BIOLOGY 20 SYLLABUS SUMMER SEMESTER 2010 JAVIER G. ELIZONDO, M.D., F.A.A.F.P.

MESSAGE PHONE: REEDLEY COLLEGE SWITCHBOARD

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I. A.COURSE DESCRIPTION:

Biology 20 is a **4 unit course** on Human Anatomy. This course provides the basic understanding and working knowledge of the human body. The emphasis will be placed on **structure** and function at the levels of organization: chemical, cellular, tissue, organs, organ system, organism, and homeostasis of the organism in its environment.

I. B. SCHEDULE: (6WEEKS OF INSTRUCTION) DATES:.....06/14/10----07/23/10 LAST DAY TO REGISTER FOR FULL TERM FALL CLASS OF DROP A CLASS WITHOUT A "W"-June 25, 2010 YOU-ARE NOT REGISTERED UNTEL PARERWORK IS PROCESSED AND FEES RAID, i.e., IF YOU ARE NOT REGISTERED YOU MAY NOT ATTEND THE CLASS. .CHANGE TO/FROM PASSNO PASS GRADING BASIS-June 25, 2010 DROP A FALL OLASS - July 02, 2010 without receiving a letter grade. DAYS:......MTWTH LOCATION:RC LFS 17Mondax July 05, 2010 HOLIDAÝS. FHNAL EXAM:.. ... see final exam schedule in current class schedule

II. PREREQUISITES:

- Successful completion of Biology 1 or 5 with a "C" or better (completion within the last 5 years is recommended)
- Æligibility for English 125, 126, and Math 101 is recommended (A, CSU-GE,UC, I)

III. A. MATERIALS:

REQUIRED:

- A. Human Anatomy, 6th Edition: Martini, Timmons, & Tallitsch; PEARSON, BENJAMIN, CUMMINGS
- **B. LABORATORY MANUAL:** Human Anatomy, 2nd Edition: Eric Wise: McGraw Hill
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- C. Online Lecture Outlines on Blackboard (if it is on Blackboard you are responsible for it--so download them.
- D. Laboratory Coat

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• E. Scantron® Forms-- which scantron ® # I will announce prior to exam: 884, 883, Blue Book

III. B. OPTIONAL (but recommended)

• **A. DICTIONARY:** of medical and nursing terms. (DORLAND.)

REFERERENCE TEXTBOOKS: GRAYS ANATOMY

IV. COURSE OBJECTIVES*: Upon completion of this course, students will be able to :

- A. Identify the structure and function of each body system at the macroscopic and microscopic level
- B. Critically analyze and deductively reason out each clinical case as it relates to human organs and organ system.
- C. Follow steps outlined in the scientific method in each clinical situation that arises.
- D. Handle equipment appropriate to each clinical setting: microscopes, computers, and laboratory equipment.
- E. Function in any allied health field (such as nursing, dental hygiene, radiology technology, research, etc.) with the foundation of the human body anatomy and function.
- F. Satisfy a basic requirement for a variety of biological, medical, physical education, and health-oriented programs.

* updated course outlines are available on the RC intranet:

www.reedleycollege.edu/default.aspx?dir=tcp/curriculum

V. EVALUATION OF STUDENT ACHIEVEMENT & GRADE DETERMINATION:

- STUDENTS WILL BE GRADED IN THE FOLLOWING CATEGORIES:
 - 1. Writing-substantial writing assignments are required. Required assignments may include but are not limited to the following: journal reading assignments, lab reports, essay questions involving critical thinking, writing you will not receive proper credit.
 - 2. **Problem solving**-required assignments may include, but are not limited to the following: metric system conversion from the English system, quizzes on the microscopic and macroscopic anatomy, exams with multiple choice, matching. and essay questions, laboratory reports on each human body system.
 - 3. **Objective examinations:** including multiple choice, true/false, matching, completion, essays, and labeling. WORD BANKS **MAY OR MAY NOT** BE PROVIDED- MY OPTION.

