

American Sign Language 2

Reedley College Spring 2011

Instructor: James Lawrence

Class: T-TH 10-11:50am

E-mail: JLBike@aol.com

No Office hour: Please email me at jlbike@aol.com with your message and I will e-mail you.

Required Text: Smith, Lentz, & Mikos, SIGNING NATURALLY: STUDENT WORKBOOK & DVD-TEXT, Level One, Dawn Press, Berkeley, CA., 1988.

Course Description: This course is designed to re-introduce students to a visual-gestural language used by the Deaf community in the United States and Canada. It will assist them to learn more about the culture of the Deaf community and its appropriate behaviors. They will also be engaging in conversation using American Sign Language (ASL) at a level expected for high-beginning signers.

Course Objectives: Using ASL, students will learn to:

- * Identify and produce signs covered in class
- * Produce non-manual grammatical signals
- * Introduce themselves to others
- * Describe features of people, clothing, and objects
- * Describe your occupation
- * Engage in brief question and answer dialogue

Class Participation & Expectations

* In order to facilitate the learning of ASL, students are encouraged NOT to speak in the classroom. Therefore, leave your voice outside the classroom. ASL is a visual language, not an auditory language. This will be part of your class participation points.

* Students are encouraged to raise their hand and ask the instructor when they do not understand what the instructor is teaching. It is every student's responsibility to ask for clarification and the instructor will be happy to clarify. ☺

* Students are not expected to understand every sign the first time they see it, but they are encouraged to keep trying by observing and participating as much as possible.

* Making mistakes is an expected part of the learning process. Therefore, please do not feel afraid of making errors.

*Remember, ASL and English are two separate languages. The sign vocabulary will be taught in context since there are many signs in ASL that do not have English equivalents.

* It is strongly encouraged for you to have daily study groups or have a classmate to practice your signing skills.

* The most important thing you can do is relax. Watch and practice, practice, and practice! ☺

Grades and Requirements:

* **Attendance and Class Participation:** Students are required to attend all classes since active participation is VITAL to the learning process and acquisition of the basic principles of ASL. Five points will be deducted if you miss class. Two points will be deducted if you leave class early or arrive late or talk in class.

* **Quizzes:** Five quizzes will be given in class. Your lowest quiz will be dropped and there will be NO make-up quizzes.

* **Class Assignments:** Four class assignments will be given throughout this Fall session. I will inform you of the due dates as the session progresses. Three points will be taken off if class assignments are submitted late.

* **Midterm & Final Exams:** The midterm and final exams will be cumulative. I will inform you of the exact date for the Midterm as the Fall session progresses. There are two parts to the final exam. The first part will be signed. The second part of the final exam will include multiple choice and true/false answers. There will be NO midterm and final exam make-ups. The Signed Final will take place on 12/4 and 12/5 and the Written Final on 12/6.

Points for the Final Grade in Class (Total points = 430):

Attendance and Class Participation = 30

Five Quizzes (One will be dropped) = 160 (40 points each)

Four Class Assignments = 40 (10 points each)

Midterm Written = 100

Final Exam:

Signed Final Signed = 50

Final Written = 100

GRADE SCALE

430 - 385 = A

384 - 342 = B

341 - 299 = C

298 - 256 = D

255 - 0 = F

Important Dates:

* No Class – Tuesday, April 19 and Thursday, April 21

* Last day of class and Written Final Exam – which one day on May. 17 or 19

ASL 2
Spring 2011
Schedule
Subject to Change

Week 1: Jan. 11-13	Introduction to course Review ASL 1
Week 2: Jan. 18-20	Unit 12 – “Talking about Routines” Unit 12 Class activities Deaf Events Papers Due – Announce for when due
Week 3: Jan. 25-27	Unit 12 Exam Review Unit 12 Exam
Week 4: Feb. 1-3	Unit 7 – “Giving Directions” Unit 7 Class activities
Week 5: Feb. 8-10	Unit 7 Class activities Unit 7 Exam Review Unit 7 Exam
Week 6: Feb. 15-17	Unit 8 – “Describing Others” Unit 8 Class activities
Week 7: Feb. 22-24	Unit 8 Class activities Review for Midterm (Units 12, 7, 8)
Week 8: Mar. 1-3	Midterm Exam (Units 12, 7, 8) Unit 9 “Making Requests Unit 9 Class activities
Week 9: Mar. 8-10	Unit 9 Class activities Watch The Movie: The MIRACLE worker Homework Assignments Due – Tuesday, March 15
Week 10: Mar. 15-17	Unit 9 Exam Review Unit 9 Exam
Week 11: Mar. 22-24	Unit 10 – “Talking About Family and Occupations” Unit 10 Class activities Research Paper Due – Tuesday, April 6

Week 12: Apr. 5 – 7	Unit 10 Class activities Unit 10 Exam Review Unit 10 Exam
Week 13: Apr. 12 – 14	Unit 11 – “Attributing Qualities to Others” Unit 11 Class activities Review for Units 9, 10, 11
Week 14: Apr. 19 - 21	Spring Break Keep up sign for communication’s very important!
Week 15: Apr. 26 – 28	Unit 9, 10, 11 Exam
Week 16: May 3 – 5	Cumulative Review Units 7 – 12 Expressive Final Exam LAST DAY OF INSTRUCTION – Thursday, May 12
Week 17: May 10 – 12	Signed Final Exam Which one day on May 10 or 12 and/or both of days
Week 17: May 17 – 19	Written Final Exam Vote which one day on May 17 and 19.

**If you need extra credit for more reports. you better take a look at website for deaf events from dhhsc (Deaf and Hard of Hearing Services Center) or other.
Remember to relax, enjoy, and have a great Spring Semester! ☺**