

*“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything”*

## **CHILD DEVELOPMENT 7A**

Advanced Infant/Toddler Development and Care—Monday 6:00-9:05  
Amanda Taintor 638-3641 ext 3152/ (Amanda.taintor@reedleycollege.edu)  
Mon 3:00-4:00 Tuesday 12:30-1:30 Wed 11:00-12:00 Thur. 9:00-10:00

### **Course Description**

This course addresses the importance of understanding infant development, care giving styles and early intervention as it relates to program design for infants in group care settings. Brain development research and the six discoveries of infancy will be explored extensively. This course will also address issues related to working effectively with families and strategies for being culturally sensitive in the early care and education setting.

### **Course Outcomes**

Upon completion of this course, students will be able to:

- Analyze research related to brain development in infancy
- Recognize the importance of cultural sensitivity and multicultural issues (routines) in early development.
- Identify ways to provide support and education to parents and childcare providers for infants with special needs
- Demonstrate ability to construct and adapt materials and activities for children with special needs in inclusive settings.
- Identify the importance of interpersonal relationships on health development

### **TEXTS/MATERIALS**

Required: Raikes and Edwards : Extending the Dance in Infant & Toddler Caregiving , NAEYC

### **ACCOMODATIONS**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.), per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Act, please contact me ASAP. I am happy to work with students to ensure and support your academic success.

### **Blackboard Companion Course:**

Blackboard is a **REQUIRED** component of this course. This course syllabus as well as all assignments and reading requirements will **NOT** be printed out for you but will be available to you via blackboard. Course powerpoint presentations and discussion topics for any class meeting will also be available for your review. Blackboard will also be used to post reminders and notifications of class session cancelations. To visit Blackboard, simply click on the Bb link near the bottom of the Reedley College Web-page at [www.reedleycollege.edu](http://www.reedleycollege.edu). As a child development student you may also access black board by using the Child Development resource room . Hours of operation will be posted on blackboard. You may also use the on campus computer center.

### **Having Problems?**

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the material, please see me. There are a number of services available to assist Reedley College students in succeeding in their coursework. Please do not wait until the end of the semester if you are having difficulty.

### **Class Policies and Procedures:**

*Attendance:*

Learning through sharing and classroom activities is a VERY large part of this class. You will not pass this class if you do not attend regularly. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline. If you miss more than 2 consecutive class lectures within the first 4 weeks of class you **MAY** be dropped from the course. Late arrivals and early departures will have a negative effect on your grade.

### The statements below are taken directly from the Reedley College Catalog

#### **Academic Dishonesty**

*Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.*



#### **Cheating**

*Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.*

#### **Plagiarism**

*Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on*

**Cheating/Plagiarism: Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated**

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. It is **NOT** my responsibility to "fill you in" on what you missed. If you are absent you may come to my office hour and collect any handouts given during class. I will not bring extra handouts to class the next lecture. You need to get the phone number or email address of a fellow student(s) in order to get information in case of your absence.

Name \_\_\_\_\_ Phone#/email \_\_\_\_\_



Name \_\_\_\_\_ Phone#/email \_\_\_\_\_

**Late Work:** All assignments must be turned in on the due date at the **beginning** of class for full credit. If assignments are turned in after the first 5 minutes of class they are considered **LATE** and will lose points. The assignment will lose 5% points for every day late (6 minutes after class starts in considered 1 day late). For example if you are two days late the paper loses 10% (this is equivalent to one full grade ).

**Submitting Assignments:** Most papers must be turned in using the “turnitin” link found on blackboard. If the assignment does not require an electronic submission you can submit the assignments to the instructor during class, to the main switch board before the class period. **NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! YOU MAY NOT TURN ASSIGNMENTS INTO THE CHILD DEVELOPMENT OFFICES!**

**Missed Tests:** Inform the instructor as soon as you know you will miss a test day and arrangements will be made for you to take the test at another time. If you fail to inform the instructor before the test date, it will be too late for you to make up that test. Do not take this lightly. No excuses will be accepted.

**Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

**Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

- ✓ This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
- ✓ The policy that late assignments will not be accepted
- ✓ The changing syllabus statement
- ✓ The expectations of this course as outlined in this syllabus
- ✓ That final grades are determined on the basis of accumulated points from required assignments
- ✓ The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

**Important Dates:**

|            |                                                               |
|------------|---------------------------------------------------------------|
| August 13  | Start of the Fall Semester                                    |
| August 24  | Last day to drop for a full refund                            |
| August 31  | Last day to register for a full-term class                    |
| August 31  | Last day to drop in person for a full-term class to avoid “W” |
| Sept.3     | Last day to drop on Web-advisor                               |
| Oct 12     | Last day to drop without letter grade                         |
| Nov. 12    | Veterans day –No Classes                                      |
| Nov. 22-23 | Campus Closed-No Class                                        |
| Dec. 10-14 | Finals Week                                                   |

# ASSIGNMENTS

Design and Evaluate an Environment (100 points)

Using the concepts learned in assigned readings and classroom lectures you will design a developmentally appropriate environment for infants and toddlers. This can be a group or individual project. More information will be given in class and available on blackboard.

Research paper and Presentation (100 points)

This paper will give you the opportunity to research a topic pertaining to infant growth and development. More information will be provided in class and available on blackboard.

Quiz at 6 (15@5pts) 75points

At the start of every class session we will have a 5point quiz reviewing some key points from the previous week. The test information could be on lecture or the required reading. The quiz will begin at 6 pm. If you are not in class as the start of the quiz you will not be allowed to take it and will automatically receive a 0.

