

## CHILD DEVELOPMENT 5

Parent Education—Monday-Sanger High School 6:00 p.m.

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Office hours:

### Course Outcomes:

- a. Recognize the developmental needs of children and meet those needs appropriately
- b. Demonstrate effective parent-to-parent and parent-to-child communication skills
- c. Evaluate positive methods of discipline and recognize effect of parenting practices

### Course Objectives:

- a. Analyze effective parent-to-parent and parent-to-child communication strategies
- b. Evaluate positive methods of discipline
- c. Identify negative effects of punitive parenting
- d. Understand different developmental domains (i.e. physical, social, emotional, cognitive) and characteristics of each
- e. Assess social and cultural influence on parenting style and family dynamics

**Required Text:** Jerry J. Bigner, *Parent-Child Relations*, Merrill, 8<sup>th</sup> Edition, 2009.

### Supplies:

- A journal of some sort
- Binder to hold and organize handouts and articles given during class

### Assignments/Requirements:

A few notes...

- Papers need to be double spaced, 12 point font, 1" margins, stapled, and WITHOUT any report covers.
- I am not responsible for figuring out who you are if you don't have your name on your paper. Remember always include in top right of paper
  - o Name First and Last
  - o Date
  - o Title of Assignment
  - o Class Day and Time

1. Journal (20pt/1pteach) This journal will be used to record thoughts and reactions from the class discussion for that day. This is not a recap from the day but rather what you gained or discovered from the class. I encourage you to write each day after class so the thoughts are fresh. The journals will be checked three times during the semester.
2. Community Parenting Recourses: Three community resources will be required. You will need to research and document three different community resources that support parents and families. A one page written informational page will be expected for each resource. Additional information will be provided
3. Parenting Project: This will be the culminating experience of the class. Additional information will be provided.
4. In-Class Assignments: We will have many opportunities for in class participation during the semester. I will randomly award points for your participation in these assignments. If you are not in class you can't participate which means you miss the points for that assignment.

Week	Date	Lecture	Assignment Due
1	1/11	Introduction Course Syllabus	
		Ecology of Parent Child Relationships	CH 1
2	1/18	Cultural Perspectives on Family	CH 2
	No School	Family Systems Theory Systematic Family Development	CH 3
3	1/25	Family Ecology Theory and Parenting Other Theories of Parenting	
			CH 4
4	2/1	<b>Parenting Models</b>	
5	2/8	<b>Exam 1</b>	<b>Exam 1</b>
		Transitioning to Parenthood	CH 5
6	2/15	Video-Prenatal Development	CH6
	No Class	Holiday-Presidents Day observed7	
7	2/22	Prenatal Care and Nutrition Video-Prenatal Development	Parenting Report: Part 1
		Cultural Influence	
8	3/1	Observation and Documentation Discuss Parenting Reports	
		Parenting Infants and Toddlers Video: Infant/Toddler Development	CH 7
9	3/8	Attachment	
		Toddler Development Physical Cognitive and Emotional	
10	3/15	Behaviors that Challenge: Infant/Toddler Preschool Development Physical, Cognitive and Emotional	CH 8
11	3/22	Setting up the home environment Parenting School-Age Children-Parenting Adolescents	Parenting Report: Part 2 CH 9
	3/29	SPRING BREAK	CH 10
12	4/5	Non-Traditional Family Systems EXAM 2	CH 11,12,13
		Adoption and Foster Care: Guest Speaker	
13	4/12	Parenting a Special Needs Child: Guest Speaker	
		Finding Childcare: Infant/Toddler Care Markers of Quality	
14	4/19	Finding Childcare: Preschool Care Markers of Quality	
		Class Time for Community Resource Paper	
15	4/26	Community Resource Presentations	
16	5/3	<b>Community Resouce Presentations</b>	
17	5/10	<b>Final ReviewFinal Exam</b>	
18	5/17	Grade Sign Out	

THE INSTRUCTOR RESERVES THE RIGHT TO MODIFY THE SCHEDULE.