NOT FOLLOWING DIRECTIONS ON THE EXAMINATION OR MISMARKING YOUR EXAM WILL ADVERSELY AFFECT YOUR SCORE.

An exam is given at the end of each Unit:

UNIT 1: : CHAPTERS 1-5 UNIT 2: : CHAPTERS 6-12 UNIT 3: : CHAPTERS 13-19, 27, 28 UNIT 4: : CHAPTERS 20-26

COURSE COMPONENT	POINTS	%OF GRADE
LECTURE EXAMS: 3 @ 100 POINTS EACH	300	30
LAB EXAM: 4	200	20
LAB EXERCISES: 29	100	10
QUIZZES: 10 @ 10 POINTS EACH/TBA	100	10
ATTENDANCE/PARTICIPATION:	100	10
FINAL EXAM	300	30
TOTAL POINTS FOR SEMESTER	1000	100

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GRADES WILL BE ASSIGNED ACCORDING TO THE FOLLOWING PERCENTAGES: (extra credit is at my sole discretion- don't ask - and will be ONLY for the entire class IF at all)

_%/	Letter Grade
100-90	А
89-80	В
79-70	С
69-60	DPASS/NO CREDIT
59 or less	FFAIL/NO CREDIT

The instructor has the **FINAL** say in ALL grades. Additional factors that **MAY** influence your grade are: degree of participation in class, staying for the entire lecture or lab, laboratory technique and neatness, and if applicable improvement during semester.

Lecture and Laboratory Examination Questions will **not** be returned to the student. Test questions are from lectures, notes, and text materials. The Final Exam is COMPREHENSIVE AND IS 30 % OF YOUR FINAL GRADE. You may make up ONE of three lecture exams within one week *provided the absence was excused*. You must contact the instructor ASAP as noted herein.

MAKEUP EXAMS: MUCH HARDER/NOT THE SAME EXAMINATION.

IF THE ABSENCE IS UNEXCUSED OR APPROPRIATE ARRANGEMENTS NOT MADE PRIOR TO ABSENCE

<u>YOU WILL NOT BE ALLOWED TO MAKE UP THE EXAM</u>. WHICH CAN VERY ADVERSELY AFFECT YOUR GRADE AND OR FINAL STANDING IN THE CLASS.

ANY lab examinations are set up only ONCE, and therefore, can NOT be made up if you do not take that examination. The quizzes are at the beginning of the laboratory section. If you arrive late to lab, and miss the quiz, consider it a ZERO. Quizzes are from lecture and laboratory materials. The quizzes will be timed, so be on time. Each student should keep an accurate running total of their grade along with the instructor.

You can check-your grades on the internet on web grade via the BLACKBOARD site: go to the external links section and click on "web grade" to view your grades. It not posted --check with the Instructor.

http//www.blackboard@reedleycollege

your username is your 7 digit student ID number/ your web grade password can be obtained from your Instructor.

VI. ATTENDANCE POLICY/ TARDIES/TELEPHONES/ADA/TIMELINESS OF WORK/SAFETY/etc.

A. 100% Attendance is **REQUIRED: SEE ''B'' BELOW:**

- Exceptions required <u>VALID</u> medical excuses (in writing from the doctor's* office): Transportation delays, personal and business engagements, registration or program changes are considered UNEXCUSED.
- Roll is taken in lecture and laboratory (at the beginning of class).
- A Seating Chart may be implemented by the 2nd week of class.
- YOU WILL **NOT** BE ALLOWED TO LEAVE EARLY FROM CLASS--SCCCD and STATE LAW REQUIRES THAT YOU ATTEND ALL OF THE ALLOTTED HOURS EACH WEEK. IF you do leave without a valid reason you will counted as absent for that day in BOTH lecture AND Lab.
- CALLING ME OR SENDING A MESSAGE BY TEXT/EMAIL/FELLOW STUDENT DOES NOT EXCUSE YOU.

