*“Excuses are tools of incompetence used to build monuments of nothingness. Those who use them seldom amount to anything”*

**CHILD DEVELOPMENT 30**

Child, Family, and Community—Tuesday and Thursday 8:00-9:15

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Office hours: M 3:00-4:00 T 10:00-11:00 W 8:00-9:00

**Course Outcomes:**

 Describe the importance of and strategies for creating parent partnerships with educational institutions.

 Demonstrate knowledge of and strategies for effectively advocating for children and families.

 Define the roles, rights and responsibilities of the ECE professional in child abuse prevention.

 Describe the changing needs of second language learners and ethnic minorities in the context of a diverse society

**Required Text:**

*Berns: Family, School Community 8th edition, Cengage ISBN 978-1-111-48756-0*

**ACCOMODATIONS**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.), per the Americans with Disabilities Act (ADA) or section 504 of the Rehabilitation Ace, please contact me ASAP. I am happy to work with students to ensure and support your academic success.

**Blackboard Companion Course:**

 You can visit the Blackboard companion for this course to review the instructor powerpoint presentations and discussion topics for any class meeting you may have missed or want to review.

To visit Blackboard, simply click on the Bb link near the bottom of the Reedley College Web-page at [www.reedleycollege.edu](http://www.reedleycollege.edu).

*Blackboard is not a required part of this course. This companion is provided simply as a courtesy to the students. You DO NOT have to use Blackboard for any section of this course.*

**Having Problems?**

 If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don’t understand about the material, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

**Class Policies and Procedures:**

*Attendance:*

 Learning through sharing and classroom activities is a VERY large part of this class. You will not pass this class if you do not attend regularly. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is **YOUR** responsibility to notify the records office by the drop deadline. If you miss more than 2 consecutive class lectures within the first 4 weeks of class you **MAY** be dropped from the course. Late arrivals and early departures will have a negative effect on your grade.

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. It is NOT my responsibility to “fill you in” on what you missed. If you are absent you may come to my office hour and collect any handouts given during class. I will not bring extra handouts to class the next lecture. You need to get the phone number/email address of a fellow student(s) in order to get information in case of your absence

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***Cheating/Plagiarism:* Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#/email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone#/email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Late Work***: All assignments must be turned in on the due date at the **beginning** of class for full credit. If assignments are turned in after the first 10 minutes of class they are considered **LATE** and will lose points. The semester is broken up into four different units. Any work due during that unit MUST be turned in by the end of the unit.

**Submitting Assignments**: You can submit assignments to the instructor during class, to the main switch board before the class period or on blackboard in the course turnitin assignments section (if the assignment permits). NO EMAILED ASSIGNMENTS WILL BE ACCEPTED!! YOU MAY NOT TURN ASSIGMENTS INTO THE CHILD DEVELOPMENT OFFICES! I will only accept assignments during class for the class in session (don’t’ turn another course’s assignments in during a different course meeting time)

***Missed Tests***: Inform the instructor as soon as you know you will miss a test day and arrangements will be made for you to take the test at another time. If you fail to inform the instructor before the test date, it will be too late for you to make up that test. Do not take this lightly. No excuses will be accepted.

***Retaining Returned Assignments***: Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.

***Accommodations for Students with Disabilities****:* If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

***Changing Syllabus Statement***: This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the semester. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student’s decision to attend the class denotes acceptance of:

* This syllabus as a contract outlining the student’s responsibilities to complete all required assignments by the due dates
* The policy that late assignments will not be accepted
* The changing syllabus statement
* The expectations of this course as outlined in this syllabus
* That final grades are determined on the basis of accumulated points from required assignments
* The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

**Important Dates:**

August 15 (M) - Start of Fall Semester

August 26 (F) -Last day to drop a full-term class for a refund

Sept. 2 (F) - Last day to register for a full term class

Sept 2 (F) - Last day to drop a full term class to avoid a “W”

