BIOLOGY 20 SYLLABUS

FALL SEMESTER 2011 JAVIER G. ELIZONDO, M.D., F.A.A.F.P.

MESSAGE PHONE: SWITCHBOARD AT RC

 $\pmb{Email: \underline{javier.elizondo@reedleycollege.edu, \underline{myohsnblue@msn.com}}}$

Office Hours: N/A

I. A.COURSE DESCRIPTION:

Biology 20 is a **4 unit course** on Human Anatomy. This course provides the basic understanding and working knowledge of the human body. The emphasis will be placed on **structure** which permits function at all levels of organization:

Chemical (subatomic, atomic and molecular levels), cellular, tissue, organs, organ system, organism, and homeostasis of the organism in its environment.

The understanding of the relationship of form to function will be emphasized in each of the 11 organ systems as they relate to maintaining homeostasis.

I. B. SCHEDULE:

□ DATES:12 16 11

LAST DAY TO:

•REGISTER FOR FULL-TERM FALL CLASS or DROP A CLASS

WITHOUT A "W": 09 02 11

YOU ARE NOT REGISTERED UNTIL PAPERWORK IS PROCESSED AND FEES PAID,

i.e., IF YOU ARE NOT REGISTERED YOU MAY NOT ATTEND THE CLASS.

•CHANGE TO/FROM PASS/NO PASS GRADING BASIS:

09 16 11

■DROP A FALL CLASS: 10 14 11

Without receiving a letter grade. NO EXCEPTIONS

III. B. STRONGLY RECOMMENDED:

and health-oriented programs.

□ A. DICTIONARY: of medical and nursing terms. DORLANDS ILLUSTRATED MEDICAL DIC. Or its equivalent.

IV. COURSE OBJECTIVES*: Upon completion of this course, students SHOULD be able to:

☐ A. Identify the structure and basic function of each body system at the macroscopic level. Identify pertinent micrographs.
$\hfill \Box$ B. Analyze and deductively reason out each clinical case as it relates to human organs and organ system.
$\hfill \Box$ C. Follow steps outlined in the scientific method in each clinical situation that arises.
□ D. Handle equipment appropriate to each clinical setting: microscopes, computers, and laboratory equipment. If available. NOTE: Prior competence in the use of these instruments is necessary as instruction in those disciplines is outside the scope of this class.
☐ E. Function in an allied health field (such as nursing, dental hygiene, radiology technology, research, etc.) with an introductory foundation of the human body.
☐ F. Satisfy a basic requirement for a variety of biological, medical, physical education,

V. EVALUATION OF STUDENT ACHIEVEMENT & GRADE DETERMINATION:

☐ STUDENTS WILL BE GRADED IN THE FOLLOWING CATEGORIES:

- 1. Writing-substantial writing assignments are required.-Required assignments may include but are not limited to the following: journal reading assignments, lab reports, essay questions involving critical thinking, written homework including the muscle list, and online exercises. If I can not read your writing you will NOT receive proper credit.
- 2. **Problem solving**-required assignments may include, but are not limited to the following: metric system conversion from the English system, quizzes of macroscopic anatomy, exams with multiple choices, matching. and essay questions, laboratory reports on each human body system.
- 3. **Objective examinations**: including multiple choice, true/false, matching, completion, essays, and labeling.

WORD BANKS **MAY OR MAY NOT** BE PROVIDED- MY OPTION. IF A WORD BANK IS PROVIDED THE EXAMINATION WILL, BY NECESSITY, BE MORE DIFFICULT/ LONGER / MORE COMPLEX.

