**SYLLABUS**

**ART 9 53327 BEGINNING PAINTING FALL 2012**

**ART 19 50320 INTERMEDIATE PAINTING REEDLEY COLLEGE**

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| INSTRUCTOR | | ChoLin Park  E-mail: choliny@hotmail.com, cholin.park@reedleycollege.edu  Voice mail: 3817 |
| UNITS/ CLASSROOM | | 3 units/ Art 159 |
| MEETING DAYS /HOURS | | T/TH 10:00-12:50pm |
| 1. IMPORTANT DATES | | |
| August 13 - Start of Fall semester  August 24 - Last day to drop a full-term class for a refund  August 31 - Last day to drop a fall full-term class to avoid a “w” in person  September 3 - Last day to drop a fall full-term class to avoid a “w” on WebAdviser or TouchTone  September 3 - Labor Day (no class)  October 12 - Last day to drop a full-term class with a grade of W and no refund. Letter grades assigned  after this date.  November 12 - Veterans Day (no class)  November 22~23 - Thanksgiving Holiday (no class)  December 6 - Final Critique  December 10~14 - Final exams week  December 11 - Our Final Exam date 10:00-11:50am  December 14 - End of Fall semester   * Students should be presented at Final Critique. | | |
| 2. COURSE DESCRIPTION | | |
| In this course, students will explore a variety of technique s, materials, and working process used in painting. This class will introduce and practice form, composition, color theory, and texture to express the various subjects in both representation and abstraction. Student will learn how to build up and present their concept visually and verbally. The goal of this class is to find creative language in student’s work. Student will be guided by demonstration, slide lectures, class discussions and critiques. | | |
| 3. COURSE OBJECTIVES | | |
| * Experiment the way of using painting medium, techniques and working process. * Understand form, color theory, composition, and texture of painting. * Develop painting skills in both representation and abstraction. * Develop demonstrate method to express creative concept through the painting process. | | |
| 4. RECOMMENED BOOKS -no text is required for this class | | |
| Complete Art Foundation Course by Curtis Tappenden , 2006 | | |
| Color is Everything by Dan Bartges, 2008 | | |
| Artist’s Manual: Complete Guide to Painting/Drawing Materials & Techniques by Angela Gair, 1996 | | |
| New Acrylics essential sourcebook by Rheni Tauchid,2009 | | |
| The Watercolor Book by David Dewey,1995 | | |
| The Artist's Handbook of Materials and Techniques by RalphMayer, 1985 | | |
| 5. METHOD OF EVALUATION & INSTRUCTION | | |
| **Succeeding in this Course** | Those students who have succeeded in this course in the past are those who have attended class, have their supplies with them and are willing to work the entire studio session. Therefore, as in all studio art classes - **attendance, preparedness**, and a **willingness to work** and push yourself will determine your level of success in this course. | |
| **Studio Expectations/ Policies** | **The Classroom is a learning environment and kept free from disruption. Please respect other students and instructor**.  -Come to class prepared with art materials, ready to work.  -Come to class on time and leave only when dismissed by the instructor.  -Work in class for the duration of class time.  -Complete work on time.  -Participate in critiques.  - Please clean your space after finishing each class session. At the end of every class, 20minutes will be set aside to clean up and reorganize the painting room. This does not mean you leave class at 12:30pm, if you do you may lose points.  Easels and chairs need to be stack by the wall and your work need to be put away in storage.  -No headphone use without permission.  -Cell phone usage; Consider this studio area a cell phone free zone. No cell phones are to be seen or heard at any time in or around the art studio.  -Disruptive and/or disrespectful behavior will not be tolerated. Noise level must be kept to a minimum. I may ask you leave and you will lose your participation points.  -No food during class. | |
| **Attendance Policy** | **Students are obliged to attend every class meeting and work through entire class session.**  -Students are responsible adults and if they miss a class, it is assumed they had a good reason to do so. Therefore, I do not distinguish between excused and non-excused absences.  -A maximum of two absences will be tolerated during the semester.  -Each absence beyond two will result in the deduction of 20 points from the student’s attendance score.  -Late arrivals and early departures from class will result in a lower grade. For example, two late arrivals or early departures will be count as one absence.  - If you decide to drop the course, it is your responsibility to make the drop official in the Administrations and Records office or else possibly receive a grade of F. | |
