**ASL 1**

**Reedley College (4 units)**

**FALL 2012 – Course No: 52682**

**Beginning American Sign Language**

**SYLLABUS**

Instructor: ET Harvey

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Class Hours: Monday, Wednesday, Friday 2:00 pm – 3:10 pm

Room: Social Science (SC) 39

1. **Course Description**

This is a beginning course in everyday communication with persons who are Deaf and severely hearing impaired. It is intended for students with no knowledge of American Sign Language (ASL). In this class the target language ASL is the only language used. Students will practice structured conversational exercises using ASL at a level appropriate for beginning signers. Students will learn vocabulary, idioms, grammar, and about the Deaf community, its culture, as well as appropriate behavior for social interaction with its members.

1. **Course Objectives:**

The goal of ASL 1 is to provide students with visual training to enhance their receptive and expressive skills development, vocabulary and appropriate social skills/behaviors used within the deaf community. In the process of completing this course, students will view signed video presentations, complete signed exercises, communicate with the instructor and other students in prescribed situations, using ASL, observe two deaf events, complete 6 quizzes, take a Midterm, and Final Exam.

**Upon successful completion of this course you will:**

* Use basic structures and principles of ASL to respond to short, simple sign instructions.
* Use the basic structures and principles of ASL to ask simple questions for information.
* Engage in spontaneous but limited conversation and discussions using ASL at a level expected for beginning signers.
* Recognize and state the basic aspects of the Deaf community and it Culture, and state the differences between deaf and hearing cultures.

1. **Required Text & Items**
2. Learning American Sign Language Level I and II, HUMPHRIES, Tom and PADDEN, Carol
3. Scantron 882E
4. **Course Requirements**

* Students are required to attend all class sessions and participate in all group and class activities.
* Students are required to communicate with their teacher in person and email.
* Students are required to keep up with the course syllabus, pay attention to due dates, Unit review for the workbook assignments.
* Students are required to take all 6 QUIZZES
* Students are required to turn in all HOMEWORK assignment on time.
* Students are required to take a MID TERM exam.
* Students are required to take a FINAL EXAM.
* WHEN YOU HAVE QUESTIONS OR IF YOU ARE SICK AND CANNOT MAKE CLASS YOU MUST EMAIL YOUR TEACHER
* Students are required to bring Scantron 882E for the in class 6 quizzes.

Class participation 120 points

Quiz (6) x 20 points (drop 1 - lowest grade) 100 points

Midterm 30 points

Final Exam 120 points

Reaction Paper or Deaf Event (2) x 40 points 80 points

**MAXIMUM POINTS 450 POINTS**

GRADES ASSIGNED AS FOLLOWS:

450 – 405 A

404 – 359 B

358 – 314 C

313 – 268 D

267 – 0 F

**QUIZZES, MID TERM, AND FINAL EXAM:**

**SORRY no makeup Quiz, Mid Term, or Final Exam opportunities for this class.** You are allowed to drop one quiz (the lowest grade) for the semester. You cannot drop your Mid Term or Final Exam grade. If you are going to miss an exam due to serious illness or emergency (letter followed by your doctor required or plane, train, ticket, etc.) it is your responsibility to communicate with your instructor (email is best) prior to the exam.

**NO EXCEPTION!!!!!!**

1. **CLASSROOM RULES OF CONDUCT**

* Turn off (or place on vibrate) cell phones and pagers during class.
* No texting, No radios, iPod, headphones, etc.
* Listen courteously when others are speaking.
* Respect others’ opinions
* Arrive to class on time, Participate in class
* Ask questions
* No cheating
* Maintain communication with the teacher
* No visitors allowed
* Maintain a positive attitude
* No food (bottled drinks allowed)
* Do your best to communicate, gesture, sign, and practice.
* When you have questions or if you are sick and cannot make class you must email your teacher.

1. **STUDENTS WITH DISABILITIES**

If you have a verified need for an academic accommodation or materials in alternate media,

(i.e., Braille, large print, electronic text, etc,) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible. Reedley College offers services designed to assist students with disabilities.

1. **ACADEMIC DISHONESTY STATEMENT**

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

1. **CHEATING**

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, including the teacher edition of the textbook, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to copying from another’s work, supplying one’s work to another, giving or receiving copies of examinations without an instructor’s permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

1. **PLAGIARISM**

Plagiarism is a specific form of cheating: the use of another’s words or ideas without identifying them as such or giving credit to the source(s). Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

1. **REACTION PAPER or DEAF EVENT:**

Ways you can earn 80 points:

1. Attend 2 Deaf Events and write about the experience (must have the event form signed).
2. Attend 1 Deaf Event (must have event form signed) and write 1 – research paper or read an Article on a Deaf person and write your thoughts.
3. Write 2 research papers on a Deaf person
4. Read 2 articles and write about what you read.

