## ENGLISH 262 Fall 2012

### College Reading Skills

#### Mrs. White

#### Email: [lois.white@reedleycollege.edu](mailto:lois.white@reedleycollege.edu) MWThF 10:00-10:50

# Course #50413 LFS B

# T 10:00-10:50

**LFS C**

# Course Description:

# The objective of English 262 is to help students advance their reading skills into college-level proficiencies in the areas of vocabulary usage, literal comprehension, critical reading, and critical writing skills, so that they may become more successful in college coursework.

# Required Text:

The Ten Steps to Improving College Reading Skills 5th ed. By John Langan

A dictionary

8X11 college ruled notebook paper

**Course Requirements:**

1) Earning a passing score on tests, homework, and assigned written work.

2) Attendance and participation in daily class work

3) All outside of class written work must be typed

4) Late papers will be accepted for ONE week and given one grade lower

5) No extra credit, or make up assignments

**Grades: Drop Date:** October 12, 2012

“A” = 100 to 90%

“B” = 89 to 80% **Final Exam:** Monday, December 14, 2012

“C” = 79 to 70%

“D” = 69 to 60% **Holidays:**  Monday, September 3, 2012

“F” = 59 to 0% Monday, November 12, 2012

Thursday & Friday, November 22 & 23

**Course Goals:**

Students will attempt to identify the purpose of the writer’s intention and interests as well as the main idea. Fiction and non-fiction articles and stories will be use to increase the students’ speed and proficiency. Students will attempt to identify the three purposes in writing: mastering information, using evidence to support an opinion, and persuading to action. Analytical thinking will be improved by basic critical thinking skills such as organization of ideas and patterns. High level thinking skills will be practiced including inferences and implied main ideas, distinguishing fact and opinion, evaluating evidence, explaining figurative language and identifying fallacies and emotional appeals. Vocabulary will be enlarged and expanded, including English morphology. Study skills will be improved in the area of summarizing, paraphrasing, note taking, and other methods.

**Special Needs:** If you have a verified need for an academic accommodation or materials in alternate media (i.e.,

Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504

of the Rehabilitation Act, please contact me as soon as possible.

**Class Rules:**

1. Cell phones off or on vibrate and OUT OF SIGHT
2. Cheating will be reported to the Dean and student will be dropped from class
3. Any class disturbance will be met with dismissal from class
4. The instructor reserves the right to change this syllabus at any time.
5. English 262 Class Schedule
6. **Fall 2012**
7. **Week 1:** Introduction to class and syllabus
8. (Aug 13-17) Writing sample/ Grammar Quiz
9. Introduction in Text
10. **Week 2:** Langan- Chapter 1 Vocabulary in Context
11. (Aug 20-24) Vocabulary/Grammar Quiz
12. Outside Reading Assignment
13. **Week 3:**  Langan-Chapter 2 Main Ideas
14. (Aug 27-31) Main Ideas/Grammar Quiz
15. Outside Reading Assignment
16. **Week 4:**  Langan-Chapter 3 Supporting Details
17. (Sep 3-7) Supporting Details/Grammar Quiz
18. Outside Reading Assignment
19. **Week 5:** Langan-Chapter 4 Implied Main Ideas
20. (Sep10-14) Implied Main Ideas/ Grammar Quiz
21. Outside Reading Assignment
22. **Week 6:**  Langan-Chapter 5 Relationships I
23. (Sep 17-21) Relationships I/Grammar Quiz
24. Outside Reading Assignment
25. **Week 7:**  Langan-Chapter 6 Relationships II
26. (Sep 24-28) Relationships II/Grammar Quiz
27. Outside Reading Assignment
28. **Week 8:** Langan-Chapter 7 Inferences
29. (Oct 1-5) Inferences/Grammar Quiz
30. Outside Reading Assignment
31. **Week 9:** Langan-Chapter 7 Inferences
32. (Oct 8-12) Inferences/Grammar Quiz
33. Outside Reading Assignment
34. **Week 10:**  Langan-Chapter 8 Purpose and Tone
35. (Oct 15-19) Purpose and Tone/Grammar Quiz
36. Outside Reading Assignment
37. **English 262 Class Schedule**
38. **Fall 2012**
39. **Week 11:** Langan-Chapter 8 Purpose and Tone
40. (Oct 22-26) Purpose and Tone/Grammar Quiz
41. Outside Reading Assignment
42. **Week 12:**  Langan-Chapter 9 Argument
43. (Oct 29-Nov 2) Argument/Grammar Quiz
44. Outside Reading Assignment
45. **Week 13:** Langan-Chapter 9 Argument
46. (Nov 5-9) Argument/Grammar Quiz
47. Outside Reading Assignment
48. **Week 14:**  Langan-Chapter 10 Critical Reading
49. (Nov 12-16) Critical Reading/Grammar Quiz
50. Outside Reading Assignment
51. **Week 15:** Langan-Chapter 10 Critical Reading
52. (Nov 19-23) Critical Reading/Grammar Quiz
53. Outside Reading Assignment
54. **Week 16:**  Review of Langan Chapters
55. (Nov26-30) Review Tests
56. Outside Reading and Writing Assignment
57. **Week 17:**  Daily Tests of Reading Topics Covered in Class
58. (Dec 3-7) Possible Tests on Outside Readings
59. **Week 18:**  Final Exam: Monday, December 10, 2012
60. (Dec 10-14)
61. **CONGRATULATIONS & MERRY CHRISTMAS**