



**Communication 2 Interpersonal Communication 50982**  
**Syllabus Fall 2012**

Instructor: Nicole Cooper

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Class time: MW 9:30 a.m. – 10:50 a.m.

Office hours: By appointment only

Required Materials:

-Adler, R. B., Rosenfeld, L. B. Proctor 2, R. F. (2010 or 2013). *Interplay: The process of interpersonal communication*. (11th ed. Or 12<sup>th</sup> ed.). New York, NY: Oxford University Press.

-Three 882-E Scantrons

-Recommended Materials: MLA/APA Style Guide

Course Description:

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction; behavioral aspects of interpersonal communication, self-concept, perception, listening, nonverbal communication, conflict, language, gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

Course Outcomes:

Upon completion of this course, students will be able to:

1. Identify and apply effective communication strategies within the context of various relationships.
2. Construct and deliver dynamic and competent presentations that are adapted to the purpose and audience.
3. Utilize research materials that incorporate sufficient, credible, and relevant evidence.
4. Choose appropriate organizational patterns.
5. Analyze the effectiveness of communication through constructive critique.

Course Objectives:

In the process of completing this course, students will:

1. Demonstrate an ability to work effectively with other students in the completion of specific projects.
2. Explore at least one area of interpersonal communication in depth.
3. Evaluate various communication situations for effectiveness.
4. Evaluate their own communication patterns.
5. Read and discuss summaries of the research related to interpersonal communication

effectiveness.

6. Develop skill in extemporaneous speaking, students will present a minimum of three speeches in front of an audience.
7. Explore interpersonal conflict management strategies.
8. Listen to others effectively, attending to both factual and emotional information while providing appropriate feedback.

Classroom Department: Each student is expected to respect the rights of the other students in the class and the instructor. The exploration of controversial ideas is an essential component of this class. Students who do not behave in a respectful manner will be asked to drop the class. When presentations are in progress students arriving late are to stay outside until the presentation is complete. Interrupting a presentation for any reason other than a severe emergency is inconsiderate and will not be tolerated. Cell phones, and pagers should be turned off before coming to class. Students will receive one warning and then be asked to leave the classroom. If deported from the classroom it will count as one of your unexcused absences.

Student Rights: So that students are fully aware of their rights and responsibilities they are encouraged to become familiar with the “Campus Policies” section of the Schedule of Courses. This material includes information regarding cheating and plagiarism, disruptive classroom behavior, and other instructional issues. Students with disabilities should identify themselves so that appropriate accommodations can be made.

Changes to Syllabus: The instructor reserves the right to make changes to this syllabus and to the class calendar if extenuating circumstances arise. This right extends to assignments, evaluations, and all other aspects of the course. Denying that you have heard an oral assignment change or evaluation process change is not a basis for appealing the information contained in this syllabus.

Plagiarism: Plagiarism and cheating will not be tolerated in this class. Any student found to plagiarize, fabricate or otherwise submit dishonest work will automatically receive an F for the assignment. This policy will apply regardless of the magnitude of the offense (i.e., how much is plagiarized or fabricated) or the student’s intent (i.e., whether the offense is deliberate or a mistake). I pursue any hint of plagiarism or fabrication that I detect in your work. If you’re not sure about something you’re using in your writing/speech, or whether/how to attribute information, always ask. It is very important to note that plagiarism regulations are not limited to written assignments, but also extend to oral presentations.

Assignments: More information will be given about these assignments in class.

Assignment	Points available	Your score
Introduction Speeches	Credit/no credit	
Self-Concept Assignment Presentation 75 Hat 15 Outline 20	110	
Dyad Interaction Assignments Ceremonial Speech 50 Individual Outline 20 Peer Evaluation 30 Reflection 30	120	
Movie Analysis Group Assignment Individual 80 Group 40 Individual Outline 10 Individual References 10 Peer Evaluation 50	190	
Relationship Term Paper Rough draft 20 Final paper 100	120	
Exam 1	100	
Exam 2	100	
Exam 3	100	
Quizzes & Homework (15 @ 10 ea.)	150	
Total Points Possible	1000	

Grading Scale

900-1000 = A

800-899 = B

700-799 = C

600-699 = D

599 or less = F

The instructor reserves the right to increase points for students who are on the margin; this will be done on the basis of attitude and participation throughout the semester and is solely at the discretion of the instructor.

Attendance Policy and Participation Points: Attendance and participation will be taken based on homework and quizzes. Each week there will either be homework due or a quiz at the beginning of class. Once homework is collected or the quiz is administered there will be no turning it in late or make-ups. Quizzes will include questions from the assigned reading from the previous week. Attendance is solely based on homework and quizzes. If you know you are going to have a verifiable excused absence in advance I will allow make-ups of homework and/or quizzes. The instructor MUST be notified at least a week before the homework or quiz is due. Make-ups will only be administered before the due date, not after. It is your responsibility to arrange make-ups with the instructor in advance.

It is your responsibility to keep track of your homework and quizzes. At any time during the semester you may email me to see where you stand. If you are absent it is your responsibility to find out all announcements made during your absence. PLEASE do not approach the professor and ask, "What did I miss?" Instead, make an effort to go to her office hours or ask another student for missed assignments/announcements. In class group activities CANNOT be made up. Missing class during any graded in class activity will result in lower points.

