



**Instructor:** Mari Iwasaki-Van Dyne  
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**Office Hours:** If you would like to meet outside of class, please make arrangements with me in advance.

**Time and Room:**

<b>Monday</b>	8:00 - 10:15 pm	<b>POR 1</b>
<b>Wednesday</b>	8:00 - 10:15 pm	<b>LAL 1</b>

**Course Description:** ESL 260LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 260. ESL 260LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261LS.

**Subject Prerequisites:** Use of language other than English as primary language. Appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test such as the CELSA and/or counselor/instructor recommendation.

**Texts and Materials:**

1. Top Notch Fundamentals by Joan Saslow and Allen Ascher, 2006.
2. English dictionary (Ex. Longman Dictionary of American English)
3. Notebook, binder, pencil, high lighter, and vocabulary cards.

**Class Attendance and Participation:** Attendance is mandatory. You must inform me about absences in advance and make proper arrangements to complete coursework. Absence and tardiness will severely affect your grade. Leaving class earlier will also affect your grade. If you have more than 3 absences, you may be dropped from class.

**Homework:** No late homework assignments are accepted if not turned in at the beginning of class on the due date.

**Blackboard:** This is a useful tool for you to stay up to date on coursework. You will find some homework assignments, announcements, and your grade so it is your responsibility to check *Blackboard* regularly. To access *Blackboard*, you need to use your student ID number as your login and password.

**Classroom Policies:**

1. Working on something other than class work will result in a loss of 10 points. Subsequent offenses will result in being dropped from the class.
2. No cell phone use during class time. Set your phone on silent mode.
3. Visitors may be allowed with permission of the instructor. Please make arrangements in advance. Even if they are permitted to observe for a day, they will be asked to leave if they cause any disruption to the class.
4. Be courteous to your classmates and instructor.

**Grading:** This is a pass/non pass course. To pass this course, you need to earn a minimum of 700 points (70% of a total grade).

	1,000 – 700 points	Credit (CR)	0-699 points	No Credit (NC)
• Discussion/Participation	10 %		• Oral Presentations	20 %
• Homework/Lab Work	25 %		• Tests and Quizzes	35 %
• Final Exam	10 %			

### **Important Dates:**

- **Holidays (No Classes):** January 17 (M), February 18 (F), February 21 (M), April 18-22 (M-F)
- **Last Day to Drop:** March 11 (F)
- **Final Exam:** May 16 (M), 5:30 - 7:45 pm, Location (TBA)

### **Course Content Outline:**

#### **Lecture Content:**

##### A. Content

###### 1. Social and familiar topics and vocabulary

a. names and occupations; relationships; directions and transportation; people; events and times; clothes; home and work; activities; weather; food; past events; appearance and health; abilities and requests; and past, present, and future plans.

###### 2. Grammatical structures in oral English

a. subject and verb agreement with be, yes/no questions and information questions with be, possessive adjectives and nouns, there is/there are, questions with how old and be, very and so, prepositions of time and place, this/that and these/those, a lot of, the simple present: affirmative statements and yes/no questions, how often, how much, is there any, past tense of the verb be, can and can't, too + adjective, requests with could or can, be how much, is there any, past tense of the verb be, can and can't, too + adjective, requests with could or can, be going to for the future

##### B. Listening Skills and Strategies

###### 1. Adapted sources

a. conversations, announcements, telephone messages, and advertisements

###### 2. Global and discrete meaning

a. listening for spelling and numbers; identifying occupations; listening for relationships; listening for names of places; listening for times, dates, and years; identifying modes of transportation; identify people described in a conversation

##### C. Speaking Skills and Strategies

###### 1. Pronunciation and intonation

a. syllables, stress in two-word pairs, rising intonation to confirm, numbers, sentence stress, plural nouns, /θ/ and /ð/, third-person singular verbs in the simple present tense, rising and falling intonation of questions, vowel sounds, simple past tense ending, can and can't, diphthongs