**DUE DATES: 1ST paper due Friday, October 12th**

**2nd paper due Wednesday, November 21st**

**WHERE TO FIND DEAF EVENTS**:

Deaf Events: [www.fresnodeafevents.com](http://www.fresnodeafevents.com)

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You must type one full page about your experience at the special event. You must state the following:

* What date did you attend the event?
* Where did the event happen?
* What were the names of the people attending the event with you?
* Did you see deaf participants at the event?
* Did you enjoy the event? If so, explain. If no, explain.
* Did you see any other classmate at the event?
* Did you see someone you knew at the event?

**RESEARCH ASSIGNMENT:**

1. Choose a famous Deaf person (alive or dead). You must type two (2) full pages (double space 12pts font) about the deaf person’s life; on your 3rd page you must include two or more references. Explain why you chose this person; include their contributions to the deaf community. Express your thoughts/opinions (point value up to 40 points).

Check out [www.ASLinfo.com](http://www.ASLinfo.com) for a list of Deaf persons.

1. Choose an article from [www.deafread.com](http://www.deafread.com). Pick an article to read. Write about the Deaf person’s experience using ASL. Do not write about an oral Deaf user, or someone who uses Signed English, has/had cochlear implants, or about a Sign Language interpreter. You must type 2 full pages (double space 12pts font). You must submit your research article with your typed paper at the same time to your teacher. (point value up to 40 points).

**BUDDY SYSTEM:**

Become a buddy. If you are going to miss a class, get 3 or more buddies in class to take notes for you. Share phone numbers or email addresses. The support and friendship is priceless.

**IMPORTANT DATES \***

Friday, August 24 Last day to drop full-term class to get refund

Friday, August 31 Last day to register for full-length class or drop to avoid a ‘”W”

Monday, September 3 Labor Day – no classes held

Friday, September 14 Last day to change a FALL class to/from a Pass/No-Pass grading basis

Friday, October 12 Last day to drop a full-term class

October 15 – December 14 Short-Term classes, second nine weeks

Monday, November 12 Veterans Day – no classes held

November 22 – 24 Thanksgiving holiday

December 10 – 14 Final exams week

**\*Please check all dates listed against Class Schedules and with Office Staff for accuracy.**

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| REEDLEY COLLEGE ASL 1 COURSE OUTLINE |

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| --- | --- |
| DATE | TOPIC/ACTIVITY |
| **Week 1** | Introduction to course - ASL 1  Unit 1 ***Introduction and Personal Information*** |
|  |  |
| **Week 2** | Unit 1 review, class activity  Unit 2 ***Learning ASL***, class activity |
|  |  |
| **Week 3**  **QUIZ** | Review for Quiz # 1 (Units 1 and 2)  **Quiz # 1** bring Scantron 882E |
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| **Week 4** | Unit 8 ***Family and Friends,*** class activity  Unit 4 ***Descriptions*** |
|  |  |
| **Week 5** | Unit 4 class activity  Review for Quiz # 2 (Units 8 and 4) |
|  |  |
| **Week 6**  **QUIZ** | **QUIZ # 2,**  bring Scantron 882E  Unit 6 ***Expressing Yourself -*** Class activity |
|  |  |
| **Week 7** | Unit 9 ***More Descriptions***  Class activity – **1st deaf event or reaction paper due (9/28/11)** |
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| **Week 8**  **QUIZ** | Review for Quiz # 3 (Units 6 and 9)  **Quiz # 3,**  bring Scantron 882E |
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| **Week 9**  **MID TERM** | **MIDTERM** (UNITS 1, 2 , 4, 6, & 9) bring Scantron 882E |
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| **Week 10** | Unit 3 ***Politeness***, class activity  Unit 5 ***Requests*** |

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| **Week 11** | Unit 5 class activities  Review for Quiz #4 (Units 3, 5) |
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| **Week 12**  **QUIZ** | **Quiz # 4,**  bring Scantron 882E  Unit 7 ***More Descriptions***, class activity |
|  |  |
| **Week 13** | Unit 10 ***At Home and Daily Living***, class activity  Review for Quiz # 5 (Units 7, 10) |
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| **Week 14**  **QUIZ** | **Quiz # 5,**  bring Scantron 882E  Unit 11 **Food and Food Shopping** |
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| **Week 15** | Unit 12 ***Offering and Declining***, class Activity  Review for Quiz # 6 (Units 11, 12) |
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| **Week 16**  **QUIZ** | Quiz # 6, bring Scantron 882E  Review Units 1 through 12 for Final |
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| **Week 17** | Final Week |
| **Week 18** | Final Week |
|  | ***THIS IS A TENTATIVE SCHEDULE; IT MAY BE CHANGED ACCORDING TO THE PROGRESS OF THE CLASS*** |

Deaf Event – Signature Form

Student Name:

College: Reedley College

Type/Name of Deaf Event attended:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of event attended:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of deaf person present at deaf event

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Print name