Reedley College Timothy E. Smith Ph.D. E-mail: tim.smith@reedleycollege.edu

## **Plant Science 2: Soils - Course Information**

## **Course Description**

An introduction to the basic principles of soil science, including the physical, chemical, and biological characteristics of soils. Emphasis during lectures and laboratories is placed on developing practical and effective soil management solutions that preserve soil quality in an irrigated environment.

## **Units and Hours**

3 units; 3 hours lecture - MW 8:00 a.m. to 8:50 a.m. Final: May 17, 2010 – 8:00-9:50 am Or 3 units; 3 hours lecture - W 6:00 p.m. to 8:50 p.m. Final: May 19, 2010 – 6:00-7:50 pm

## **Textbook**

Gardiner, D.T. and Miller, R. W. 2008. Soils in Our Environment. 10th Edition. Prentice Hall.

# **Assignments and Grading**

Three major tests will be given that correlate to the assigned readings and course lecture notes. Quizzes will be given weekly on the discussed subject matter.

		Point Dist	tribution		
Lecture:	Quizzes			100	
	2 Midterms			300	
	Final Exam			200	
<b>Total Points</b>				600	
90% = A	80% = B	70% = C	60% = D	Less =	F
<u>Important Dates:</u>	Last Day to Drop Class with Refund: Last Day to Drop w/o Transcript Record: Last Day to Change CR/NR: Last Day to Drop w/o Letter Grade Assigned			ed:	January 22, 2010 January 29, 2010 February 16, 2010 March 12, 2010

# **COURSE OUTCOMES**

Upon completion of this course, students will be able to:

A. analyze the various components of soil and summarize the essential, beneficial, and detrimental impacts on the micro to macro scales of influence.

AG & NR Department Plant Science 2 B. describe, illustrate, and identify soil physical, chemical and biological properties of soil and processes within soils.

C. utilize quantitative and qualitative skills in measuring soil properties, and prescribe effective countermeasures to improve soil quality or mitigate detrimental characteristics.

D. comprehend the influence of soil quality and soil management practices on the sustainability of ecosystems and society.

# **COURSE OBJECTIVES**

A. develop an understanding of the importance of soil in ecological, agricultural, and social systems.

B. define and distinguish between the important physical properties of a soil, such as texture, structure, density, color and temperature.

C. comprehend soil chemical properties such as pH, cation exchange capacity, and the important chemical reactions within soils.

D. analyze the soil forming factors and their integrated influence on soil development, and utilize the soil classification and taxonomy systems.

E. discuss and evaluate soil moisture content, and predict its effects on plant development and soil water potential.

F. describe the complex biosphere within soils and its effect on nutrient cycling, organic matter content and soil quality.

G. explain the positive and negative outcomes of fertilizer and amendment applications, and management practices on soils and society.

H. observe and evaluate the relationships of soil nutrition, especially nitrogen, on plants, soil organisms and the environment.

<u>Assignments</u>: All assignments are due at the beginning of class on the date due. Late submission of assignments will be assessed a penalty of 50%. No exceptions are made.

<u>Academic Dishonesty</u>: Plagiarism and cheating are serious offenses and may be punished by failure on exam, paper or project; failure in course; and or expulsion from the University. For more information refer to the "Academic Dishonesty" policy in the College Catalog.

<u>Need for Assistance</u>: If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as I have outlined it, or which will require academic accommodations, please notify me as soon as possible.

**Posting of Grades:** Final grades will not be posted. If you wish to have your final grade sent to you, please bring a self-addressed, stamped envelope to the final exam.

# **Attendance**

Attendance of lectures and labs is required and roll will be taken at each meeting. A "tardy" is considered an absence unless the student contacts and explains the incident. Students must make prior arrangements with the instructor to be excused from lectures and labs, make-up of missed tests and labs are permitted only with excused absences.

Office Hours		iday 9:00					
Lecture Schedule							
<u>Week</u>	Topic		Reading Assignment				
1	Introduction		Chapter 1				
	Soil Composition & Importance		1				
2	Soil Formation & Morphology		Chapter 6				
3	Soil Physical Properties		Chapter 2				
4	Soil Physical Properties		Chapter 2				
5	Soil Water Properties		Chapter 3				
6	Review & Midterm						
7	Soil Colloids and Chemical Properties		Chapter 4				
8	Organisms and their Residues		Chapter 5				
9	Soil Taxonomy		Chapter 7				
10	Acidic Soils and Their Management		Chapter 8				
11	Salt-Affected Soils and Their Management		Chapter 9				
12	Nitrogen, Phosphorus, & Potassium		Chapter 10				
	Calcium, Magnesium, Sulfur, and Micronutrier	nts	Chapter 11				
13	Review & Midterm						
14	Diagnosis of Soils and Plants		Chapter 12				
	Fertilizer Management and Precision Agricultu	re	Chapter 13				
15	Tillage Systems		Chapter 14				
	Soil Erosion		Chapter 15				
16	Water Resources & Irrigation		Chapter 16				
	Drainage		Chapter 17				
17	Soil Surveys, Interpretations, and Ag & NR Use	e Planning	Chapter 20				
	Final Review						
18	Final Exam						