46 |
|  | 3/16 | **Chaffee Zoo Field Trip** | | |  |  |  |  |
|  | 3/19 | **UNIT 5** | | | |  |  |  |
| 11 | 3/21 | Digestive System | |  |  |  |  | 48 |
|  | 3/23 | Respiratory System | |  |  |  |  | 49 |
| 12 | 3/26 | Circulatory System | |  |  |  |  | 50 |
|  | 3/28 |  | | | | | | |
|  | 3/30 | Urinary System | |  |  |  |  | 51 |
|  | 4/2- |  |  |  |  |  |  |  |
|  | 4/6 | **Spring Break** | |  |  |  |  |  |
|  | 4/9 | Immune System | |  |  |  |  | 52 |
| 13 | 4/11 |  |  |  |  |  |  |  |
|  | 4/13 | Reproductive System | |  |  |  |  | 53 |
|  | 4/16 | **UNIT 6** | | | | | |  |
| 14 | 4/18 | Behavioral Sciences | |  |  |  |  | 55 |
|  | 4/20 | **SF Cal Academy** | |  |  |  |  |  |
| 15 | 4/23 | Ecology of Individuals & Populations | | | |  |  | 56 |
|  | 4/25 |  |  |  |  |  |  |  |
|  | 4/27 | Community Ecology | |  |  |  |  | 57 |
|  | 4/30 | Ecosystems | |  |  |  |  | 58 |
| 16 | 5/2 |  |  |  |  |  |  |  |
|  | 5/4 |  |  |  |  |  |  |  |
|  | 5/7 | The Biosphere | |  |  |  |  | 59 |
| 17 | 5/9 |  |  |  |  |  |  |  |
|  | 5/11 | Conservation Biology | |  |  |  |  | 60 |
|  |  |  |  |  |  |  |  |  |
| 18 | 5/14 | **Final Exam - (Cummulative) Monday 12:00-1:50** | | | | |  |  |
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| **Biology 11B Laboratory Schedule** | | | | | | | | |
| **Spring 2012** | | | | | | | | |
| **Field trip schedule:** | |  |  |  |  |  |  |  |
| Chaffee Zoo: 2/29/12 | |  |  |  |  |  |  |  |
| SF Cal Academy: 4/27/11 | | |  |  |  |  |  |  |
| Kaweah Oaks Preserve: 5/2/12 | | |  |  |  |  |  |  |
| **Week** | **Date** | **Topic** |  |  |  |  |  | **Exercise** |
|  |  |  |  |  |  |  |  |  |
| 1 | 1/9 | Bacteria |  |  |  |  |  | 24 |
|  | 1/11 | Algae |  |  |  |  |  | 25 |
|  |  |  |  |  |  |  |  |  |
| 2 | 1/16 | **MLK Holiday** | |  |  |  |  |  |
|  | 1/18 | Protozoa & Slime Molds | | |  |  |  | 26 |
|  |  |  |  |  |  |  |  |  |
| 3 | 1/23 | Seedless Vascular Plants | | |  |  |  | 29 |
|  | 1/25 | Gymnosperms | |  |  |  |  | 30 |
|  |  |  |  |  |  |  |  |  |
| 4 | 1/30 | Angiosperms | |  |  |  |  | 31 |
|  | 2/2 | **Exam #1 Bacteria - Plants** | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 5 | 2/6 | Porifera & Cnideria | |  |  |  |  | 36 |
|  | 2/8 | Platyhelminthes & Nematoda | | |  |  |  | 37 |
|  |  |  |  |  |  |  |  |  |
| 6 | 2/13 | Mollusca & Annelida | |  |  |  |  | 38 |
|  | 2/15 | Arthropoda | |  |  |  |  | 39 |
|  |  |  |  |  |  |  |  |  |
| 7 | 2/20 | **Presidents' Holiday** | |  |  |  |  |  |
|  | 2/22 | Echinoderm & Chordata | | |  |  |  | 40 |
|  |  |  |  |  |  |  |  |  |
| 8 | 2/27 | No lab due to field trip | | |  |  |  |  |
|  | 2/29 | **Chaffee Zoo Field Trip** | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 9 | 3/5 | Plant Anatomy | |  |  |  |  | 32 |
|  | 3/7 | **Exam #2 Animals & Fungi** | | |  |  |  |  |
| 10 | 3/12 | Plant Physiology I & II |  |  |  |  |  | 33,34 |
|  | 3/14 | Animal Tissues | |  |  |  |  | 41 |
|  |  |  |  |  |  |  |  |  |
| 11 | 3/19 | Muscle & Skeletal Systems | | |  |  |  | 42,43 |
|  | 3/21 | **Exam #3 Plant Anatomy & Physiology** | | | |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 12 | 3/26 | Sensory Systems | |  |  |  |  | 46 |
|  | 3/28 | Circulatory System | |  |  |  |  | 45 |
|  | 4/2- |  |  |  |  |  |  |  |
|  | 4/6 | **Spring Break** | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 13 | 4/9 | Digestion - Physio Ex | | |  |  |  |  |
|  | 4/11 | No Lab due to field trip | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 14 | 4/16 | **Exam #4 Animal Anatomy & Phsiology I** | | | |  |  |  |
|  | 4/18 | No Lab due to field trip | | |  |  |  |  |
| 15 | 4/23 | Virtual Frog disection | |  |  |  |  |  |
|  | 4/25 | Demography Lab - Biology labs online | | | |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 16 | 4/30 | **Exam #5 Animal Anatomy & Physiology II** | | | | |  |  |
|  | 5/2 | **Kaweah Oaks Preserve** | | |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 17 | 5/7 | River Lab |  |  |  |  |  |  |
|  | 5/9 | Inconvenient Truth | |  |  |  |  | film |
|  |  |  |  |  |  |  |  |  |