

“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything”

CHILD DEVELOPMENT 30

Child, Family, and Community— Tuesday and Thursday 11:00-12:15
Amanda Taintor 638-3641 ext 3152/ (Amanda.taintor@reedleycollege.edu)
Mon: 3:00-4:00 Tues 12:30-1:30 Wed 11:00-12:00 Thur 9:00-10:00

Course Outcomes:

- Describe the importance of and strategies for creating parent partnerships with educational institutions.
- Demonstrate knowledge of and strategies for effectively advocating for children and families.
- Define the roles, rights and responsibilities of the ECE professional in child abuse prevention.
- Describe the changing needs of second language learners and ethnic minorities in the context of a diverse society

Required Text:

Berns: Family, School Community 8th edition, Cengage ISBN 978-1-111-48756-0

ACCOMODATIONS

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.), per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Act, please contact me ASAP. I am happy to work with students to ensure and support your academic success.

Blackboard Companion Course:

Blackboard is a **REQUIRED** component of this course. This course syllabus as well as all assignments and reading requirements will **NOT** be printed out for you but will be available to you via blackboard. Course powerpoint presentations and discussion topics for any class meeting will also be available for your review. Blackboard will also be used to post reminders and notifications of class session cancelations. To visit Blackboard, simply click on the Bb link near the bottom of the Reedley College Web-page at www.reedleycollege.edu. As a child development student you may also access black board by using the Child Development resource room . Hours of operation will be posted on blackboard. You may also use the on campus computer center.

Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the material, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Class Policies and Procedures:

Attendance:

Learning through sharing and classroom activities is a VERY large part of this class. You will not pass this class if you do not attend regularly. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline. If you miss more than 2 consecutive class lectures within the first 4 weeks of class you **MAY** be dropped from the course. Late arrivals and early departures will have a negative effect on your grade.

The statements below are taken directly from the Reedley College Catalog

Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities

erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.



Cheating

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights. Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on

Cheating/Plagiarism: Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. It is **NOT** my responsibility to "fill you in" on what you missed. If you are absent you may come to my office hour and collect any handouts given during class. I will not bring extra handouts to class the next lecture. You need to get the phone number or email address of a fellow student(s) in order to get information in case of your absence.

Name _____ Phone#/ email _____

Name _____ Phone#/ email _____

Late Work: All assignments must be turned in on the due date at the **beginning** of class for full credit. If assignments are turned in after the first 5 minutes of class they are considered **LATE** and will lose points. The assignment will lose 5% points for every day late (6 minutes after class starts in considered 1 day late). For example if you are two days late the paper loses 10% (this is equivalent to one full grade).

Submitting Assignments: Most papers must be turned in using the "turnitin" link found on blackboard. If the assignment does not require an electronic submission you can submit the assignments to the instructor during class, to the main switch board before the class period. **NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! YOU MAY NOT TURN ASSIGNMENTS INTO THE CHILD DEVELOPMENT OFFICES!**



Missed Tests: Inform the instructor as soon as you know you will miss a test day and arrangements will be made for you to take the test at another time. If you fail to inform the instructor before the test date, it will be too late for you to make up that test. Do not take this lightly. No excuses will be accepted.

Retaining Returned Assignments: Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

Accommodations for Students with Disabilities: If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

- ✓ This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
- ✓ The policy that late assignments will not be accepted
- ✓ The changing syllabus statement
- ✓ The expectations of this course as outlined in this syllabus
- ✓ That final grades are determined on the basis of accumulated points from required assignments
- ✓ The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

Important Dates:

August 13	Start of the Fall Semester
August 24	Last day to drop for a full refund
August 31	Last day to register for a full-term class
August 31	Last day to drop in person for a full-term class to avoid "W"
Sept.3	Last day to drop on Web-advisor
Oct 12	Last day to drop without letter grade
Nov. 12	Veterans day –No Classes
Nov. 22-23	Campus Closed-No Class
Dec. 10-14	Finals Week

Grades are confidential and will, under no circumstances, be discussed in class. I will be happy to discuss grades during my office hours listed in this syllabus.

Point Break Down and Tally Sheet

<u>Assignments:</u>	<u>Points Possible</u>	<u>Points Earned</u>
Reading Reaction Card (10pt each)	Total 50 points	_____
RR 1	RR 6	
RR 2	RR 7	
RR 3	RR 8	
RR 4	RR 9	
RR 5	RR 10	
Personal Ecological System	25 points	_____
Community Resource	50 points	_____
Socialization Report	115 points	_____
In-Class Activities (15 X 10pt each)	150 points	_____
Activity 1 _____	Activity 4 _____	Activity 7 _____
Activity 2 _____	Activity 5 _____	Activity 8 _____
Activity 3 _____	Activity 6 _____	Activity 9 _____
Activity 10 _____	Activity 12 _____	Activity 14 _____
Activity 11 _____	Activity 13 _____	Activity 15 _____
Quiz @ 11 (15 @ 5points)	75 Points	
Quiz 1 _____	Quiz 9 _____	
Quiz 2 _____	Quiz 10 _____	
Quiz 3 _____	Quiz 11 _____	
Quiz 4 _____	Quiz 12 _____	
Quiz 5 _____	Quiz 13 _____	
Quiz 6 _____	Quiz 14 _____	
Quiz 7 _____	Quiz 15 _____	
Quiz 8 _____		
Exam 1	50 points	_____
Exam 2	50 points	_____
Final	100points	_____
Total Points Possible	665 points	Total: _____

Total Points	Final Grade
(90-100%)	A
(80-89%)	B
(70-79%)	C
(60-69%)	D
(0-59%)	F

Assignments

1. Reading Reaction Cards (10 entries x 5pts) (50points)
Throughout the course of the semester you will write a reflection on the material assigned for that week. Each entry should include your PERSONAL REACTION from a chapter, information presented and discussed during lecture, or videos viewed during class. A reflection is not retelling the lecture, but how the information you learned on that day **affected** you. What did you learn? How will you apply the information in your current job or your future job. Reading reactions will be collected each week (Wk 3-17) unless other-wise discussed in class.
2. Personal Ecological System. (25 points)
Bronfenbrenner's ecological systems model is a key concept in this course. You will be creating a diagram which includes the main players in your life within each of the systems described by Bronfenbrenner.
3. Community Resource (50 points)
You will need to research and document a community resource that supports children and families. A one page written informational page will be expected. More information will be provided.
4. Quiz at 11 (15@5pts) 75points
At the start of every class session we will have a 5point quiz reviewing some key points from the previous week. The quiz will begin at 11 am. If you are not in class as the start of the quiz you will not be allowed to take it and will automatically receive a 0 on the quiz.
5. Socialization Project (115 points)
This will be the culminating experience of the class. Additional information will be provided.
6. Exams (150 points)
There will be two exams each worth 50 points and a comprehensive final exam worth 100pts.
7. In-Class Assignments (150 points)
We will have many opportunities for in class participation during the semester. I will randomly award points for your participation in these assignments. If you are not in class you can't participate which means you miss the points for that assignment.