

CHDEV 1: Principles and Practices of Teaching Young Children Course Syllabus

Course Section: 53952

Unit load: 3

Class Meets: T, Th 8:00 – 9:15 AM

Room: CCI 203

Office Hours: Mondays 8:00 – 10:45 AM and 12:00 – 12:30 PM; Wednesdays 12:00 – 12:30 PM; and Thursdays 9:30 – 10:45 PM.

Instructor: Nancy Marsh

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Office: Child Dev. Center Office

Course Description: An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

Student Learning Outcomes: Upon “successful” completion of this course, students will be able to:

- A. interpret best and promising teaching and care practices as defined within the field of early care and education including an historic overview, range of delivery systems, program philosophies, and ethical standards.
- B. identify the underlying theoretical perspective in forming a professional philosophy.
- C. assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.
- D. examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.
- E. examine a variety of guidance and interaction strategies to increase children’s social competence and promote a caring classroom community.
- F. analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.

Required Text:

- Beginnings and Beyond, 8th ed. By Ann Miles Gordon and Kathryn Williams Browne. Wadsworth Cengage Learning, www.cengage.com/wadsworth ISBN #:978-0-495-80817-6.
**You are responsible for reading and understanding all of the information in the text, even the information that is not discussed during class meetings.*

Required Supplies:

- You will need a total of 4 Scantron 882-E forms.
- You will need either a professional portfolio OR one 3-ring binder (recommended ½ inch).

Course Details:

1. There are 18 weeks in this semester. The last week is Final’s Week, and we will only meet on one day during Final’s Week.
2. There are two parts to every course you take: 1) class meetings/discussions and 2) out of class study time. This course is worth 3 units, which means that we will spend 3 hours together each week in class meetings/discussions and YOU should spend 6 hours a week studying the course materials outside of the classroom (study time).

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3. There are 15 chapters in the textbook, divided into 3 parts (as noted in the Course Outline and Schedule listed in this syllabus).
4. **You have access to all of the course information that will be covered during class meetings, and all of the information to help you master this course. You can access this information using the Blackboard Companion.** To visit Blackboard, simply click on the Bb link under the “On-Line Services” tab on the Reedley College Web-page at www.reedleycollege.edu. *Blackboard is not a required part of this course. This companion is provided simply as a courtesy to the students. You DO NOT have to use Blackboard for any section of this course. However, you can earn extra credit and improve your understanding of course materials by visiting Blackboard.*
5. **Extra Credit:** You will have the opportunity to earn 24 extra credit points toward your final grade from completing a written assignment given toward the end of the semester. This will be your only opportunity to earn extra credit. **No make-up extra credit will be given.**
6. Because we have a limited time together during class meetings, you need to understand that we WILL NOT be able to discuss everything during class meetings.
7. Final Grades are determined on the basis of accumulated points from required assignments.

<u>Percentage</u>	<u>Points Range</u>	<u>Grade</u>	<u>Percentage</u>	<u>Points Range</u>	<u>Grade</u>
90 – 100%	360 - 400	A	60 – 69%	240 - 279	D
80 – 89%	320 - 359	B	0 – 59%	0 – 239	F
70 – 79%	280 - 319	C			

Required Assignments:

Exams:

There are 3 exams. Each exam is made up of multiple-choice questions related to the text chapters. These questions include take-home questions and in-class questions. Each exam will contain 10 take-home questions and 2 in-class questions **for each chapter covered**. You will have access to the take-home questions on the day we begin studying the chapters covered on that exam. You will complete the in-class questions on the day the exam is due. If you are absent on the day the exam is due, you will miss the opportunity to earn the points for those in-class questions. These in-class questions are worth 2 points each; one point to be counted toward the grade for that exam and one point to be counted toward the Final Exam. This means that you **MUST** come to class on the day an exam is due so that you can take the in-class questions. This also means that by taking the in-class questions for each exam during the semester you will earn the points for the Final Exam **BEFORE** the end of the semester. If you are happy with the points you earn for the Final Exam, you will **NOT** have to take the Final Exam on the last day of the class. However, if you do not earn the points you want, you will be able to take the Final Exam on the last day of the class and possibly earn a higher score. The higher of the two scores will be recorded toward your final grade. **Late exams will not be accepted and make-up exams will not be given.**

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Professional Portfolio:

You will be required to create a professional portfolio reflecting your educational and career experiences. This professional portfolio will be a living document portraying your personal and professional influences on development, knowledge, and philosophies regarding children, families and teaching. It will contain pieces of your coursework that illustrate your educational career and how you meet the NAEYC Standards for Early Childhood Professional Preparation. This assignment is worth 150 points toward your final grade.

Final Exam:

There is one final exam worth 30 point which will be given on the last class meeting day during Final’s Week. However, you will earn points toward your Final Exam grade each time you take an exam during the semester (2 points possible for each chapter). If you are happy with the Final Exam grade you earn during the semester then you will NOT have to take the Final Exam on the last day. But if you are not happy with the Final Exam grade you earn during the semester then you can choose to take the Final Exam on the last day of class during Final’s Week. The higher of the two grades will be recorded toward your final grade. **No make-up Final Exam will be given.**

Having Problems? If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

Point Breakdown and Tally Sheet:	<u>Points Possible</u>	<u>Points Earned</u>
Professional Portfolio	150.....	_____
Exams:		
Exam 1	50.....	_____
Exam 2.....	50.....	_____
Exam 3.....	50.....	_____
Final Exam	30.....	_____
Extra Credit Quiz		_____
Total Points Possible:	400	Total:_____

Course Outline and Schedule:

The discussion topics listed on this syllabus are an estimate; daily topics will depend on individual class performances and understanding of the materials. However, the due dates will remain as listed.