Discoveries Documentation (50 points)

For this assignment you will need to find an infant/toddler to observe and then document the infant/toddler demonstrating one of six discoveries of infancy. The documentation will be displayed and graded by your peers. More information will be provided on blackboard.

In Class Activities: (5x10pts) (50 points)

We will have many opportunities for in class participation during the semester. I will randomly award points for your participation in these assignments. If you are not in class you can't participate which means you miss the points for that assignment. These points CANNOT be made up!

|                          |             |
|--------------------------|-------------|
| Exam 1 (take home)       | 25 points   |
| Exam 2 (take home)       | 25 points   |
| COMPREHENSIVE FINAL EXAM | (75 points) |

| Total Points | Final Grade |
|--------------|-------------|
| 90-100%      | A           |
| 80 – 89      | B           |
| 70–79        | C           |
| 60 – 69      | D           |
| 59 or below  | F           |
|              |             |
|              |             |

# Assignments

|                                 | <b>Points</b><br>15 @ 5points | <b>Points Possible</b><br>(75 points) |
|---------------------------------|-------------------------------|---------------------------------------|
| Quiz at 6                       |                               |                                       |
| Quiz 1 _____                    | Quiz 9 _____                  |                                       |
| Quiz 2 _____                    | Quiz 10 _____                 |                                       |
| Quiz 3 _____                    | Quiz 11 _____                 |                                       |
| Quiz 4 _____                    | Quiz 12 _____                 |                                       |
| Quiz 5 _____                    | Quiz 13 _____                 |                                       |
| Quiz 6 _____                    | Quiz 14 _____                 |                                       |
| Quiz 7 _____                    | Quiz 15 _____                 |                                       |
| Quiz 8 _____                    |                               |                                       |
| <br>                            |                               |                                       |
| In Class Activities:            |                               | (50 points)                           |
| Activity 1 _____                |                               |                                       |
| Activity 2 _____                |                               |                                       |
| Activity 3 _____                |                               |                                       |
| Activity 4 _____                |                               |                                       |
| Activity 5 _____                |                               |                                       |
| <br>                            |                               |                                       |
| Discoveries Documentation       | _____                         | (75 points)                           |
| Research Paper and Presentation | _____                         | (100 points)                          |
| Environment Design              | _____                         | (100 points)                          |
| Exam 1                          | _____                         | (25 points)                           |
| Exam 2                          | _____                         | (25 points)                           |
| COMPREHENSIVE FINAL EXAM        | _____                         | (75 points)                           |
| <br>                            |                               |                                       |
| <b>Total Points</b>             | <b>Earned</b> _____           | <b>Possible 525</b>                   |

| <b>Wk</b> |         | <b>UNIT ONE</b>                                                                                 | <b>What's Due Today?</b>                                | <b>Reading</b> |
|-----------|---------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------|----------------|
| 1         | Aug 13  | Overview of course<br>Ice Breakers and<br>Introductions<br>Introduction to Brain<br>Development |                                                         |                |
| 2         | Aug 20  | Brain Development                                                                               | Quiz 1                                                  | Ch 1 and Ch 2  |
| 3         | Aug 27  | Science of Babies Movie<br>Social/Emotional Development                                         | Reading Reaction (RR)<br>Quiz 2                         | Ch 1 and Ch 2  |
| 4         | Sept 3  | LABOR DAY-NO CLASS                                                                              |                                                         |                |
|           |         | <b>UNIT TWO</b>                                                                                 |                                                         |                |
| 5         | Sept 10 | Social Emotional Development                                                                    | RR –Take Home Exam 1<br>Quiz 3                          | Folder 1 (BB)  |
| 6         | Sept 17 | Discoveries of Infancy                                                                          | RR<br>Quiz 4                                            | Ch 3           |
| 7         | Sept 24 | Becoming Aware of Cultural<br>Issues                                                            | RR<br>Quiz 5                                            | Ch 3           |
| 8         | Oct 1   | Routines<br>Discoveries Documentation<br>Presentation                                           | RR<br>Quiz 6<br>Discoveries of Infancy<br>Documentation | Ch 5           |
|           |         | <b>UNIT THREE</b>                                                                               |                                                         |                |
| 9         | Oct 8   | Documentation and Planning-<br>New Curriculum                                                   | RR<br>Quiz 7                                            | Ch 6           |
| 10        | Oct 15  | Space and Environments                                                                          | RR<br>Quiz 8                                            | Ch 7           |
| 11        | Oct 22  | Space and Environments                                                                          | RR<br>Quiz 9                                            | Ch 7           |
| 12        | Oct 29  | Inclusion                                                                                       | RR –<br>Quiz 10                                         |                |
|           |         | <b>UNIT FOUR</b>                                                                                |                                                         |                |
| 13        | Nov 5   | Supporting Families –Protective<br>Urges                                                        | RR –<br>Take Home Exam 2<br>Quiz 11                     | Ch 8           |
| 14        | Nov 12  | <b>Veterans Day- No Class</b>                                                                   |                                                         |                |
| 15        | Nov 19  | Research Presentations                                                                          | RR<br>Research Paper<br>Quiz 12                         |                |
| 16        | Nov 26  | Language Development-<br>Bilingual Care                                                         | RR<br>Quiz 13                                           | Folder 2 (BB)  |
| 17        | Dec 3   | Environment Presentations                                                                       | Environments<br>Quiz 14                                 |                |
| 18        | Dec 10  | Final Exam                                                                                      |                                                         |                |