###### 2. Oral interaction

a. talking about what you do; politely beginning conversations; introducing people; spelling names and words; asking and answering questions about first and last names; phone numbers; addresses; and country of origin; giving and getting directions; talking about time; inviting someone to an event; giving and accepting compliments; comparing opinions; talking about where you live, work, or study; describing your home; confirming information; announcing and responding to good and bad news

### 3. Oral presentation

- a. controlled preparation
- b. 1 – 2 minute delivery

#### **Lab Content:**

- A. Practice and application of lecture content
- B. Skills needed for Computer Assisted Language Learning (CALL)

**Course Objectives:** In the process of completing this course, students will:

- A. listen to low-beginning materials on a familiar topics from a variety of sources.
- B. listen and identify global and discrete meaning.
- C. converse on everyday social and familiar topics.
- D. identify and use grammatical structures used in oral English.
- E. identify and use patterns of intonation and pronunciation.
- F. prepare and deliver a simple oral presentation on a familiar topic.
- G. use software applications for language learning.

**Course Outcomes:** Upon completion of this course, students will be able to:

- A. listen and understand spoken English at the low-beginning level.
- B. communicate orally at the low-beginning level.
- C. perform essential language learning computer tasks.

**Canceled Class Notification:** If class is unexpectedly cancelled, the Dean's Office will post a notice on your classroom door.

**Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Academic Dishonesty:** Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

**Cheating** is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student or failing to disclose research results completely.

**Plagiarism** is a specific form of cheating where the use of another's work or ideas without identifying them as such or giving credit to the source. It may include, but not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security system and software copyrights. Incidents in cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on a particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

**Schedule:**

**JANUARY**

<b>Week 1</b>	1/10	M	Course Review, Introduction	1/12	W	Unit 1
<b>Week 2</b>	1/17	M	<b>No Class</b>	1/19	W	Unit 1
<b>Week 3</b>	1/24	M	Unit 1	1/26	W	Unit 1/ <b>Unit 1 Quiz</b>
<b>Week 4</b>	1/31	M	Unit 2			

**FEBURARY**

<b>Week 4</b>				2/2	W	Unit 2
<b>Week 5</b>	2/7	M	Unit 2	2/9	W	Unit 2/ <b>Unit 2 Quiz</b>
<b>Week 6</b>	2/14	M	<b>Oral Presentation 1</b>	2/16	W	Unit 3
<b>Week 7</b>	2/21	M	<b>No Class</b>	2/23	W	Unit 3
<b>Week 8</b>	2/28	M	Unit 3			

**MARCH**

<b>Week 8</b>				3/2	W	Unit 3/ <b>Unit 3 Quiz</b>
<b>Week 9</b>	3/7	M	Unit 4	3/9	W	Unit 4
<b>Week 10</b>	3/14	M	Unit 4	3/16	W	Unit 4/ <b>Unit 4 Quiz</b>
<b>Week 11</b>	3/21	M	Unit 5	3/23	W	Unit 5
<b>Week 12</b>	3/28	M	Unit 5	3/30	W	Unit 5/ <b>Unit 5 Quiz</b>

**APRIL**

<b>Week 13</b>	4/4	M	Unit 6	4/6	W	Unit 6
<b>Week 14</b>	4/11	M	<b>Oral Presentation 2</b>	4/13	W	Unit 6
<b>Week 15</b>	4/18	M	<b>No Class</b>	4/20	W	<b>No Class</b>
<b>Week 16</b>	4/25	M	Unit 7	4/27	W	Unit 7

**MAY**

<b>Week 17</b>	5/2	M	<b>Oral Presentation 3</b>	5/4	W	Unit 7
<b>Week 18</b>	5/9	M	Review	5/11	W	Review
<b>Week 19</b>	5/16	M	<b>Final Exam</b>			

\*This course schedule is subject to change so it is your responsibility to ask your instructor what material is covered each time you miss your class.