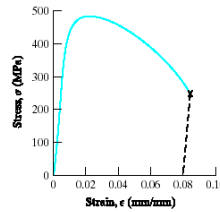
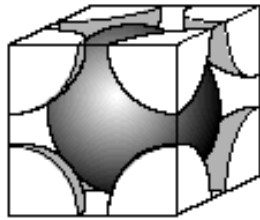


## Engineering 4 – Section #56716



**Instructor:** Dr. John Heathcote      **Class Times:** All Online

**Office:** Reedley College, FEM-1B (in new Math Center, in FEM Building )

**Phone:** 638-3641 ext. 3215

**e-mail:** [john.heathcote@reedleycollege.edu](mailto:john.heathcote@reedleycollege.edu)

**Office Hours:** Monday 11:00-11:50 am  
 Tuesday 12:00-12:50 pm  
 Thursday 11:00-11:50 am

If you cannot make regular office hours, feel free to make an appointment.

**Required Text:** Materials Science and Engineering, An Introduction, 7<sup>th</sup> Edition, William D. Callister, Jr., Wiley, **with WileyPLUS Access**

**Catalog Description:** An introductory course on the properties of engineering materials and their relation to the internal structure of materials. Topics include: atomic structure and bonding, crystalline structures, phases and phase diagrams, metals, polymers, ceramics, composites, mechanical deformation and fracture, structural control and influence of properties, materials naming and designating systems, electrical properties, and magnetic properties.

**Online Course Presentation:** This course is being taught as a fully-online course. That means that all lecture presentations, homework assignments and other class activities will be via the Blackboard class page and the WileyPLUS website.

Typically, there will be two due dates each week. By that date, students are expected to read the textbook, view any online materials, complete any homework problems or other activities, and/or take part in online discussions.

**Grading:** 25% Online Tests  
 25% Projects  
 50% Homework Assignments, online discussions, and other activities

**Online Tests:** There will be three online tests during the term. These tests will be taken online. There will be a window of time during which students can access the test. Students can take the test at any time during this window. Once the test has begun, though, there will be a time limit to finish the test.

Test questions will be multiple choice, fill-in-the-blank, short answer, or essay questions. They may involve calculations or be conceptual.

**Projects:** Along with each test, there will be a project to be completed after each unit. These projects will involve both reviewing the concepts that we are learning and applying those concepts to real technologies. The project will involve more involved questions than the test. For example, it may involve internet research, longer calculations, or even simple experiments.

**Homework Assignments, online discussions, and other activities:** As a way of learning the material, students will have a few assignments to complete. These involve traditional homework assignments, other worksheet activities, online discussions, or other assignments to be determined. All of these will be done online.

**Communication:** Since we do not have an official meeting each week, it is important that you feel comfortable contacting me with any questions. Please feel free to call me, email me, come by my office hours, or post a comment on the Blackboard discussion board.

<b>Grading Scale:</b>	90-100%	A
	80-89%	B
	70-79%	C
	60-69%	D
	<60%	F

<b>Add Date:</b>	Friday, January 29 <sup>th</sup>	Last day to add a course
<b>Drop Date:</b>	Friday, March 12 <sup>th</sup>	Last day to drop this course
<b>Holidays:</b>	Monday, January 18 <sup>th</sup>	Martin Luther King Jr. Day
	Friday-Monday, Feb. 12-15 <sup>th</sup>	Presidents' Day Holidays
	Monday-Friday, March 29 – April 2 <sup>nd</sup>	Spring Recess Holidays

#### **Accommodations for Students with Disabilities:**

If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Course Outline:** (subject to change) -- Assignments are due “by the end of the day” on the day shown.

<b>Due Dates</b>	<b>Textbook Chapter</b>	<b>Topics</b>
Thursday, January 14 <sup>th</sup>	1	Introduction
<b>Tuesday</b> , January 19 <sup>th</sup>	2	Atomic Bonding
Thursday, January 21 <sup>st</sup>	3A	Crystal Structures
Monday, January 25 <sup>th</sup>	3B	Crystallography
Thursday, January 28 <sup>th</sup>	4	Imperfections
Monday, February 1 <sup>st</sup>	5	Diffusion
Thursday, February 4 <sup>th</sup>	6A	Stress and Strain
Monday, February 8 <sup>th</sup>	6B	Elastic and Plastic Deformation
Thursday, February 11 <sup>th</sup>	6C	Mechanical Properties
Monday, February 22 <sup>nd</sup>	Project 1 and Test 1	
Thursday, February 25 <sup>th</sup>	7A	Dislocations/Plastic Deformation
Monday, March 1 <sup>st</sup>	7B	Strengthening Mechanisms
Thursday, March 4 <sup>th</sup>	8A	Fracture
Monday, March 8 <sup>th</sup>	8B	Fatigue / Creep
Thursday, March 11 <sup>th</sup>	9A	Phase Diagrams
Monday, March 15 <sup>th</sup>	9B	Eutectic Phase Diagrams
Thursday, March 18 <sup>th</sup>	9C	Iron-Carbon System
Monday, March 22 <sup>nd</sup>	10A	Phase Transformations
Thursday, March 25 <sup>th</sup>	10B	TTT Diagrams
	SPRING BREAK	
	SPRING BREAK	
Monday, April 5 <sup>th</sup>	11	Alloys
Monday, April 12 <sup>th</sup>	Project 2 and Test 2	
Thursday, April 15 <sup>th</sup>	12A	Ceramic Structures
Monday, April 19 <sup>th</sup>	12B	Properties of Ceramics
Thursday, April 22 <sup>nd</sup>	14	Polymer Structures
Monday, April 26 <sup>th</sup>	15	Characteristics of Polymers
Thursday, April 29 <sup>th</sup>	16A	Composites
Monday, May 3 <sup>rd</sup>	16B	Use of Composites
Thursday, May 6 <sup>th</sup>	18A	Electrical Properties
Monday, May 10 <sup>th</sup>	18B	Electrical Properties
Monday, May 17 <sup>th</sup>	Project 3 and Test 3	

*There are special challenges when a course is offered online. Stay disciplined to do what is required of you. Also, let me know what aspects of the online course you find effective or ineffective. Your input on how to make this course run more smoothly is appreciated!*

### **COURSE OUTCOMES:**

Upon completion of this course, students will be able to:

- A. distinguish the different crystal structures of various materials and infer the material properties determined by them.
- B. classify crystal imperfections and discuss their influence on materials processes.
- C. use mechanical behavior data for a given material to predict a material's behavior under a certain load condition.
- D. interpret phase diagrams and predict material microstructures created by different heat treatments.
- E. identify the properties of the various classes of materials.
- F. assess the proper material to be used in certain applications.

### **COURSE OBJECTIVES:**

In the process of completing this course, students will:

- A. define the types of bonds and list their properties.
- B. classify the various crystal structures and use crystallographic techniques to describe their features.
- C. describe crystalline imperfections and analyze their influence on material behavior.
- D. analyze stress-strain curves and calculate materials' reactions to various stress conditions.
- E. differentiate elastic and plastic deformation.
- F. describe the mechanisms for strengthening materials.
- G. calculate failure loads of materials based on fracture and fatigue.
- H. calculate materials' reactions under high temperature loading.
- I. interpret phase diagrams and solve problems based upon them.
- J. use phase diagrams to predict microstructural development in materials under heat treatment.
- K. analyze the properties of the various classes of materials.
- L. categorize and investigate the variety of materials within each materials class.
- M. outline and apply the electrical, magnetic and corrosive properties of materials.