**Syllabus – Spring 2011**



**Course:** ESL 260 Low-Beginning Reading, Writing and Grammar (52292)

**Time/ Location:**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 10:00 | 10:00 - 11:50  *LAL 2* | 10:00 - 10:50  *LAL 1* | 10:00 - 11:50  *LAL 2* | 10:00 - 10:50  *CCI 203* | 10:00 - 10:50  *LAL 2* |
| 11:00 | 11:00 - 11:50  *LAL 2* | 11:00 - 11:50  *LAL 1* |  |

**Units:** 8

**Important Dates:** No Classes: 1/17, 2/18, 2/21, 4/18 - 4/22

Deadline to drop the class to avoid a “W” (withdrawal): 1/28

Deadline to drop the class to avoid a grade: 3/11

Final Exam: Wednesday, May 18, 2011, 10:00 – 11:50, LAL2

**Instructor:** David Nippoldt

Office: FEM 4G

Office Hours: Monday/Tuesday 9:00 – 10:00, Friday 11:00 – 12:00

Phone: 638-3641 ext. 3100

Email: David.Nippoldt@ReedleyCollege.edu

**Materials**: 1. Required: \*Adventures in Reading: Beginning—McGraw Hill

2. Required: Adventures in Reading: Beginning Audio CD—McGraw Hill

3. Required: \*Ready to Go 1, (Book, Workbook, CD Kit)—Longman

4. Optional: Oxford University Press Picture Dictionary (English/Spanish)

***\*These are workbooks. Used books are not allowed.***

**Description:** ESL 260 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 260LS. ESL 260 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261I.

**Prerequisites**: None

**Repeatability:** This course may not be repeated after successful completion.

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| **Objectives:** In the process of completing this course, students will: |
| 1. read low-beginning materials on life skills topics and everyday situations. 2. identify main ideas and supporting details. 3. use strategies to recognize vocabulary in context. 4. use strategies to increase reading comprehension and speed. 5. write and edit simple sentences. 6. identify and use grammatical structures in written English. 7. identify and correct grammatical errors. 8. use software applications for language learning. |

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| **Course Outcomes:** Upon completion of this course, students will be able to: |
| 1. read and understand in low-beginning texts. 2. write simple sentences in the low-beginning level. 3. recognize and use low-beginning grammar structures. 4. perform essential language learning computer tasks. |

**Grading**: This is a pass / no pass course. Current grades will be available to students throughout the semester on *Blackboard*. Final grades will be calculated as follows:

*Pass* (P) >70%;

*No Pass* (NP)<70%

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| **Categories** | **Weight** |
| Homework/ Lab | 10% |
| Writing | 25% |
| Reading Exams | 25% |
| Grammar Exams | 25% |
| Final Exams | 15% |

**Homework:** Classroom and lab assignments are due at the beginning of the class period on the date due unless stated otherwise. Some assignments may be turned in electronically. Unless other arrangements are made, no credit will be given for homework handed in late. Extra work or makeup work will not affect your grade.

**Exams and Quizzes:** The date for exams and quizzes will be announced in advance. If you are absent on the day of an exam or quiz, you will receive a zero score. You will not be allowed to take the exam on a later day unless you have made arrangements with the instructor **before** the exam. Some exams and quizzes may be given using the computer.

**Class Participation:** Your active participation in class is important for not only you but also your classmates. Make it your priority to be in class every day. You are expected to come to class on time with your homework complete, and actively engage in classroom activities such as group discussions and pair practice. If you miss class, you are still responsible for the homework and activities that went on in your absence. Contact a classmate or your teacher for assignments so you can be prepared for the next class.

**Canceled Class:** In the event that class must be canceled unexpectedly, an official form will be placed on the classroom door by the Deans Office. When you arrive to class, you are responsible to read the notice for any special assignments or instructions.

**Accommodations for students with disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Other Policies:**

* Children are not allowed in class. Adult visitors are allowed with permission of the instructor. Please make arrangements in advance.



* Please do not use cell phones during class time. Set your phone so it does not ring. Do not answer your phone, make calls, or text during class.
* A student will receive no credit for an assignment or exam if in the opinion of the instructor the student has cheated or plagiarized.
* If you miss class, please communicate with the instructor. You may be dropped from the class if you miss more than 4 class periods.

**Schedule** (subject to change)

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| **Weeks** | **Ready to Go**  **(RTG)** | **Adventures in Reading (AIR)** | **Writing** |
| 1 – 2 | Unit 1 Test | Ch.1 | AIR Writing Ch.1 |
| 3 – 4 | Unit 2 Test | Ch.2, Ch.3 | AIR Writing Ch.2  AIR Writing Ch.3 |
| 5 – 6 | Unit 3 Test | Ch.4  Chapter 1 – 4 Test | AIR Writing Ch.4 |
| 7 – 8 | Unit 4 Test | Ch.5, Ch.6 | AIR Writing Ch.5  AIR Writing Ch.6 |
| 9 – 10 | Unit 5 Test  Unit 6 Test | Ch.7, Ch.8  Chapter 5 – 8 Test | AIR Writing Ch.7  AIR Writing Ch.8 |
| 11 – 12 | Unit 7 Test  Unit 8 Test | Ch.9, Ch.10 | AIR Writing Ch.9  AIR Writing Ch.10 |
| 13 – 14 | Unit 9 Test | Ch.11, Ch.12  Chapter 9 – 12 Test | AIR Writing Ch.11  AIR Writing Ch.12 |
| 15 – 16 | Unit 10 Test | Ch.13, Ch.14 | AIR Writing Ch.13  AIR Writing Ch.14 |
| 17 - 18 | Unit 1-5 Test  Unit 6-10 Test | Ch.15, Ch.16  Chapter 13 – 16 Test | AIR Writing Ch.15  AIR Writing Ch.16 |