THE FOLLOWING WILL NEGATIVELY IMPACT YOUR GRADE:

- **ONOT FOLLOWING DIRECTIONS ON THE EXAMINATION**
- *◇NOT MARKING YOUR EXAM CORRECTLY OR INCORRECTLY MARKING SCANTRON FORM*
- ♦ NOT COMPLETING YOUR EXAMINATION AND LEAVING THE ♦ CLASS ROOM:

<i>◇CLASS ROOM:</i>			
000000 CHEATING: SEE BELOW: SECTION	I VII 00000		
$\hfill \Box$ An exam is given at the end of each Unit: YOU MAY ON THE DAY OF THE EXAM.	SIT FOR THE	EXAM ONLY	
UNIT 1: CHAPTERS 1-5, 12 UNIT 2: CHAPTERS 6-11, 12 UNIT 3: CHAPTERS 13-19, 27, 28, 12 UNIT 4: CHAPTERS 20-26, 12			
COURSE COMPONENT	POINTS9	6 OF TOTAL GRADE	
LECTURE EXAMS: 3 @ 100 POINTS EACH WILL BE ADJUSTED TO 100 POINTS, EG., 250 QUESTION EXAM WILL STILL			
LAB EXAM: 1 @	100 (-10/INCORRECT RESPONSE)		
LAB EXERCISES: 29			
IF NOT TURNED IN. QUIZZES: 10 @ 10 POINTS EACH	100 (MAY BE PART OF LECTURE		
EXAM) MAY BE GIVEN UNANNOUNCED. ATTENDANCE/PARTICIPATION:	100		
FINAL EXAM:1 @	300	50	
TOTAL POINTS FOR SEMESTER	1000	100	
GRADES WILL BE ASSIGNED ACCORDING TO THE PERCENTAGES:	E FOLLOWIN	G	

(extra credit is at my **sole** discretion- SO **don't ask** - and will be **ONLY** for the entire class **IF** at all)

__%____/ Letter Grade

100-90 A
89-80 B
79-70 C
69-60 D—PASS/NO CREDIT
59 or less F—FAIL/NO CREDIT

The instructor has the **FINAL** say in ALL grades. Additional factors that **MAY** influence your grade are: degree of participation in class, staying for the entire lecture or lab, laboratory technique and neatness, and if applicable improvement during semester.

Lecture and Laboratory Examination Questions will **not** be returned to the student. Test questions are from lectures, notes, and text materials.

The Final Exam is COMPREHENSIVE AND IS 50 % OF YOUR FINAL GRADE.

MAKE UP EXAMS: NONE

FAILURE TO SIT FOR AN EXAMINATION WILL RESULT IN AN "F" FOR THAT EXAMINATION AND PROBABLY THE COURSE.

Lab examinations are set up only ONCE, and therefore, can NOT be made up if you do not take that examination. The quizzes are at the beginning of the CLASS session. If you arrive late to lab, and miss the quiz, consider it a ZERO. Quizzes are from lecture and laboratory materials. The quizzes will be timed, so be on time.

Each student should keep an accurate running total of their grade along with the instructor. You can check your grades on the internet on web grade via the BLACKBOARD site: go to the external links section and click on "web grade" to view your grades.

♦ If not posted—check with the Instructor. http://www.blackboard@reedleycollege.edu your username is your 7 digit student ID number/ your web grade password can be obtained from your Instructor.

VI. ATTENDANCE POLICY/ TARDIES/TELEPHONES/ADA/TIMELINESS OF WORK/SAFETY/etc.

A.	100%Attend	lance is RE	QUIRED: SEE	"B" BELO	W: MANDA	TOR

☐ Exceptions required VALID medical excuses (in writing from the doctor's* office)
Transportation delays, personal and business engagements, registration or program
changes are considered UNEXCUSED.
\square Roll is taken in lecture and laboratory (at the beginning of class).
\square A Seating Chart may be implemented by the 2^{M} week of class.
□ YOU WILL NOT BE ALLOWED TO LEAVE EARLY FROM CLASS—

