

CHDEV 39: Child Development Course Syllabus

Course Section: 53945

Unit load: 3

Class Meets: M, W 1:00 – 2:20

Room: CCI-203

Office Hours: Mondays 8:00 – 10:45 AM and 12:00 – 12:30 PM; Wednesdays 12:00 – 12:30 PM; and Thursdays 9:30 – 10:45 PM.

Instructor: Nancy Marsh

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Office: Child Dev. Center Office

Basic Skills Advisories: Eligibility for ENGL 125 or ENGL 126

Course Description: This course studies basic theories, research, concepts and principles of physical, emotional, cognitive and social development at each stage of life from conception through adolescence.

Student Learning Outcomes: Upon “successful” completion of this course, students will be able to:

- A. Describe the developmental changes that take place in children with typical and atypical development from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.
- B. Identify the impact of biological, environmental, social, cultural, political, and nutritional factors on health and well-being of children and families.
- C. Analyze children’s development based on various theoretical frameworks.
- D. Apply current theories of child development to assess children in all developmental domains.
- E. Identify those variables that lead to typical development and those that contribute to atypical development at various stages.
- F. Describe the importance of early development and the effects of genetic and environmental factors on development.

Required Text:

- Rathus, S. A. (2011). *CDEV*. Belmont: Wadsworth, Cengage Learning.
**You are responsible for reading and understanding all of the information in the text.*
- **Optional Supplement:** Psychology CourseMate with eBook Printed Access Card. This interactive and instructive multimedia resource is used as a supplement to our class. Prepared in collaboration with Spencer A. Rathus, Psychology CourseMate for our textbook includes a variety of assessments that enable continuous evaluation of students’ learning. Extensive video footage, multimedia simulations, biographies of major figures in the field, and interactive activities that are unique to *CDEV* are also included. The power of Psychology CourseMate lies in its design as an all-inclusive teaching and learning tool. The access code for this CourseMate came packaged with your textbook and a link is provided for you on the Blackboard site. In addition to the Access Code you need the Course Key for our class which is **CM-9780495905578-0000056**. We will use CourseMate for the required observation assignments, but you do NOT need to register for CourseMate to complete the observations.

Required Supplies:

- You will need a total of 5 Scantron 882-E forms.

Course Details:

1. There are 18 weeks in this semester. The last week is Final’s Week, and we will only meet on one day during Final’s Week.
2. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study time. This course is worth 3 units, which means that we will spend 3 hours together each week in class

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meetings/discussions and YOU should spend 6 hours a week studying the course materials outside of the classroom (study time).

3. There are 16 chapters in the textbook, divided into 5 parts (as noted in the Course Outline and Schedule section of this syllabus).
4. **You have access to all of the course information that will be covered during class meetings, and all of the information to help you master this course. You can access this information using the Blackboard Companion.** To visit Blackboard, simply click on the Bb link under the “On-Line Services” tab on the Reedley College Web-page at www.reedleycollege.edu. *Blackboard is not a required part of this course. This companion is provided simply as a courtesy to the students. You DO NOT have to use Blackboard for any section of this course. However, you can earn extra credit and improve your understanding of course materials by visiting Blackboard.*
5. **Extra Credit:** You will have the opportunity to earn 25 extra credit points toward your final grade from a written assignment given at the end of the semester. ***No make-up extra credit will be given.***
6. PowerPoint presentations related to the text chapters can be found on Blackboard. These presentations are provided to help you understand the information in the textbook. We will discuss some of the slides in these presentations during class meetings.
7. Because we have a limited time together during class meetings, you need to understand that we **will not** be able to discuss everything during class meetings.
8. Final Grades are determined on the basis of accumulated points from required assignments.