| **Grading** | **Beginning - Attendance 20%, Project & Homework 60%, Final critique & Participation 15%, Practice 5%**  **Intermediate - Attendance 20%, Project & Homework 50%, Final critique & Participation 15%, Journal 15%**  Attendance – 700 points (20 points per day)  Project & Homework (It will be noticed later)  Midterm project & Presentation - 150 points  Final critique & Participation - 200points.  Journal\* - 200points  **\***Journal is for intermediate students  **90-100% A=Outstanding Performance**.  Student, who does consistently superior work, turns in all work on time, has excellent participation in all class activities, excellent attendance.  **80-89% B=Good Performance**.  Student, who does above average work, turns in all work on time, has high interest in class, excellent attendance.  **70-79% C=Satisfactory Performance.**  Student, who meets minimum expectations and class requirements, turns in all work in time, excellent attendance.  **60-69% D=Poor Performance.**  Student, who does not complete projects on time, has poor work habits or absence.  **0-59% F=Unacceptable Performance.**  Student, who meets lowest expectations, does many absences, has disruptive behavior.  \*Adjustment and/or additions may be made to point system if necessary. | |
| **Project,**  **Homework**  **&**  **Sketchbook** | Students are expected to spend a minimum of 9 hours per week on projects inside and outside of class. Some of projects will be checked and graded during the class session. If the project is not finished during the class session, it will be homework. All projects are due on the specified dates. A late project is marked down one grade (B to C). Journal assignment will be given for intermediate students. Intermediate students need to write out their concept, developing ideas, thumbnail sketches and responding to critiques at least once a week. Journal will be collected twice of the semester. | |
| **Evaluation** | Your performance and projects will be graded upon evaluation regarding the following:  (a) The quality of conceptualization as it relates to projects.  (b) The quality of technical skill.  (c) The quality of a student's presentation.  (d) The student's mature ability to receive and act upon critiques.  (e) The student's ability to meet project deadlines.  (f) The student's attendance record. | |
| **Critiques** | In the middle and at the end of this semester, we will have critiques. Critiques are focused opportunities to share intentions, thoughts and to assist students in their development. The purpose of the critique process is to help each student understand the strengths and weaknesses in his/her work. Attendance and participation are really important. | |
| **Extra Credit** | To receive extra credit, a student must attend an art exhibition at a museum or gallery and type a one page report. The report must include the location of the exhibit, date visited, title of the exhibit, a discussion of at least one work of art, a response to the overall exhibit. | |
| **College Policy** Academic Dishonesty | All works (visual and written) must be the student’s own creation. The Reedley College highly prohibits all kinds of ac ademic dishonesty. Incidents of cheating and plagiarism may result to a failing grade in the course. Any quotes or paraphrases from source must be properly footnoted. | |
| **Academic**  **Accommodation** | If you have any special needs as addressed by Americans with Disabilities Act (ADA), including materials in alternate media, please inform the instructor during the first week of class. Reasonable efforts will be made to accommodate your special needs. | |
| 6. MATERIALS AND SUPPLIES | | |