## Having Problems?

If at any time you find you are having trouble succeeding in this course, whether because of a change in your life circumstances or because of something you don't understand about the materials, please see the instructor. There are a number of services available to assist Reedley College students in succeeding in their coursework.

## Class Policies and Procedures:

### Attendance:

Learning through sharing and experiences are a large part of this class. Regular attendance is EXPECTED. If you stop coming to class after the deadline, you will get an "F." If you choose to be dropped from this course it is YOUR responsibility to notify the records office by the drop deadline. Late arrivals and early departures will have a negative effect on your grade.

It is your responsibility to plan your time wisely and get the assignments done in a timely manner.

It is your responsibility to respect the requirements and rules of this course. You will be held accountable for all announcements made in class whether you are present or not. You need to get the phone number of a fellow student(s) in order to get information in case of your absence.

Name \_\_\_\_\_ Phone# \_\_\_\_\_

Name \_\_\_\_\_ Phone# \_\_\_\_\_

1. **Late Work:** All assignments must be turned in on the due date.
2. **Missed Tests:** Is not an option, there are no make-up exams due to the fact we meet once a week. **Do not take this lightly. No excuses will be accepted.**
3. **Final Grade Sign-out:** Students will be required to sign-out on the final day of class, indicating agreement to the final grade assigned to them as determined by the accumulation of points throughout the semester.
4. **Retaining Returned Assignments:** Students disagreeing with the assigned final grade will be required to supply evidence to the contrary. Therefore, it is suggested that students retain all returned/graded assignments and tests until after they have signed-out on the final day of class.
5. **Cheating/Plagiarism:** Cheating and/or plagiarism will not be tolerated. A student will receive no credit for the assignment if in the opinion of the instructor the individual has cheated.
6. **Accommodations for Students with Disabilities:** If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact me as soon as possible.

**Changing Syllabus Statement:** This course syllabus is equivalent to a contract between the instructor and the student. However, the information in this syllabus is subject to change at any time during the term. All changes will be stated in class and students are responsible for noting such changes. In the event that you are absent on the day changes are made, it is your responsibility to find out the changes and adhere to them.

The student's decision to attend the class denotes acceptance of:

1. This syllabus as a contract outlining the student's responsibilities to complete all required assignments by the due dates
2. The policy that late assignments will not be accepted
3. The changing syllabus statement

4. The expectations of this course as outlined in this syllabus
5. That final grades are determined on the basis of accumulated points from required assignments
6. The policy that students are responsible for supplying evidence of any discrepancy in grades as determined by returned/graded assignments.

Students disagreeing with the above statements should withdrawal from this course section and enroll in a section of this course taught by another instructor.

**Important Dates:**

**January 11 (M)** Start of Spring semester

**January 22 (F)** Last day to drop a full-term class for a refund for Spring 2010.

**January 29 (F)** Last day to register for a full-term class for Spring 2010.

**January 29 (F)** Last day to drop a full-term class to avoid a "W"

**February 16 (F)** Last day to change a fall class to/from a Pass/No-Pass grading basis

**March 12 (F)** Last day to drop a full-term class (letter grades assigned after this date)

*Grades are confidential and will, under no circumstances, be discussed in class. I will be happy to discuss grades after class, please make arrangements.*

## Point Break Down and Tally Sheet

<u>Assignments:</u>	<u>Points Possible</u>	<u>Points Earned</u>
Journal:	50	
Community Resources	50	
Parenting Report		
Part 1	25	
Part 2	25	
In-Class Activities (10)	50	
Exam 1	25	
Exam 2	25	
Final	50	
Total Points Possible	<b>350</b>	Total:

<u>Percentage</u>	<u>Points Range</u>	<u>Grade</u>	<u>Percentage</u>	<u>Points Range</u>	<u>Grade</u>
90 – 100%	270 - 300	A	60 – 69%	180- 209	D
80 – 89%	240 - 269	B	0 – 59%	0 – 179	F
70 – 79%	210- 239	C			