Please note that work schedules, lost keys, car trouble, parking trouble, or vacations are not excused absences. If however you know in advance that you will be absent please inform the instructor so that accommodations can be made for speeches or quizzes prior to your absence. Also understand that notifying the instructor does not excuse the absence.

#### Late and Missed Assignments

I will NOT accept any emailed or handwritten papers. I have a very strict policy on late work. ALL WORK IS DUE AT THE BEGINNING OF THE CLASS – DO NOT COME IN LATE AND ASSUME I WILL ACCEPT YOUR WORK.

Speeches: This class fulfills the oral component for general education requirements. I take this very seriously. Students who miss a speech will only be able to earn a D in the course overall. Mathematically students who miss a speech would have a difficult time passing this course. If you are more than 15 minutes late on the day you are scheduled to speak you will not be allowed to give your speech. Keep this in mind and do all three of the graded speeches.

Group Presentation: Group members absent on the day of presentations will receive a 0 unless some arrangement has been made with me in advance. The group however, must go on without the absent member. I do not allow any late speeches. If your group is unable to present on your assigned date your entire group will be given a 0 on that assignment.

Exams: There will be three 100 point exams. You will need a scantron 882-E for these exams. They will include but not be limited to multiple choice, true and false, and matching questions. Exams will begin at the beginning of class. Once the first student is done with the exam no one else will be allowed to take it.

Reflection Paper/Term Paper: Papers must be typed and be in APA format style I will not accept emailed papers and do not come to class with your disk complaining you were "UNABLE" to print the file. Plan ahead and be responsible for your work. Remember this is college not high school – all submitted papers MUST be typed, stapled and submitted at the beginning of class the date they are due.

Additional Point Assignments: On rare occasions extra credit assignments may arise. They will be briefly announced in class and written on the board. It is the students responsibility to find out more information from the instructor and to have them turned in by the deadline. Extra credit is not to take the place of other work. It will only be accepted from those students who

have submitted and attempted all assignments. Students with excessive absences will not be allowed to submit any extra credit. Students who miss a speech cannot submit any extra credit.

I am willing to look at your work and give you feedback as long as you get it to me at least 3 full days before it is due.

The schedule may change at the discretion of the instructor.

*Note: Students should read the scheduled chapter for the class **before** they come to class.*

<b>Date</b>	<b>Topic</b>	<b>Required Reading</b>
8/13	Monday	Course Introduction, Syllabus, and introduction speeches
8/15	Wednesday	Interpersonal process <b>Homework Due</b> Chapter 1
8/20	Monday	Culture <b>Quiz</b> Chapter 2
8/22	Wednesday	Self Concept <b>Homework Due</b> Chapter 3 p. 64- 84
8/27	Monday	Disclosure <b>Quiz</b> Chapter 3 p. 85-102
8/29	Wednesday	Outlining <b>Homework Due</b>
9/3	Monday	<b>No Class: Labor Day</b>
9/5	Wednesday	Assign dyads and cover delivery <b>Homework Due</b>
9/10	Monday	<b>Exam 1: Ch. 1, 2, &amp; 3</b>
9/12	Wednesday	<b>Self Concept Presentations</b> <b>Self Concept Outlines Due</b>
9/17	Monday	<b>Self Concept Presentations</b>
9/19	Wednesday	<b>Self Concept Presentations</b>
9/24	Monday	Perception Process <b>Quiz</b> Chapter 4
9/26	Wednesday	Term Paper Assigned Group Movie Assigned
10/1	Monday	Language <b>Quiz</b> Chapter 5
10/3	Wednesday	Nonverbal <b>Homework Due</b> Chapter 6
10/8	Monday	Listening <b>Quiz</b> Chapter 7
10/10	Wednesday	<b>Exam 2 (Chapter 4, 5, 6, &amp; 7)</b> <b>Term Paper rough draft due</b>
10/15	Monday	Emotions <b>Homework Due</b> Chapter 8
10/17	Wednesday	Relational Development <b>Quiz</b> Chapter 9
10/22	Monday	<b>Term Paper Discussion</b> <b>Term papers due</b>
10/24	Wednesday	Communication Climate <b>Homework Due</b> Chapter 10
10/29	Monday	In class group meeting
10/31	Wednesday	<b>Group Movie Presentations</b> <b>Group Movie Outlines and References Due</b>
11/5	Monday	<b>Group Movie Presentations</b>

11/7	Wednesday	<b>Group Movie Presentation</b>	
11/12	Monday	<b>No Class: Veterans Day</b>	
11/14	Wednesday	<b>Group Movie Presentation</b>	
11/19	Monday	<b>Group Movie Presentations</b> Final Dyad Assignment Explained	
11/21	Wednesday	Conflict	<b>Homework Due</b> <b>Peer Evaluation of Group Members Due</b> Chapter 11
11/26	Monday	Family Communication	<b>Quiz</b> Chapter 12
11/28	Wednesday	<b>Exam 3: CH. 8, 9, 10, &amp; 11</b>	
12/3	Monday	<b>Dyad Presentations</b>	<b>Dyad Outlines Due</b>
12/5	Wednesday	<b>Dyad Presentations</b>	

**Final Exam**

**Reflection paper and dyad peer evaluation due the day of the final.**

<b>Wednesday, December 12</b>	<b>9:00 a.m.-10:50 a.m.</b>	<b>Peer Eval. &amp; Reflection Due</b>
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