| * **Oil painting**   + **Oil paints (ex: Winsor & Newton, Utrech, Gamblin, Williamsburg, Georgia, Grumbacher )**     - **Lemon yellow or hansa yellow**     - **Cadmium yellow medium or deep**     - **Cadmium red medium or deep✔**     - **Alizarin crimson ✔**     - **Ultramarine or cobalt blue ✔**     - **Prussian blue or phthalo blue ✔**     - **Burnt Sienna ✔**     - **Burnt umber ✔**     - **Zinc white or titanium white ✔**     - **Ivory black ✔**   + **Extra**      - **Yellow ocher**     - **Naples yellow**     - **Vermilion**     - **Viridian**     - **Raw umber**     - **Cobalt violet**   + **Mediums**     - **Odorless turpenoid 473 ml. 16 fl. Oz. (ex: Weber) ✔**     - **Linseed oil 236 ml. 8 fl. oz. (ex: Grumbacher) ✔**   + **Extra**      - **Liquin (for fast dry)**     - **Varnish (matte, gloss…etc)**     - **Alkyd**   + **Brushes-Bristle or Synthetic oil brushes, variety of sizes and shapes (round, flat, bright, filbert, and fan blender) ✔**   + **Two glass jars with lids (for oil and turpentine) ✔**   + **Canvases and canvas pad or boards ✔**   + **Painting knives**   + **Palette (wood, plastic, or disposable paper) ✔**   + **Hand soap (soap bar) or brush and hand Cleaner ✔**   + **Cotton rag or a small towel ✔**   + **Sketchbook 9”X 12”-wire bound or hard bound ✔**   + **1 Drawing pencil 4B or Vine charcoal soft. ✔**   + **White plastic eraser ✔**   + **1 Transparency film for copies (crystal clear) 8 ½” x 11”**   + **1 File Folder Letter size**   + **Ruler (at least 12”)**   + **1 Sharpie Marker (permanent marker)-black**   + **Xacto knife** * **Optional**    + Scissors   + Masking tape   + Apron for your fine clothes   + Tool box or container * **Acrylic painting**    + **Acrylic paints (Winsor & Newton, Golden, Liquitex, Untrech)**     - **Lemon yellow or hansa yellow**     - **Cadmium yellow medium or deep**     - **Cadmium red medium or deep ✔**     - **Alizarin crimson ✔**     - **Ultramarine or cobalt blue ✔**     - **Prussian blue or phthalo blue ✔**     - **Burnt Sienna ✔**     - **Burnt umber ✔**     - **Zinc white or titanium white ✔**     - **Ivory black ✔**   + **Extra**      - **Yellow ocher**     - **Naples yellow**     - **Vermilion**     - **Viridian**     - **Raw umber**     - **Cobalt violet**   + **Painting knives**   + **Mediums (Gel medium, modeling paste, texture medium…etc)**   + **Brushes-Bristle or Synthetic brushes, variety of sizes and shapes (round, flat, bright, filbert, and fan blender) ✔**   + **A glass jars or plastic container ✔**   + **Canvases and canvas pad and boards ✔**   + **Palette (wood, plastic, or disposable paper) ✔**   + **Hand soap (soap bar) or brush and hand Cleaner ✔**   + **Cotton rag or a small towel ✔**   + **Sketchbook 9”X 12”-wire bound or hard bound ✔**   + **1 Drawing pencil 4B or Vine charcoal soft. ✔**   + **White plastic eraser ✔**   + **Sponge**   + **1 Transparency film for copies (crystal clear) 8 ½” x 11”**   + **1 File Folder Letter size**   + **Ruler (at least 12”)**   + **1 Sharpie Marker (permanent marker)-black**   + **Xacto knife** * **Optional**    + Masking tape   + Apron for your fine clothes   + Tool box or container   + Scissors   \*More materials may be added while semester progresses.  \*The Reedley College Bookstore. Office Depot or Staples for pencils, erasers, sketchbooks, etc.  \*Art supplies may be obtained locally at Allard’s Art Supply, Michael or Aaron Brothers in Fresno.  \* Most supplies on this list can be found online.  Some suggestions - www.utrecht.com, www.dickblick.com, and www.danielsmith.com.   * **Watercolor painting**   + **Water paints (Winsor&Newton, Holbein, Da Vinci, Grumbacher, Rowney) ✔**     - **Cadmium yellow**     - **Cadmium red**     - **Yellow ocher**     - **Emerald green**     - **French ultramarine**     - **Prussian blue**     - **Purple madder**     - **Burnt sienna**     - **Burnt umber**   + **Watercolor paper pad at least 90lb(180gsm). Size-10x14 or 11x15. Quantity -over 10 sheets ✔**   + **Palette (wood, plastic, or disposable paper) ✔**   + **Hand soap (soap bar) or brush and hand Cleaner ✔**   + **Cotton rag or a small towel ✔**   + **Sketchbook 9”X 12”-wire bound or hard bound**   + **1 Drawing pencil 4B ✔**   + **White plastic eraser ✔**   + **Masking tape**   + **A glass jars or plastic container ✔**   + **Sponge**   + **1 Transparency film for copies (crystal clear) 8 ½” x 11”**   + **1 File Folder Letter size**   + **Ruler (at least 12”)**   + **1 Sharpie Marker (permanent marker)-black**   + **Xacto knife** * **Optional**    + Apron for your fine clothes   + Tool box or container   + Scissor   \*More materials may be added while semester progresses.  \*The Reedley College Bookstore. Office Depot or Staples for pencils, erasers, sketchbooks, etc.  \*Art supplies may be obtained locally at Allard’s Art Supply, Michael or Aaron Brothers in Fresno.  \* Most supplies on this list can be found online.  Some suggestions - www.utrecht.com, www.dickblick.com, and www.danielsmith.com. | | |