

CHDEV 15: Diversity and Culture in Early Care and Education Programs Course Syllabus

Course: 53934

Unit load: 3

Class Meets: M, W, F 11:00 – 11:50

Room: CCI-205

Office Hours: Mondays 8:00 – 10:45 AM and 12:00 – 12:30 PM; Wednesdays 12:00 – 12:30 PM; and Thursdays 9:30 – 10:45 PM.

Instructor: Nancy Marsh

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Office: Child Development Center Office

Course Description: Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classroom and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically responsive teaching and appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling.

Student Learning Outcomes: Upon “successful” completion of this course, students will be able to:

- A. understands relevance of current theory of teaching in a diverse society.
- B. analyze various aspects of children’s experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences.
- C. critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.
- D. self-reflect and identify personal bias and prejudices and their impact of teaching.
- E. apply skill in facilitating interaction between children that support acceptance, tolerance and fairness.

Required Text:

Derman-Sparks, L., & Edwards, J. O. (2010). *Anti-Bias Education for Young Children and Ourselves*. Washington, DC: National Association for the Education of Young Children. *You are responsible for all of the information in the textbooks, regardless of what we cover in class meetings.*

Supplies:

- One (1) Scantron- 882-E form.

Course Details:

1. There are 18 weeks in this semester. The last week is Final’s Week, and we will only meet on one day during Final’s Week.
2. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying the course materials outside of the classroom (study time).
3. **Extra Credit:** You will have the opportunity to earn 20 extra credit points toward your final grade from completing a written assignment closer to the end of the semester. This will be your only opportunity to earn extra credit. *No make-up extra credit will be given.*

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4. **You have access to all of the course information that will be covered during class meetings, and all of the information to help you master this course. You can access this information using the Blackboard Companion.** To visit Blackboard, simply click on the Bb link under the “On-Line Services” tab on the Reedley College Web-page at www.reedleycollege.edu. *Blackboard is not a required part of this course. This companion is provided simply as a courtesy to the students. You DO NOT have to use Blackboard for any section of this course. However, you can earn extra credit and improve your understanding of course materials by visiting Blackboard.*
5. PowerPoint presentations related to the text chapters can be found on Blackboard. These presentations are provided to help you understand the information in the textbook. We will discuss some of the slides in these presentations during class meetings.
6. Because we have a limited time together during class meetings, you need to understand that we WILL NOT be able to discuss everything during class meetings.
7. Final Grades are determined on the basis of accumulated points from required assignments.

<u>Percentage</u>	<u>Points Range</u>	<u>Grade</u>	<u>Percentage</u>	<u>Points Range</u>	<u>Grade</u>
90 – 100%	270 - 300	A	60 – 69%	180 - 209	D
80 – 89%	240 - 269	B	0 – 59%	0 – 179	F
70 – 79%	210 - 239	C			

Required Assignments:

Participation/In-Class Activities:

You are required to participate in class and complete some assignments during class. Some assignments are group activities, and some you will complete on your own. If you are absent on the day an in-class activity is given, then you miss the opportunity to complete that activity and earn those points toward your final grade. If you disrupt class with excessive talking and any cell phone usage, then you will lose participation points. If you fail to participate in daily discussions or fail to come to class, then you will miss participation points. You can earn a total 170 points toward your final grade (approximately 10 points per week). *If you are absent on the day an in-class activity is given, then you miss the opportunity to complete that activity. Make-up activities will NOT be given.*

My Anti-Bias World Paper:

You will be required to answer and discuss questions related to your understanding and development of Biases. This assignment is worth 25 points.

My Culture Presentation:

You will be required to gather information about your own culture and give a presentation in class (5 – 10 minutes). The presentation must have a visual element, such as a presentation board or PowerPoint. This assignment is worth 25 points.

Gender Socialization Paper:

You will be required to explore your understanding of gender socialization in a written assignment. This assignment is worth 25 points.

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Anti-Bias Book Review:

You will be required to review five (5) children’s books for biases. You will complete a book review form for each book and bring one book with you to class on the due date to discuss with other classmates. This assignment is worth 25 points.

Final Exam:

There will be a final exam worth 30 points. The final exam will be on May 16, 2012 starting at 12:00 Noon. You must take the final exam in this class. **A make-up final exam will NOT be given.**

Point Breakdown and Tally Sheet:	<u>Points Possible</u>	<u>Points Earned</u>
Participation/In-Class Activities	170.....	_____
My Anti-Bias World Paper	25.....	_____
My Culture Presentation	25.....	_____
Gender Socialization Paper	25.....	_____
Anti-Bias Book Review	25.....	_____
Final Exam	30.....	_____
Extra Credit Quiz	_____
Total Points Possible:	300	Total:_____

Course Outline and Schedule:

Wk	Date	In Class Assignments	Homework	Due
1	8/13	Introduction to Course		
	8/15	Who Are You?	Read Chapter 1	
	8/17	How do you develop an understanding of SELF?		
2	8/20	Chapter 1: What is Anti-Bias Education		
	8/22	Why is Anti-Bias Education Important?		
	8/24	More on Anti-Bias Education.	Read Chapter 2	My Anti-Bias World
3	8/27	Chapter 2: Children’s Racial & Ethnic Identity Development		
	8/29	What is Race?		
	8/31	What is Ethnicity	Read Chapter 3	
4	9/3	Holiday—No Class, Campus Closed		
	9/5	Chapter 3: Becoming an Anti-Bias Teacher		
	9/7	How to help children become anti-bias	Read Chapter 4	

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Wk	Date	In Class Assignments	Homework	Due
5	9/10	Chapter 4: Creating an Anti-Bias Learning Community		
	9/12	Why a Learning Community		
	9/14	Culture Video		
6	9/17	Culture Video	Read Chapter 5	
	9/19	What is Culture?	My Culture Presentation	
	9/21	Chapter 5: Learning About Culture, Language, & Fairness		
7	9/24	How does Culture Effect Anti-Bias Learning?		
	9/26	How does Culture Guide Fairness Behavior		
	9/28	Culture Presentations		Culture Presentations
8	10/1	Culture Presentations		
	10/3	Culture Presentations		
	10/5	Culture Presentations		
9	10/8	Culture Presentations		
	10/10	Culture Presentations		
	10/12	One more Day?	Read Chapter 6	
10	10/15	Enough Culture?		
	10/17	Chapter 6: Learning about Racial Identity and Fairness		
	10/19	Blended Race Identity	Read Chapter 7	
11	10/22	Chapter 7: Learning about Gender Identity and Fairness	Gender Socialization Paper	
	10/24	Understanding Genders		
	10/26	More on gender?	Read Chapter 8	
12	10/29	Chapter 8: Learning about Economic Class and Fairness		
	10/31	Working in economic diversity.	Read Chapter 9	Gender Soc. Paper
	11/2	Chapter 9: Learning about Family Structures and Fairness		
13	11/5	Family Types		
	11/7	Nontraditional Families	Read Chapter 10	
	11/9	Chapter 10: Learning about Different Abilities and Fairness		

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Wk	Date	In Class Assignments	Homework	Due
14	11/12	Holiday—No class, Campus open		
	11/14	Special Needs		
	11/16	Working with Special Needs children and families.	Read Chapter 11	
15	11/19	Chapter 11: Learning about Holidays and fairness		
	11/21	Why celebrate holidays?		
	11/23	Holiday—No class, Campus closed.		
16	11/26	How to celebrate holidays without bias.		
	11/28	Book Reviews		Anti-Bias Book Reviews
	11/30	Book Reviews		
17	12/3	Book Reviews		
	12/5	Book Reviews		
	12/7	Book Reviews		
18	12/12	Final Exam Begins at 11:00		Final Exam

The discussion topics listed on this syllabus are an estimate; daily topics will depend on individual class performances and understanding of the materials. However, the due dates will remain as listed.

Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Important Information:

1. **Attendance:** This class is based on learning through sharing and experiences. Regular attendance is EXPECTED. Students will be dropped after missing 4 days (2 weeks) of class meetings. If you want to drop the class, please complete an official drop through the Reedley College Admissions and Records office. DO NOT rely on being dropped for missing days or you may end up with an "F" grade. If you stop coming to class after the official drop date, you will get an "F" grade.
2. **Late Work:** All assignments must be turned in on the due date. Late work will not be accepted. This includes Chapter Notes and Test Questions.
3. **Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. It is suggested that students retain all returned/graded assignments and tests until after final grades have been posted.

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4. **Cell Phone Use:** Cell phones are forbidden to be used during class. If you are seen using your phone during class, or if your phone rings during class you will lose participation points. Each time you use your cell phone in class you will have 10 points deducted from your possible 170 participation/In-Class Activities points. **Do not take this lightly.**
5. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
6. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an “F” grade for the course.
7. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Blackboard site for the class, 3—Notification emailed to students using email addresses from Blackboard. If possible, the canceled class notification will also appear on the Reedley College Web page.
8. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.
 - a. I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Blackboard. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if** you let me know of your color distinguishing difficulties.

Important Dates:

1. **August 13, 2012:** Semester begins
2. **August 31, 2012:** Last day to register for a full-term class
3. **September 3, 2012:** Holiday—No classes held, campus closed
4. **September 14, 2012:** Last day to change a fall class to/from a Pass/No-Pass grade
5. **October 12, 2012:** Last day to drop a full-term class (letter grade assigned after this date)
6. **November 12, 2012:** Holiday—No classes held, campus open
7. **November 22 – 23, 2012:** Holiday—No classes held, campus closed
8. **December 10 - 14, 2012:** Final Exams Week
9. **December 12, 2012:** Final Day of class
10. **December 14, 2012:** Final Grades for full-term courses will be submitted to A & R promptly at NOON. Any discrepancies must be addressed before this time.

Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

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The student's decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will not be accepted
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.
7. That final grades will be submitted to A&R at NOON on the final day of the semester and any discrepancies **MUST BE ADDRESSED** before NOON on that day.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.