Wk	Date	In Class Assignments	Homework	Due
1	8/14	Introduction to Class		
	8/16	NAEYC Standards	Begin Exam 1	
2	8/21	What is a Portfolio?	Begin Portfolios	
	8/23	Why did I need a Portfolio?		

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Wk	Date	In Class Assignments	Homework	Due
3	8/28	Organizing your Portfolio with a table of content.		
	8/30	Chapter 1: History of ECE		
4	9/4	Chapter 2: Types of Programs		
	9/6	<i>DAP Video</i>		
5	9/11	What can I become?		
	9/13	My educational Career		
6	9/18	What classes should I take		
	9/20	Constructing your professional goals statement.		
7	9/25	Chapter 3 Defining the Child		
	9/27	Chapter 4: Theories Video		
8	10/2	Chapter 5 The Teacher's Role		
	10/4	Exam 1 (Chapters 1 – 5); FE Questions 1 – 10	Begin Exam 2	Exam 1 & FE 1 - 10
9	10/9	Constructing your teaching philosophy		
	10/11	Chapter 6: Observations and Assessments		
10	10/16	Chapter 7: Guiding Behavior		
	10/18	Importance of Play		
11	10/23	Play-Based Curriculum		
	10/25	Chapter 8: Families and Teachers		
12	10/30	Chapter 9: Environment		
	11/1	Chapter 10: Curriculum		
13	11/6	Exam 2 (Chapters 6 – 10) FE Questions 11 – 20	Begin Exam 3	Exam 2 & FE 11 - 20
	11/8	Selecting Artifacts of your Work		
14	11/13	The Developmental Portfolio		
	11/15	Choosing your best artifacts		
15	11/20	Chapter 11: Planning for the Body		Portfolio
	11/22	Chapter 12: Planning for Cognition		
16	11/27	Chapter 13: Planning for the Language		
	11/29	Chapter 14: Planning for Heart and Soul		
17	12/4	Chapter 15: ECE Trends		
	12/6	Exam 3 (Chapters 11 – 15) FE Questions 21 – 30		Exam 3 & FE 21 - 30
18	12/11	Final Exam (for those needing to take the final)—8:00 – 9:50		Final

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Important Information:

1. **Printing:** Due to budget constraints, only some of the required materials will be provided to you. You will be required to visit Blackboard before coming to class to print off copies of materials needed for that day. If you fail to print and bring the daily required materials with you to class, then you will miss the opportunity to gain any points associated with those materials.
2. **Syllabus and Class Policies:** These, and other important documents for our course, can be accessed on Blackboard. It is your responsibility to read and understand all of the important documents on Blackboard. Blackboard can be accessed on-line at www.blackboard.reedleycollege.edu.
3. **Email:** Your @mysccd.edu email address is the only address used by the instructor for this course.
4. **Attendance:** This class is based on learning through sharing and experiences. Regular attendance is EXPECTED. Students will be dropped after missing 2 weeks of class meetings.
5. **Late Work:** All assignments must be turned in on the due date. Late work can have all possible points deducted at the discretion of the instructor.
6. **Missed Tests/Exams/Quizzes/Activities:** Tests, exams, quizzes, and activities must be taken on the day scheduled. You will not be allowed to make up a missed test/exam/quiz/activity. **Do not take this lightly. No excuses will be accepted.**
7. **Late to an Exam:** You will NOT be allowed to complete any exam if you are 10 or more minutes late.
8. **Grading:** All assignments will be graded and returned as quickly as possible, but can take two weeks or more. Please be patient. All exams will be graded and returned by the next class meeting.
9. **Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after final grades have been posted.
10. **Cell Phone Use:** Cell phones are forbidden to be used during class. If you are seen using your phone during class, or if your phone rings during class you will lose participation points. Each time you use your cell phone in class you will have 10 points deducted from your possible participation points. **Do not take this lightly.**
11. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
12. **Dropping the Course:** It is YOUR responsibility for dropping the course if you choose. You must drop using the proper procedures through Reedley College Admissions and Records office. If you choose to stop attending class, make sure that you do an official drop, otherwise you might end up with an "F" grade for the course.
13. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Blackboard site for the class, 3—Notification emailed to students using email addresses from Blackboard. If possible, the canceled class notification will also appear on the Reedley College Web page.
14. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation

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Act, please contact me as soon as possible.

- i. I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Blackboard. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if** you let me know of your color distinguishing difficulties.

Important Dates:

1. **August 13, 2012:** Semester begins
2. **August 31, 2012:** Last day to register for a full-term class
3. **September 3, 2012:** Holiday—No classes held, campus closed
4. **September 14, 2012:** Last day to change a fall class to/from a Pass/No-Pass grade
5. **October 12, 2012:** Last day to drop a full-term class (letter grade assigned after this date)
6. **November 12, 2012:** Holiday—No classes held, campus open
7. **November 22 – 23, 2012:** Holiday—No classes held, campus closed
8. **December 10 - 14, 2012:** Final Exams Week
9. **December 12, 2012:** Final Day of class
10. **December 14, 2012:** Final Grades for full-term courses will be submitted to A & R promptly at NOON. Any discrepancies must be addressed before this time.

Changing Syllabus Statement: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will not be accepted for this course.
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments
7. That grades will be submitted on December 17, 2010 at noon, and discrepancies need to be addressed before this time, preferably during the final class meeting day

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.