SCCCD and STATE LAW REQUIRES THAT YOU ATTEND ALL OF THE ALLOTTED HOURS EACH WEEK. IF you do leave without a valid reason you will counted as absent for that day in BOTH lecture AND Lab.
$\hfill\Box$ Calling Me or sending a message by Text/email/fellow student does not excuse you.
PLEASE REMEMBER I KNOW MOST OF THE DOCTORS IN THE AREA ON A FIRST NAME BASIS .
You will be DROPPED for the following reasons:
I will give you notice of your attendance status should the need arise (see Attendance policy in your current SCCCD Class Schedule). ALSO see I.B. Schedule. Dates. (above)
$\hfill\Box$ Continuous nonattendance for the first 2 (two) weeks of instruction. Arrangements must be made with the instructor.
\square For excessive Unexcused Absences (UAs): (for the lecture: 3 UAs for the semester or 2 UAs during the 1-three weeks; lab: 2 UAs)
☐ Lack of participation in the Laboratory OR not being prepared for class.
$\ \square$ Being tardy to class or lab: I consider more than 5 minutes late to class as being tardy. If you do arrive late please do not disrupt the class or the instructor.
☐ (FYI 3 Tardies= 1 Unexcused Absence).
□ NOTIFY ME (IN WRITING) PRIOR TO ABSENCE IF AT ALL POSSIBLE—OR AS SOON AS POSSIBLE (ASAP) AFTER THE ABSENCE.
PLANNED ABSENCES FOR VACATIONS (i.e. NON MEDICAL NON FAMILY EMERGENCY) ARE NOT
VALID EXCUSES.
SERVING ON THE ARMED FORCES RESERVES IS A VALID EXCUSE.
Medical and or family emergencies are (if verified) considered valid excuses.
In accordance with the State Education Code and college policy, no student may be dropped after 50% of the class, but must receive a letter grade other than a "W". Students who intend to drop a class should do so themselves (see Dropping a Class in your college catalog) and not depend on the instructor to drop them for nonattendance. The college and its individual instructors assume no responsibility t change grades assigned to a student as a result of the student's failure to properly drop a class.
☐ C. Cell phones/Pagers/Beepers/Ipods/MP3 players etc. are to be turned OFF during class. Re: INTERFERES WITH INSTRUCTION.
☐ IF I HEAR IT=U LOSE IT
☐ ABSOLUTELY NO ELECTRONIC DEVICES OF ANY TYPE MAY BE ON YOUR DESK DURING AN EXAMINATION, THE ONLY EXCEPTION APPLIES TO

MEDICAL DEVICES WHICH HAVE BEEN PRESCRIBED BY A LICENSED MEDICAL DOCTOR AND IS NECESSARY FOR YOUR HEALTH.

☐ D. ADA: (Please contact me ASAP)

For any and all special accommodations or alternate media (Braille, large print, electronic text, ETC) pursuant to the American With Disabilities Act or Section 504 of the

Rehabilitation Act. For more information you may contact:
Office for Civil Rights U.S. Department of Education 221 Main Street, Suite 1020 San Francisco, CA 94105
☐ E. Timeliness of work: Late work is NOT Accepted FOR CREDIT. Lab reports are due at the START of next lab period UNLESS YOU ARE INSTRUCTED OTHERWISE.
$\hfill \Box$ F. For your health and safety - food and drinks are $\hbox{\bf NOT}$ allowed in the classroom or laboratory.
$\ \square$ G. Visitors are NOT allowed in the class room or laboratory.
☐ H. Anatomic models, displays, microscopes, any property of Reedley College or SCCCD, Property of the DHS, or someone else's property (without their written permission) may NOT be removed from the class room or laboratory. (NO EXCEPTIONS). In other words stealing is not allowed or tolerated .
□ I. Class Room Behavior: You are all adults and will be expected to act as such. That being said, ANY behavior that interferes with instruction, the instructor, or your fellow student's learning experience will NOT be tolerated. If the offensive or distracting behavior or action continues after being given verbal and or written notice (after 3 verbal notices), further disciplinary actions will be implemented. If the behavior or action is extreme you will be asked to leave the class immediately, and if necessary local authorities called.
☐ J. It is essential and YOUR responsibility to stay informed of any changes in assignments, their due dates, etc. Missing a class does not excuse you from this responsibility.
missing a class does not excuse you from any responsionity.

VII. ACADEMIC HONESTY:

HONESTY IS THE ONLY POLICY ACCEPTED:

ACTIONS FOR ACADEMIC DISHONESTY.