<u>Percentage</u>	<u>Points Range</u>	<u>Grade</u>	<u>Percentage</u>	<u>Points Range</u>	<u>Grade</u>
90 – 100%	450 - 500	A	60 – 69%	300 - 349	D
80 – 89%	400 - 449	B	0 – 59%	0 – 299	F
70 – 79%	350 - 399	C			

Required Assignments:

Observations:

Student will be required to demonstrate understanding and application of course content through completing Child Observations. The Observation assignments will require the student to use observational skills to gather information on a child and present findings in writing. This assignment is worth 50 points. **You must be in class on the day an observation is given to complete the observation and earn points. No make-up observations will be given.**

**All written papers must be typed, double-spaced, and free from spelling and grammar errors (see Writing Guidelines handout for more information).*

Participation/In-Class Activities:

You are required to participate in class and complete some assignments during class. Some assignments are group activities, and some you will complete on your own. If you are absent on the day an in-class activity is given, then you miss the opportunity to complete that activity and earn those points toward your final grade. If you disrupt class with excessive talking and any cell phone usage, then you will lose participation points. If you fail to participate in daily discussions or fail to come to class, then you will miss participation points.

Exams:

There are 5 exams. Each exam is made up of multiple-choice questions related to the text chapters that are covered for that exam. These questions include take-home questions and in-class questions. You will have access to the take-home questions on the day we begin studying the chapters covered on that exam, or you can access them now on Blackboard. **You will complete the in-class**

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questions on the day the exam is due. If you are absent on the day the exam is due, you will miss the opportunity to earn the points for those in-class questions. These in-class questions are worth 2 points each; one point to be counted toward the grade for that exam and one point to be counted toward the Final Exam. This means that you **MUST** come to class on the day an exam is due so that you can take the in-class questions. This also means that by taking the in-class questions for each exam during the semester you will earn the points for the Final Exam **BEFORE** the end of the semester. If you are happy with the points you earn for the Final Exam, you will **NOT** have to take the Final Exam on the last day of the class. However, if you do not earn the points you want, you will be able to take the Final Exam on the last day of the class and possibly earn a higher score. The higher of the two scores will be recorded toward your final grade. **Late exams will not be accepted and make-up exams will not be given.**

Final Exam:

There is one final exam worth 50 point which will be given on the last class meeting day during Final's Week. However, you will earn points toward your Final Exam grade each time you take an exam during the semester. **If you are happy with the Final Exam grade you earn during the semester then you will NOT have to take the Final Exam on the last day.** But if you are not happy with the Final Exam grade you earn during the semester then you can choose to take the Final Exam on the last day of class during Final's Week. The higher of the two grades will be recorded toward your final grade. **No make-up Final Exam will be given.**

Point Breakdown and Tally Sheet:	<u>Points Possible</u>	<u>Points Earned</u>
Child Development Observations:		
Observations.....	50.....	_____
Exams:		
#1	60.....	_____
#2.....	60.....	_____
#3.....	60.....	_____
#4.....	60.....	_____
#5.....	60.....	_____
Participation	100.....	_____
Final Exam	50.....	_____
Extra Credit		_____
Total Points Possible:	500	Total:_____

Course Outline and Schedule:

The discussion topics listed on this syllabus are an estimate; daily topics will depend on individual class performances and understanding of the materials. However, the due dates will remain as listed.