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* PLEASE REMEMBER I KNOW MOST OF THE DOCTORS IN THE AREA ON A FIRST NAME BASIS

ALTHOUGH I AM A LICENSED PHYSICIAN IN THE STATE OF CALIFORNIA: PLEASE DO NOT ASK FOR MEDICAL ADVICE IN OR OUT OF THE CLASSROOM UNLESS YOU ARE A PATIENT OF MINE AND WE HAVE A PRIOR DOCTOR /PATIENT RELATIONSHIP. IF YOU ARE HAVING A MEDICAL EMERGENCY CALL 911

B. You will be **DROPPED** for the following reasons:

I will give you notice of your attendance status should the need arise (see Attendance policy in your current SCCCD Class Schedule). ALSO see **I.B. Schedule. Dates**. (above)

- Continuous nonattendance for the first 2 (two) weeks of instruction. Arrangements must be made with the instructor if the 1st class meeting is missed.
- For excessive Unexcused Absences (UAs): (for the lecture 3 UAs for the semester or 2 UAs during the 1st three weeks; lab: 2 UAs)
- Lack of participation in the Laboratory OR not being prepared for class.
- Being tardy to class or lab: I consider more than 5 minutes late to class as being tardy If you do arrive late please do not disrupt the class or the instructor.
- (FYI 3 Tardies= 1 Unexcused Absence).
- NOTIFY ME (IN WRITING) <u>PRIOR</u> TO ABSENCE IF AT ALL POSSIBLE--OR AS SOON AS POSSIBLE(ASAP) AFTER THE ABSENCE. Medical and or family emergencies are (if verified) considered valid excuses.

In accordance with the State Education Code and college policy, no student may be dropped after 50% of the class, but must receive a letter grade other than a "W". Student's who intend to drop a class should do so themselves (see Dropping a Class in your college catalog) and not depend on the instructor to drop them for nonattendance. The college and its individual instructors assume no responsibility to change grades assigned to a student as a result of the student's failure to properly drop a class.

- C. Cell phones/Pagers/Beepers/Ipods/MP3 players etc. are to be turned OFF during class-
- IF I HEAR (T=U LOSE H
- ABSOLUTELY NO ELECTRONIC DEVICES OF ANY TYPE MAY BE ON YOUR DESK DURING AN EXAMINATION, THE ONLY EXCEPTION APPLIES TO MEDICAL DEVICES WHICH HAVE BEEN
- PRESCRIBED BY A LICENSED MEDICAL DOCTOR AND IS NECESSARY FOR YOUR HEALTH.
 - 6 ADA: (Please contact me ASAR) For any and all special accommodations or alternate media (Braille, large print, electronic text, ETC) pursuant to the American With Disabilities Act or Section 504 of the Rehabilitation Act, For more information you may contact:

Office for Civil Rights U.S. Department of Education 221 Main Street, Suite 1020 San Francisco, CA 94105

- E. Timeliness of work: Late work is **NOT** Accepted. Lab reports are due at the **START** of next lab period UNLESS YOU ARE INSTRUCTED OTHERWISE.
- F. For your health and safety food and drinks are **NOT** allowed in the classroom or laboratory.
- G. Visitors are **NOT** allowed in the class room or laboratory.
- H. Anatomic models, displays, microscopes, any property of Reedley College or SCCCD, Property of the DVC, or someone else's property (without their written permission) may **NOT** be removed from the class room or

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laboratory. (NO EXCEPTIONS). In other words stealing is not allowed nor tolerated.

- I. Class Room Behavior: You are all adults and will be expected to act as such. That being said, **ANY** behavior that interferes with instruction, the instructor, or your fellow student's learning experience will **NOT** be tolerated. If the offensive or distracting behavior or action continues after being given verbal and or written notice (after 3 verbal notices), further disciplinary actions will be implemented. If the behavior or action is extreme you will be asked to leave the class immediately, and if necessary local authorities called.
- J. It is essential and **YOUR** responsibility to stay informed of any changes in assignments, their the dates, etc. Missing a class does not excuse you from this responsibility.