DISCIPINARY PROCEDURES ARE OUTLINED INYOUR REEDLEY COLLEGE STUDENT CATALOG: (summary to follow)

INFRACTIONS: INCLUDE BUT ARE NOT LIMITED TO:

CHEATING, PLAGARISM, COLLUSION, STEALING or ANY other form of deception with which a student FALSELY demonstrates a student's abilities or ownership.

Remonstrate Distrones 11.
$\ \square$ A. CONFERENCE with the student to address the allegations.
□ B. NOTIFICATION of division dean, and notation in student's PERMANENT RECORD if the allegations are verified and substantiated.
□ C. CONSEQUENCES include receiving and "F" in the class and may lead to "D"
☐ D. PROBATION AND OR DISMAL . (see your college catalog for further details) and if necessary notification of law enforcement.

VIII. STATEMENT of NONDISCRIMINATION POLICY and OBLIGATIONS:

Institutions of the State Center Community College District do not discriminate on the basis of race, color, national origin, sex, disability, age or sexual orientation in any of its policies, procedures, or practices in compliance with state and federal laws. See your course catalog for the codified statues.

IX. Disclaimer

Notwithstanding anything to the contrary, THE practices and policies of the SCCCD and applicable State and Federal law take precedence over any statement contained herein.

The instructor reserves the right to make any changes on the SYLLABUS OR schedule as deemed appropriate in accordance with SCCCD polices and practices. (without prior notice)

${\bf LECTURE\ SCHEDULE\ AND\ LABORATORY\ ASSIGNMENTS:}$

1ST 9WEEKS

LECTURE / TEXT MATERIAL AND*
LABORATORY AND EXAMINATION SCHEDULE:*

WEEK#: LECTURE/TEXT READING LAB_SESSION/PERIOD_____

1) INTRO TO ANATOMY- LAB 1: INTRO/ORGANIZATION

CYTOLOGY- LAB 2: MICROSCOPY

2) TISSUES-INTEGUMENT-LAB 4: TISSUES

3) OSTEOLOGY- LAB 5: INTEGUMENT

LAB 6: INTRO TO BONE

4) SKELETAL SYSTEM LAB 7: TBA

CHAPTERS 6,7 LAB 8: AXIAL BONE

5) ARTICULATIONS-8 LAB 9: APPY BONE MUS. TISSUE-9 LAB 10: ARTICULATIONS

6) MUSCULAR SYSTEM LAB 11: MUSCLE

CHAPTERS 10 LAB 12: AXIAL MUSCLE

7) CHAPTER 11 LAB 13: AXIAL

LAB 14: APPY MUSCLE

LETTER GRADE---LETTER GRADE----LETTER GRADE----LETTER GRADE----

LETTER GRADE----LETTER GRADE

8) CHAPTER 12 LAB 15: APPY

LAB 16: TRUNK MUSCLE

9) NERVOUS SYSTEM -13 LAB 17: TBA

LAB 18: NERVOUS SYSTEM

2ND 9WEEKS:

10) 14, 15 LAB 19: BRAIN/CRANIAL NERVES

LAB 20: SPINAL CORD

11) 16-17 LAB 21: SOMATIC NERVES

LAB 22: SENSORS

12) 18-19 LAB 23: ENDOCRINE

LAB 24: MALE REPRO

13) TBA LAB 25: TBA

LAB 26: TBA

14) 27, 28 LAB 27: FEMALE REPRO

LAB 28: DEVELOPMENT

15) CARDIOVASCULAR-20, 21 LAB 29: LAB 30: BLOOD

16) 22, LYMPH-23 LAB 31: HEART

LAB 32: VESSELS

17) RESPIRATORY 24 LAB 33: RESPIRATORY

LAB 34: GI

18) GI-25, GU-26 LAB 35: GU

LAB 36: LAB EXAM

19) FINAL EXAM-

COMPREHENSIVE: UNITS 1, 2, 3, 4

*SEE HOLIDAY SCHEDULE—LECTURES AND/OR LAB SESSIONS WILL BE GIVEN EITHER BEFORE OR AFTER

THIS IS A **TENTATIVE** SCHEDULE ONLY:

THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY, AMEND, OR DELETE ANY PORTION THEREOF BASED ON TIME CONSTRAINTS.