

NR 35 Interpretation of Natural Resources
Course Syllabus for Spring 2010
LECTURE MW 1:00 - 1:50 PM
LAB M 2:00 - 4:50 PM
3 Units Credit

Instructor: Kent Kinney

Office: FEM 10, Phone: (559)638-3641, Ext. 3275.

Office Hours: W,Th, F 11:00 - 11:50AM

Email: kent.kinney@reedleycollege.edu

Textbook: Environmental Interpretation. 1992. Sam H. Ham, Fulcrum Pub. **Required**
Loving Trees Is Not Enough, Communication Skills for Natural Resource
Professionals. 2006. Brooks C. Mendell, Aventine Press. **Required**
Essentials of Public Speaking. Hamilton. Thompson Pub. **Recommended**

Materials: Exhibit Board

Course Objectives

This class provides the opportunity to study and practice thematic environmental interpretation. Theory and techniques of public speaking with emphasis on the logical organization of information and development of ideas will be studied. Student practice will focus on public speaking and include interpretive talks, games, narrative walks, and living history.

Students will also study self-guided interpretive activities, and learn to create signs, brochures, and nature center displays. They will become qualified to teach Project Learning Tree (PLT) lessons and will receive PLT publications to keep for future use.

Students will practice environmental interpretation as they serve as docents for school children in Saratoga, California at the Society of American Foresters **Forest Conservation Days** event.

Reedley College Policies

To receive a grade for this course, students must complete all assigned work. Cheating or plagiarism will result in removal from class and assignment of a grade of "F".

Attendance

You should come to every class session. Arrival after roll is taken will be counted as a tardy. Two tardies will count as one absence. The success of this or any other course depends on the presence and active participation of each student. It is the responsibility of the student to check on class meeting changes for the following week if a class session is missed.

Students may be dropped after any six absences for non-attendance. Reinstatement can occur only if extenuating circumstances can be documented. Contact the instructor in the event of an absence.

The last day to drop the course without losing credit is March 12. The responsibility to drop the course lies with the student. Late work must be made up within one week but 10% may be deducted. No work will be accepted after May 10.

Accommodations

If you have a need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act(ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

Grades

| | |
|--------------------------------------|-----|
| Interpretive Talk | 30% |
| SAF Forest Conservation Days | 30% |
| Project Learning Tree | 5% |
| Sign | 5% |
| Brochure | 10% |
| Exhibit | 10% |
| Exam (Thematic Interpretation) | 10% |
| Extra Credit (FFA, Exhibitions, etc) | |

Cumulative course grade will be based upon the following

| | |
|---|------------|
| A | 90 - 100% |
| B | 80 - 89 |
| C | 70 - 79 |
| D | 60 - 69 |
| F | 59 or less |

Field Trips and Interpretive Activities

There will be field trips taken during the semester. Students will be expected to participate in the Society of American Foresters, Forest Conservation Days for a minimum of two days. The class will attend as a group; however, individuals may schedule alternative days to participate by arranging personal transportation. This class will also be responsible for the FFA natural resources contest that will be held on a Saturday. You will need to arrange your schedule to be present at all of these class experiences.

Participation in the Forestry Program exhibitions at the FFA State Conference and RC Kaleidoscope will be recommended.

| Wk | Lecture Monday 1-1:50 | Laboratory Monday 2-4:50 | Lecture Wednesday 1-1:50 |
|----------------|---------------------------------------|--|---|
| 1 1/11 | Introduction | Demonstrate your Ability | Interpretive Techniques |
| 2 1/18 | Holiday (no school) | Martin Luther King Jr. Holiday (no school) | FFA Natural Resources Contest |
| 3 1/25 | Public Speaking | Theme Statements | FFA Natural Resources Contest |
| 4 2/1 | Comp Period (NR Saturday) | Comp Period (NR Saturday) | Public Speaking |
| 5 2/9 | Thematic Interpretation | Thematic Interpretation | Thematic Speech |
| 6 2/15 | Holiday (no school) | Holiday (no school) | Signs |
| 7 2/22 | MS Publisher | Signs | Thematic Speech |
| 8 3/1 | Thematic Interpretation | Brochures (Signs Due) | Interpretive Talk Prep |
| 9 3/8 | Kaleidoscope Exhibit Design | Forest Conservation Days Preparation | Forest Conservation Days Preparation |
| 10 3/15 | Forest Conservation Days March 12- 19 | Forest Conservation Days March 12- 19 | Forest Conservation Days March 12- 19 |
| 11 3/22 | Comp Period (FCD) | Comp Period (FCD) | Com Period (FCD) |
| | <i>Spring Break</i> | <i>Spring Break</i> | <i>Spring Break</i> |
| 12 4/5 | Interpretive Talk | Interpretive Talk | Interpretive Talk (Brochure due) |
| 13 4/12 | <u>Midterm Exam</u> | Interpretive Talk | Interpretive Talk |
| 14 4/19 | FFA State Conference | FFA State Conf. Experience | Exhibit Design |
| 15 4/26 | Visitor Center Field Trip | Visitor Center Field Trip | Guiding Walks, Interpreting to Children |
| 16 5/3 | Project Learning Tree | PLT Demonstration | Alternate Assignment (Dendro) |
| 17 5/10 | Project Learning Tree | (Exhibit due) | PLT Demonstration |

Schedule Modifications

- January 18 Monday - Holiday (King)
- January 30 Saturday - FFA Natural Resources Contest
- February 1 Monday - Lab does not meet (Comp for contest)
- February 15 Monday - Holiday (Washington BD)
- Mar 12-19 - Forest Conservation Days Saratoga
- Mar 18 - Kaleidoscope Exhibition
- Mar 22 - Comp Day for FCD
- Mar 24 - Comp Day for FCD
- Mar 29-Apr 2 - Spring Break
- April 19 - FFA State Conference Exhibition
- May 5 - Comp Day for FCD (Dendro Trip)
- May 17 Monday - Final Exam 1 - 2:50 PM