

Instructor Information:

Cecil Trinidad
Phone: 626-5900 (Ext. 6495) –Work
638-6846 –Home

Email: cecil.trinidad@reedleycollege.edu
trinidad-c@kcsd.com

Course Information:

Class Meetings: Tuesdays 6:00-7:50
Lab Hours Required: 3 arranged lab hours
Required text: Caring for School-Age Children; 5th edition, Phyllis M. Click and Jennifer Parker; Delmar Publishing, 2009

Dates of Interest:

August 24	Last Day to drop a full term class for a refund
August 31	Last day to register
September 3	Labor Day (No classes held, campus closed)
September 3	Last day to drop class to avoid a “W”
October 12	Last day to drop. Letter grade will be assigned after this date
December 11	Final Exam
December 14	End of the Fall Semester

Catalog Description:

A study of school-age child care: options, staff training, and activity planning. The growth and development of children 5 to 12, and the effects of the environment will be examined.

Class Schedule Description:

Course will examine quality child care, licensing requirements, and program options for school-aged child care. An emphasis will be placed on administrative aspects including staffing requirements, environmental design, and program planning for quality school-age child care.

Course Objectives:

- Recognize the influences of cultural change in our society and its effects on the needs of parents and children
- Become aware of the child care options that exist in communities
- Identify the levels of childcare workers and know the training requirements for each
- Demonstrate a knowledge of all areas of child growth and development theory
- Recognize the importance of the adult role in the socialization process
- Demonstrate competencies in the area of program planning and evaluation
- Analyze the components that contribute to a safe and healthy outdoor learning environment
- Identify developmentally appropriate activities to be used with school age children
- Demonstrate organizational and group management

Course Outcomes:

Upon successful completion of this course, students will:

- ✓ Demonstrate an appreciation for the growing need for quality child care and the unique needs of each community
- ✓ Identify the different levels of child care workers and know the requirements of each
- ✓ Describe the developmental characteristics and needs of school-age children

- ✓ Apply child development theory in an appropriate and meaningful manner
- ✓ Demonstrate the effective leadership role of the adult in child care
- ✓ Plan, schedule, and evaluate daily and weekly activities in collaboration with the children
- ✓ Design an outdoor learning environment that meets licensing standards
- ✓ Compile a file of developmentally appropriate outdoor activities for small and large groups of children
- ✓ Organize and manage groups of children in a learning activity

8/14	Course Outline/Course Syllabus/Expectations
	Class Activity/Interactions
8/21	Chapter 1: Caregivers: Who Are They?
8/28	Chapter 1: Continued
9/4	Labor Day Holiday
9/11	Chapter 2: The Children
9/8	Chapter 2: Continued
9/25	At-Risk Presentation
	Begin Egg Carton Activity
	Chapter 1 and Chapter 2 Review
10/2	Exam # 1 (Chapters 1 and 2)
	Egg Carton Activity Presentation
	Article 1 due
10/9	Article 1 Presentation
10/16	Chapter 3: Families: Where Children are Nurtured
10/23	Chapter 3: Continued
10/30	Chapter 4: Development in Middle Childhood: Physical
	Chapter 3 and Chapter 4 Review
11/8	Exam # 2 (Chapters 3 and 4)
	Article # 2 due
11/6	Chapter 5: Development in Middle Childhood: Cognitive
	Article # 2 Presentations
11/13	Chapter 6: Development in Middle Childhood: Psychosocial
	Chapter 5 and Chapter 6 Review
11/20	Exam # 3
	Article # 3 Due
11/27	Chapter 7 Helping Children Develop Social Competence
	Article # 3 Presentations
12/4	Chapter 8
	Program Planning
	Chapters 7 and 8 Review
12/11	Exam # 4
	Chapters 7 and 8

Grading Policy:

Three Articles related to Topic Areas:	10 points each	Total: 30 points
Three Article Presentations	10 points each	Total: 30 points
Four Examinations	40 points each	Total: 160 point
Group/Individual Activity Presentation	10 points	Total: 10 points
	Grand Total:	230 points

- A = 207 points and above
- B = 184 points to 206
- C = 161 points to 183
- D = 138 points to 160
- F = 137 points and below

Students are expected to:

- demonstrate professionalism by being prompt to class, prompt in turning in assignments and responsible for returning materials.

- Be honest in all coursework

Attendance: It is expected that students will:

- attend every class session and be on time
- understand that an absence is assessed each time a student is not in attendance during a regularly scheduled class period
- 3 or more absences will result in a modification of your grade

Plagiarism:

Plagiarism is the presentation of someone else's ideas or work as one's own. Students must give credit for any information that is not either the result of original research or common knowledge. If a student borrows ideas or information from another author, he/she must acknowledge the author in the body of the text and on the reference page. Students found plagiarizing are subject to the penalties outlined in the Policies and Procedures section of the University Catalog, which may include a failing grade for the work in question or for the entire course. The following is one of many websites that provide helpful information concerning plagiarism, for both students and faculty:

Technology:

Students are expected to be competent in using current technology appropriate for this discipline. Such technology may include word processing, spreadsheet, and presentation software. Use of the internet and e-mail may also be required.

Diversity:

Learning to work with and value diversity is essential in every class. Students are expected to exhibit an appreciation for multinational and gender diversity in the classroom.

Civility:

As a diverse community of learners, students must strive to work together in a setting of civility, tolerance and respect for each other and for the instructor. Rules of classroom behavior include but are not limited to the following:

- ✓ Conflicting opinions among members of a class are to be respected and responded to in a professional manner.
- ✓ Side conversations or other distracting behaviors are not to be engaged in during lectures, class discussions or presentations.
- ✓ There are to be no offensive comments, language, or gestures.

Candidates with Disabilities:

Reedley College is committed to effectively serving students with special needs. If you have a special need that requires classroom accommodations, please contact the DSP and S Office. Once your application is approved, you will receive a written confirmation that you may share with your instructors. This confirmation will list all adaptations to which you are entitled. You are also encouraged to discuss any special circumstances with your instructor.

THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE SCHEDULE AND DATES OF LECTURE MATERIAL, READING, AND ASSIGNMENTS. STUDENTS WILL BE GIVEN REASONABLE NOTICE OF ALL CHANGES