Sept 5 (M) -Labor Day No classes held-campus closed**![C:\Documents and Settings\at002\Local Settings\Temporary Internet Files\Content.IE5\QYRW02WN\MC900151699[1].wmf]()**

Oct 14 (F) - Last day to drop with a “W”

November 11 (F) - Veterans day –No classes

November 24-25 (Th-F) -Thanksgiving Holiday –No Classes Campus closed

December 12-16 (M-F) -Final Exams week

December 16- (F) End of the Semester

*Grades are confidential and will, under no circumstances, be discussed in class. I will be happy to discuss grades during my office hours listed in this syllabus.*

## Point Break Down and Tally Sheet

**Assignments: Points Possible Points Earned**

Reading Reaction Card (10pt each) **Total 50 points \_\_\_\_\_\_\_\_\_**

 RR 1 \_\_\_\_\_

 RR 2 \_\_\_\_\_

 RR 3 \_\_\_\_\_

 RR 4 \_\_\_\_\_

 RR 5 \_\_\_\_\_

 RR 6 \_\_\_\_\_

 RR 7 \_\_\_\_\_

 RR 8 \_\_\_\_\_

 RR 9 \_\_\_\_\_

 RR 10 \_\_\_\_\_

Personal Ecological System **50 points \_\_\_\_\_\_\_\_\_\_**

Community Resource  **50 points \_\_\_\_\_\_\_\_\_\_**

Socialization Report **100 points \_\_\_\_\_\_\_\_\_\_**

In-Class Activities (15 X 10pt each) **150 points \_\_\_\_\_\_\_\_\_\_**

Activity 1 \_\_\_\_

Activity 2 \_\_\_\_

Activity 3 \_\_\_\_

Activity 4 \_\_\_\_

Activity 5 \_\_\_\_

Activity 6 \_\_\_\_

Activity 7 \_\_\_\_

Activity 8 \_\_\_\_

Activity 9 \_\_\_\_

Activity 10 \_\_\_\_

Activity 11\_\_\_\_

Activity 12\_\_\_\_

Activity 13\_\_\_\_

Activity 14\_\_\_\_

Activity 15\_\_\_\_

Test 1 **25 points \_\_\_\_\_\_\_\_\_\_**

Test 2 **25 points \_\_\_\_\_\_\_\_\_\_**

Final **50points \_\_\_\_\_\_\_\_\_\_**

Total Points Possible  **500 points** **Total: \_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
|  | **Total Points** | **Final Grade** |
|  |  (90-100%) | A |
|  |  (80-89%) | B |
|  |  (70-79%) | C |
|  |  (60-69%) | D |
|  |  (0-59%) | F |
|  |  |  |

**Assignments**

1. Reading Reaction Cards (10 entries x 5pts) (50points)

Throughout the course of the semester you will write a reflection on the material assigned for that week. Each entry should include your PERSONAL REACTION from a chapter, information presented and discussed during lecture, or videos viewed during class. A reflection is not retelling the lecture, but how the information you learned on that day **affected** you. What did you learn? How will you apply the information in your current job or your future job. Reading reactions will be collected each week (Wk 3-17) unless other-wise discussed in class.

1. Personal Ecological System. (50 points)

Bronfenbrenner’s ecological systems model is a key concept in this course. You will be creating a diagram which includes the main players in your life within each of the systems described by Bronfenbrenner.

1. Community Recourse (50 points)

You will need to research and document a community resource that supports children and families. A one page written informational page will be expected. More information will be provided.

1. Socialization Project (100 points)

This will be the culminating experience of the class. Additional information will be provided.

1. Exams (100 points)

There will be two exams each worth 25 points and a comprehensive final exam worth 50pts.

1. In-Class Assignments (150 points)

We will have many opportunities for in class participation during the semester. I will randomly award points for your participation in these assignments. If you are not in class you can’t participate which means you miss the points for that assignment.