**CHDEV 39: Child Development**

**Course Syllabus**

**Course Section:** 51980 **Instructor:** Nancy Marsh

**Unit load:** 3 **Phone:** 638-3641ext. 3249

**Class Meets:** M, W 1:00 – 2:15 **E-Mail:** nancy.marsh@reedleycollege.edu

**CCI:** SOC-32  **Office:** Child Dev. Center Office

**Office Hours:** Mondays 9:00 – 9:20 and 12:00 – 12:50; Wednesdays 12:00 – 12:50, Thursdays 1:50 – 2:50, and by appointment.

**Basic Skills Advisories:** Eligibility for ENGL 125 or ENGL 126

**Course Description:** This course studies basic theories, research, concepts and principles of physical, emotional, cognitive and social development at each stage of life from conception through adolescence.

**Required Text:**

* Infants, Children, and Adolescents, 6th ed. by Laura E. Berk.

*\*You are responsible for reading and understanding all of the information in the text.*

*\*You are responsible for reading and completing the Observation Book.*

**Required Supplies:**

* You will need a total of 7 Scantron 882-E forms.
* i>clicker remotes will be used daily in class for tests, surveys, and other activities. You will need to **register your i>clicker remote in class by the third week of the semester**. *The longer you wait to register your remote, the more participation points you will lose;* ***so please purchase your remote immediately!***

**Required Assignments:**

**Observations:**

Student will be required to demonstrate understanding and application of course content through completing Child Observations. These assignments will require the student to use observational skills to gather information on a child and present findings in writing. This assignment is worth a total of 200 points.

*\*All written papers must be typed, double-spaced, and free from spelling and grammar errors (see Writing Guidelines handout for more information).*

**Activities:**

There will be a total of 6 activities worth 15 points each. These activities will require the students to work in group to answer question related to the course materials and will serve as study guides for the exams. You must be in class on the day an activity is given to receive points for that activity. No make-up activities are available. If you are absent on the day an activity is given, you will miss the opportunity to earn those points for that activity.

**Exams:**

There will be a total of 6 exams worth 50 points each. Exams will be made up of multiple-choice questions related to the materials covered in class. It is recommended that students attend class meetings in preparation for the exams. Exams will be given during class time and **no make-up exams will be given.** (See Course Outline/Schedule for dates.)

**i>clicker Problem Solving Activities:**

 You are required to purchase an i>clicker remote for in-class participation. i>clicker is a response system that allows you to respond to questions posed during class. You will use your remote to answer surveys, take quizzes and tests, and participate in class earning you a total of 85 points toward your final grade. In order to receive full credit, you will need to **register your i>clicker remote in class by the third week of the semester.** *The longer you wait to register your remote, the more points you will lose*; ***so please purchase your remote immediately!*** i>clicker will be used nearly every day in class, and you are responsible for bringing your remote daily. **No make-up Problem Solving points will be given.**

**Final Exam:**

Student will be required to take the final exam on the last day of class. The final will be made up of multiple-choice questions related to the course materials covered over the semester. No make-up final will be given. (See Course Outline/Schedule for date.)

**Extra Credit Activities Using Blackboard:** You will have the opportunity to earn 30 extra credit points toward your final grade. Twenty of these points will come from completing the Optional Midterm Exam questions. Ten additional extra credit points will come from completing an online quiz related to the syllabus and class policies (also on Blackboard). ***No make-up extra credit will be given.***

**Optional Midterm Exam:** There is an optional midterm exam which will be available on Blackboard and can earn you 20 extra credit points. ***No make-up midterm will be given.***

Blackboard Companion Course: You can visit the Blackboard companion for this course to review the instructor-given presentations and discussion topics for any class meeting you may have missed or want to review. You can also view course handouts and assignments, and even check your grades. To visit Blackboard, simply click on the Bb link near the bottom of the Reedley College Web-page at [www.reedleycollege.edu](http://www.reedleycollege.edu). Please refer to the Blackboard handout for more information.

