

ART 6H - ART HISTORY 2 - SCHEDULE #52801
Tuesdays and Thursdays from 9:30 a.m. - 10:45 a.m.
Room SOC-36
Spring Semester 2010

INSTRUCTOR:

Ms. Lauren MacDonald, MA

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COURSE DESCRIPTION:

For most of you, this is the first time you will have studied the History of Art. Therefore, this course is designed to teach you how to look at art and architecture, to provide a vocabulary for analysis and discussion, and to present a basic survey of important works of art from the past. We will place works of art, and the concept of art itself, in the context of cultural history, pursuing meaning through interrelated themes.

COURSE OBJECTIVES:

In the process of completing this course, students will:

- Identify art concepts, which have made a unique contribution to the history of art.
- Distinguish between periods covered in this unit in terms of form and design.
- Recognize developments of a style as it evolved from earlier cultures.
- Write and talk critically about a topic within this period.

REQUIRED TEXT & MATERIALS:

Art Across Time, Volume II, third edition, by Laurie Schneider Adams

On reserve at the library: A Short Guide to Writing About Art, by Sylvan Barnet

STUDENT RESPONSIBILITIES:

Basic Skills Advisory - Eligibility for ENGL125 and ENGL 126.

Attendance

Required. Students are expected to attend all class meetings, be on time, and be in class the entire class session. This is a visually oriented class; you must be present. You will be tested on slides shown in class that may not be in the book. Three absences may result in drop. *Arriving after role has been taken is considered an absence.

Lectures and Readings

Any and all information given in lecture may be on the exams, regardless of whether it is in the textbook. If you miss a class you should obtain a copy of the lecture notes from a fellow student. Along with lectures, the textbook will provide the main source for examination material and will help you with writing your paper.

Assignments

Throughout your college and professional careers you will be called upon to compile and analyze research, and express your findings in writing. The writing component for this course is designed in three stages, the last being the essay itself. The stages are based on strategies for research and study of art which we will be discussing throughout the course, such as formal analysis, biographical

and historical contexts, etc. The final product will be a 6-8 page essay combining the work from the two preparatory stages. All assignments are due on the day listed on the course schedule. Point values for late assignments will be **cut in half**.

Exams

Student progress will be measured with 2 semester exams and one final exam. **There are no make up exams.** Exam dates will be announced the first week of the semester, plan accordingly. Cheating will result in a failing grade. In the case of a serious *verified* emergency the instructor *may* offer a longer essay paper (10-15 pps.). Instructor must be notified of a serious emergency before the exam either by email or telephone.

Behavioral Standards

- Cell Phones and Listening Devices are strictly forbidden. If you have one in your possession during class time, it must be turned OFF and kept out of sight throughout class.
- No listening devices may be worn during class. **NO EXCEPTIONS.**
- Refrain from talking during lecture unless acknowledged by the instructor.
- Avoid entering or exiting the classroom late or early. If you must leave early or arrive late on a specific day, please have the courtesy to inform the instructor before class begins.
- Visitors to class are not allowed without prior permission from the instructor.

Field Trip

Plans are currently being made to take a field trip to the Fresno Art Museum. Details will follow.

Accommodations

Please inform me of any special circumstances you might have. If you have a verified need for an academic accommodation or materials in alternate media (i.e. Braille, large print, electronic text, etc) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please notify me immediately. Reasonable efforts will be made to accommodate your needs.

Academic Dishonesty

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offence and will incur serious consequences.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone

other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's works or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify the contributors to work done in collaboration, submitting duplicate work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents.

GRADING:	Values	Percent of final grade
Exams (3 total)	100 points each	60%
Writing assignment:		40%*
Bibliography	50 points	
Outline	50 points	
Final Essay	100 points	

*As this is a progressive assignment, all components must be submitted to qualify for consideration in final grade. Detailed information on the writing assignment will be provided later.

Grading Scale

A = 500 - 450 points or 100 - 90%

B = 449 - 400 points or 89 - 80 %

C = 399 - 350 points or 79 - 70 %

D = 349 - 300 points or 69 - 60%

F = 299 - 0 points or 59 - 0%

DATES TO REMEMBER:

January 11	Instruction Begins
January 18	Martin Luther King Jr. Day holiday
February 12	Lincoln's Day holiday
February 15	Washington's Day holiday
March 12	Last day to withdraw
March 29 – April 2	Spring recess
May 21	End of Spring Semester