# Reedley College

## *Spring 2010*

Class: Biology 5 – Human Biology 57003 (4 Units)

Lecture - Mon: 12:00noon - 1:50pm - in LFS 11 - Thurs: 12:00noon - 12:50pm - in LFS 11

Laboratory - Thurs: 1:00pm - 2:50pm - in LFS 11

This course is an introductory human biology course that examines science and societal issues. There is special emphasis on the following body systems: Circulatory, Digestive, Respiratory, Urinary, Skeletal, Muscular, Nervous, Sensory, Endocrine, Reproductive and Genetics.

Basic Skills Advisories: Eligibility for English 125, 126, and Mathematics 101

**Text:** Human Biology (eleventh edition) by Sylvia S. Mader McGraw Hill Human Biology (eleventh edition) by Sylvia S. Mader McGraw Hill

**Instructor**: Dr. B.J. Marquez

**E-mail:** bernard.marquez@reedleycollege.edu

Office: Life Science Room 13 Phone: 559-638-3641 ext. 3257
Office Hours: Tuesday 11:00am, Wednesday 3:00pm, & Thursday 1:00pm or to arrange

#### Attendance:

You are required to attend <u>ALL</u> class sessions. There are NO excused absences except as defined in the Reedley College Catalog. If you are absent more than <u>FIVE</u> hours during the semester, you <u>MAY</u> be dropped from the class. If you are absent more than TEN hours, you <u>WILL</u> be dropped from class. If your ELEVENTH hour of absence occurs after the last day to drop, your final point total will be lowered by 25 points for each absence.

**Tardiness:** Three tardies equal one class absence.

### Final Grade: Determined on a basis of points accrued throughout the course.

A = 90 - 100% 50% - Five (5) Exams B = 80 - 89% 15% - One (1) Final Exam

C = 70 - 79% 28% - Fifteen (15) Laboratory Assignments D = 60 - 69% 7% - Lecture & Laboratory Participation

F = 59% & lower

### NO FOOD OR DRINK ALLOWED IN ANY CLASSROOMS NO EXTRA CREDIT

No children allowed in class at any time

No disruptive behavior

Tardy assignments count for only one-half credit or no credit.

<sup>\*\*</sup> I reserve the right to make changes in this syllabus with notification \*\*

<sup>&</sup>quot;If you have special needs as addressed by the Americans with Disabilities (ADA) act including alternate media requests, please notify your course instructor immediately. Reasonable efforts will be made to accommodate your special needs."

	Biology 5 - Human Biology 57003	Dr. Marquez	Spring 2010
	Lecture & Lab Schedule	**I reserve the right to make changes in this s	schedule with notification**
	Monday Lecture	Wednesday Lecture	Wednesday Laboratory
	11-Jan-10	13-Jan-10	13-Jan-10
1	Chapter 1 - Exploring Life & Science	Chapter 2 - Chemistry of Life	Lab 2 -Light Microscopy
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	18-Jan-10	20-Jan-10	20-Jan-10
2	MLK Day	Chapter 3 - Cell Structure & Function	Lab 3 - Chemical Composition of Cell
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	25-Jan-10	27-Jan-10	27-Jan-10
3	Chapter 4 - Organization & Regulation	Chapter 5 - Cardiovacular System:	Lab 4- Cell Structure and Function
	of Body Systems	Heart and Blood Vessel	Edb 4 Con Guadare and Fanction
	1-Feb-10	3-Feb-10	3-Feb-10
4	Exam 1 (Chapters 1-4)	Chapter 6 - Cardiovascular System: Blood	Lab 7 - Cardiovascular System
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Ⅎ	8-Feb-10	10-Feb-10	10-Feb-10
5	Chapter 7 - Lymphatic System & Immunity	Chapter 8 - Digestive System and Nutrition	Lab 8 - Chemical Aspects of Digestion
	15-Feb-10	17-Feb-10	17-Feb-10
		Chapter 9 - Respiratory System	17-F60-10
6	President's Day	Chapter 9 - Respiratory System	
	22-Feb-10	24-Feb-10	24-Feb-10
7			
	Exam 2 (Chapters 5-8)	Chapter 10 - Urinary System & Excretion	Lab 11 - Homeostasis
	1-Mar-10	3-Mar-10	3-Mar-10
8	Chapter 11 - Skeletal system	Chapter 12 - Muscular system	Lab 12 - Musculoskeletal System
	Shapter 11 Shelistar system	Chapter 12 massaia system	
	8-Mar-10	10-Mar-10	10-Mar-10
9	Exam 3 (Chapters 9 - 12)	Chapter 13 - Nervous System	Lab 13 - Nervous System and Senses
	, ,	Drop Date	
	15-Mar-10	17-Mar-10	15-Mar-10
10	Chapter 14 - Senses	Chapter 15 - Endocrine System	Lab 14 - Development
	Chapter 11 Conces	chapter to Endomino System	200 1 200000000000000000000000000000000
	22-Mar-10	24-Mar-10	22-Mar-10
11	Chapter 16 - Reproductive System	Chapter 17 - Development and Aging	Lab 15- Mitosis and Meiosis
	29-Mar-10	31-Mar-10	
	Spring	Break	Holiday
	5-Apr-10	7-Apr-10	7-Apr-10
12	Chapter 18 - Patterns of		Exam 4 (Chapters 13 - 17)
	Chromosome Inheritance		
	12-Apr-10	14-Apr-10	14-Apr-10
13		Chapter 20 - Patterns of Genetic Inheritance	Lab 16 - Patterns of Inheritance
	19-Apr-10	21-Apr-10	21-Apr-10
14	Chapter 21 - DNA Biology		Lab 17 - DNA and Biotechnology
	and Technology		
	26-Apr-10	28-Apr-10	28-Apr-10
15	Chapter 19 - Cancer		Exam 5 (Chapters 18 - 21)
	3-May-10	5-May-10	5-May-10
16	Chapter 22 - Human Evolution	Chapter 23 - Global Ecology	Lab 18 - Human Evolution
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	10-May-10	12-May-10	12-May-10
l			Lab 19 - Effects of Pollution
17	Chapter 24 - Human Population, Planetary Resources, & Conservation		on Ecosystems

**COURSE OUTCOMES:** Upon completion of this course, students will be able to:

- A. understand the process of science and society, microscopy, and the cell
- B. identify human body levels of organization and homeostatic mechanisms
- C. understand the chemical basis of life
- D. evaluate scientific literature and current biological achievements
- E. apply the principles of genetics to humans and understand the outcome of normal and abnormal DNA
- F. understand the structure and function of the following systems: circulation, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, reproduction, and genetics and evolution

**COURSE OBJECTIVES:** In the process of completing this course, students will:

- A. read, analyze, evaluate, and discuss scientific method, the cell, and human levels of organization
- B. learn the periodic table of the elements, the chemistry of the carbon atom, and the chemical structure of humans
- C. analyze and interpret data on the homeostatic mechanisms within the human body
- D. learn the cell's structure, function, and the cell cycle in relation to the multicellular human body
- E. observe and document the structure and function of the human body by examining human body systems including: circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, sensory, endocrine, and reproduction
- F. review classical and molecular genetics and learn the processes of replication, transcription, and translation
- G. perform experiments, observe, and record data
- H. study evolution
- I. discuss social issues between humans and science

**Canceled Class Notification:** If circumstances do not allow me to hold class, the Deans' office will place a notice on the class room door.

Cheating on exams, will not be tolerated, anyone caught cheating will receive 0% on that exam.