



Fall 2011

**ESL 265 LS Low-Intermediate Listening and Speaking (55251, 4 units)**

**Instructor:** Mari Iwasaki-Van Dyne  
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**Time and Room:**

<b>Tuesday</b>	5:30 - 6:20 pm 6:30-7:45 pm	<b>LAL 1 POR-2</b>
<b>Thursday</b>	5:30 - 6:20 pm 6:30-7:45 pm	<b>POR-2 POR-2</b>

**Course Description:** ESL 265LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 265. ESL 265LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 266LS.

**Subject Prerequisites:** English as a Second Language 264LS or placement through a multiple-measure process, including an appropriate score on an approved English as a Second Language placement test.

**Texts and Materials:**

1. Top Notch 3 by Joan Saslow and Allen Ascher, 2006.
2. English dictionary (**Recommended** Longman Dictionary of American English)
3. Notebook, pencil, and high lighter.

**Class Attendance and Participation:** Attendance is mandatory. You must inform me about absences in advance and make proper arrangements to complete coursework. Absence and tardiness will severely affect your grade. Leaving class earlier will also affect your grade. If you have more than 3 absences, you may be dropped from class.

**Homework:** Some homework assignments will be posted on *Blackboard*, and they will be collected at the beginning of class. Only under special circumstances late homework will be accepted, but you may lose 5-10 points for each late assignment. No late homework assignments are accepted if not turned in by the next day of class.

**Blackboard:** This is a useful tool for you to stay up to date on coursework. You will find some homework assignments, announcements, and your grade so it is your responsibility to check *Blackboard* regularly. To access *Blackboard*, you need to use your student ID number as your login and password.

**Classroom Policies:**

1. Working on something other than class work will result in a loss of 10 points. Subsequent offenses will result in being dropped from the class.

2. Please do not use cell phones during class time. Set your phone on silent mode. Do not answer your phone, make calls, or send text messages during class.
3. Visitors may be allowed with permission of the instructor. Please make arrangements in advance. Even if they are permitted to observe for a day, they will be asked to leave if they cause any disruption to the class.
4. Cheating and plagiarism will not be tolerated. Copying sentences or phrases from work that is not your own is considered plagiarism.
5. Please be courteous to your classmates and instructor.

**Grading:** This is a pass / no pass course. You need to earn a minimum of 70% in this course to pass.

Oral Presentations	20%	Tests	40%
Homework/ Lab Work	30%	Final Exam	10%

### Important Dates

Date	Event	Note
September 2	Last day to drop a class to avoid a "W"	
September 5	Labor Day	No Class, Campus Closed
October 14	Last day to drop a class without receiving a grade	
November 11	Veterans Day	No Class, Campus Closed
November 24-25	Thanksgiving Day	No Class, Campus Closed
<b>December 13</b>	<b>Final Exam</b>	<b>5:30 - 7:45 pm, LAL 1</b>

**Course Objectives:** In the process of completing this course, students will:

- A. listen to low-intermediate materials on familiar topics and abstract concepts from a variety of sources.
- B. listen and identify global and discrete meaning.
- C. converse on social and familiar topics and abstract concepts.
- D. identify and use grammatical structures found in oral English.
- E. identify and use patterns of intonation and pronunciation.
- F. develop content, organization, and coherence to communicate effectively in an oral presentation.
- G. use software applications for language learning.

**Course Outcomes:** Upon completion of this course, students will be able to:

- A. listen and understand spoken English at the low-intermediate level.
- B. communicate orally at the low-intermediate level.
- C. perform basic language-learning computer tasks.

**Canceled Class Notification:** If class is unexpectedly cancelled, the Dean's Office will post a notice on your classroom door.

**Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Schedule (subject to change)

**AUGUST**

<b>Week 1</b>	8/16	<b>T</b>	Course Review, Introduction	8/18	<b>Th</b>	Unit 1
<b>Week 2</b>	8/23	<b>T</b>	Unit 1	8/25	<b>Th</b>	Unit 1
<b>Week 3</b>	8/30	<b>T</b>	<b>Unit 1 Quiz</b>			

**SEPTEMBER**

<b>Week 3</b>				9/1	<b>Th</b>	Unit 2
<b>Week 4</b>	9/6	<b>T</b>	Unit 2	9/8	<b>Th</b>	Unit 2
<b>Week 5</b>	9/13	<b>T</b>	<b>Unit 2 Quiz</b>	9/15	<b>Th</b>	Unit 3
<b>Week 6</b>	9/20	<b>T</b>	Unit 3	9/22	<b>Th</b>	Unit 3
<b>Week 7</b>	9/27	<b>T</b>	<b>Unit 3 Quiz</b>	9/29	<b>Th</b>	<b>Oral Presentation 1</b>

**OCTOBER**

<b>Week 8</b>	10/4	<b>T</b>	Unit 4	10/6	<b>Th</b>	Unit 4
<b>Week 9</b>	10/11	<b>T</b>	Unit 4	10/13	<b>Th</b>	Unit 5
<b>Week 10</b>	10/18	<b>T</b>	<b>Unit 4 Quiz/ Unit 5</b>	10/20	<b>Th</b>	Unit 5
<b>Week 11</b>	10/25	<b>T</b>	<b>Unit 5 Quiz</b>	10/27	<b>Th</b>	Unit 6

**NOVEMBER**

<b>Week 12</b>	11/1	<b>T</b>	Unit 6	11/3	<b>Th</b>	Unit 6
<b>Week 13</b>	11/8	<b>T</b>	<b>Unit 6 Quiz</b>	11/10	<b>Th</b>	<b>Oral Presentation 2</b>
<b>Week 14</b>	11/15	<b>T</b>	Unit 7	11/17	<b>Th</b>	Unit 7
<b>Week 15</b>	11/22	<b>T</b>	Unit 7	11/24	<b>Th</b>	☆ No Class ☆
<b>Week 16</b>	11/29	<b>T</b>	<b>Oral Presentation 3</b>			

**DECEMBER**

<b>Week 16</b>				12/1	<b>Th</b>	Unit 8
<b>Week 17</b>	12/6	<b>T</b>	Unit 8	12/8	<b>Th</b>	Review
<b>Week 18</b>	12/13	<b>T</b>	<b>Final Exam</b>			

☆The dates for quizzes and oral presentations may not be announced in class; therefore, it is your responsibility to check this schedule.☆