## **REEDLEY COLLEGE HEALTH EDUCATION 1**

Instructor:Kathy O'Connor-KuballOffice:P.E. 312Phone:638-0387Email:kathy.kuball@reedleycollege.eduOffice Hours:Posted on office door

1. <u>Text</u>: Core Concepts in Health or Brief 12<sup>th</sup> Edition, 2012 Author: Insel/Roth Publisher: McGraw- Hill Companies, Inc.

## 2. <u>Course Requirements</u>:

• <u>Attendance</u>: Attendance is a must. After four cumulative absences, you may be dropped from the class. Extended medical absences or special circumstances cleared in advanced by the instructor may be the only exception to this. This is up to instructor discretion. Attendance will be recorded (in some cases) by the seat assigned to you as well as a sign-in sheet. It is your responsibility to sign in daily. Failure to sign in or attend will result in an absence being recorded. If you arrive late it is your responsibility to notify the instructor at the end of the class session or your absence will remain on your record. <u>Please come in quietly to minimize class disruption</u>. **TURN OFF AND <u>PUT AWAY</u> ALL CELL PHONES AND PAGERS. PLEASE NO TEXTING IN CLASS!!!!** 

Connect Plus (e-book)

**IMPORTANT NOTE**: The drop date for this class will be the 9<sup>th</sup> week: \_\_\_\_\_

• *Examinations*: An exam will follow each of the designated chapters or units described the attached outline. If you miss an exam you will receive zero points. There are no make up exams.

A comprehensive final exam will be made available to those students wishing to remove one zero score or their lowest test score. This will be made available in addition to the sixth exam on the scheduled final date and must be taken during the allotted final time.

- *Quizzes*: You will have at least one quiz per unit on assigned readings. You may not make up a quiz but your lowest score will be dropped.
- 3. <u>Grading/Evaluation</u>: Your grade will be determined by points earned from group presentations, exams, assignments and quizzes. Class participation and attendance is encouraged and will be considered in final grade to evaluate borderline grade cases. Various <u>extra credit</u>
  . opportunities will be available throughout the semester- take advantage of this!!

## The following percentage scale will be used

- A = 100%-90% of the overall point total
- B = 89%-80% of the overall point total
- C = 79%-70% of the overall point total
- D = 69%-60% of the overall point total
- F = < 60% of the overall point total
- \*Note\*"If you have special needs as addressed by the Americans with Disabilities (ADA) including alternate media requests, please notify your course instructor immediately. Reasonable efforts will be made to accommodate your needs

## PHYSICAL EDUCATION SYLLABUS

**Department Philosophy:** Our department will use a "concepts" approach to health and physical education, answering three (3) questions: <u>Why</u> is health and physical education important to every person? <u>How</u> to practice healthful activities given individual abilities and interests? <u>What</u> are the individual's real needs for lifetime fitness?

<b>Department Chair:</b>	Brian Fonseca	<b>Dept. Office</b> 320 C / Ext 3354
Course #: HE 1		Course Title: Health Education

**<u>Course Description</u>**: This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state and national levels.

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<u>Course Outcomes</u>: Students will be able to define, understand, discuss and identify the connections between personal health, behaviors, family background and environmental issues that affect and impact the overall health and well being of the body and the person.

<b>Required material(s)</b> :	Core Concepts in Health
	Brief 12th. Edition, 2012
	Insel/Roth/Rollins/Peterson
	Mayfield Publishing Co.

**Injury/Disclosure**: Attendance will be recorded on a daily basis. Students will be assigned seating. If a student arrives late to class, the student must notify the instructor of their attendance and seat number at the end of the class.

<u>Attendance Policy</u>: Attendance will be recorded on a daily basis. Students will be assigned seating. If a student arrives late to class, the student must notify the instructor of their attendance and seat number at the end of the class.

**Testing Policy:** There will be 6 written exams. Each exam will test your knowledge of the information presented in each unit. All exams are mandatory.

**How Your Final Grade Will Be Calculated**: Grades will be based on the completion of a Wellness Packet and points from at least 6 exams and quizzes. Grading Scale:

A = 90% of total points	D = 60% of total points
B = 80% of total points	F = Less than 60% of total points
C = 70% of total points	

**Drop Policy**: 18-week courses have a drop deadline of the 9<sup>th</sup> week. Short-term classes have a drop deadline of 4.5 weeks. However, the instructor may drop you at any time after four (4) consecutive unexcused absences.