ESL 260LS SPRING 2009 SYLLABUS

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**Welcome to ESL260LS (Introduction to Oral Skills) class at REEDLEY COLLEGE!**

**Objectives:** To introduce you to English listening and pronunciation skills through systematic study and practice of English phonological patterns presented in an interactive manner. At the end of this course, you should be able to understand and communicate verbal messages that are common in the workplace, classroom and interpersonal communication settings. You will also be able to manipulate basic grammatical structures and vocabulary that will make you more aware of how English Grammar and Phonology are structured; thus, this will enable you monitor self –correct errors in spoken English. This requires your active involvement in completing each in class practice and the efficient completion of 2-3 hours of homework per week. This is a highly interactive class, and you must actively participate in it.

**Materials Needed:**

Textbook Top Notch Fundamentals by Joan Saslow and Allen Ascher

Three ring binders with paper and dividers

An English language dictionary

A blank cassette tape

**Attendance:** You will lose points every time you don’t show up. Furthermore, more than three absences will cause you to lose 10% of your grade. Last day to drop this class without a “W” in your records is March 12, 2010. After this date, a letter grade will be posted in your records.

**Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc.) per the American with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Grades**: Your grade will be determined according to the following:

Attendance: 10%

Homework: 20%

Assess. Tests 25%

Presentations: 30%

Lab work 25%

Please keep all your graded assignments in case there is any discrepancy in your grade.

**PLEASE TURN OFF YOUR CELL PHONE IN CLASS!**

**ESL 260 LS Spring 2010 Course Outline**

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| **WEEK #** |  | **ACTIVITIES** |
| 1-2Jan.11-20 | **Unit 1/** Greetings and IntroductionsGrammar: Nouns, to be in questions and singular and negative statements. Capitals.Vocabulary: a classroom, personal info., everyday conversation, and the telephone. (pages2-9) | Ss introductions & occup.TNF Pages 4-1110 affirm. & neg. stat.Gramm. Self check on CDCopy and Go pg. 3-7A W pages 29-30Lab work**LC Presentation 1** |
| 3-4Jan 25Feb 3 | **Unit 2/** RelationshipsGrammar: Articles, Subject Pronouns, Possessive adj.Oxford Dictionary: numbers and measurements, money, time, calendar (pages 14-21) | TNF 12-19**Assessment Test Unit 1**Gramm. Self checkCopy and go 9-13AW 31-32Lab work & Pron. cards**LC Presentation 2** |
| 5-6Feb8-17 | **Unit 3/** Directions and TransportationGrammar: Adjectives, have/hasOxford Dictionary: Age and physical descriptions, the family, daily routines, and feelings (22-31)**Prepare Presentation 1** | TNF 20-27**Assessment Test Unit 2**Grammar self checkCopy and go 15,17,19AW 33-34Lab work & pron. cards**LC Presentation 3** |
| 7-8Feb 22-24 | **Unit 4/**PeopleGrammar: Contractions, Imperatives, present continuous, more adjectives and more have/hasOxford Dictionary: A graduation, places to live, and describing a home. (32-40) | TNF 28-35Grammar self check**Midterm Test Unit 3 on 2/24**Copy and go 21,23,25AW 35-36**LC Presentation 4** |
| 9-10Mar 1-10 | **Unit 5/** Events and timeGrammar: Ordinal numbers, prepositions of time and place.Oxford Dictionary: Parts of a home and housework (41-50) | TNF 36-43**Assessment Test Unit 4**Grammar self check (CD)Copy and go 27,29,31.AW 37-38Lab work & pron. cards**LC Presentation 5** |
| 11-12Mar 15-24 | **Unit 6/** Clothes/ Rhythm and intonationGrammar: Plural nouns /s/, /z/, /iz/, demonstrative pronouns, verbs in present and do/does.Oxford Dictionary: Foods (51-55) | TNF 44-51Grammar self check**Assessment Test Unit 5**Copy and go 33,35,37AW 39-40Lab work & pron.cards**LC Presentation 6** |
| 13Mar 29-31 |  **SPRING BREAK!** | **No classes** |
| 14-15April 5-14 | **Unit 7**/Home and work/ More Rhythm and intonation, and comparing opinions.Grammar: There is, there are, more prepositions of place, questions with do/doesOxford Dictionary: Containers, food preparation and menus. (56-63) | TNF 52-67**Assessment Test Unit 6**Grammar self checkCopy and go 39,41,43AW 41-42**LC Presentation 7** |
| 16-17April 19-28 | **Unit 8/** Daily activitiesGrammar: Third person singular verbs /s/,/z/, /iz/. Wh questions with do/does and frequency adverbs. | TNF 68-75Grammar self check**Assessment Test Unit 7**Copy and go 45,47,49AW 43-44.**LC Presentation 8** |
| 18May 3-13 | Unit 8/ Ongoing activitiesGrammar: More present continuous.Class feedback & reflectionsFinal Review | Make up missing assignments.Grammar handout**Take home recording test**Copy and go 51-53AW 45-46 |
| Week 19 | **Final exam on Wednesday May 19** | Please check your grade online after May 24 |