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Wk	Date	In Class Assignments	Homework	Due
1	8/13	Introduction to Course; Development defined	Begin Exam #1; Read Chapters 1, 2, 3	
	8/15	Theories Video		
2	8/20	Theories in depth Chapter 1 Presentation		
	8/22	More Theories		
3	8/27	Genetics Defined Chapter 2 Presentation		
	8/29	Abnormalities		
4	9/3	Holiday—No Classes held		
	9/5	Effect of Environment		
5	9/10	Exam 1 (Chapters 1 – 3) including In-Class FE Questions	Begin Exam #2; Read Chapters 4, 5, 6, and 7	Exam 1 and FE
	9/12	Newborn Characteristics		
6	9/17	Physical Development Milestones http://www.babyzone.com/baby/nurturing/photos_physical_development_milestones		
	9/19	Infant Cognitive Development		
7	9/24	Language Development		
	9/26	Language Video		
8	10/1	Attachment Video		
	10/3	Temperament		
9	10/8	Exam 2 (Chapters 5 – 7) including In-Class FE Questions	Begin Exam #3; Read Chapters 8, 9, and 10	Exam 2 and FE
	10/10	Preschooler's Physical Abilites		
10	10/15	How preschoolers eat		
	10/17	Preschoolers and Piaget		
11	10/22	Social influences in Preschool		
	10/24	Exam 3 (Chapters 8 – 10) including In-Class FE Questions	Begin Exam #4; Read Chapters 11, 12, and 13	Exam 3 and FE
12	10/29	Middle Childhood Physical Changes		
	10/31	Cognitive Development and School-aged Children		
13	11/5	Society of Children and Parental Influences		
	11/7	Observations	Observations	
14	11/12	Holiday—No Classes Held		
	11/14	Observations	Observation	

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Wk	Date	In Class Assignments	Homework	Due
15	11/19	Exam 4 (Chapters 11 – 13) including In-Class FE Questions	Begin Exam #5; Read Chapters 14, 15, and 16	Exam 4 and FE; Observations
	11/21	Puberty		
16	11/26	Cognitive and Moral Development during Adolescence		
	11/28	Teen Social Environment		
17	12/3	Parents and Teens		
	12/5	Exam #5 (Chapters 14 – 16) including In-Class FE Questions	Study for Final if needed	Exam #5 and FE
18	12/12	Final Day: Final Exam 1:00 – 3:00		Final Exam

Important Information:

- Attendance:** This class is based on learning through sharing and experiences. Regular attendance is EXPECTED. Students will be dropped after missing 4 days (2 weeks) of class meetings. If you want to drop the class, please complete an official drop through the Reedley College Admissions and Records office. DO NOT rely on being dropped for missing days or you may end up with an “F” grade. If you stop coming to class after the official drop date, you will get an “F” grade.
- Late Work:** All assignments must be turned in on the due date.
- Missed Tests/Exams/Quizzes/Activities:** Tests, exams, quizzes, and activities must be taken on the day scheduled. You will not be allowed to make up a missed test/exam/quiz/activity. **Do not take this lightly. No excuses will be accepted.**
- Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after final grades have been posted.
- Cell Phone Use:** Cell phones are forbidden to be used during class. If you are seen using your phone during class, or if your phone rings during class you will lose participation points. Each time you use your cell phone in class you will have 10 points deducted from your possible 100 participation points. **Do not take this lightly.**
- Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
- Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
- Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Blackboard site for the class, 3—Notification emailed to students using email addresses from Blackboard. If possible, the canceled class notification will also appear on the Reedley College Web page.
- Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

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- 10.** I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Blackboard. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if** you let me know of your color distinguishing difficulties.

Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Important Dates:

- 1. August 13, 2012:** Semester begins
- 2. August 31, 2012:** Last day to register for a full-term class
- 3. September 3, 2012:** Holiday—No classes held, campus closed
- 4. September 14, 2012:** Last day to change a fall class to/from a Pass/No-Pass grade
- 5. October 12, 2012:** Last day to drop a full-term class (letter grade assigned after this date)
- 6. November 12, 2012:** Holiday—No classes held, campus open
- 7. November 22 – 23, 2012:** Holiday—No classes held, campus closed
- 8. December 10 - 14, 2012:** Final Exams Week
- 9. December 12, 2012:** Final Day of class
- 10. December 14, 2012:** Final Grades for full-term courses will be submitted to A & R promptly at NOON. Any discrepancies must be addressed before this time.

Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will not be accepted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.
7. That final grades will be submitted to A&R at NOON on the final day of the semester and any discrepancies **MUST BE ADDRESSED** before NOON.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.