*Blackboard is not a required part of this course. This companion is provided simply as a courtesy to the students. You DO NOT have to use Blackboard for any section of this course.*

**Final Grades:** Grades are determined on the basis of accumulated points from required assignments.

**Percentage Points Range Grade Percentage Points Range Grade**

 90 – 100% 630 - 700 A 60 – 69% 420 - 489 D

 80 – 89% 560 - 629 B 0 – 59% 0 – 419 F

 70 – 79% 490 - 559 C

**Point Breakdown and Tally Sheet: Points Possible Points Earned**

 **Child Development Observations:**

Submission 1 50 \_\_\_\_\_

Submission 2 50 \_\_\_\_\_

Submission 3 50 \_\_\_\_\_

Submission 4 50 \_\_\_\_\_

**Activities :**

#1 15 \_\_\_\_\_

 #2 15 \_\_\_\_\_

 #3 15 \_\_\_\_\_

 #4 15 \_\_\_\_\_

 #5 15 \_\_\_\_\_

 #6 15 \_\_\_\_

**Exams :**

#1 50 \_\_\_\_\_

 #2 50 \_\_\_\_\_

 #3 50 \_\_\_\_\_

 #4 50 \_\_\_\_\_

 #5 50 \_\_\_\_\_

 #6 50 \_\_\_\_

**Problem Solving (i>clicker)** 85 \_\_\_\_\_

**Final Exam** 25 \_\_\_\_\_

**Extra Credit Using Blackboard:**

Syllabus and Policy Quiz \_\_\_\_\_

 Optional Midterm \_\_\_\_\_

Total Points Possible: 600 Total:\_\_\_\_\_

**Having Problems?** If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

**Course Outline and Schedule:**

*The discussion topics listed on this syllabus are an estimate; daily topics will depend on individual class performances and understanding of the materials. However, the due dates will remain as listed.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Wk | Date | In Class Assignments | Homework | Due |
| 1 | Jan. 10 | Introduction to Course | Purchase i>clicker;Read Chapter 1 |  |
| Jan. 12 | Chapter 1: Theories—Historical | Extra Credit Quiz on Blackboard  |  |
| 2 | **Jan. 17** | Holiday |  |  |
| Jan. 19 | Chapter 1: Theories—Current |  |  |
| 3 | Jan. 24 | **Activity 1** | Study for Exam #1 | **Activity 1** |
| **Jan. 26** | **Exam #1 Chapter 1 (G)** | Read Chapter 2 | **Exam #1; *Extra Credit Blackboard Syllabus Quiz*** |
| 4 | Jan. 31 | Chapter 2: Biological Foundations—Genetics | Read Chapter 3 |  |
| Feb. 2 | Prenatal Development Video |  |  |
| 5 | Feb. 7 | Prenatal Development Video |  |  |
| Feb. 9 | Chapter 3: Prenatal Development—Teratogens | Read Chapter 4 |  |
| 6 | Feb. 14 | Chapter 4: Birth and the Newborn—Labor, Birth, and APGAR |  |  |
| Feb. 16 | Activity 2 | Study for Exam #2 | **Activity 2** |
| 7 | **Feb. 21** | **Holiday** |  |  |
| **Feb. 23** | **Exam #2: Chapters 2 – 4 (B)** | Read Chapter 5;Optional Midterm Available on Bb | **Exam #2** |
| 8 | Feb. 28 | Chapter 5: Physical Development in Infancy—Motor Development | Read Chapter 6 |  |
| March 2 | Chapter 6: Cognitive Development in Infancy—Piaget’s Theory | Read Chapter 7 |  |
| 9 | March 7 | Chapter 7: Social/Emotional Development in Infancy—Temperament |  | **Optional Midterm** |
| March 9 | Activity 3 | Study for Exam #3 | **Observation Submission #1; Activity #3** |
| Wk |  | In Class Assignments | Homework |  |
| 10 | March 14 | **Exam #3: Chapters 5 – 7 (I)** | Read Chapter 8 | **Exam #3** |
| March 16 | Chapter 8: Physical Development in Early Child | Read Chapter 9 |  |
| 11 | March 21 | Chapter 9: Cognitive Development in EarlyChild—Vygotsky | Read Chapter 10 |  |
| March 23 | Chapter 10: Social/Emotional Development in Early Child—Erikson’s Theory |  |  |
| 12 | March 28 | Activity 4 | Study for Exam #4 | **Observation Submission #2; Activity #4** |
| **March 30** | Exam #4: Chapters 8 – 10 (N) | Read Chapter 11 | **Exam #4** |
| 13 | April 4 | Chapter 11: Physical Development in Middle Child—Sports | Read Chapter 12 |  |
| April 6 | Chapter 12: Cognitive Development in Middle Child—School Experience | Read Chapter 13 |  |
| 14 | April 11 | Chapter 13: Social/Emotional Development in Middle Child—Family Influences |  |  |
| April 13 | Activity 5 | Study for Exam #5 | **Observation Submission #3;****Activity #5** |
| **April 18 – 22 Spring Recess—No Classes Held** |
| 15 | April 25 | Exam #5: Chapters 11 – 13 (O) | Read Chapter 14 | **Exam #5** |
| April 27 | Chapter 14: Physical Development in Adolescence--Puberty | Read Chapter 15 |  |
| 16 | May 2 | Chapter 15: Cognitive Development in Adolescence—Information Processing | Read Chapter 16 |  |
| May 4 | Chapter 16: Social/Emotional Development in Adolescence—Moral Development |  |  |
| 17 | May 9 | Activity 6 | Study for Exam #6: Chapters 14 - 16 | **Observation Submission #4;****Activity #6** |
| **May 11** | **Exam #6: Chapters 14 – 16 (O)** | Study for Final | **Exam #6** |
| **18** | **May 16** | **Final Day—Final Exam 1:00 – 3:00** |  | **Final Exam** |