VII. ACADEMIC HONESTY:

HONESTY IS THE ONLY POLICY ACCEPTED: DISCIPINARY PROCEDURES ARE OUTLINED IN YOUR REEDLEY COLLEGE STUDENT CATALOG: (summary to follow)

INFRACTIONS: INCLUDE BUT ARE NOT LIMITED TO CHEATING, PLAGARIST, COLLUSION, STEALING or ANY other form of deception with which a student FALSELY demonstrates a student's abilities or ownership.

- A. CONFERENCE with the student to address the allegations.
- **B. NOTIFICATION** of division dean, and notation in student's PERMANENT RECORD if the allegations are verified and substantiated.
- C. CONSEQUENCES include receiving and "F" in the class and may lead to:
- D. PROBATION AND OR DISMAL. (see your college catalog for further details) and if necessary
 notification of law enforcement.

VIII. STATEMENT of NONDISCRIMINATION POLICY and OBLIGATIONS:

Institutions of the State Center Community College District do not discriminate on the basis of race, color, national origin sex, disability, age or sexual orientation in any of its policies, procedures, or practices in compliance with state and federal laws. See you course catalog for the codified statues.

IX . Disclaimer

Notwithstanding anything to the contrary, practices and policies of the SCCCD and applicable State and Federal law take precedence over any statement contained herein.

The instructor reserves the right to make any changes on the time schedule as deemed appropriate in accordance with SCCCD polices and practices. (without prior notice). If any changes to the syllabus are necessary you will be given a written notice prior to its implementation and only after administrative approval.

WEEK : LECTURE/TEXT READING LAB_-_SESSION/PERIOD_ INTRO TO ANATOMY-1 1) LAB : INTRO/ORGANIZATION CYTOLOGY-2 LAB : MICROSCOPE **TISSUES-3** LAB : CELLS **INTEGUMENT-4** LAB : TISSUES LAB : INTEGUMENT OSTEOLOGY-5 LAB / INTRO TO BONE 2) CHAPTERS 6,7 LAB X AXIAL BONE LAB : APRY BONE ARTICULATIONS-8 MUS. TISSUE-9 LAB : ARTICULATIONS LAB : MUSCLÈ CHAPTERS 10 LAB : AXIAL MUSCLE CHAPTER 11 LAB : APPY MUSCLE CHAPTER 12 LAB : APPY LAB : TRUNK MUSCLÈ NERVOUS SYSTEM -1/3 3) LAB : NERVOUS SYSTEM 14,15 LAB BRAIN CRANIAL NERVES 16-17 LAB . SPINAL CORD 18-19 27,28 LAB: SQMATIC NERVES DAB SENSORS CARDIOVASCULAR-20, 21 4))LAB : FE/ MALE & REPRO/ ENDO 5) YMPH-2 LAB : BLOOD/HEART RESPIRATORY 24 LAB : VESSELS/RESP LAB : GI/GU 6) LAB: LAB EXAM FINAL EXAM-COMPREHENSIVE UNITS 1, 2, 3, 4 AS AN ARPROXIMATION THIS SCHEDULE TRANSLATES OUT TO A CHAPTER/LAB PER DAY AND A MIDTERM EVERY & LECTURE PERIODS PLEASE PLAN YOUR STUDY TIMES ACCORDINGLY. SEE HØLIDAY SCHEDULE IF APPLICABLE--LECTURES AND/OR LAB SESSIONS WILL BE GIVEN EITHER BEFORE OR AFTER HOLIDAY DEPENDING ON TIME CONSTRAINTS

LECTURE / TEXT MATERIAL AND* LABORATORY AND EXAMINATION SCHEDULE:*

* THIS IS A **TENTATIVE** SCHEDULE ONLY: THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY, AMEND, OR DELETE ANY PORTION THEREOF BASED ON TIME CONSTRAINTS.