**Class Policies and Procedures:** Please refer to Class Policies page on Blackboard for complete information on student responsibilities, course work policies, and grades.

1. **Attendance:** Students will be dropped after missing 4 days (2 weeks) of class meetings.
2. **Late Work:** All assignments must be turned in on the due date. ***Late assignments for this course will NOT be accepted.***
3. **Missed Tests/Exams/Quizzes/Activities:** Tests, exams, quizzes, or activities must be taken on the day scheduled. You will not be allowed to make up a missed test/exam/quiz/activity. **Do not take this lightly. No excuses will be accepted.**
4. **Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after final grades have been posted.
5. **i>clicker Points:** You will earn up to 85 points for being in class and participating by using your i>clicker remotes. In order to receive full credit, you will need to **register your i>clicker remote in class by the third week of the semester**. *The longer you wait to register your remote, the more participation points you will lose;* ***So please purchase your remote immediately!***  i>clicker will be used nearly every day in class, and you are responsible for bringing your remote daily. **No make-up i>clicker points will be given.**
6. **Canceled Class Notification:** From time to time a class meeting may need to be canceled. Notification of canceled class will appear in several forms: 1—Official cancel notification from Office of Instruction posted on the door, 2—Notification posted on Blackboard site for the class, 3—Notification emailed to students using email addresses from Blackboard. If possible, the canceled class notification will also appear on the Reedley College Web page.
7. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
8. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.
	1. I sometimes use Red or Green pens/writing to grade your assignments or highlight important information on Blackboard. Please tell me IMMEDIATELY if you have difficulties seeing these colors. I will use alternate colors **if** you let me know of your color distinguishing difficulties.

**Important Dates:**

1. **January 10, 2011:** Semester begins
2. **January 17, 2011:** Holiday—No classes held, campus closed
3. **January 28, 2011:** Last day to register for a full-term class
4. **February 11, 2011:** Last day to change a fall class to/from a Pass/No-Pass grade
5. **February 18, 2011:** Holiday—No classes held, campus closed
6. **February 21, 2011:** Holiday—No classes held, campus closed
7. **March 11, 2011:** Last day to drop a full-term class (letter grade assigned after this date)
8. **April 18 – 22, 2011:** Spring Recess—No Classes held
9. **May 16 – 20, 2011**: Finals Week
10. **May 19, 2011**: Final Day of class
11. **May 20, 2009:** Final Grades for full-term courses will be submitted to A & R promptly at NOON. Any discrepancies must be addressed before this time.

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will not be accepted.
3. The changing syllabus statement
4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments
7. That grades will be submitted on December 16, 2009 at noon, and discrepancies need to be addressed before this time, preferably during the final class meeting day

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.